

QUARTERLY IMPACT REPORT II

2023



Division for Peace



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Executive Summary

The second quarter of 2023 marked another period of significant achievements for the UNITAR Division for Peace. Through its diverse range of activities, the division has made a substantial contribution to advancing peacebuilding efforts globally.

Among the highlights of this second quarter, May was marked by the International Day of United Nations peacekeepers with a special focus on "Peace begins with me" and by the preparation of the launch of a new phase of the Support to DFID Funded World Bank Global Program for Reintegration Support (GPRS) 2023-2025 Programming Framework in support of the African Union (AU). June saw the successful completion of the first training session for E-mobility in Kenya.

The Division continues its work to offer the best eLearning products, especially with its Training of Trainers on effective training design and substantial research on the key role of artificial intelligence in capacity-building.

Overall, the Division for Peace has reached

1.714

participants via its trainings and events during the second quarter.

Looking ahead, the division aims to expand its online programs, enhance research initiatives, strengthen partnerships, and mobilize resources to advance its mission of building a more peaceful world.



Evariste Karambizi
Director, Division for Peace



Capacity Building:

The Division confirms it is a leading actor in this area as it conducted several capacity-building activities, including online seminars, courses, workshops, to enhance the skills and knowledge of stakeholders in conflict prevention and peacebuilding. Notably, the Division organized a training workshop to develop creative solutions for peace for government officials in Africa and an eLearning Training of trainers to on the Foundations of Effective Training Design. Remarkably, the Division pursued its important work to disseminate critical knowledge on peace via its three Master's degrees.



Building partnerships:

The Division forged new partnerships with organizations working in the field of peacebuilding and conflict prevention, including universities, non-governmental organizations, and regional organizations. These partnerships helped to expand the reach and impact of the Division's work.



Raising awareness:

Faithful to its mission to promote peace and reconciliation, the Division tirelessly works to bring a certain number of issues to the public's attention by supporting reconciliation initiatives in Libya and addressing the challenges to the return of peace in the Sahel.

Impact Strategy and Goals

The Division for Peace has defined its new strategic objectives for the year in line with its overall vision to **contribute to a world of peaceful, just and inclusive societies which enable individuals, institutions and organizations to contribute meaningfully to sustainable peace.**

1. Working on the peace continuum

- *Expand the reach of the Division's work, particularly in regions affected by conflicts and fragility and those in process of stabilization and recovery*
- *Diversify the products and services of the Division to cover new thematic areas and ensure stronger alignment with Sustainable Development Goal 16 (SDG 16) targets and indicators and the objectives of the New Agenda for Peace.*

2. Working together

Reinforce institutions and networks to sustain peace and security efforts locally, regionally, and globally.

3. Working inclusively

Reduce obstacles to full, equal and meaningful participation for all, both across its initiatives and within its team.



1.714

Individuals Trained during Quarter II

1.539 Face-to-face

175 Online



50

Training Events

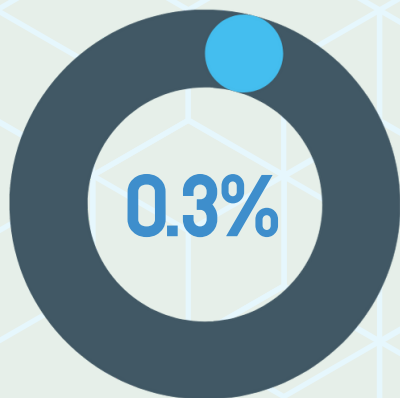
30 Face-to-face

20 Online

The numbers from page 5 to 9 result from data inserted in the Event Management System for Quarter 2.

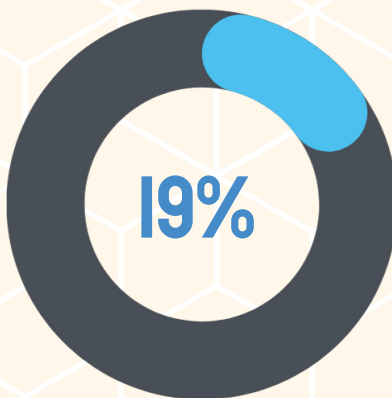
5

Other



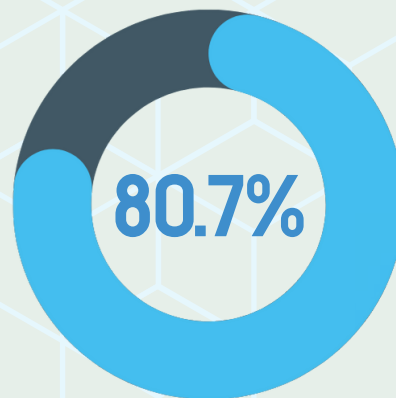
326

Women



1.383

Men

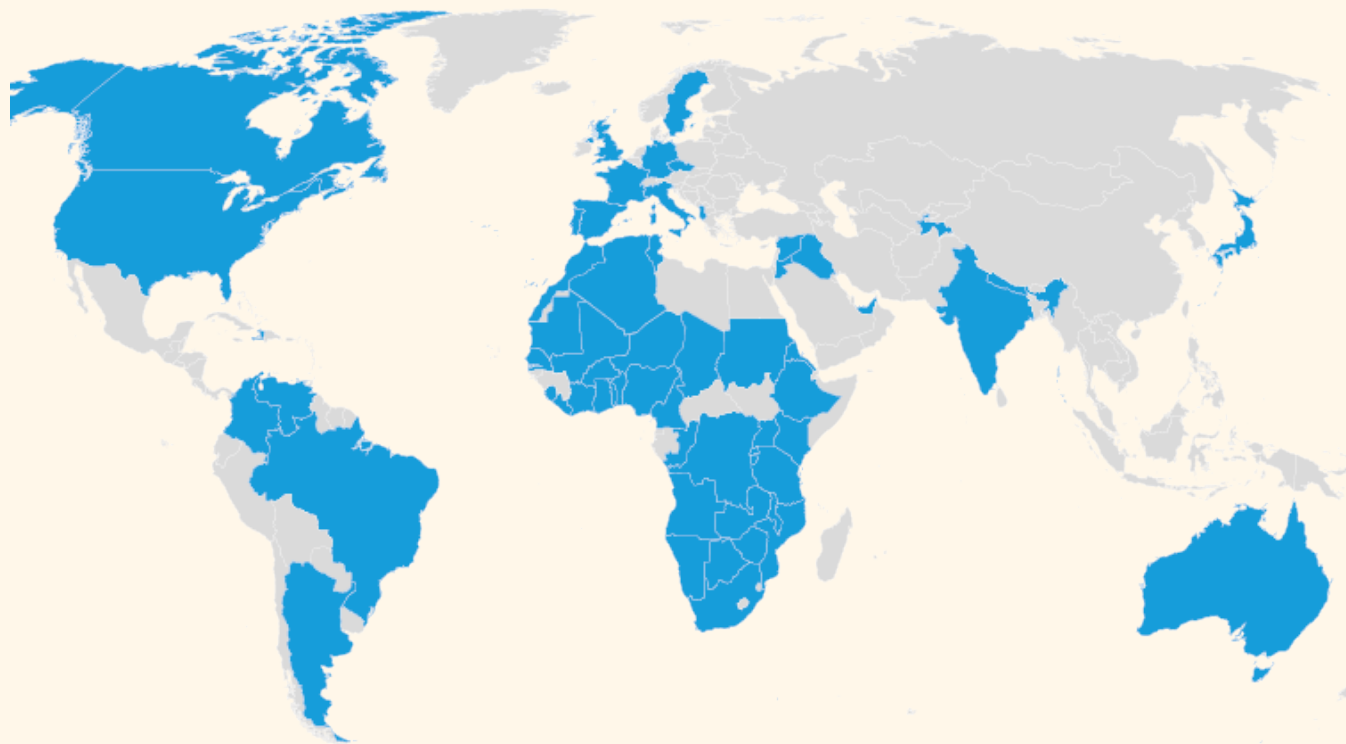


The gender breakdown comprises Formed Police Units which include more men than women.

