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HOPECHASE Institute for Education, Training and Research

# YOUNG CHINESE PROFESSIONALS PROGRAMME

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### Youth Development Programme

Youth participation in international debates has always been a priority of the United Nations. As the international community participates in the global conversation on a post-2015 development agenda, there has been a consistent effort in engaging young people to discuss the local and global issues of importance to them, while contributing to develop innovative solutions. Youth participation in the most important debate of our time is of outmost importance as it is young people who will see the impact of the 2015 development agenda and will play a key role in its implementation.

The United Nations Institute for Training and Research through the Decentralized Cooperation Programme (DCP) and the CIFAL Global Network working closely with academic institutions around the world engage youth in sustainable development related discussions. Through its activities, UNITAR increases awareness of the work of the United Nations and its global mandates, promotes discussions among youth, encouraging them to search for innovative solutions to pressing issues.

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## Young Chinese Professionals Programme, YCPP

The United Nations Institute for Training and Research (UNITAR) in collaboration with the HopeChase (Wuhan) Institute for Education, Training and Research is pleased to offer the "Young Chinese Professionals Programme", which consists of a series of study-visits for students from Chinese universities.

The study-visits take place at the United Nations European Headquarters in Geneva, Switzerland and include lectures delivered by UNITAR experts, visits to universities and UN agencies based in Geneva, while providing an opportunity to exchange knowledge and to create a valuable network of contacts. Through these activities, students are exposed to the vast work of the United Nations, while strengthening their leadership skills and understanding of major international issues.



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### 2015 Sessions

