

DIVISION FOR PEACE 

Quarterly Report III

2024



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Acronyms and Abbreviations

AILCT — Académie Internationale de Lutte Contre le Terrorisme
APSA — African Peace and Security Architecture
ARC — African Risk Capacity Agency
AU — African Union
CDFPC — Cours de Développement Pour Les Femmes Dans Les Postes de Commandantes
CENDEP — Centre for Development and Emergency Practice
CSC — Command Staff Course
DHE — Decarbonising Humanitarian Energy
ECCAS — Economic Community of Central African States
ECOWAS — Economic Community of West African States
FPU — Formed Police Unit
International IDEA — International Institute for Democracy and Electoral Assistance
ISMI — Interregional Maritime Security Institute
ITI — International Tracing Instrument
IUNV — International UNV
KAIPTC — Kofi Annan International Peacekeeping Training Centre
MAHAP — Master Programme in Humanitarian Action and Peacebuilding
MEPA — Master in Electoral Policy and Administration
MINUSCA — United Nations Multidimensional Integrated Stabilization Mission in the Central African Republic
MPTF — Multi-Partner Trust Fund

NGO — Non-Governmental Organization
NORCAP — Norwegian Capacity
OBU — Oxford Brookes University
READS — Roadmaps for Energy Access in Displacement Settings
SALW — Small Arms and Light Weapons
SDG — Sustainable Development Goal
PCCs — Police Contributing Countries
PoA — Programme of Action
TCE — Training Centre of Excellence
UN — United Nations
UNDP — United Nations Development Programme
UNITAR — United Nations Institute for Training and Research
UNMISS — United Nations Mission in South Sudan
UNODA — United Nations Office for Disarmament Affairs
UNPCC — United Nations Police Commanders Course
UNPOL — United Nations Police
UNV — United Nations Volunteers
UOC — Universitat Oberta de Catalunya
WCDC — Women Command Development Course
WPS — Women, Peace and Security



Message from the Leadership

During the third quarter of 2024, UNITAR's Division for Peace advanced its strategic vision of promoting peaceful, just, and inclusive societies through key initiatives targeting conflict prevention, capacity-building, and inclusive participation. Our projects covered several thematic areas, including conflict resolution, peacekeeping readiness, and gender empowerment, aligning with Sustainable Development Goal 16 and the New Agenda for Peace.

Major achievements include the Fellowship Programme in Peacemaking and Preventive Diplomacy, which equipped 39 participants with critical skills for conflict resolution. Institutional reviews and digitalization of pre-deployment training centers were successfully piloted in Tanzania and Rwanda, enhancing training quality. Pre-deployment training for Formed Police Units further improved leadership and operational readiness for peacekeeping missions.

In terms of gender-focused initiatives, the Women Command Development Course trained 21 senior female police officers, strengthening women's roles in UN peace operations. Additionally, the She Leads for Peace Summer School empowered 20 young women leaders, fostering their growth in peacebuilding.

These efforts, supported by key donors such as Norway, Finland, Germany, and the IKEA Foundation, significantly contributed to global peace and security, particularly in conflict-prone and post-conflict regions.

Our work continues to prioritize inclusivity, innovation, and sustainability, ensuring long-term impact in building capacities for peace worldwide.



Evariste Karambizi
Director, Division for Peace
UNITAR



Our Strategic Objectives

The Division for Peace has defined its new strategic objectives for the year in line with its overall vision to contribute to a world of peaceful, just and inclusive societies which enable individuals, institutions and organizations to contribute meaningfully to sustainable peace.

Working on the peace continuum

- expand the reach of the Division's work, particularly in regions affected by conflicts and fragility and those in process of stabilization and recovery.
- diversify the products and services of the Division to cover new thematic areas and ensure stronger alignment with SDG 16 targets and indicators and the objectives of the New Agenda for Peace.

Working together

- Reinforce institutions and networks to sustain peace and security efforts locally, regionally, and globally.

Working inclusively

- Reduce obstacles to full, equal and meaningful participation for all, both across its initiatives and within its team.