Beneficiaries from

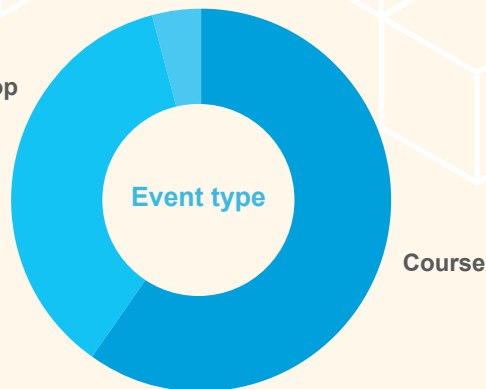
63

different nationalities



Webinar

Workshop

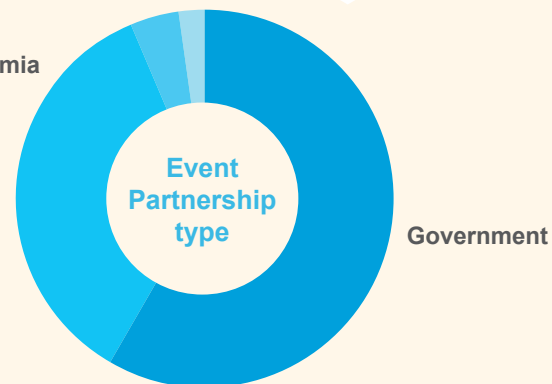


Course

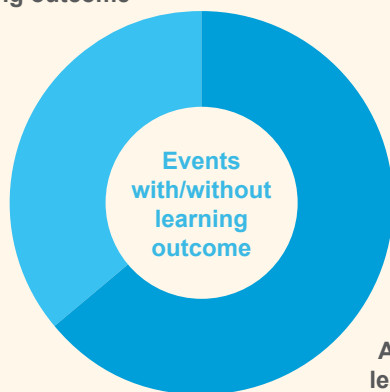
International organization
(non UN)

UN

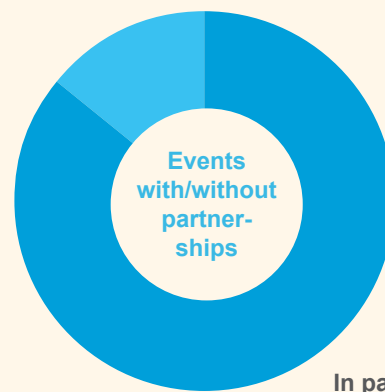
Academia



Government

Not associated with
learning outcomeAssociated with
learning outcome

Not in partnership



In partnership

4

Training of Trainers Events

3

Events delivered by former
Training of Trainers participants



Strategic Objective:

Working on the peace continuum

Celebrating the International Day of UN Peacekeepers

What?

Peace Begins with me.

We strongly believe that everyone has and must play a role in peacekeeping.

For over 14 years, UNITAR Division for Peace has contributed to peacekeeping efforts by delivering pre-deployment training to national security and defense forces and strengthening the capacities of troop- and police-contributing countries.

The 29th May marked the 75th anniversary of UN Peacekeeping and joined our voices in the @UNPeacekeeping campaign for peace.

During a week-long communication campaign on our social medias, our trainers demonstrated their attachment to these values and their commitment in which they were able to share their commitment and that of UNITAR in the field.

Every day, men and women make their contribution to building a world of sustainable peace. Peace begins with me; peace begins with all of us.

LinkedIn:
Reach: **11.039**
Engagement: **120**

Instagram:
Reach: **2.473**
Engagement: **156**

Twitter:
Reach: **8.002**
Engagement: **177**

Facebook:
Reach: **2.570**
Engagement: **71**

Online



International Day of UN Peacekeepers | 29 May

“

As a peacekeeping trainer, I believe that fostering a culture of understanding and compassion is key to building lasting peace.

Capt. Buckman
Trainer

unitar
United Nations
Institute for Training and Research

PEACE BEGINS WITH ME

Watch this video about the project

International Human Rights training

International Humanitarian Law (IHL/IHL)

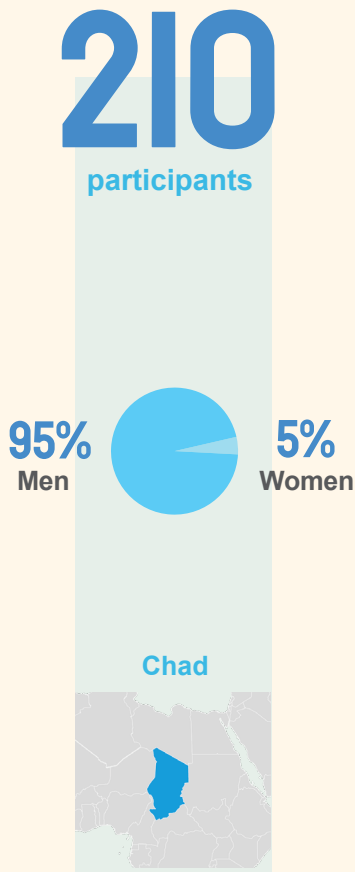
12

What?

The Chadian Military frequently operates in challenging and demanding environments, venturing into regions where few are willing to tread. Recognizing the importance of upholding human rights, international humanitarian law, and adhering to the code of conduct expected of UN military personnel during missions, UNITAR has concluded that providing a specific course in these areas would greatly benefit military personnel and communities.

The IHL/IHL training programme initiative goes beyond the theoretical instruction provided in standard pre-deployment training modules, by incorporating as many simulation exercises as possible based on real-life scenarios. These exercises have resulted in greater involvement from the participants.

From 15 to 26 May, 210 participants took part in this pilot training course under the guidance of UNITAR trainers. The success of this pilot course confirms our determination to go beyond the mandatory to make a difference.



Who?

17 officers

132 non-commissioned officers

61 troops

Our donors and partners



Chad contribution in UN peacekeeping operations

1,397 troops + **28** staff officers

deployed for the United Nations Multidimensional Integrated Stabilization Mission in Mali (**MINUSMA**).

4 experts in mission for United Nations Mission for the Referendum in Western Sahara (**MINURSO**).

1 expert in mission for United Nations Office for West Africa and the Sahel (**UNOWAS**).

Police pre-deployment training in Rwanda

13

What?

Training the trainers is one of the main courses in the catalogue of the Pre-Deployment Training and Advisory unit of the Division for Peace.

Passing on knowledge and methodologies to trainers in member states enables us to reach more people in the field.

From 15 to 26 May, 19 officers and 1 NCO from the Rwanda National Police (RNP), including 3 female participants, held in Goshari, took part in this course, supervised by 3 UNITAR trainers.

The impact and participation were great, and this is largely due to UNITAR's approach, which not only wants its own trainers to have the technical knowledge, but also wants the participants to be able to identify with them. The choice of a Rwandan police officer and 2 female police officers, capable of speaking English, French and Kinyarwanda, proved to be a wise one, as the feedback from the participants attests.

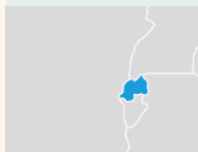
20
participants

85%
Men



15%
Women

Rwanda



Who?

19 officers

1 NCO

Our donors and partners

The project holds particular relevance for the donor, **Germany**, as a leading contributor to UN peacekeeping efforts. Germany has consistently demonstrated its commitment to promoting global peace and security and reaffirmed its dedication to enhancing the capabilities of UN police personnel, thereby strengthening the overall effectiveness of peacekeeping missions. This aligns with Germany's broader foreign policy objectives, including promoting stability, human rights, and the rule of law in conflict-affected regions.



Green Mobility and Sustainable Job Creation in Kenya

14

What?

The Motorcycle transport industry in Kenya is a major employer, however it faces and poses significant challenges when it comes to sustainability as well as the culture among riders. To address these challenges and promote SDGs 1, 7, 8 and 13, UNITAR and KCB Foundation under the theme of Green Mobility and Sustainable Job Creation in Kenya launched a capacity building program on 10th May 2023.

