UNITAR Women’s Leadership
A Tsunami-based Disaster Risk Reduction Training Programme for World Tsunami Awareness Day 2021
Programme Overview

In March 2011, the Great East Japan Earthquake and Tsunami brought much destruction and loss of life to the northern Japanese archipelago. Similar catastrophic events occurred during the 2004 Indian Ocean, and the 2009 Samoa-Tonga Earthquakes and Tsunamis. These events have seared in our memories the destructive nature of tsunamis. The Pacific region is constantly under threat to earthquakes and tsunamis due to its proximity to the Pacific Rim of Fire. Lessons learned from previous tsunami disasters can assist in mitigation measures against risks.

According to the International Disaster Database, EM-DAT, the annual number of geological and climatic disasters, including earthquakes, volcanoes, landslides, floods, storms, tropical cyclones, heat/cold waves, droughts, and wildfires, are on the rise. Furthermore, biological hazards such as the ongoing COVID-19 pandemic calls for appropriate actions to manage risks associate with deadly viruses.

Socially vulnerable populations, such as women, elderly, youth, children, physically challenged, indigenous people, refugees, migrants, and minorities, are more vulnerable in emergencies. This is due to the systemic inequities and a lack of access to shelters, information, technologies or goods and services. Women are often primary caregivers to children, the elderly, and the ill in many societies. For these reasons, it is crucial to empower women to reduce the risks of all vulnerable groups. The inclusion of women in the decision-making process around disaster risk planning is a necessity in educating vulnerable groups on how to support themselves in the case of an emergency.

The programme targets 100 women living in or from Pacific Island Countries and Territories (PICTs). Women from around the world are welcome to participate, with the understanding the material is contextualized towards Pacific Islands. Those who have strong interests in the course or for working in the Pacific are encouraged to apply. The program aims to equip women with lifelong skills to develop a more inclusive Disaster Risk Reduction (DRR) Plan contextualized to the needs of their communities and countries.

The programme is made possible with the financial contribution from the Government and the People of Japan.

Participants will be selected through an open call for applications based on these specific criteria:
- Female and aged (18 years old and over),
- Geographical representation in the region,
- Deep interest in Disaster Risk Reduction,
- Strong desire to make a difference in their society,
- Internet connectivity,
- Good command of the English language (oral and written), and
- A commitment of 1-3 hours per week to complete the 12-week course.

Participants will be selected from various backgrounds to achieve a diverse range of perspectives and representation.
The overall course is designed to encourage participants to increase knowledge in DRR, including Sendai Framework, Sustainable Development Goals, Gender Responsive DRR, Multi-stakeholder Coalition in DRR, Community Based DRR, Climate Change, etc. Participants are required to develop a group presentation on actions for future disasters that fit with the context of their society.

Throughout the programme, participants will have exposure to Japan's experiences and reconstruction efforts following major disasters.

The Programme consists of four sections and a final presentation.

**Section 1: Introduction to DRR and Japan’s Experiences**

Participants will learn about the 2011 Great East Japan Earthquake and Tsunami and the 2018 heavy floods in Western Japan, and the importance of having a solid DRR plan. Participants will learn the basics of the Sendai Framework and the DRR initiatives of Sendai City and witness the difference in outcomes between having and not having a DRR plan. As their first assignment, participants will submit a draft DRR plan at the end of Section 1.

**Section 2: Climate Change and Disaster Risk Reduction in the Pacific**

This session will focus on climate change and disaster risk reduction in the Pacific. Participants will explore the international framework on disaster risk reduction in the context of the Pacific. Learn about the linkages between climate change and disasters. In addition, they will also learn about the ongoing COVID-19 pandemic and necessary actions. They will review case studies,
Section 3: Women’s Leadership in DRR

This session will focus on gender equality and women’s leadership in DDR. Participants will understand why women empowerment is necessary for DRR and how women leadership leads to more equitable planning. They will look at DRR through a gender lens and develop essential leadership skills to empower them towards taking initiative and lead in DRR planning.

Section 4: Preparing for Future Disasters: Preparedness and Community-based DRR

Participants will be introduced to human rights-based considerations in developing an inclusive DRR plan, including the socially vulnerable – such as those with disabilities, children, and the elderly. Other considerations such as community-based DRR, DRR education, community-inclusive DRR evacuation drills, and passing down the spirit of DRR through rituals and ceremonies are included.

Final Presentation

Participants will make final online presentations by group. The final presentations will be delivered live online or recorded in advance, and peer-reviewed by all participants.
## 2021 Programme Activities & Schedule

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The application deadline is **20th August (Fri), 2021.**
Description of Activities

Call for applications
(July – August)
Participants submit their applications through the UNITAR application portal
https://apply.unitar.org/prog/DRR2021

Application Deadline: 20th August (Fri), 2021

Section 1
Introduction to DRR and Japan’s Experiences (September)
• Introductory Webinar session
• On-demand online modules delivered through the EdApp platform
• Online Questions and Discussions
• First and Second Webinar courses by international experts specializing in DRR, Climate Resilience and Peacebuilding.

Section 2
Climate Change and Disaster Risk Reduction in the Pacific (September – October)
• On-demand online modules delivered through the EdApp platform
• Online Questions and Discussions
• Third Webinar course by international experts specializing in Disaster Risk Management (DRM), Resilience and Adaptation.