Results-Based Approach to Capacity-Building

1.503

**Beneficiaries
during Quarter 3**

**14%
Women**

**85.8%
Men**

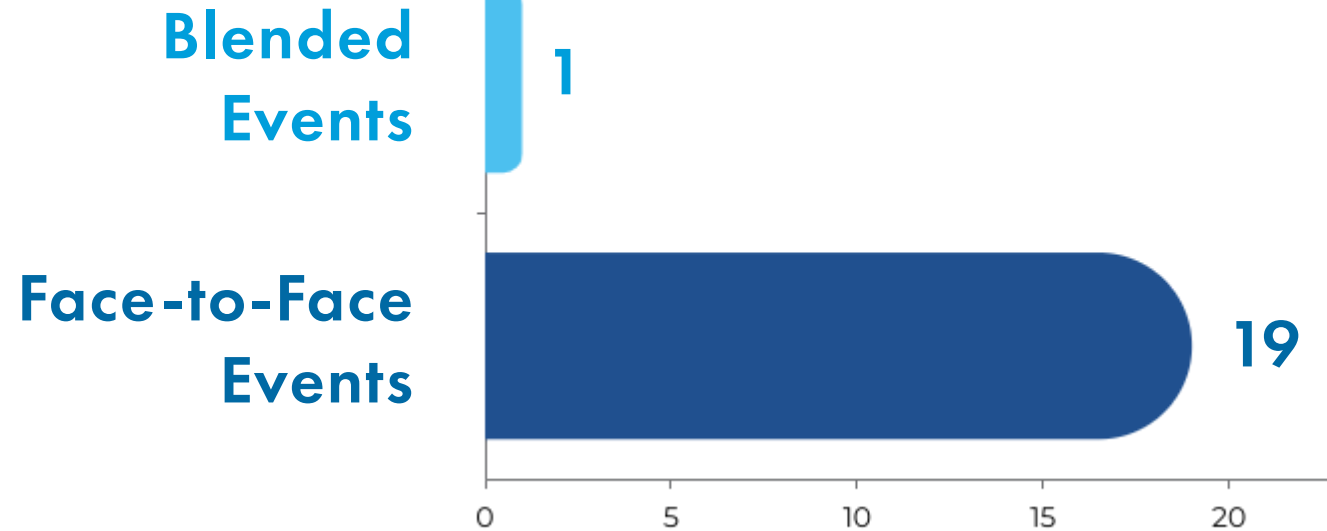
**0.1%
Other**

Gender Breakdown



Results-Based Approach to Capacity-Building

20
Events
during Quarter 3



Event Mode of Delivery



Results-Based Approach to Capacity-Building

19

**Events With
Learning
Outcome**

1

**Event Without
Learning
Outcome**



Results-Based Approach to Capacity-Building

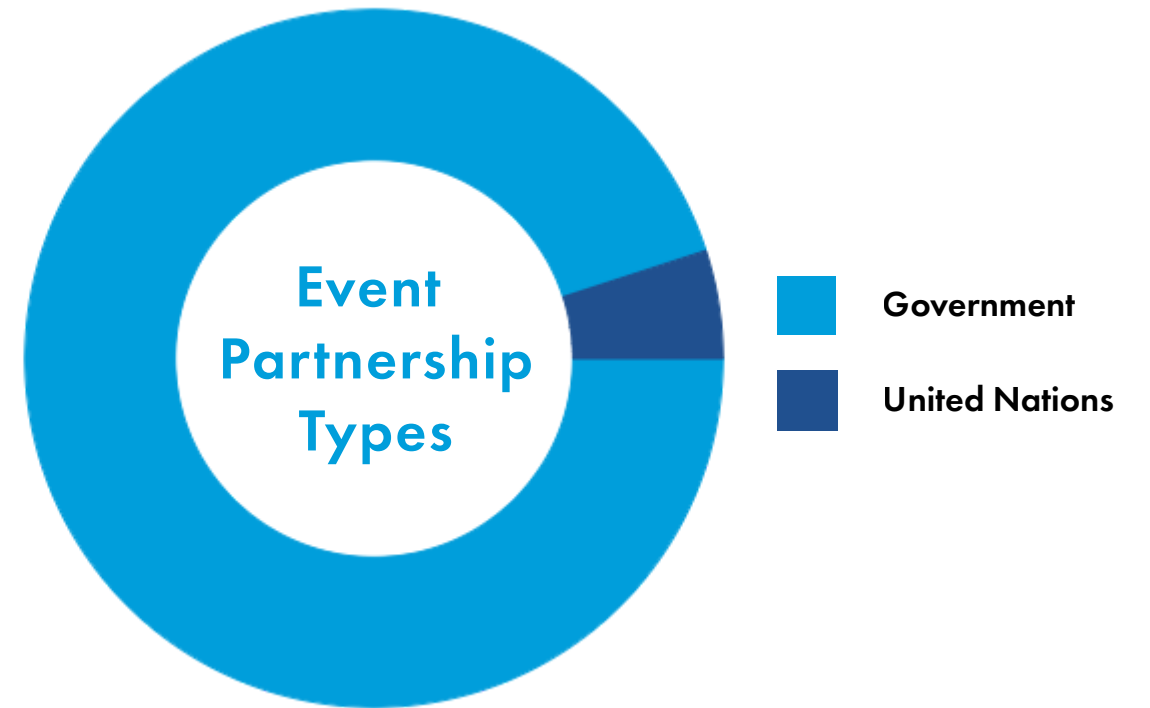
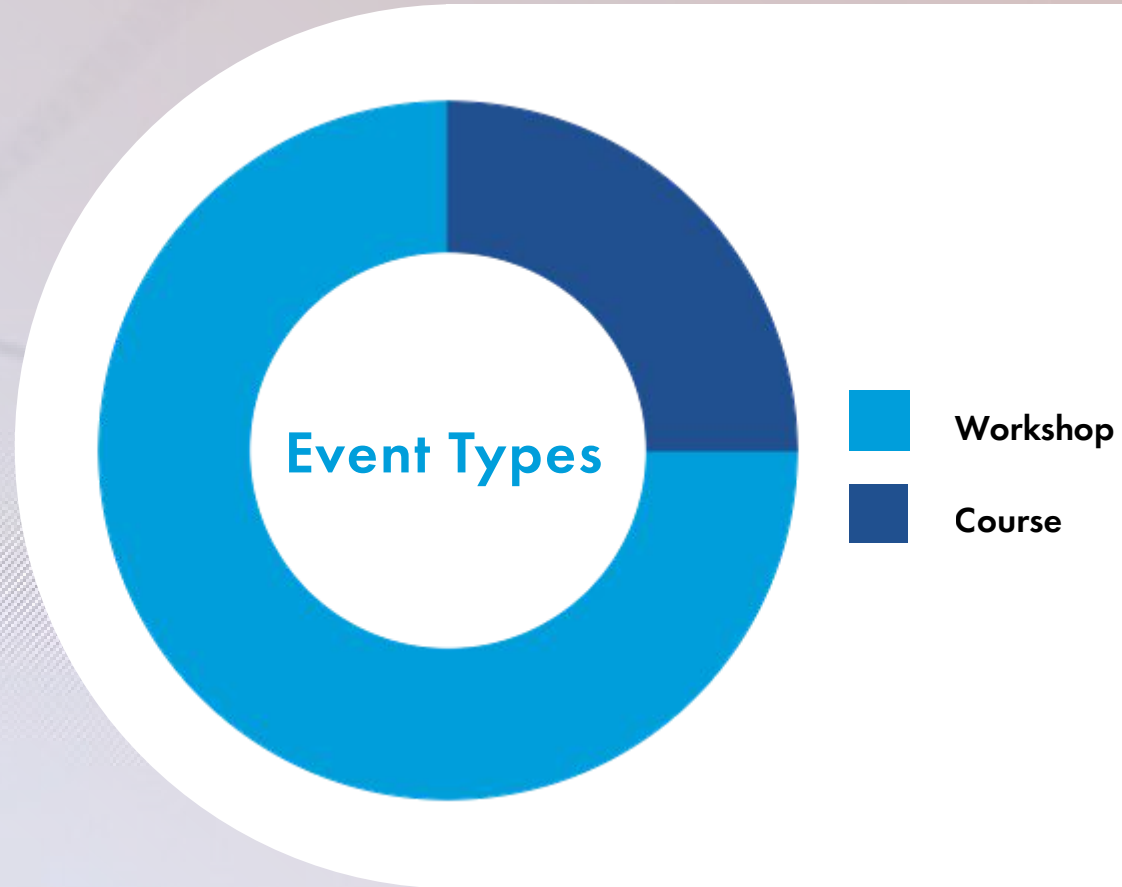
Number of Certificates

Certificates
of Participation

1.383

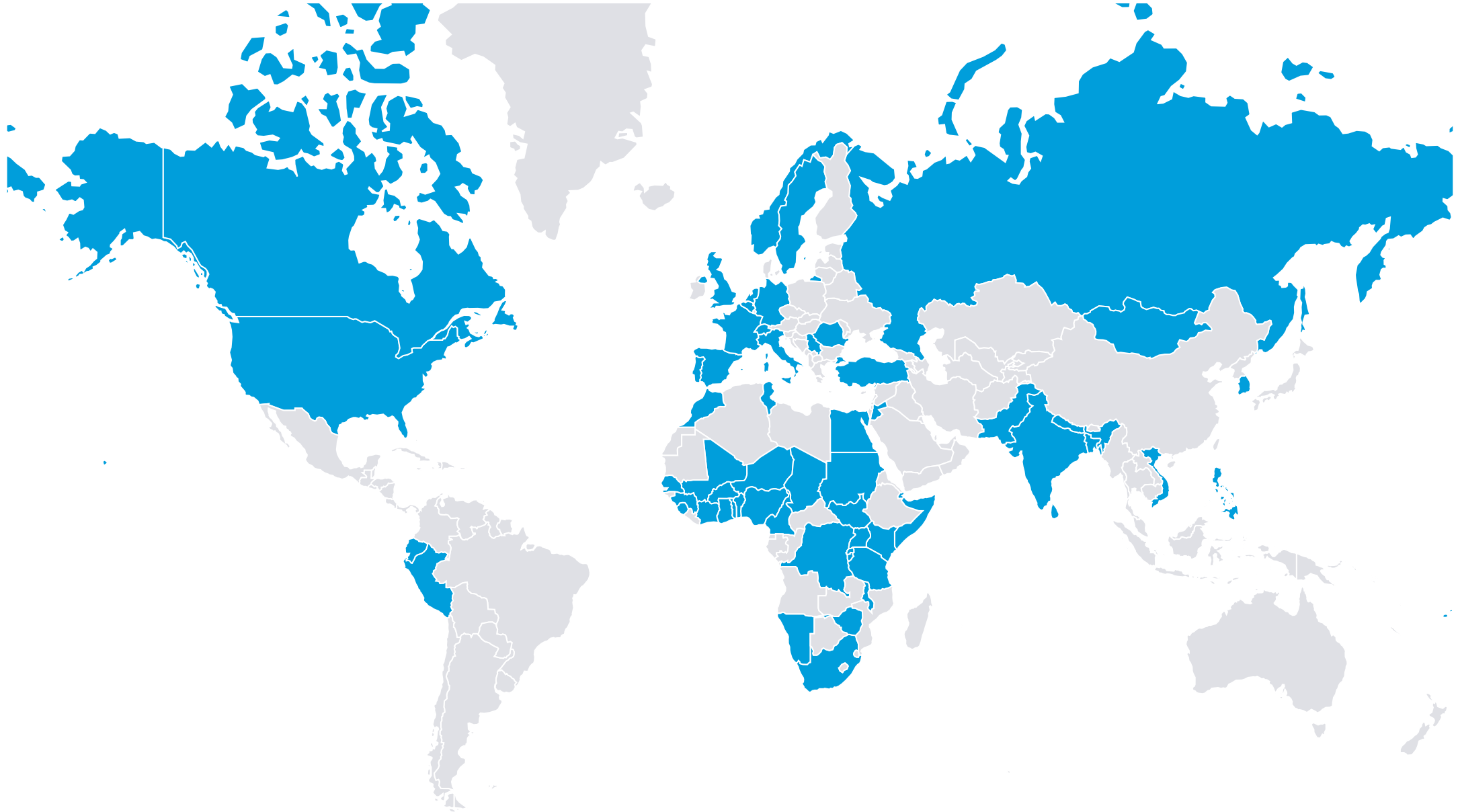


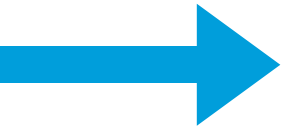
Results-Based Approach to Capacity-Building