Through the six-week pilot training, over 50 participants from Machakos county have been trained in various topics, including **environmental sustainability, road safety, entrepreneurship, and peace practices**. Furthermore, the project has facilitated their transition to e-motorbikes by providing access to finance with lower interest rates. This initiative promotes not only financial sustainability but also contributes to the reduction of greenhouse gas emissions in Kenya.

Moving forward, UNITAR and its partners will continue to support and monitor the progress of the boda-boda riders and aim to scale the approach to all Counties of Kenya and across the region.

Who?

Boda Boda riders within Machakos County, Kenya

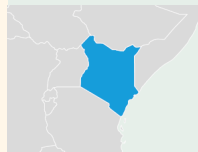
58
participants

97%
Men



3%
Women

Kenya,
East Africa



Our donors and partners



The support of the partner **KCB Foundation** is critical on the ground to help with the delivery of the training and the coordination of all stakeholders.

"I found a conflict after last week's training, there was a minor crash between a rider and another motorist. I kept the dialogue going, respectfully between the two people. Eventually we found a solution and both parties went home happy." - participant

"We want to ensure safety by following traffic rules, ensure we update our driving licenses, buy insurance covers and always wear helmets." - participant group

"We want to be peace ambassadors, teaching all people in our stages." - participant

"I helped someone in my neighborhood regain consciousness using the method we were taught." - participant



Working on the peace continuum





UNITAR-UNODA Online Course on Gender mainstreaming Small Arms Control

16

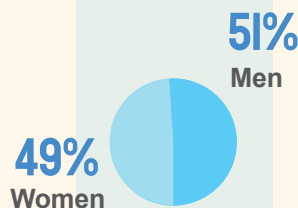
What?

In 2022, UNITAR with the technical guidance of the United Nations Office for Disarmament Affairs (UNODA) developed an online course on gender mainstreaming small arms control. Composed of 6 interactive modules, the online course is designed to include a variety of scenarios and case studies for the consolidation of knowledge and acquisition of skills. The course, translated into 6 languages (English, French, Spanish, Portuguese and Arabic), has been launched in English on UNODA's Disarmament Dashboard on International Women's Day, the other languages will be available soon.

The online course aims at providing tools to the community of practitioners working on gender equality and small arms control to systematically integrate gender perspectives into small arms control initiatives. To maximise the reach and accessibility of the material, apart from the translations, the course is also provided with voiceover and screen text. The course can be used as a self-paced interactive course, as part of a blended training programme, as well as being offered as a pre-requisite for participation in other training activities.

220

participants



Online



Who?

The online course is aimed at staff of relevant UN departments, regional and sub-regional organizations as well as communities of practitioners, including civil society. The target audiences are experts in small arms control and experts in gender equality and/or WPS.



Office for
Disarmament Affairs

Our donors and partners

The initiative was part of a **European Union**-funded project in support of gender mainstreamed policies, programmes and actions in the fight against small arms trafficking and misuse, in line with the Women, Peace and Security (WPS) agenda. Within the initiative, **UNODA** developed a training manual on gender-mainstreaming arms control, which was used as the content basis for the development of the online training course.

Watch this video
about the project



Strengthening Counter-Terrorism Capacities of the Ministry of Interior in Libya

What?

Since the official establishment of ISIS in Libya in November 2014, the group has grown into becoming the most significant ISIS affiliate outside of Syria and Iraq, as well as the most dominating extremist group engaging in Libya. To confront these challenges, UNITAR proposed a set of programs aimed at **building effective security services and responding directly to specific country priorities to enhance the rule of law, maintain security and stability, spread security justice and achieve good governance.**

UNITAR has proposed a framework set of potential programs, including coverage of issues supporting the development of an electoral security strategy, support the rule of law and security institutions in Libya to **promote the sustainable political and economic development in the country. The current initiative aims to build and strengthen the capacities of the Libyan Ministry of Interior** to efficiently prevent and counter this threat, while ensuring that the respect for human rights and the rule of law remains the fundamental basis of the fight against terrorism.

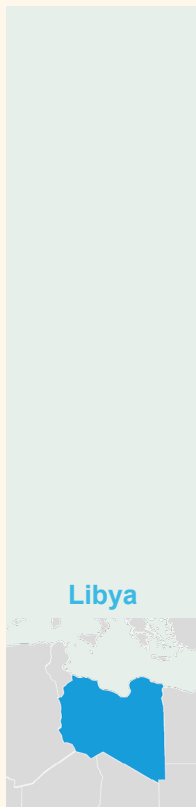
Who?

The target of the project is the Security Sector of Libya. The number of participants of all genders will be determined according to the amount of fund provided by donors.

Our donors and partners

Donors play a vital role in this initiative, through financial and moral support. And the possibility of contributing in various forms, such as education, training or logistical support, among others.

Potential partners are GS-F, United Nations Support Mission in Libya (UNSMIL), United Nations Development Programme (UNDP).





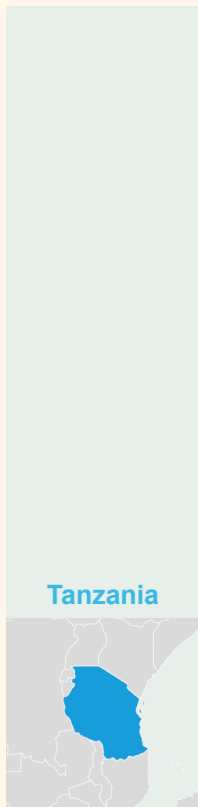
Preventing and Countering Violent Extremism along the Tanzania-Mozambique Border

18

What?

In the second half of 2020, due to the escalation of terrorist activities, concerns have increased among communities along the border between Mozambique and Tanzania - particularly the Mtwara region. This has attracted the attention of international organizations, as many multilateral agreements have been concluded to counter the growing threats. However, the situation remains volatile, and the risk of new attacks remains. There is no concerted effort to reintegrate ex-combatants who leave terrorist groups and return to their villages of origin in southern Tanzania. At worst, this may lead to re-recruitment into terrorist groups, as communities do not welcome ex-combatants. Concerted efforts among policymakers, law enforcement, religious leaders, families, and civil society to prevent further radicalization of these individuals are urgently needed.

The initiative aims to strengthen the operational capabilities of law enforcement agencies in Tanzania to tackle transnational organized crime and prevent terrorism. The enhanced effectiveness of national responses will derive not only from enhanced capacities of law enforcement agencies, but also from the adoption of comprehensive approaches to security and the promotion of self-protection strategies among border communities, which will enhance the participation of community members, including youth, in a dialogue on how to address emerging threats.



Tanzania

Who?

The project targets Law enforcement, local community members and leaders, youth, civil society. The number of participants will be determined, according to the fund provided by donors.

Our donors and partners

The initiative will be delivered in partnership with the **Global Peace Foundation Tanzania** as well as key national and local stakeholders.



Strategic Objective:

Working together





2023 Fellowship Programme in Peacemaking and Preventive Diplomacy – 30th Anniversary

20

What?

The UNITAR Fellowship Programme in Peacemaking and Preventive Diplomacy was established in 1993 to **strengthen the capacities of United Nations Departmental and peace mission staff, regional organization representatives and diplomats from around the world in the prevention and peaceful resolution of conflict and in efforts to build a culture of peace.**

Now in its 30th year, the Fellowship Programme has provided advanced training for 1,143 senior and mid-level officials through the conduct of 30 intensive international programmes. For the 2023 Programme, 46 senior and mid-level officials took part from UN Departments and peace missions around the world, from the African Union, ASEAN, OIC and OSCE and diplomats from every region. Women composed 54% of officials completing the intensive programme. **Given the growing complexities and interlinked global challenges exacerbating conflict and the critical importance of understanding and addressing root causes to formulate mutually-beneficial solutions for lasting peace, the programme continues to provide an invaluable opportunity to strengthen the capacities of those engaged in this most important work.**

Who?