Section 3
Women’s Leadership in DRR (October – November)
• On-demand online modules delivered through the EdApp platform
• Online Questions and Discussions
• Forth Webinar course by international experts specializing in international development, gender issues and women’s empowerment in the Pacific

Section 4
Preparing for Future Disasters: Preparedness and Community-based DRR (November – December)
• On-demand online modules delivered through the EdApp platform
• Questions and Discussions
• Final Webinar course by international experts specializing in Community-Based Disaster Risk Reduction, Indigenous Communities, and marginalized groups.

Questions arising throughout the course would be answered by experts at the webinars.

Final Group Presentation
(December)
• Group presentation on the “Inclusive DRR Plan” (6-7 minutes, either live or recorded)
Methodology & Delivery

The training will be conducted fully online using the EdApp micro-learning platform and other online tools with modern technologies, such as Virtual Reality (VR), etc.

UNITAR will ship a pair of VR goggles to each participant to experience the virtual study tours of the affected areas. The videos of events and recorded interviews with survivors and various stakeholders will also help to deepen the understanding of Japan’s experience with DRR initiatives.

Final Group Presentation

As a pre-requisite for completion of the programme, participants will be required to develop an inclusive DRR Plan by each group. Each group participant will be required to make some contribution to the final presentation. Groups will be decided sometime during the course. Each country group will arrange whether to meet online/SNS or in-person depending on each environment and circumstance. Each group will also choose how to complete the final presentation, either live or by submitting a recorded presentation video, depending on the internet environment. The expectations for the final group presentation will be explained further during the Webinar sessions.

Certificate of Completion

All participants who successfully completed the training courses are entitled to receive the Certificate of Completion. The requirements to receive the certificate are:

- Completion of EdApp online courses
- Contribution to discussion and raising questions
- Completion and contribution to the final group presentation
- Completion of final programme evaluation

Further details will be explained during the 1st Webinar session.
Programme Summary

Target Participants
Women from around the world but particularly those living or from Pacific SIDS. Women who are highly motivated to succeed and likely on have a positive impact to their society.

Expected Outputs by End of the Training
“Inclusive DRR Plan” developed by each group to be delivered online (either live or recorded)

Programme Goals
By the end of this training, following the completion of webinars, along with e-courses, participants should be able to:

• Develop the inclusive country DRR Plan by group
• Describe the key principles of DRR, with a focus on being able to discuss the Sendai Framework for Action and Sustainable Development Goals
• Discuss eco-system based DRR
• Understand the impacts of climate change on future disasters
• Illustrate key lessons learned from Japan’s experience regarding natural hazards including the 2011 Great East Japan Earthquake and Tsunami and 2018 West Japan Floods
• Illustrate the importance of Gender-Inclusive Leadership in the context of DRR
• Describe good practice and report on norms and challenges regarding women’s leadership in the Pacific Region as well as in Japan
• Outline community-based DRR
• Outline the importance of multi-stakeholder coalition in DRR
• Understand the importance of business continuity planning
• Describe key elements to reduce risks of biological hazards
The Programme supports “Transforming our World: the 2030 Agenda for Sustainable Development.” Specifically, it targets the following Sustainable Development Goals (SDGs):

**Goal 4 - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**
- 4.5 - By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

**Goal 5 - Achieve gender equality and empower all women and girls**
- 5.5 - Ensure women’s full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

**Goal 11 - Make cities and human settlements inclusive, safe, resilient and sustainable**
- 11.5 - By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations
- 11.b - By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels
Goal 13 - Take urgent action to combat climate change and its impacts

- 13.1 - Strengthen resilience and adaptive capacity to climate-related hazards and disasters in all countries
- 13.3 - Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning
- 13.b - Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities

Goal 16 - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

- 16.7 - Ensure responsive, inclusive, participatory and representative decision-making at all levels
How to Apply

01. Go to https://apply.unitar.org
02. Create account
03. Do eligibility survey
04. Fill the application form
05. Contact us if you have any questions or concerns
UNITAR was established in 1963 as an autonomous body within the United Nations, and is headquartered in Geneva, Switzerland. UNITAR is a training arm of the United Nations System with the mandate to enhance the effectiveness of the UN through diplomatic training, and to increase the impact of national action through public awareness-raising, as well as education and training of public policy officials and local leaders. UNITAR designs and conducts worldwide some 500 different training activities per year for more than 80,000 participants, including diplomats and other government officials, non-governmental representatives, and local authorities.

UNITAR has extensive institutional expertise in developing and delivering training on entrepreneurship and leadership. In addition, UNITAR’s Division for Prosperity through its Hiroshima Office, has many years of experience in implementing training for conflict and post-conflict countries, including Afghanistan, Iraq, South Sudan and Syria and has a unique understanding of the needs of participants as they work toward peace and stability.

UNITAR, as the key UN Agency specialising in adult learning and instructional design, is all too aware of the shortcomings and challenges of traditional face-to-face training workshops such as lack of follow-up and sustained engagement, as well as conducting training in short-time frames. Acknowledging this, this joint programme introduces a longer time frame, incorporating blended approaches, beneficiary-led projects, and country-specific facilitated methodology. Further, the training has embedded within its structure constant monitoring and evaluation making use of local resources and experts, to allow for both the impact and sustainability of the programme to be enhanced.

500 Trainings
500 different trainings are conducted worldwide each year.

50+ Experience
Established in 1963, UNITAR has more than 50 years of experience in diplomatic training.

80,000 Trained
More than 80,000 participants take part in UNITAR trainings.
Contact

For queries and questions regarding the programme, please contact:

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