Global Reach for Universal Peace



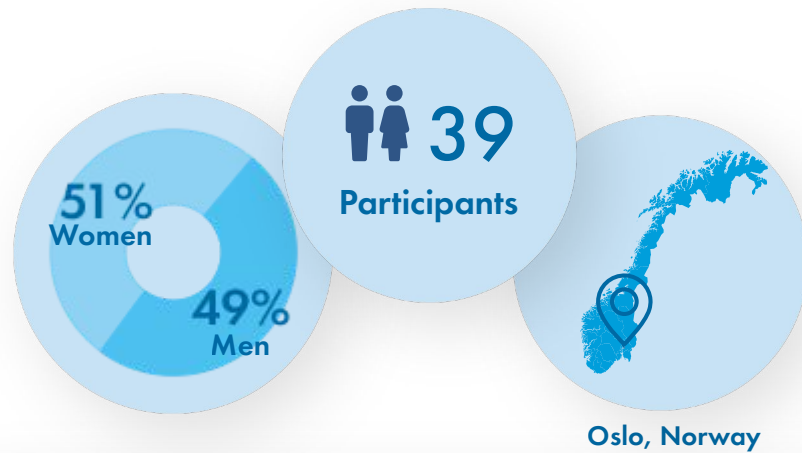


Working on the peace continuum



Peacemaking and Conflict Prevention

Strengthening Capacities to Achieve Political Solutions for Peace



"We extend our heartfelt gratitude to UNITAR for providing us with this invaluable opportunity to enhance our skills and knowledge in conflict resolution and peacebuilding. This programme has been a transformative experience for all of us, and we are truly grateful for the expert guidance, practical exercises, and insightful sessions that have enriched our understanding of diplomacy and negotiation. The networking opportunities and connections we have made with experienced practitioners and peers in the field are invaluable, and we are excited to continue learning and growing in our respective roles".

2024 Fellow, Mr. Charles Osei-Mensah, Minister Plenipotentiary, Counter-Terrorism, Permanent Mission of Ghana to the United Nations

WHAT?

Our Fellowship Programme in Peacemaking and Preventive Diplomacy trains officials in key conflict resolution skills like root cause analysis, deep listening, negotiation, mediation, and reconciliation. This supports the UN's focus on prevention and peaceful dispute resolution under Article 33 of its Charter. The programme highlights prevention and mediation as essential to global peace efforts. Senior resource persons, including Special Envoys, shared insights on conflict transformation in various regions such as East Timor, the Horn of Africa, and the Philippines.

WHO?

The programme strengthens the capacities of senior and mid-level female and male UN departmental and peace mission staff, regional organization representatives, and diplomats from around the world in conflict analysis, negotiation, mediation and reconciliation to enhance their efforts to contribute to building lasting, inclusive peace.

39 fellows, 51% of whom were women, participated, representing diverse global organizations and nations. The programme emphasises inclusivity, including women and persons with disabilities, and received positive feedback from participants, recognising the importance of such initiatives.

OUR DONORS AND PARTNERS



The funding governments of Norway and Finland are each invited to nominate two senior or mid-level Fellows from their Ministries of Foreign Affairs to take part in the programme.

Institutional Reviews and Digitalisation of Pre-Deployment Training Centers



Tanzania,
Rwanda



WHAT?

The Institutional Reviews and Digitalisation project is a critical initiative aimed at strengthening the capacities of troop and police contributing countries. The project focuses on understanding and enhancing the capabilities of national training centers that prepare personnel for deployment. By conducting beneficiary-driven institutional reviews, we ensure that the assessment process reflects the insights and experiences of those directly involved, rather than being externally imposed. This collaborative approach fosters ownership and enables the co-creation of tailored strategies that enhance both training quality and institutional resilience.

The project also integrates digital solutions to support the modernisation of these training centers, in line with the UN 2.0 agenda. Data-driven insights guide the review process, helping to identify key areas for improvement and innovation. During this quarter, we piloted this approach in Tanzania and Rwanda, successfully demonstrating its potential to create sustainable and effective training ecosystems.

WHO?

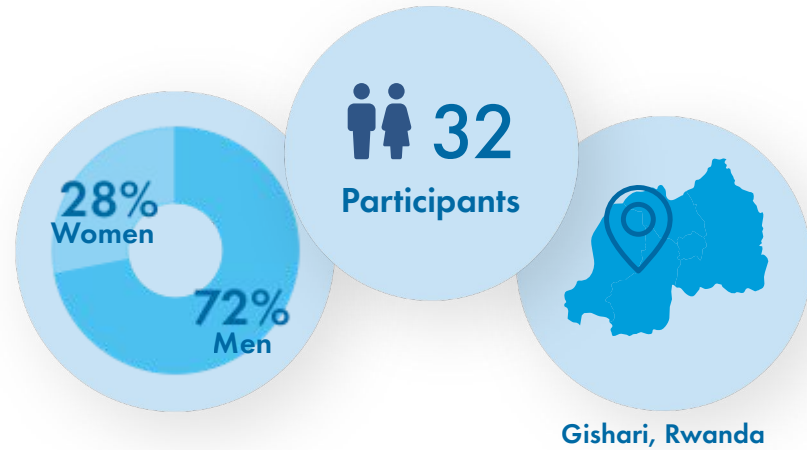
5 training centres located in Tanzania and Rwanda benefitted from the digitalisation.

OUR DONORS AND PARTNERS



The donations from Germany and Sweden were utilised to pilot comprehensive institutional reviews and digitalisation initiatives in Tanzania and Rwanda, demonstrating a significant enhancement in training quality and institutional resilience, thereby highlighting the transformative impact of their contributions on pre-deployment training capabilities.

Pre-Deployment Training and Advisory Formed Police Unit Command and Leadership Course (Formerly CSC)



WHAT?

With the complex United Nations mission environment, it is essential to prepare Formed Police Units (FPUs) with strong leadership and command skills to ensure effective operations. FPUs play a critical role in maintaining public order, protecting civilians, and supporting peacekeeping mandates. Properly trained command staff are vital to navigating the challenges of these high-pressure environments, making this project essential for mission success.

The FPU Command and Leadership Course addresses the need for standardised pre-deployment training, equipping Police Contributing Countries (PCCs) with the tools necessary to lead FPUs effectively in UN missions. It ensures that command staff are fully prepared to manage their units and meet the operational standards required by the UN.

From 12 to 30 August, the 3-week course was delivered to 32 police officers representing two FPUs scheduled for deployment. The training focused on leadership, operational planning, decision-making and mission-specific tasks to enhance the readiness of FPUs for peacekeeping operations.

WHO?

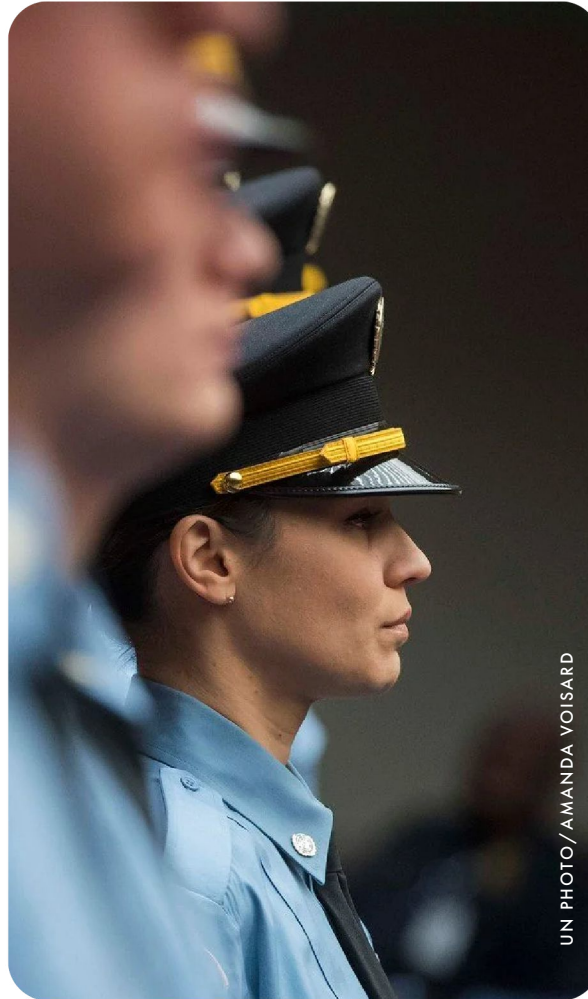
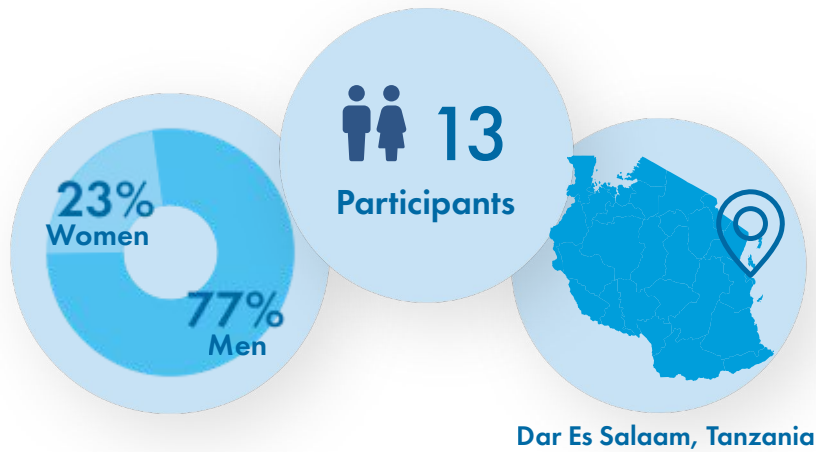
The FPU Command and Leadership Course is targeted at police officers who will be deploying within an FPU in commanding positions. Two FPUs were represented during the training. One FPU scheduled to deploy in UNMISS (South Sudan), which is predominantly a female unit (over 50%, including a female FPU commander) and one FPU scheduled to deploy in MINUSCA (Central African Republic).