The Programme strengthens the capacities of senior and mid-level UN departmental and peace mission staff, regional organization representatives and diplomats from around the world in conflict analysis, negotiation, mediation and reconciliation to contribute to lasting and inclusive peace.

46

participants

54%
Women

46%
Men

Oslo, Norway



Our donors and partners

The funding governments of **Norway** and **Finland** had two Fellows respectively take part in the 2023 Fellowship Programme in Peacemaking and Preventive Diplomacy building on their capacities and leadership in the peacemaking and conflict prevention fields. A senior official of the Ministry of Foreign Affairs of Norway welcomed the Fellows from around the world at the Opening Session of the Programme on the first day. One of the Norwegian Fellows also served as a resource person presenting on Norwegian efforts to contribute to inclusive peace processes.

“The presentations and workshops of the Programme were of very high quality, insightful and thought-provoking. I consider myself privileged to have been able to access this knowledge and experience. I can already see and feel the benefits of these exchanges of ideas in my daily assignments. The Programme was perfectly executed at every step.”
- 2023 Participant



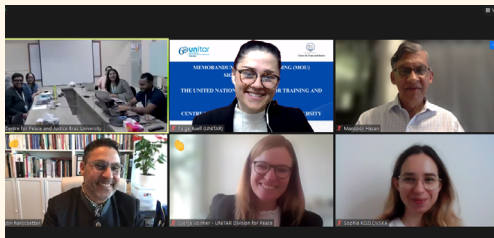
Building Bridges of Empowerment: UNITAR and CPJ's Collaborative Endeavor for Youth and Women in South Asia

21

What?

This May, UNITAR and the Centre for Peace and Justice (CPJ) signed an MoU to formalize their partnership to address the need for increased empowerment and capacity building opportunities for youth and women in South Asia. **By elevating the voices of youth and women, this partnership will enhance inclusivity and diversity and contribute to sustainable and inclusive solutions for global concerns, including fragility, conflict, and violence.** At the current stage, UNITAR's Youth and Women's Empowerment team is working with the CPJ team to co-develop programming with a focus on areas such as women's leadership for peace and youth empowerment, while also scaling up some of CPJ's existing activities. **Through innovative learning approaches, methods, and tools, this partnership will build the capacity of students within CPJ's network, expand CPJ's reach to its target audience, and enhance tailored capacity-building offerings for youth and women in the region.**

Working together



South Asia



Who?

University students within CPJ's network within the region.



Centre for Peace and Justice

Our donors and partners

BRAC University - Centre for Peace and Justice (CPJ)

This strategic partnership intends to facilitate the interchange of experience, resources, and assistance in the training and research fields in order to promote social cohesion through the empowerment of youth and women.

"We are very delighted to sign this MOU that marks the beginning of CPJ's partnership with UNITAR. We hope for a great collaboration where we work towards developing capacity building opportunities for young people and learn from UNITAR's experience and knowledge to implement impactful projects within the peacebuilding community."

*- Antara Tasmeen,
Lead Capacity Building, Centre for Peace and Justice, Brac University*

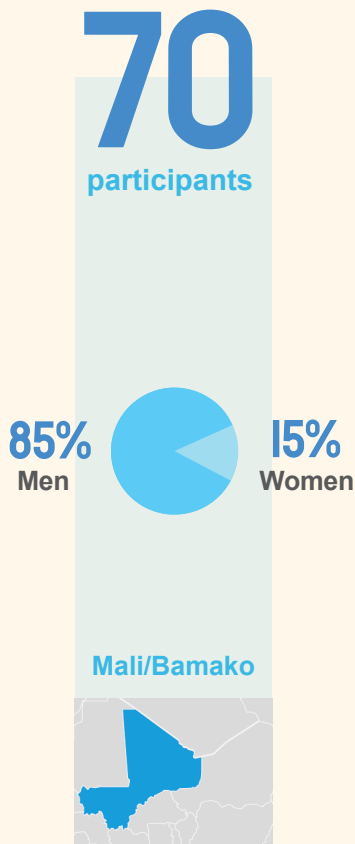


Strengthening the Capacity of the Judicial System and Promoting the Rule of Law in Mali

What?

UNITAR supports national stakeholders in a comprehensive reform of the judicial system as part of Mali's governmental transition for a total of 18 trainings involving 1850 participants, four legal instruments translated and disseminated to the population and two study tours in Rwanda and in Senegal until 31 July 2023. **The project aims at a strengthened and modernized Malian judicial system, particularly in its institutional desire to promote the rule of law, a just and equitable society, the effective fight against corruption and impunity and finally the national development. It is expected that an improved respect of the rule of law and governance at the national level will sustain stabilization efforts and contribute to the maintenance of peace at the national and regional levels.**

Two trainings were conducted between April and June: "Ethics and deontology for Advocates" and "Fight against Money Laundering: The Role of the Notaries, GIABA and CENTIF (Cellule de Traitement des Informations Financières)".



Who?

Advocates and Notaries

Our donors and partners

The project is supported by the Federal Republic of **Germany - Ministry of Foreign Affairs** and implemented through our partner **Institut National de Formation Judiciaire (INFJ)**.



Watch video 1
about the project



Watch video 2
about the project





Master in Electoral Policy and Administration (MEPA)

What?

The online Master in Electoral Policy and Administration (MEPA) **aims to provide advanced learning on electoral processes for current and aspiring election professionals through a network of field practitioners and world-leading academics and electoral experts.**

Responding to a global structural demand for qualified electoral professionals, the program is based on a systematic and comprehensive approach to the professional development of those enrolled and places emphasis on the importance of advancing equal career opportunities for men and women in this sector, including in senior positions.

The program has enhanced electoral stakeholders' leadership, conflict, and quality management capacities and contributed to the digitalization of electoral processes.

The program has provided a dynamic and interactive platform where election professionals have deepened their knowledge and developed their skills on electoral processes.

The program is available in English, French, Portuguese, and Arabic.

Who?

The Master's diploma focuses on the development of electoral professionals, i.e., professionals who share a common set of norms, behavioral standards, and qualifications to assume specific roles and responsibilities in the area of electoral policy and administration.

3
Master Degrees

25
participants

50%
Men

50%
Women

Online



Our donors and partners

The Master is designed, delivered and implemented by the **Scuola Superiore Sant'Anna and the International Institute for Democracy and Electoral Assistance (International IDEA).**



"I am a 43-year-old female and currently employed with the Fijian Elections Office (FEO) which [is in] Suva, Fiji. [...] I am the first female to hold a senior position at the FEO and as one the three senior officers, I am proud of the achievements I have made with my team in ensuring the delivery of a credible and safe parliamentary election for the people of Fiji in the last two elections [...]. Unfortunately, due to COVID-19 which affected the country and my family directly, I was unable to complete the course as the nation went into lockdown [...]. With the return of normalcy in most part of our everyday life and the completion of the general election last year, I find myself in a better position to continue with this program and eventually complete all the necessary requirements [to] graduate.

I am hoping that by completing this course, I will be bridging the gender gap in electoral administration in this region of the world by strengthening women's leadership role in the EMB's."

- Anaseini Senimoli

Director Operations for the Fijian Elections Office





Master in Humanitarian Action and Peacebuilding (MAHAP)

What?

The Master focusses on the triple nexus and addresses humanitarian action and peacebuilding from a holistic, all-encompassing yet open perspective. **It contributes to the capacity-building of individuals, empowers relevant stakeholders and institutions focused on building sustainable peace and draws attention for the importance of including local actors and communities in the implementation of humanitarian, peacebuilding and development programs and projects and provides tools for a positive impact in their interventions.**

The program responds to practitioners working in the fields of humanitarian action, peacebuilding and development needs, but is also open to personnel working in related fields (military and police officers deployed or to be deployed in field operations, civil servants – including diplomats – in charge of humanitarian affairs, academics teaching humanitarian affairs, journalists, etc.) who seek to develop a more holistic understanding of critical issues related to humanitarian action, peacebuilding and development. The program also addresses practitioners working in other professional sectors, willing to explore opportunities in the triple nexus fields.

