



10 July 2023, 08:00 AM - 09:30 AM EDT, ONLINE



UN SDG:Learn



**HIGH-LEVEL POLITICAL FORUM
ON SUSTAINABLE DEVELOPMENT**

2023 HLPF VIRTUAL SIDE EVENT

**UN SDG:LEARN:
A ONE UN+ INITIATIVE TO TRANSFORM SKILLSETS AND
MINDSETS FOR SUSTAINABLE DEVELOPMENT**



Elena Proden, UNITAR



Madina Imaralieva, UNITAR



Raphael Dard, ITC



Altaye Tedla, WIPO



Paulyn Duman, UNSSC



Julia Heiss, UNESCO



Tsung-Ping Chung, UNIDO



Patrick Paul Walsh, SDSN



Vibeke Nielsen, UNSD



Marzia Perilli, WFP

Secretariat: UNITAR & UNSSC



A gateway to learning solutions of partners matches learners' needs

PLATFORM



A community of practitioners on learning solutions for 2030 Agenda and SDGs

PARTNERSHIP



Joint learning initiatives for integrated learning support to countries

PROGRAMME

SDG LEARNCAST  UN SDG:Learn

SERIES 1: LEADERS OF LEARNING

SOHAIL INAYATULLAH, UNESCO

What can we learn from the future?
The role of futurists in achieving sustainable development

CRISTINA PETRACCHI, FAO

How to Hack Hackathons?
Using collective brainpower to solve food insecurity

SHEILA JAGANNATHAN, WORLD BANK

Closing the skills gap
The Changing Role of Learning for the Future of Work

UN SDG:LEARN BLOG **NEW**

COVID recovery is an issue of policy coherence – Do we build back as quickly as possible, or build back greener and better? And what does this look like?



Read more in **What does Policy Coherence look like in a Post-COVID World?**

By Måns Nilsson, Executive Director, Stockholm Environment Institute (SEI)

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JEFFREY SACHS, SDSN

Goal-based development: Do they actually work?
Revisiting the UN goal-setting as a policy tool

LORETTA HIEBER GIRARDET, UNDRR

Dealing with climate emergency
How can we make climate and risk knowledge accessible to those who need them the most?

PATRICK VAN WEERELT, UNSSC

Is knowledge brokering the missing piece between science, policy and practice for sustainable development?

UNSDG:Learn Partnership Strategy

The UN SDG:Learn initiative is dedicated to providing access to quality learning on sustainable development to **millions of learners worldwide**. To achieve this, it aims to enable learners to easily identify most relevant course and microlearning offerings in a user-friendly and pedagogically informed manner.

Partnership plays a key role in achieving this objective by bringing together world-leading learning providers from UN and outside, promoting cross-fertilization between Partners, helping identify/map learning gaps and create opportunities for collaboration where synergies exist. Together, the global learning community is much better positioned to respond to the needs of diverse audiences around the world and help **ensure that no one is left behind in an effective and inclusive manner...**