OUR DONORS AND PARTNERS



The project is particularly relevant to donor, Germany who is committed to support international peacekeeping efforts. Germany consistently demonstrates its commitment to global peace and security by enhancing UN uniformed capabilities.

Pre-Deployment Training and Advisory Operational Readiness Training



WHAT?

Modern UN peace operations are increasingly complex, with senior civilian, police, and military leaders often facing administrative and technical challenges in preparing and deploying military and police units. To effectively plan, prepare, and manage these deployments, leaders need a **comprehensive understanding of United Nations processes**.

The Operational Readiness training aims to provide participants with the necessary tools and knowledge to navigate these challenges. By introducing the new UN Department of Peace Operations/Department of Operational Support Operational Readiness Preparation Policy (1 April 2024), the training **equips leaders to handle the full spectrum of deployment phases—planning, negotiation, deployment, sustainment, and rotation—ensuring they meet UNHQ and field mission expectations**.

WHO?

The training is designed for senior civilian officials and uniformed officers leading or to be appointed to lead, the national process related to the negotiation, planning, preparation, deployment, sustainment, rotation and termination of peace operations personnel.

The Commandant of the Tanzania Peacekeeping Training Center attended the seminar along with senior staff from the Department of Peacekeeping at the Tanzania Defense Forces Headquarters.

OUR DONORS AND PARTNERS



Germany's support has contributed to bridging participants' understanding of UN policy framework and their practical implementation in the generation, delivery of pre-deployment training and during deployment. The initiative was a direct response to the identified needs for enhanced capabilities and capacities.

Pre-Deployment Training and Advisory United Nations Police Commanders Course (UNPCC)



Stockholm, Sweden



WHAT?

The United Nations Police Commanders Course (UNPCC) addresses the critical need for standardised, high-quality training for senior police leaders deployed in UN missions. Effective command at this level requires not only operational expertise but also a nuanced understanding of UN policies and the complexities of modern peacekeeping environments. This project enhances the readiness of police commanders to lead diverse teams and navigate challenging mission contexts.

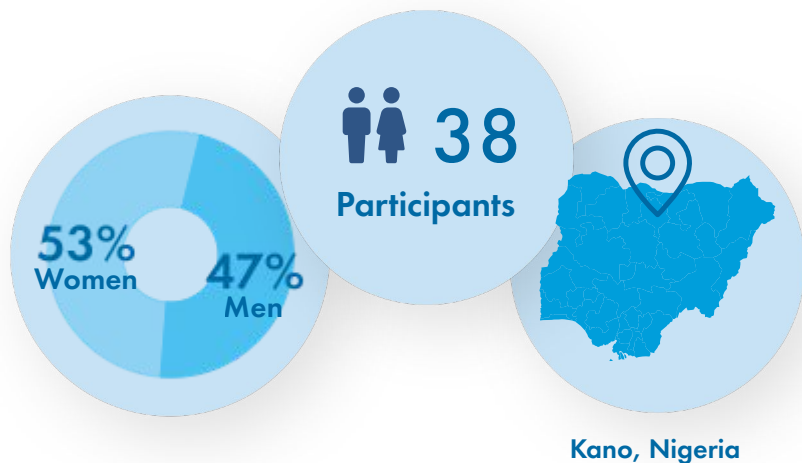
By focusing on practical exercises and scenario-based learning, the course bridges the gap between theory and practice, fostering improved decision-making and leadership capabilities in the field. Since its inception, we supported the review process to ensure the course remains relevant and aligned with evolving mission requirements. This support culminated in the most recent workshop held in Sweden in September 2024, where key updates and improvements were collaboratively developed with stakeholders.

OUR DONORS AND PARTNERS



Germany's donation enabled the continuous review and enhancement of the United Nations Police Commanders Course, culminating in a successful workshop in Sweden in September 2024 that strengthened the course's alignment with mission needs and reinforced its role in preparing police commanders for complex UN operations.

Sustainable Energy Roadmaps for Energy Access in Displacement Settings (READS) Nigeria Workshop



WHAT?

The READS project aims to develop a series of "roadmap reports" for ten refugee-hosting nations. These comprehensive reports will provide an overview of each country's energy landscape, highlighting existing challenges, and presenting potential project opportunities to enhance sustainable energy access.

The READS workshop in Kano, Nigeria was organized in collaboration with Mercy Corps Nigeria, NORCAP/Norwegian Refugee Council, and UNDP. The workshop brought together a diverse range of stakeholders, including government entities, community representatives, UN agencies, local and international NGOs, energy associations, private companies, and others to promote knowledge exchange, collaboration, and innovation on the topic. The workshop included a stakeholder mapping and a co-creation session on making sustainable energy and energy efficiency more affordable in both camps and urban settings. These insights will be documented in the READS Nigeria report.

WHO?

The workshop targeted a variety of stakeholders working on the topic of energy access in displacement settings including humanitarian organizations, government authorities, refugee representatives, and private companies.

OUR DONORS AND PARTNERS



The READS project is funded by the IKEA Foundation and contributes towards their objectives of gathering evidence on sustainable energy needs and opportunities to strengthen refugee livelihoods. The Kano workshop in Nigeria was co-funded by the Decarbonising Humanitarian Energy (DHE) Multi-Partner Trust Fund (MPTF) to identify decarbonisation and energy efficiency needs for community facilities and exploring options to provide energy access to displaced communities.

Sustainable Energy Roadmap for Energy Access in Displacement Settings: Lebanon Report



Online



WHAT?

The READS project aims to develop a series of "roadmap reports" for ten refugee-hosting nations. These comprehensive reports will provide an overview of each country's energy landscape, highlighting existing challenges, and presenting potential project opportunities to enhance sustainable energy access.

The energy sector in Lebanon represents a significant area of expenditure for the economy, government, and individuals. Over 98% of the country's primary energy is imported, almost all in the form of fossil fuels.

The READS Lebanon report explores the potential for renewable energy to improve the lives and livelihoods of people living in Lebanon. It also provides an overview of stakeholders providing sustainable energy solutions and nine high-impact project concepts to increase access to renewable energy. The report built on existing literature, interviews with key partners, and a stakeholder engagement workshop.

WHO?

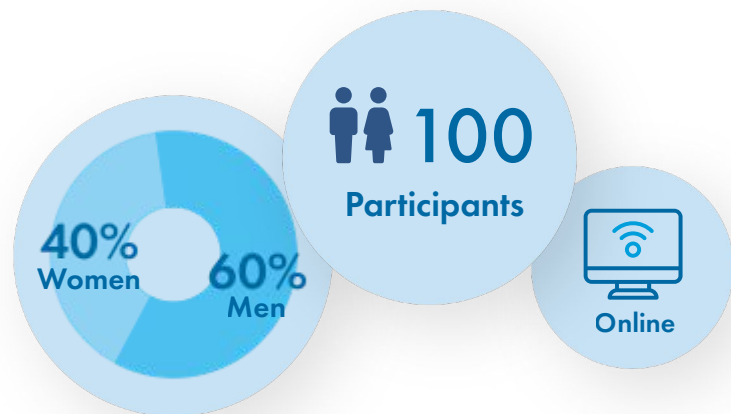
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OUR DONORS AND PARTNERS



The READS project is funded by the IKEA Foundation and contributes towards their objectives of gathering evidence on energy needs to strengthen refugee livelihoods.