Who?

The program is directed at practitioners working in the fields of humanitarian action, peacebuilding and development, but is also open to all professionals working in related fields seeking to understand critical issues related to humanitarian action, peacebuilding, and development.

3
Master Degrees

48
participants

Gender breakdown:
Not applicable
partner University
doesn't collect
gender data

Online



24

OXFORD
BROOKES
UNIVERSITY

Our donors and partners

Designed, delivered, and implemented in partnership with the **Centre for Development and Emergency Practice (CENDEP)**, Oxford Brookes University (OBU).

"I chose MAHAP because I wanted to develop my knowledge about conflicts and peacebuilding in order to advance in my work. I also wanted to meet people working in the sector. This course has helped me to expand my knowledge and understanding about the humanitarian sector and its challenges. It has made me appreciate even more the important work people do in this field and how much more it needs to be done to help people. Meeting so many amazing people doing great work has been inspiring and so valuable to share ideas with them.

I've been able to verify events happening in Beirut that were unclear at that time by messaging my colleagues working and living in Lebanon and they gave me good background information to understand the issue better. We've also shared very important stories and ideas about misinformation, racism, feminism, nationalism, vaccination and much more during the virtual coffees, which has been truly inspiring."

- Jessica Fino

MA, Conflicts Lead, Editor at Factual, London, United Kingdom





Master in Conflict, Peace and Security

What?

The Master in Conflict, Peace and Security Studies is a unique opportunity that is **designed to enhance the understanding of conflicts in all their dimensions and to explore innovative approaches to their management, resolution, and transformation**. Dealing with violent conflicts is imperative; but it is important to deal with them in the correct way to decrease the risk of conflicts recurring. Therefore, it remains equally important to explore both the contributions made by Peace and Security studies to conflict analysis, conflict resolution and conflict transformation. The modules that compose the Master provide professionals with solid knowledge and the ability to handle the most complex professional challenges.

The program also offers an interdisciplinary and practice-oriented approach, developed by academics and practitioners from different institutions. The programme is strongly based on real-life experiences and **is meant to allow learners to reflect as much as possible on their current professional practice**. It therefore represents a valuable resource for **all individuals working or aspiring to work in this specific domain**.

Who?

The Master in Conflict, Peace and Security and related qualifications (Postgraduate Certificates and Specialization courses) are designed for professionals working in conflict-prone environments within the framework of international, regional, governmental, or non-governmental organizations, and for graduate students, young researchers or other academics interested in enhancing their understanding of conflicts and acquiring skills to better address them.

3
Master Degrees

33
participants

55%
Men

45%
Women

Online



Our donors and partners

Designed, delivered, and implemented in partnership with the **Universitat Oberta de Catalunya (UOC)**.

"Following my Bachelors in European Studies at Maastricht University, I am currently completing my Master's in Conflict Peace and Security with UNITAR.

The program intrigued me for two reasons. First, the courses focus not only on transferring a theoretical understanding of conflict resolution and crisis management but also encourage its practical application through Continuous Assessment Tasks. Second, the flexibility of online education allows me to travel freely and adapt the program to my working schedule. Although I am currently not working in conflict resolution, the program has significantly aided me in my professional life. The module on crisis management extensively covered how to communicate with stakeholders in times of crisis. Such knowledge helped me two months later during the organization of a conference. By devising a clear action plan, we were able to overcome a rather significant emergency without any complaints."

*- Maarten Weinrich
BA, European Studies at Universiteit Maastricht
Vienna, Austria*





25 Massive Open Online Courses

26

What?

The free and open online courses are **designed for anyone willing or needing to get familiar with the basic concepts and topics in the areas of conflict, peace, and security as well as other thematic areas addressed by the Sustainable Development Goals (SDGs), including gender equality (SDG 5), climate action (SDG 13) and peace, justice, and strong institutions (SDG 16).**

The 25 self-paced courses are offered in English, French and Spanish and topics range from Confronting Trauma and Gender to Environment, Natural Resources and UN Peacekeeping Operations, Protection of Civilians and Conflict Analysis and Resolution. These courses can be accessed at any time suitable for participants with no prior knowledge required to provide an inclusive and equitable quality learning opportunity for all interested.

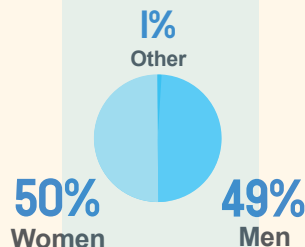
These courses provide participants with **tools for analyzing, understanding, and exploring concepts and frameworks on various themes and through different interesting and creative asynchronous methods.**

1.201

participants

493

badges issued



Online



Who?

The courses are designed for the general public interested in learning more about peace-related issues.

"It was a good opportunity to study conflict series, because it is very relevant to my job. As a graduate student in political sciences and public administration this topic and badges which I gained bring a higher scale in my career. Thanks a lot."

- Participant in the Conflict series:
3. From Conflict to Peace

"The course was incredibly relevant and essential for me. It provided valuable insights into challenging gender biases, promoting equality, and fostering inclusivity. I highly recommend this training for enhancing awareness and creating positive change."

- Participant in the Open Online Course: Gender Matters

"Generally, the course was sufficient to briefly inform the users on SRR, but interactive modules can be helpful in order to enhance learning experience."

- Participant in the Open Online Course: Conflict series: 3. Introduction to Security Sector Reform



15 UN Volunteer Online Courses

27

What?

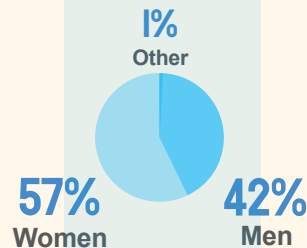
This joint project was developed and is implemented by UNITAR and the United Nations Volunteers Programme (UNV). It offers all assigned UN Volunteers the opportunity to take part in a series of courses on topics ranging from Women, Leadership and Peacebuilding to Electoral Security and Conflict Prevention.

These 15 self-paced online courses provide **in-depth insights and advanced knowledge meant to develop professional skills and key competences in the areas of gender, conflict, peace and security, environment, and mental health.**

The programme, therefore, aims to enhance the knowledge and skills of all UN Volunteers as part of their learning journey, as well as to present some important frameworks and tools in areas relevant to the fulfilment of their responsibilities while in deployment.

78
participants

35
badges issued



Online



"It was very fruitful! My learning goals were met and it would be great if you add more gender and justice content as well. Thank you!"

- Participant in the UNV Course: Transitional Justice and Peacebuilding [UNV.2023.003], 24/04/2023

"Having the opportunity to access this online course of UNITAR about women's roles during conflict and post-conflict situations [were] an amazing experience. I really enjoyed learning more about this topic that has always been an interest of mine."

- Participant in the UNV Course: Women, Leadership and Peacebuilding [UNV.2023.006], 17/05/2023

"Thank you for making this course available to UNV personnel. This content was beneficial to me and helped me broaden my understanding of the subject on Protection of Civilians in a Peacekeeping context. Looking forward to registering for more online courses."

- Participant in the UNV Course: Protection of Civilians in Peace Operations [UNV.2023.002] 12/04/2023



Capacity building support to the Global Program for Reintegration Support (GPRS)

28

What?

On 16 and 17 May 2023, UNITAR got together with the African Union, the World Bank and other partners such as the Office of the High Commissioner for Human Rights (OHCHR), the Economic Community of West African States (ECOWAS) and the Common Market for Eastern and Southern Africa (COMESA), for a stakeholders' meeting to launch the next phase of the Support to DFID Funded World Bank Global Program for Reintegration Support (GPRS) 2023-2025 Programming Framework in support of the African Union (AU). The meeting assessed the challenges and lessons learned from the previous phase and established the foundation for implementing the new phase project initiatives. UNITAR collaborates closely with the World Bank (WB), the African Union (AU), and the OHCHR in the institutional capacity building component of the framework.