Building Energy Markets in Displacement Settings With READS Programme Partners Webinar



WHAT?

The READS project aims to develop a series of "roadmap reports" for ten refugee-hosting nations. These comprehensive reports will provide an overview of each country's energy landscape, highlighting existing challenges, and presenting potential project opportunities to enhance sustainable energy access.

In collaboration with SNV, Mercy Corps Uganda and Practical Action Rwanda, we hosted a webinar as part of the READS programme to explore how market-based sustainable energy solutions can be designed and implemented in displacement settings.

WHO?

The workshop targeted a variety of stakeholders working on the topic of energy access in displacement settings including humanitarian organizations, non-governmental organizations, the private sector, and refugee representatives.



[Click here to watch the workshop!](#)

OUR DONORS AND PARTNERS



The READS project is funded by the IKEA Foundation and contributes towards their objectives of gathering evidence on energy needs to strengthen refugee livelihoods. The webinar presented an excellent opportunity to present the findings on Kenya, Rwanda and Uganda READS reports on existing barriers and enablers for energy access and promising solutions.



Working together

Youth and Women's Empowerment

Strengthening Women's Leadership at the Peace, Climate, Conflict, and Gender Nexus: A Partnership Between UNITAR and ARC



African Union (AU)
Member States



WHAT?

In response to the increasing fragility experienced by countries facing the compounded challenges of conflict, climate change, and gender inequality, we have established a partnership with the African Risk Capacity (ARC) with the aim to enhance the leadership potential of women across the African continent, addressing these critical interrelated matters.

Leveraging our complementary expertise, we are joining forces to empower mid-career female professionals working at the nexus of climate, disaster risk reduction, gender, and peace across the African Union member states. Through specialized leadership training, participants will develop the skills necessary to shape policy, influence decision-making, and build resilience in their communities.

WHO?

The project will target mid-career/emerging women leaders in African Union (AU) Member States, working at the intersection of disaster risk reduction, climate, gender, and peace.

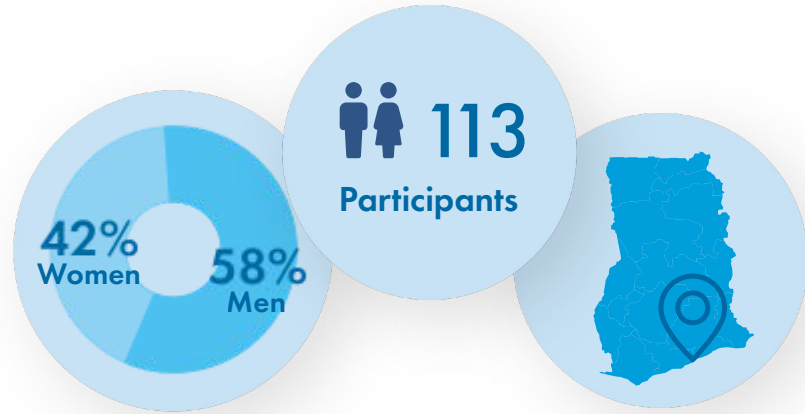
OUR DONORS AND PARTNERS



The African Risk Capacity (ARC) will bring regional and contextual expertise, enabling the Women's Leadership for Peace Programme to be tailored to the specific challenges of African Union Member States. ARC's contribution enhances the programmes' impact on addressing the nexus of disaster risk reduction, climate change, conflict, and gender inequality.

Rule of Law

Training and Advanced Training of West-African Security Forces



Kofi Annan International Peacekeeping Training Centre in Accra, Ghana



WHAT?

The KAIPTC is one of three "Training Centres of Excellence" (TCE) of the Nigerian-based regional organization (Abuja) "Economic Community of West African States" (ECOWAS). Embedded in the "African Peace and Security Architecture" (APSA) of the African Union (AU), the training facility has the mandate to train military and police forces as well as civilian experts to participate in international peace operations and multilateral stabilisation missions in Africa as part of a networked approach.

WHO?

This project is targeted at members of all Law Enforcement Agencies, military personnel and civilians who are supposed to join a peacekeeping mission.



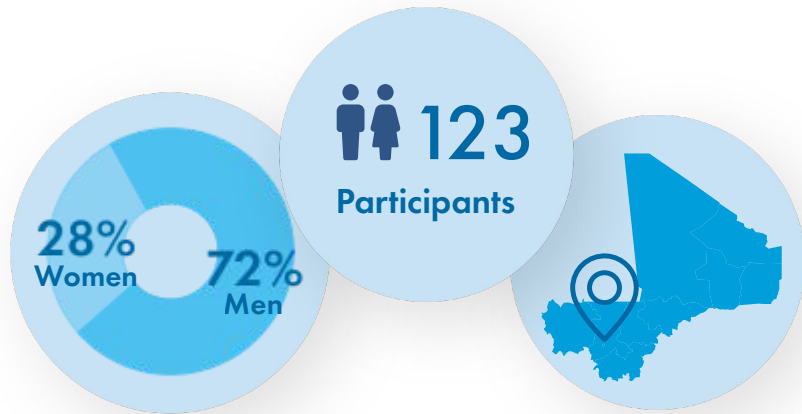
OUR DONORS AND PARTNERS



Auswärtiges Amt

The support of the German Ministry of Foreign Affairs has been critical to support the delivery of the training courses to all Law Enforcement Agencies of ECOWAS. The donation has been used to organize and finance all costs associated with the training, such as accommodation and meals for the participants, as well as their travel expenses. In addition, other costs associated with the training, such as the necessary equipment, will also be covered.

Support to the École de Maintien de la Paix Alioune Blondin Béye (EMPABB) "Annual Programme for 2024"



Kofi Annan International Peacekeeping Training Centre in Accra, Ghana



WHAT?

The project supports the annual training programme of the École de Maintien de la Paix Alioune Blondin Béye (EMPABB) and reinforces its training capabilities as a regional training facility for civilians, police and military personnel at strategic and operational level. EMPABB aims to strengthen African capabilities in the field of peace support operations (PSO).

WHO?

Between July and September 2024, 123 participants (civilian, police, military) were trained in five courses on traditional justice, Human Rights, Prevention of Violent Extremism and Terrorism, Protection of Children, and Risks and Catastrophes.

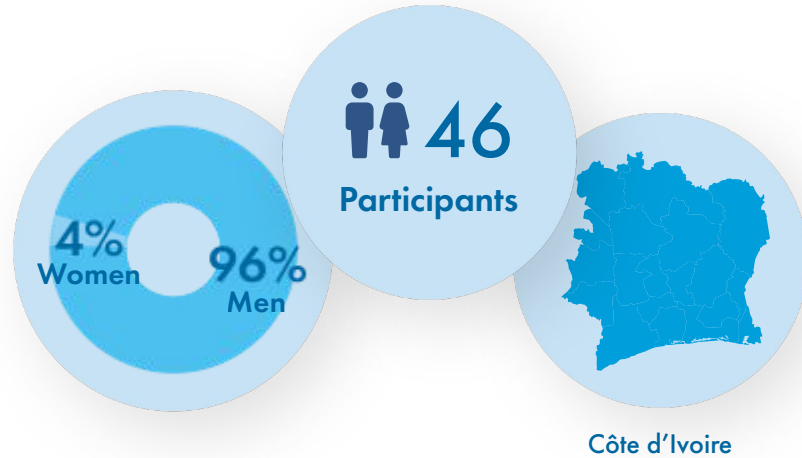
OUR DONORS AND PARTNERS



Auswärtiges Amt

The generous contribution from the donor, the Germany Ministry of Foreign Affairs, has played a pivotal role over the past years in the development of the institute and impact of the project, delivering high-quality training at the African continent.

Supporting Training Courses on Assistance to Victims of Terrorism at the Académie Internationale de Lutte Contre le Terrorisme (AILCT)



OUR DONORS AND PARTNERS



The Directorate for Security and Defence Cooperation of the French Ministry for Europe and Foreign Affairs offered tailored training activities at the Académie Internationale de Lutte contre le Terrorisme (AILCT) that enhance counter-terrorism and victim assistance efforts. The project has been made possible thanks to the funding of the Italian Government.

The generous contribution from the donor, the Ministry of Foreign Affairs and International Cooperation of Italy, has played a pivotal role in enabling us to expand its reach and impact, delivering high-quality training and improving victim assistance programmes.



WHAT?

The project supports the Académie Internationale de Lutte contre le Terrorisme (AILCT) in delivering specialized trainings on assistance for victims of terrorism, targeting senior officers from armed forces, gendarmerie and police commissioners, magistrates and other concerned actors from West Africa and the Gulf of Guinea. These trainings address a crucial need for expertise in victim support within counter-terrorism efforts, enhancing skills in strategy, prevention, crisis management, intervention, and civilian protection.

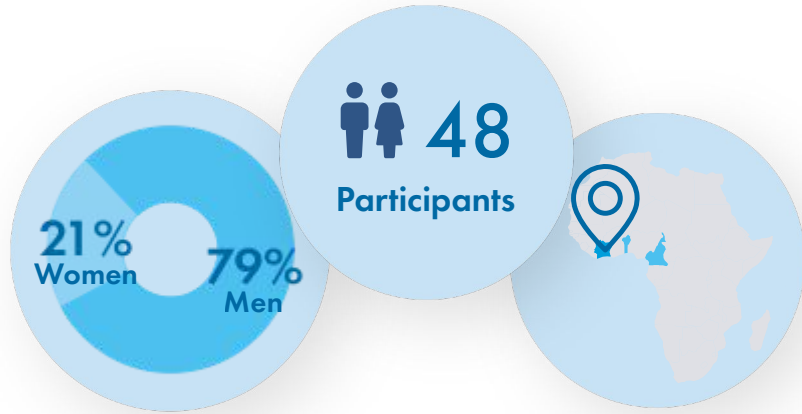
This initiative is aligned with our strategic objectives to support peaceful, just, and inclusive societies and helps advancing SDG 16 by fostering more effective national and global responses to terrorism. The project improves the knowledge and capacities of the stakeholders involved in counter-terrorism in assisting and protecting victims of terrorism in affected African countries. It strengthens regional counter-terrorism efforts and improves support mechanisms for victims of terrorism.

WHO?

Between July and September 2024, the trainings at the AILCT enhanced the skills of 46 professionals, including civil and military magistrates, police commissioners, senior officers from armed forces, gendarmerie officers, senior prison administration staff.

The main objective of this training course was to enable trainees to gain a better understanding of the various means that can be employed to create, improve or reinforce dialogues between civil society and the defence and internal security forces, in an environment vulnerable to terrorism. It focused on detecting and addressing online radicalisation equipping participants with tools to counter radical ideologies in cyberspace. Among others, the course covered topics like police investigation in cyberspace, radicalisation in detention, the role of social networks in spreading extremist propaganda and the importance of developing a counter-narrative to effectively combat jihadist propaganda.

Capacity-Building on Port Security and Marine Pollution in West and Central Africa (Safe Port Project)



Interregional Maritime Security Institute (ISMI), Abidjan, Côte d'Ivoire (Occasionally trainings are also organized across West Africa such as in Cotonou, Benin and upcoming courses in Yaoundé, Cameroon)



WHAT?

The project contributes to strengthening the capacities of African institutions engaged in maritime security and safety as a reaction to internal and external threats in the region. Personnel from the administrative, port and private sector receive the required knowledge to ensure an optimal management of cargoes at the ports of the Gulf of Guinea, ensuring the safety and security of port workers and the population.

Two advanced training courses in July and August 2024 focused on administering and handling dangerous goods. Administrative and port personnel who are involved in the administering and handling of dangerous goods increased their knowledge on how to handle dangerous goods within port and logistics chains. The training courses aimed at preventing accidents such as the Port of Beirut explosion in 2020. The trainees following the course handling dangerous goods enforced their proficiency in terms of implementing emergency plans in cases of major and minor incidents.

The training enabled participants to better monitor and audit compliance by ships and all relevant stakeholders with the implementation of the regulations governing the transport and handling of dangerous goods.

WHO?

The countries of the Economic Community of West African States (ECOWAS), excluding Mali, Burkina Faso and Niger, and the Economic Community of Central African States (ECCAS) are the main beneficiaries of this project.

Trainings are specifically targeted at administrative and port staff with direct responsibility for handling and administering dangerous goods.

OUR DONORS AND PARTNERS

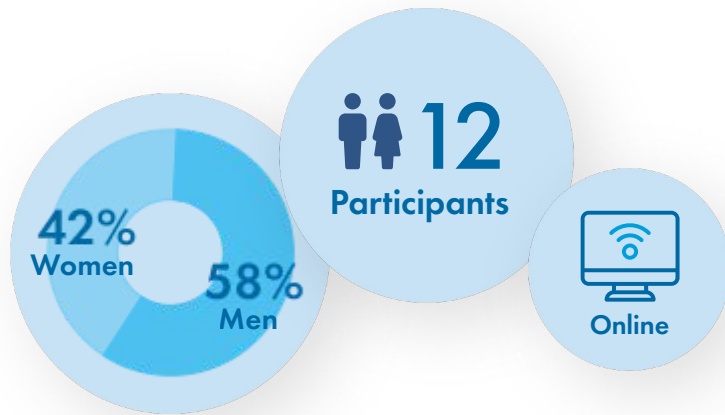


Auswärtiges Amt



With the financial support of the German Federal Foreign Office, the Interregional Maritime Security Institute (ISMI) successfully organizes practical exercises to manage the handling and administering of dangerous goods and teaches preventive techniques to avoid port accidents.

Online Learning and Education Master in Electoral Policy and Administration (MEPA)



"During my Master's degree, I was exposed to the operations of various Electoral Commissions globally, particularly within Africa, thanks to the diverse nationalities of participants and their willingness to share knowledge. This Master's degree has deepened my understanding of the challenges faced by women in the electoral process and how to address these issues. I was especially motivated by my exceptional lecturers, Prof. Melvis Ndiloseh and Ms. Marybelle Cherfan, who inspired and guided me to conduct thorough research that distinguished my dissertation".

Saadatu Magaji Muazu , Elections manager and administrator, Zimbabwe

WHAT?

The online Master in Electoral Policy and Administration (MEPA) provides advanced learning on electoral processes for current and aspiring election professionals through a network of field practitioners and world-leading academics and electoral experts. Responding to a global structural demand for qualified electoral professionals, the programme is based on a systematic and comprehensive approach to the professional development of those enrolled and places particular emphasis on the importance of advancing equal career opportunities for men and women in this sector, including in senior positions.

The programme has enhanced electoral stakeholders' leadership, conflict, and quality management capacities and contributed to the digitalization of electoral processes. Since its inception, it has provided a dynamic and interactive platform where election professionals have deepened their knowledge and developed their skills surrounding several topics within the framework of the electoral process. Furthermore, it is delivered in English, French, Portuguese, and Arabic equipping stakeholders with the necessary competencies to improve the operational effectiveness of policymakers and decision-makers in elections.

WHO?

The Master's diploma focuses on the development of electoral professionals, i.e. professionals who share a common set of norms, behavioral standards, and qualifications to assume specific roles and responsibilities in the area of electoral policy and administration.

OUR DONORS AND PARTNERS




The Master is designed, delivered and implemented by the Scuola Superiore Sant'Anna and the International Institute for Democracy and Electoral Assistance (International IDEA).

Learn more



Online Learning and Education Master in Humanitarian Action and Peacebuilding (MAHAP)

 25
Participants



"This programme has exposed me to not only the literature/conceptual side of humanitarian action and peacebuilding, but also the real-world/ground perspectives provided by my colleagues in the same course. It taught me the importance of the participatory approach to doing things – how co-creating solutions with the various stakeholders can be more sustainable than having a top-down approach to doing things. Such concepts, perspectives and case studies from the ground have helped me to craft the general direction to what I want to achieve through my research. I felt that my perspective has been enlarged through each interaction with fellow colleagues, module leaders/facilitators, and industry experts in the various modules".

Maggie Chin, NGO/humanitarian sector, Singapore

WHAT?

The Master Programme in Humanitarian Action and Peacebuilding (MAHAP), a collaborative effort by UNITAR and Oxford Brookes University (OBU), aligns with SDG 17, emphasising partnership for global goals. The programme adopts a comprehensive approach to the triple nexus, fostering individual capacity-building, empowering institutions, and highlighting the pivotal role of local actors in humanitarian and peacebuilding efforts. Through skill development, knowledge enhancement, and resource cultivation, it directly benefits participants, indirectly strengthens relevant stakeholders, and underscores the significance of community involvement in programme design and implementation. **By prioritising inclusivity and local engagement, the Master's degree aims to contribute to a more sustainable and peaceful world, promoting a holistic understanding of the rationale essential for achieving enduring peace.**

WHO?