This initiative is innovative because the **focus is on integrating human rights into early warning systems**. UNITAR will support this effort by designing and implementing training activities to **enhance the capabilities of AU member states, civil society organizations, national human rights institutions, and regional economic communities in utilizing conflict prevention tools more effectively while collecting data on human rights status relevant for continental early warning systems**.

Africa



Who?

The stakeholders meeting was attended by project focal points from the main partners (WB, AU, OHCHR), and by representatives of regional institutions (COMESA, ECOWAS, EASF). The target participants of the training programme will be representatives of AU member states, civil society organizations, national human rights institutions and regional economic communities.



Our donors and partners

The guidance provided by the **World Bank** and **African Union** is crucial to identify priority contexts and target audience. UNITAR and **OHCHR** will collaborate to customize OHCHR's training module on human rights integration into early warning, adapting it into an online training course and developing a training-of-trainers program for regional economic communities (RECs) and stakeholders at the national level, including civil society organizations (CSOs) and national human rights institutions (NHRIs).



Supporting Disarmament, Demobilisation and Reintegration programming in Cameroon

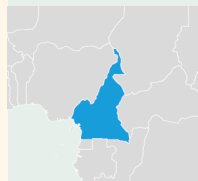
29

What?

In 2023, UNITAR and the International Organization for Migration (IOM), with the support of Department of Peace Operations (DPO), established a partnership aimed at building the capacity of the members of the National Disarmament, Demobilization and Reintegration Commission (NCDDR) of Cameroon, enhancing their capacity to plan, design and implement Community Violence Reduction activities as part of a DDR process.

In such framework, UNITAR designed a face-to-face training for NCDDR members and other key relevant stakeholders, planned for August 2023. UNITAR, IOM and DPO conducted a consultation with members of the NCDDR to assess the needs and gaps that informed the design of the training course. **The training agenda includes an assessment of training needs which will be used as a basis for future opportunities to establish a wider support for the NCDDR in Cameroon.**

Cameroon



Who?

The training will see the participation of 15-20 among members of the National DDR Committee of Cameroon, relevant stakeholders working in the DDR process and on community-based projects.



Our donors and partners

The support of **IOM** is integral to the success of the initiative, given their presence in the country, contextual knowledge, and established trust with the target audience. The involvement of **DPO** is also invaluable, given their expertise in the topic of Community Violence Reduction, which will assist UNITAR in designing the training activities. The **National DDR Commission of Cameroon** plays a crucial role in the design and implementation of the training, seen their in-depth understanding of the context and the conflict in Cameroon.



UNITAR support to DRC Social Cohesion Consortium

What?

In June, UNITAR launched its collaboration with the Social Cohesion Consortium in the Democratic Republic of the Congo, ([Norwegian Refugee Council](#), [Search for Common Ground](#), [International Alert](#), and [Justice Plus](#)) through its support to the final phase of the project "Contribute to strengthening social cohesion and stabilization in Ituri and North Kivu provinces".

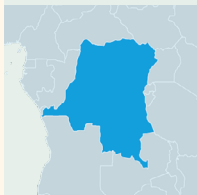
UNITAR has been designing the participatory and human-centred learning experience that will contribute to **enhance the capacities of the Consortium and its local partners in capturing processes and approaches used to prevent and address conflict cycles, and to capitalise the project's successes**. These actions will help support Consortium members in their work with participating authorities, communities, as well as internally displaced persons, to record successful approaches that **foster relationships and communications and that reinforce social cohesion**. The partners will also define areas for a next phase of programming, with a particular focus on **capacity building elements and multiplication processes, as well as with the future establishment of a wide community of practice**.

21
participants

76%
Men

24%
Women

Democratic Republic
of the Congo



Who?

21 implementing members of the Consortium that will ensure the collection and analysis of systems of change together with the project beneficiaries.

Our donors and partners

UNITAR's support will help ensure that the change produced by the project is better understood to be systematized for future activities and multiplication.



Towards Locally-Led Stabilization and Reconciliation in Libya

What?

Towards locally led stabilization and reconciliation in Libya is designed to **support international and national efforts of stabilization and reconciliation in Libya in the current transitional period by empowering Libyan Civil Society Organizations (CSOs) to translate and concretize at community level the national efforts towards sustainable peace and reconciliation.**

In 2022, with the generous support of the Government of Japan, **the project strengthened the capacities of local CSOs and local communities to take ownership of their leading role in the enhancement conflict resolution, resilience, and reconciliation, with a specific focus on youth.**

Thanks to UNITAR's community-led approach, the empowered CSOs are now able to further multiply the trainings independently, which one of them already did in June 2023 when they trained 14 participants representing 7 CSOs from 7 districts of the southern region, and providing them small grants for community projects, in collaboration with local municipalities.

Who?

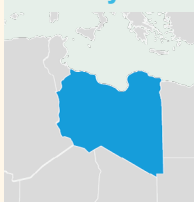
7 CSOs from 7 districts of the southern region
- 14 participants in total.

14
participants

60%
Men

40%
Women

Libya



Our donors and partners

The local CSOs play a vital role in sustaining the application of the training methodology, ensuring its ongoing positive impact on the local communities. Their active involvement and dedication in implementing the methodology contribute to the long-term success and effectiveness of the training, fostering positive change and improvement within the local context.

UNITAR considers the independent continuation of the multiplication process by trained CSOs as a testament to the suitability of the designed methodology for the needs of local organizations and communities. This further demonstrates that the training approach successfully achieved its goal of promoting local empowerment.





Youth-led peace and reconciliation in Colombia: a transformational approach

32

What?

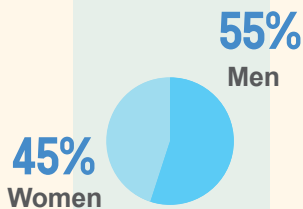
Youth-led peace and reconciliation in Colombia: a transformational approach aimed to **enhance the capacity of youth to be peacemakers in their own lives and communities**. It included **three interrelated components: preventing the recruitment and re-recruitment of at-risk youth and supporting the reintegration of former child soldiers; strengthening the capacity and agency of young people in marginalised communities; and supporting the reconciliation process in Colombian society to build a lasting peace.**

This project recognizes the key role that young people play in the peace-building process of communities and seeks to **strengthen their capacity to lead processes of transformation and reconciliation**. It **gives a voice to vulnerable and conflict-affected communities in Colombia and empowers young people to become changemakers in their own communities**.

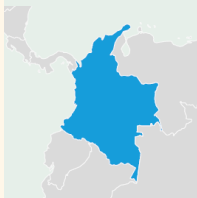
It consists of three components:

- "Painting the Future" focused on preventing the recruitment of children into armed groups and supporting their reintegration into their communities.
- "The Superheroes Journey" focused on empowering young people as agents of peace.
- "Perspectives of Peace" focused on building historical memory as a strategy for reconciliation in communities.

160
participants



Colombia



Who?

Youth and community members

Our donors and partners

The project ended its formal implementation period in 2020, but the participating organizations continue to implement the methodologies with their own resources.



Translation of “eLearning Course on Human Rights and Counter-Terrorism in Central Asia” to local languages

What?

Although there have been limited terrorist attacks in Central Asia, it has been important to **further strengthen cooperation and coordination among Central Asian countries in order to mitigate potential risks of incursions by violent extremist and terrorist groups around the border areas with Afghanistan and to enhance border security, and exchange information on security and terrorism-related matters.**

The first version of the eLearning course was developed in Russian, which to this day remains the main common language of commerce, diplomacy and literature across the region. However, Central Asian countries support the translation of materials in local languages as well, such as Karakalpak, Kazakh, Kyrgyz, Tajik, Turkmen, Uzbek and other minority languages, in order to increase the coverage of eLearning, especially in the regions. The proposed initiative entails a complete translation of the eLearning course into the six major languages to ensure the full inclusion of linguistic minorities and thus **increase communication and influence and promoting the observance of human rights while countering terrorism.**

Central Asia



Who?

The targets of the project are the Law enforcement and first-line practitioners.



Our donors and partners

Donors play a vital role in this initiative, through financial support and are considered partners in the implementation of the initiative.

This initiative will be implemented in partnership with the **United Nations Office of Counter-Terrorism - United Nations Counter-Terrorism Center (UNOCT-UNCCT)** and the **United Nations Regional Center for Preventive Diplomacy for Central Asia (UNRCCA)**, in close collaboration with key stakeholders on the local, national and regional levels.

Enhancing capacities of key stakeholders to prevent and counter the spread of xenophobia, racism and other forms of intolerance, or in the name of religion or belief (XRIRB) in the Western Balkans

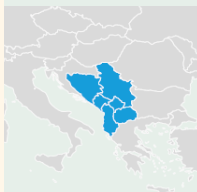
What?

There is a significant rise in the number of violent incidents and terrorist attacks based on xenophobia, racism and other forms of intolerance or in the name of religion or belief (XRIRB), which constitute a unique form of political violence, hate crime and organized violent extremist groups.

Studies have shown that individuals, groups, and movements within this ideological spectrum tend to interconnect across national boundaries, using international contacts and existing recruitment strategies. Far-right extremism primarily affects Australia, North America and Europe, with different approaches to how best to prevent and combat it and its integration into national responses to combat terrorism and violent extremism.

In the Western Balkans, discussions of radicalization and violent extremism until recently focused primarily on Islamic extremism. Meanwhile, reports have shown that far-right extremism is widespread in the region. Far-right groups are present in Bosnia and Herzegovina, Montenegro, Kosovo, Albania, and North Macedonia, as well as in Serbia. **Current developments require measures to efficiently address the spread of XRIRB and prevent an escalation of violence in the Western Balkans.**

Western Balkans



Who?

The project is designed for the Civil society, policy makers, and first-line practitioners



Our donors and partners

United States, Germany, United Kingdom.

Donors will play a vital role in this initiative, through financial support and via their contribution in education, training or logistical support in addition to participating in advocacy or volunteer work that complements their financial support.

This initiative will be implemented in partnership with **IOM Kosovo, Atlantic Initiative, KIPRED** and in close collaboration with key stakeholders on the local, national and regional levels.



Strategic Objective:

**Working
inclusively**

Women Command Development Course

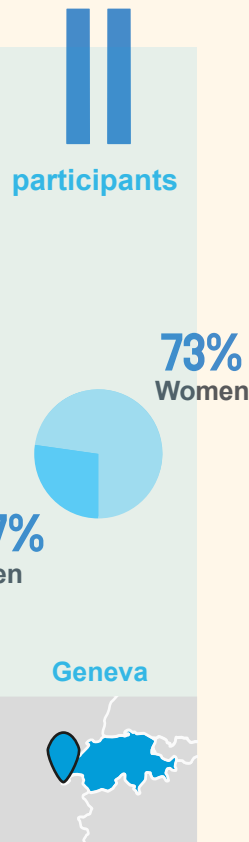
What?

"If you want to go fast, go alone, if you want to go far, go together" – African Proverb

Combining capacities and expertise strengthens the impact created by a project. UNITAR and the United Nations Police Division (UNPD) have joined forces to **strengthen the impact of the Women Command Development Course, which aims to prepare senior women police officers to apply and access in UN senior position.**

During a workshop held in Geneva from 24 to 28 April, 11 participants worked together to reinforce the course and enable even more senior women police officers to access senior UN position.

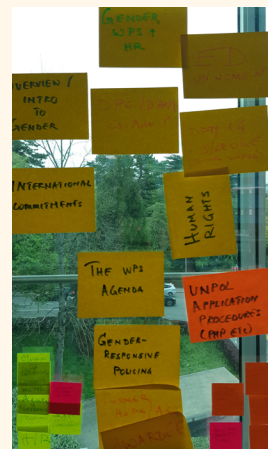
The impact of this partnership is already visible in this stronger course, and we look forward to sharing it with as many people as possible in the months and years to come. The participation of high-level UN members, including the Police Advisor and the head of UN Women is also a reflection of this momentum.



Our donors and partners

United Nations Police Division (UNPD)

The Police Division creates policy and guidance and defining the parameters of international police peacekeeping. It also provides technical advice to the police components of UN peace operations. The Police Division further improves efforts to recruit, select, deploy, and rotate highly qualified staff in missions and increasing the number of female officers in the UN police. In addition, it is developing partnerships for more effective delivery of its mandates.



Digital learning offer in the area of gender equality, women's empowerment and women's leadership for peace

What?

Making learning more accessible is an essential part of leaving no one behind and channelling the changemaking potential of individuals and communities who face significant challenges accessing the skills and knowledge critical to their work. This objective has been a key priority for UNTAR over the last years and a cross-cutting element of its intuitional mandate.

A digital offer of 4 micro learning courses has been developed by UNTAR's Division for Peace as part of the One UNITAR Gender Initiative as a solution to low cost and low bandwidth solution to the transfer of knowledge and skills to learners in poor network and connectivity contexts. The courses have been developed on EdApp, as part of UNTAR's Educate all initiative and consist of the following thematic:

- Gender Matters Course
- Women-led Mediation and Conflict Prevention Course
- Prevention and Response to Sexual and Gender-Based Violence
- Mental Health and Psychosocial Support

The acquired knowledge will help learners champion the cause of gender equality, peace, women's empowerment and women's leadership and be inspired to initiate agency-based programmes for the positive transformation of their communities. This initiative will further increase the reach of UNTAR's programmes in general as well as crosslink and feed into the various efforts aimed at advancing gender equality, women's empowerment and women's leadership for peace.

Online



Who?

The digital learning offer is accessible online for everyone interested in enhancing their knowledge on the topics of gender equality and women's empowerment.

Our donors and partners

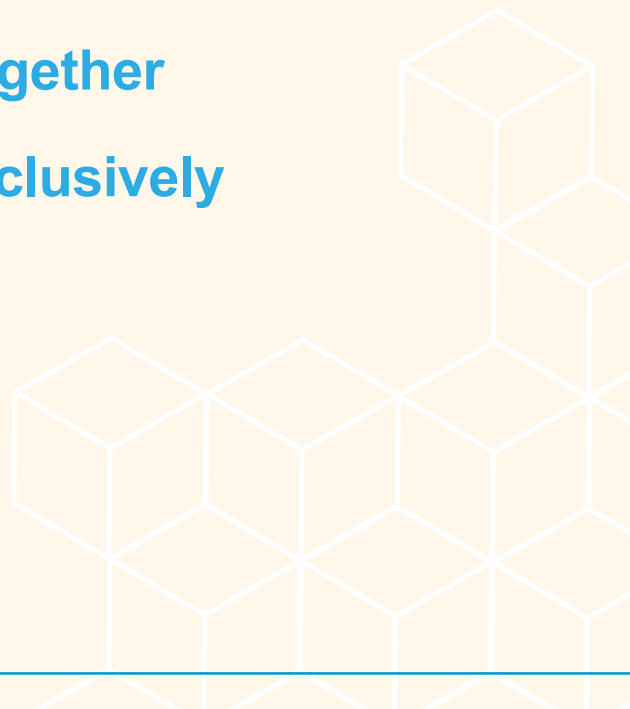
This project is part of the Division for Peace' contributions to the One UNITAR Gender Initiative.





All Strategic Objectives combined:

- **Working on the peace continuum**
- **Working together**
- **Working inclusively**



eLearning Training of Trainers - The Foundations of Effective Training Design

What?

Effective training events are essential to the success of organizations, and designing and implementing such events is a complex skill set. **This Training of Trainers course empowers individuals and institutions to take ownership of their training programmes and multiply impact in different contexts. It is specifically designed to help trainers and institutions to become more effective and engaging, allowing them to transform the knowledge, skills, and attitudes of the individuals they work with.**

The course provides a deep understanding of UNITAR's approach to training design which is grounded in principles of adult learning theory and the Sustainable Development Goals (SDGs). Through a comprehensive learning experience the course combines theoretical knowledge with practical application, **equipping learners with the necessary skills to design and implement effective training events.**

19
participants

47%
Women

53%
Men

Online



Who?