MAHAP is directed at practitioners working in the fields of humanitarian action, peacebuilding and development. It is also open to all professionals working in related fields seeking to develop a more holistic understanding of critical issues related to humanitarian action, peacebuilding, and development.

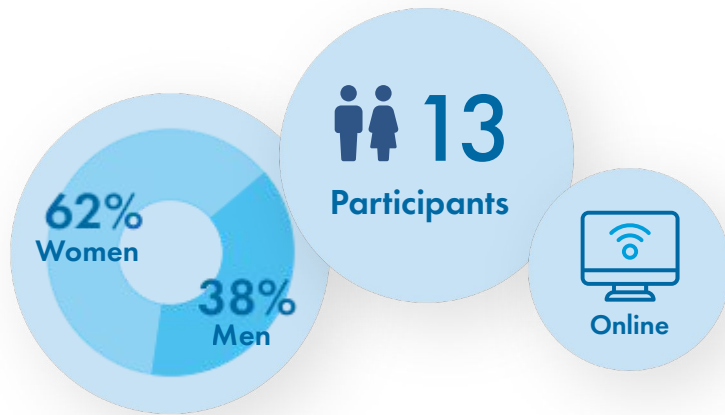
[Learn more](#) 

OUR DONORS AND PARTNERS

OXFORD
BROOKES
UNIVERSITY

The Centre for Development and Emergency Practice (CENDEP) at Oxford Brookes University plays a pivotal role in implementing the programme, blending academic expertise with international organizational insights.

Online Learning and Education Master in Lifelong Learning in Conflict, Peace and Security



"My experience taking the Master's in Conflict, Peace, and Security was an enlightening experience that opened up endless opportunities to learn with the kind of academic resources made available by the university and real-life case studies of various United Nations Missions and Operations across the globe. I have strengthened my skills in managing extensive reading lists and compressing them by identifying salient points within an academic context".

Olusegun Olatunde Fawibe, Nigeria

WHAT?

The Master in Conflict, Peace and Security, offered in partnership with Universitat Oberta de Catalunya (UOC), equips learners with a broad analytical skillset, first-hand knowledge and unique expertise from the field, under the auspices of SDG 17 to **strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development**. Bringing together both academic and practice-oriented perspectives, the Master's programme has been designed to cover all important aspects of the settlement, resolution, management, and transformation of conflicts as well as peace and security studies insights. It therefore represents a valuable resource for all individuals working or aspiring to work in this specific domain by linking applied knowledge and practice with theory through online learning, sharing of experiences and discussions with key practitioners, and critical reflections.

The aim of the programme is to support its graduates with solid knowledge and the ability to handle the most complex challenges that the profession presents, in particular in the wider context of conflict and post-conflict environments. It is strongly based on real-life experiences and is meant to allow learners to reflect as much as possible on their current professional practice. It is conceived as an international Master's programme that aims to foster durable relationships between graduates from different parts of the world.

WHO?

The Master in Conflict, Peace and Security and related qualifications (Postgraduate Certificates and Specialization courses) are designed for professionals working in conflict-prone environments within the framework of international, regional, governmental, or non-governmental organizations, and for graduate students, young researchers or other academics interested in enhancing their understanding of conflicts and acquiring skills to better address them.

[Learn more](#)

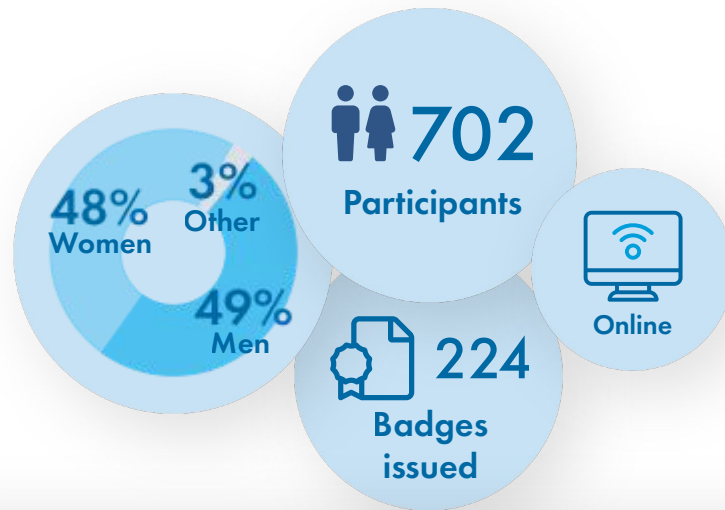


OUR DONORS AND PARTNERS



The programme is designed, delivered, and implemented in partnership with the Universitat Oberta de Catalunya (UOC).

Online Learning and Education Massive Open Online Courses



"I enjoyed learning different ways to identify stressors and deal with them. I particularly enjoyed the inclusion of self-guided activities to facilitate the learning process".

- Participant in the Massive Open Online Courses
[Understanding and Transforming Stress](#)

"I thoroughly enjoyed this course! The engaging content, interactive activities, and supportive resources made learning a pleasure. I appreciated the clear explanations, practical examples, and opportunities to apply my knowledge. The course exceeded my expectations, and I feel confident in my newfound skills and understanding. I would highly recommend this course to anyone looking to expand their knowledge and skills in this field. Thank you for an exceptional learning experience!"

- Participant in the Massive Open Online Courses
[Milestones in UN Peacekeeping](#)

WHAT?

Expanding on the success of our 25 established Massive Open Online Courses in conflict resolution, peace, and security, our platform continues to offer a rich learning experience in English, French, and Spanish. Our courses encompass a range of vital topics, including Trauma Confrontation, Gender Equality and the dynamics of UN Peacekeeping Operations, all designed to be readily accessible, demanding no previous specialized knowledge.

In line with SDG 4, our commitment is to provide inclusive, high-quality education that is equitable and adaptable to the needs of diverse learners. Each course offers a deep dive into crucial themes like Climate Action (SDG 13) and Justice (SDG 16), armed with analytical tools that enhance critical thinking for effective peacebuilding.

Our educational approach is more than just knowledge dissemination; it's about empowering individuals and communities. We aim to foster understanding and practical application, enabling our learners to make tangible contributions to global peace efforts and sustainable development.

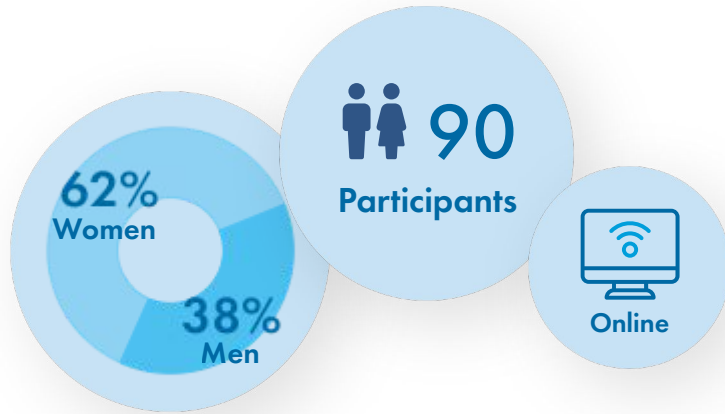
WHO?

The courses are designed for the general public interested in learning more about peace-related issues.

[Learn more](#)



Online Learning and Education UNV Online Courses



"During my first year as an International UNV Specialist serving in Medellín, I have been motivated to take advantage of the diverse learning opportunities provided by the UNITAR programme to strengthen my competencies in the role of Associate in Human Rights. The UNITAR courses have been invaluable in deepening my knowledge and increasing my contributions to the implementation of the human rights mandate in Colombia.

A key resource is access to the UNITAR platform, which offers 15 courses without cost, in fields highly relevant to UN agency actions".

Roslynn Beighton, IUNV Specialist, Colombia

WHAT?

This joint project is the result of the partnership between UNITAR and the United Nations Volunteers Programme (UNV), designed to **enrich the learning journey of UN Volunteers by elevating their expertise and equipping them with valuable frameworks and tools.** The project offers a diverse range of self-paced online courses in areas such as Women, Leadership, Peacebuilding, Electoral Security, and Conflict Prevention.

The 15 comprehensive courses available go beyond the basics, offering **in-depth insights and advanced knowledge to foster the development of professional skills and key competencies.** The curriculum spans critical subjects including gender dynamics, conflict resolution, peace and security, environmental sustainability, and mental health, providing UN Volunteers with a holistic understanding of their responsibilities during deployment.

This initiative underscores a commitment to continuous learning and the cultivation of a well-rounded skill set, ensuring volunteers are well-prepared to contribute meaningfully to the communities they serve.

WHO?

These courses convene to all the assigned UN Volunteers who are registered in the UN Volunteers Programme.

Learn more



Launch of UNITAR-UNODA Collaboration on the Fellowship Training Programme on Small Arms and Light Weapons Control



WHAT?

In July 2024 we started the collaboration with UNODA on the Fellowship Training Programme on Small Arms and Light Weapons Control. This project responds to the need to address the global challenge of illicit trade in small arms and light weapons (SALW), which fuels conflict, crime, and instability, particularly in developing countries.

The Fellowship Training Programme will strengthen the technical expertise of government officials responsible for implementing the United Nations Programme of Action (PoA) and the International Tracing Instrument (ITI). By providing practical training and fostering international collaboration, the project enhances national capacities to effectively control and trace SALW, ultimately contributing to global peace and security.

The project fills a critical need for specialized knowledge and skills in SALW control, especially in regions heavily impacted by these weapons. It consists of a four-week, in-person training course conducted annually across four regions, preceded by an online preparatory course. This combination of global and regional focus ensures that the training is relevant to local contexts while maintaining a strong foundation in international arms control standards. Participants gain the tools to strengthen SALW control in their countries, improving security and reducing the risk of armed violence.

OUR DONORS AND PARTNERS

In the initiative we will design the training programme following the expertise of UNODA and its Regional Centres. Their knowledge of the different contexts in which the fellowship will be implemented, and more specifically of the capacity-building needs of the Member States, are crucial for the design of a relevant and impactful capacity-building programme.



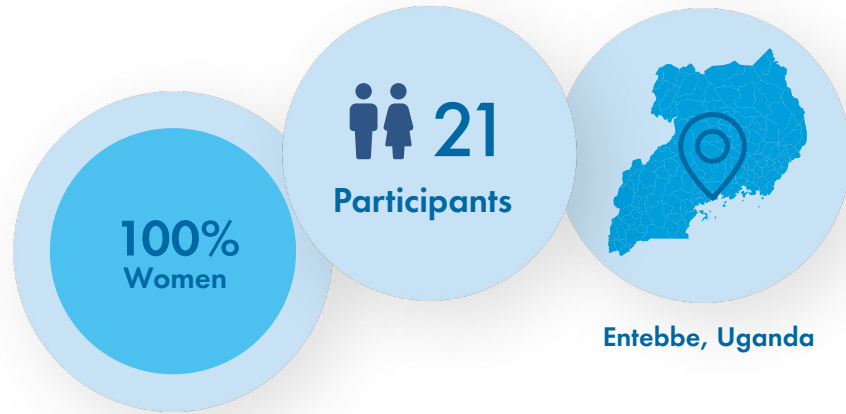
United Nations

Office for Disarmament Affairs



Working inclusively

Pre-Deployment Training and Advisory Women Command Development Course (WCDC)



WHAT?

Women remain underrepresented in senior leadership roles within UN peace operations, which is a significant barrier to **achieving gender parity and enhancing diversity in decision-making**. Despite global efforts, women officers often encounter challenges in advancing to senior positions, largely due to limited access to leadership training and insufficient knowledge of UN recruitment processes.

The UNPOL Women Command Development Course (WCDC), also known in French as the "Cours de développement pour les femmes dans les postes de commandantes (CDFPC)", seeks to address this gap by **providing participants with the leadership skills and a comprehensive understanding of the UN recruitment process to support their career progression**.

From 26 to 31 August 2024, we supported the 6th edition of the WCDC in Entebbe, Uganda, which brought together 21 senior French-speaking women police officers from various countries. The course **equips participants with essential leadership tools, practical expertise, and guidance on navigating the UN recruitment process, empowering them to pursue senior roles in peacekeeping. This initiative directly supports UN commitments to increasing the number of women in leadership positions in peace operations and to encourage Francophone candidates to apply for such positions.**

WHO?

21 senior French-speaking women police officers from various countries benefitted from this course.

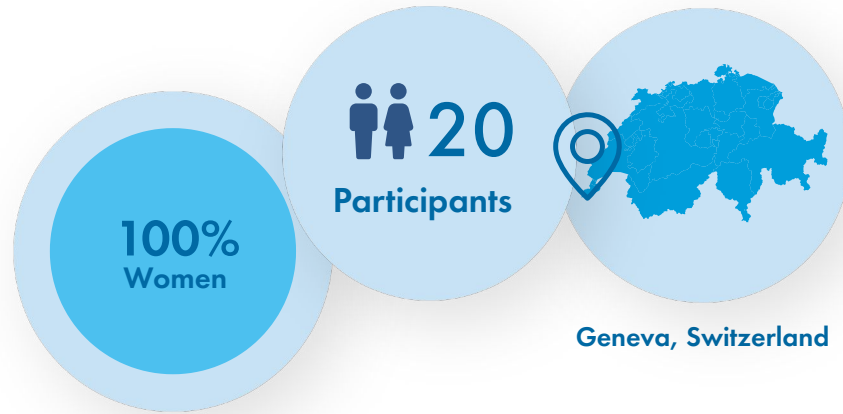


OUR DONORS AND PARTNERS



Our participation in this project was supported by Germany, in alignment with its commitment to strengthening UN peacekeeping efforts and advancing the Women, Peace, and Security (WPS) agenda. The implementation of the WCDC was made possible by Canada's financial contribution to UNPOL, in line with the Elsie Initiative for Women in Peace Operations.

Youth and Women's Empowerment She Leads for Peace Summer School



"The She Leads for Peace Summer School was extremely inspiring in that it taught me how to create and cultivate a career in this space. It also engaged a variety of participants in understanding leadership and how to be a good leader".

- Participant in the She Leads for Peace Summer School

"I can't recommend this course enough. I learnt so much about myself, the other participants, different cultures, and job paths. The growth this course facilitates is unlike anything I have ever experienced and something I would 100% wish to experience again".

- Participant in the She Leads for Peace Summer School

WHAT?

The third edition of the She Leads for Peace Summer School took place this August in Geneva, further advancing our Women's Leadership for Peace Programme. Designed to instil confidence in young women leaders and help them align their passions with the peace and security sector, the programme welcomed 20 participants from 10 countries.

Through guided reflection and peer-to-peer learning, participants developed their authentic leadership styles while deepening their understanding of the sector's challenges and opportunities. With over 20 guest speakers from various organizations, the summer school offered diverse learning experiences and engaging discussions.

Participants also built a strong global network of peers, fostering ongoing collaboration beyond the programme. This initiative reinforces our commitment to empowering young women to lead in creating more inclusive and sustainable peace, ultimately contributing to long-term global peace efforts.

WHO?

The She Leads for Peace Summer School welcomed 20 young women leaders transitioning from academic to professional life.

[Learn more](#)

OUR DONORS AND PARTNERS



Both the Kroc Institute at the University of Notre Dame and the Albright Institute at Wellesley College nominated and supported the participation of their students, adding many thoughtful perspectives to the course.

Learning Solutions Top 20 Finalist in the SDG Digital Game Changer Awards



2nd edition

SDG Digital GameChangers Award

Be recognized as a digital GameChanger

Top 20 Finalists!
Training of Trainers Solutions

WHAT?

The Learning Solutions team's work on [Digital Training of Trainers Solutions](#) has been named as a Top 20 finalist in the prestigious [SDG Digital GameChanger Awards](#) organized by International Telecommunication Union, UNDP and the UN Secretary General's Envoy on Technology. The project stood out among over 1180 global entries from over 126 countries and was recognised in the "Peace" category at the SDG Digital Event in New York 20-21 September.

The Digital Training of Trainers Solutions have been developed over the recent years and have supported scalable and accessible capacity-building within the Division for Peace as well as for external audiences. These solutions have [enhanced the capacities of multiple organizations and several thousand participants worldwide.](#)

This recognition reflects the potential of digital learning to drive sustainable development and lasting impact and the innovative work of the Division's Learning Solutions team, who will continue their commitment to developing impactful, high-quality, and innovative solutions going forward.

Category 4 Peace

The importance of international collaboration, good governance, and strong institutions for peace building

SDG Digital GameChangers Award

About People Planet Prosperity Peace Pioneers Terms and conditions

1184 Submissions	126 Countries	40 40% of submissions from youth
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DIVISION FOR PEACE 

Quarterly Report III

2024

 7 bis, Avenue de la Paix
CH-1202 Geneva 2
Switzerland
T +41 22 917 8400

 peace@unitar.org
 www.unitar.org