The course is aimed at trainers, educators, learning specialists and facilitators who want to learn and apply UNITAR's approach to training design in their work. It is also for leaders and professionals working towards the achievement of the Sustainable Development Goals (SDGs) who wish to improve their training skills.

In addition, institutions and organizations looking to upskill their teams or collaborators in training, to maximise the impact of their projects also benefit from this course.

Inclusivity Highlight:

Disability Inclusion in Training Design

The [United Nations Disability Inclusion Strategy](#) provides the foundation for sustainable and transformative progress on disability inclusion through all pillars of the work of the United Nations. The Division for Peace's Learning Solutions team prioritises disability inclusion and accessibility in its course design and implementation and aims to raise the standards of disability inclusion within all training within the United Nations.

The new **eLearning Training of Trainers** is the course which has made the most efforts to **be inclusive of different disabilities**. Below is a list of some accessibility features we used:

1. Visuals (Images, graphics & videos)

- Alternative (Alt) text has been added to all images and graphics to enable users with screen readers to access the content.
- Alt-text is a textual description of an image on a webpage. It is intended to provide a description of the image for individuals who cannot see the image due to visual impairments or other disabilities.
- Screen reader technology can be used to help those with visual impairments to access and interact with digital content. Screen readers use text-to-speech or Braille output to convert on-screen content into audible or tactile form that can be interpreted by the user.
- Colour contrast and fonts have been ensured to enable people with moderately low vision to distinguish colours and see content.

2. Navigation

- The course ensures navigation via a screen reader and a keyboard.
- All external materials are downloadable and formatted for screen reader accessibility.
- Scripts have been made available for videos and audios making content accessible to people with cognitive, visual and hearing disabilities or impairments.

3. Language

- The course avoids any language that requires the reader to see the layout or design of the screen or page in order to understand the topic.
- The language used in instructions and explanations avoids referring to actions that can only be performed by people who are able-bodied. For example: Instead of 'Click the button below', the course uses 'Select the button below'.

4. Content structure & Alignment

- The content is divided into small units and has a logical structure, with hierarchical headings and subheadings. This facilitates navigation for screen readers and people with neurological or cognitive disabilities.
- Text is left-aligned and not justified, which improves readability for people with dyslexia.
- Examples are diverse and avoid any harmful stereotypes.

This course is a UNITAR flagship in how to make courses as inclusive and accessible as possible. The Division intends to mainstream these accessibility and disability inclusive standards across all courses in order to align with the UN Disability Inclusion Strategy and the UN principle of Leave No One Behind.



Innovation Highlight:

Leveraging Artificial Intelligence for Training and Capacity Building

41

This year has seen an explosion of Artificial Intelligence (AI) based technologies such as Chat GPT, which is fiercely debated due to its potential to both advance and threaten different aspects of human existence.

The Learning Solutions team of the Division for Peace is proactively exploring how AI technology can improve the quality, cost-efficiency and impact of training and capacity building programmes offered by UNITAR.

Some examples of AI-supported work have included: **faster translation of courses, audience needs analysis, country context analysis, creation of training activities, improving the quality of training materials, analysis of evaluations to identify key learnings and trends.**

The possibilities are endless, but what is important is that the Learning Solutions team is able to stay on top of the latest developments in this field to see what to integrate into the training and capacity building projects of the Division for Peace.

The Limitations and Future of AI in Learning Design

The future of AI in learning design holds immense potential for advancing the SDGs. AI systems can evolve to provide personalised learning pathways, adaptive feedback mechanisms, and real-time assistance, enabling learners to tackle complex challenges aligned with the SDGs.

However, we must also acknowledge the limitations of AI in learning design. It requires careful planning, quality control, ethical considerations, and human oversight from quality learning specialists. These measures along with human expertise are essential to ensure both accurate and ethical content generation.

By addressing bias, fostering inclusivity, and promoting ethical AI practices, we can harness the full potential of AI to drive SDG-related learning experiences. Collaboration between educators, technologists, and policymakers will be crucial to ensure that AI integrates seamlessly into educational ecosystems, ultimately propelling progress towards the SDGs.

This section summarizes the PTP financial performance from January to June 2023. It outlines:

- The Fund collection and delivery during Q1 + Q2, 2023
- Fund Mobilization achievement (LoAs signed) from January to June 2023

1. Fund collection vs. Expenditures

	2020 Q1 & Q2	2021 Q1 & Q2	2022 Q1 & Q2	2023 Q1 & Q2	Budget 2023 Q1 & Q2
Cash received - USD	5.409.812,00	6.925.940,00	8.311.128,00	12.610.723,12	9.652.418,97
Expenditure - USD	3.000.192,00	4.615.526,00	5.077.078,60	11.686.906,37	9.652.418,97

Table1 provides a comparison of the performance, at the end of Q2, 2023, in terms of income and expenditures vs the planned targets (budget) and vs. the previous performance (end of the 2nd quarters of years: 2020 to 2022). In both comparisons 2023 achievements demonstrate continuous growth of the PTPU portfolio.

Regarding income, **PTP realized in the first semester a cumulative growth rate of 83%** compared to the income of the same period from 2020 to 2022 and **a growth of 52% compared to the performance of year 2022 only**; the **achievement exceeds the planned budget, at the half year, by 31%**.

With regards to delivery, PTP achieved a **growth of 176% compared to average of expenditures from 2020 to 2022**, same period of the year, and it exceeds by 39% the delivery of the same period of the year 2022, it **surpasses also the planned budget for the half year to June 2023, exceeding it by 21%**.

Note: The budget for Q1 + Q2, 2023, is assumed to be 1/2 of the budgeted amount from the Biennium plan, for 2023, which has the **annual target of USD 19,304,838**.

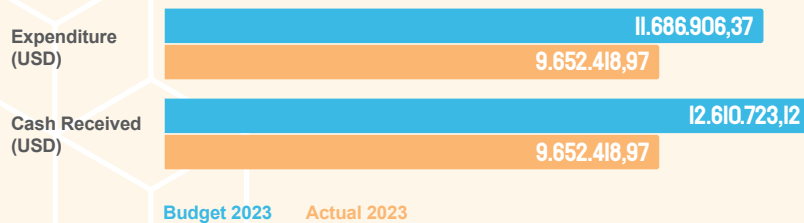
The data allows to provide the graphics that depict the continuous growth of PTPU activities:

- PTPU Achievements Q1 + Q2 2023 vs. Budget vs. Previous period (Q1 + Q2, 2020-2022)
- Fund Collected to date vs. Budget

Level of incomes vs. Evolution of Delivery

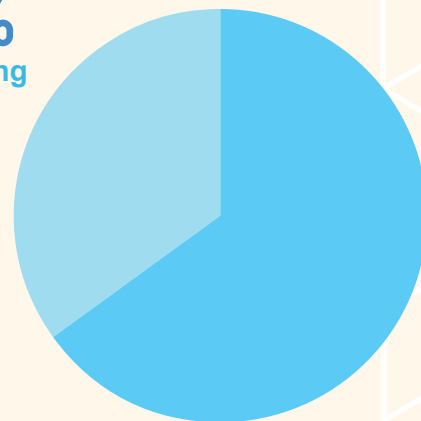


Achievements vs. Budget



Fund mobilization: Achievements vs. Budget

35%
Remaining



65%
Achieved

2. Fund Mobilization activities: LoAs signed from Jan 2023 (Million USD)

This graph for fund mobilization activities in 2023 is extracted from data of Agreements already signed in 2023, for fund to be utilized in 2023.

10 Letters of Agreements totaling an amount of USD 16.37 Million have been signed to date, from which USD 12.6 Million is disbursed.

The Programme has receivable of 5 Million, has 1.76 Million of under review and signatures and diverse other initiatives pipelines under preparation. **At half year, the agreements signed cover 85% of the required fund to cover the planned budget.**

Fund Mobilization: Jan - Jun 2023 (Million USD)



Division for Peace



QUARTERLY IMPACT REPORT II

2023

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