

DIVISION FOR PEACE 

Quarterly Report I

2024



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Acronyms and Abbreviations

A4P+ — Action for Peace Plus

ARN — Agency for Reincorporation and Normalization

ASMUPROPAZ — Association of Women Producers of Peace Essences

AU — African Union

CENDEP — Centre for Development and Emergency Practice

DPO — Department of Peace Operations

DDR — Disarmament, Demobilization and Reintegration

P-DDRCS — Disarmament, Demobilization, Community Recovery and Stabilization Program of the Democratic Republic of Congo

DPAPS — African Union Department of Political Affairs, Peace & Security

FCDO — Foreign, Commonwealth Development Office

HEO — Humanitarian Energy Outlook

International IDEA — International Institute for Democracy and Electoral Assistance

IPSS — Institute for Peace and Security Studies

ITS — Integrated Training Service

IUU — Illegal, Unreported and Unregulated

KAIPTC — Kofi Annan International Peacekeeping Training Centre

MAHAP — Master Programme in Humanitarian Action and Peacebuilding

MDMH — Mis-Dis-Mal-Information and Hate Speech

MEPA — Master in Electoral Policy and Administration

MGA — Military Gender Advisor

MGFPs — Military Gender Focal Points

MMEA — Malaysian Maritime Enforcement Agency

MoHA — Malaysian Ministry of Home Affairs

NGOs — Non-Governmental Organizations

OBU — Oxford Brookes University

OHCHR — Office of the United Nations High Commissioner for Human Rights

OIF — Organisation Internationale de la Francophonie

READS — Roadmaps for Energy Access in Displacement Settings

SDG — Sustainable Development Goal

SRSR — Special Representative of the Secretary-General

StratCom — Strategic Communications

T/PCCs — Troop and Police Contributing Countries

TEA — Transforming Energy Access

THEA — Transforming Humanitarian Energy Access

UN — United Nations

UNITAR — United Nations Institute for Training and Research

UOC — Universitat Oberta de Catalunya

UNV — United Nations Volunteers

UOC — Universitat Oberta de Catalunya

WB — World Bank



Message from the Leadership

It is with great pleasure that I present to you the first quarterly report of 2024 from the Division for Peace at UNITAR. This report encapsulates our collective efforts, achievements, and the impact we have made in advancing the cause of peace and sustainable development around the globe.

In the face of a challenging international context marked by persistent and emerging conflicts, our Division has remained steadfast in its mission to promote peace, justice and strong institutions.

In the first quarter of 2024, we have made significant strides in several key areas, as outlined in the comprehensive report, [here](#).

Through targeted trainings and capacity-building workshops, we have provided invaluable resources to empower women as agents of change, amplifying their voices and enhancing their participation in peacebuilding processes, and promoted reconciliation and dialogue. The Division also organized several events on strengthening the operational linkages between early warning and conflict response. Enhancing the well-being and access to sustainable energy for displaced individuals was also among the priorities while our commitment to online learning and education remained unchanged.

As we confront the challenges of our time with resilience and determination, let us remain hopeful that our collective efforts will continue to pave the way towards a more peaceful and just world.



Evariste Karambizi
Director, Division for Peace
UNITAR



Our Strategic Objectives

Working on the peace continuum

- expand the reach of the Division's work, particularly in regions affected by conflicts and fragility and those in process of stabilization and recovery.
- diversify the products and services of the Division to cover new thematic areas and ensure stronger alignment with SDG 16 targets and indicators and the objectives of the New Agenda for Peace.

Working together

- Reinforce institutions and networks to sustain peace and security efforts locally, regionally, and globally.

Working inclusively

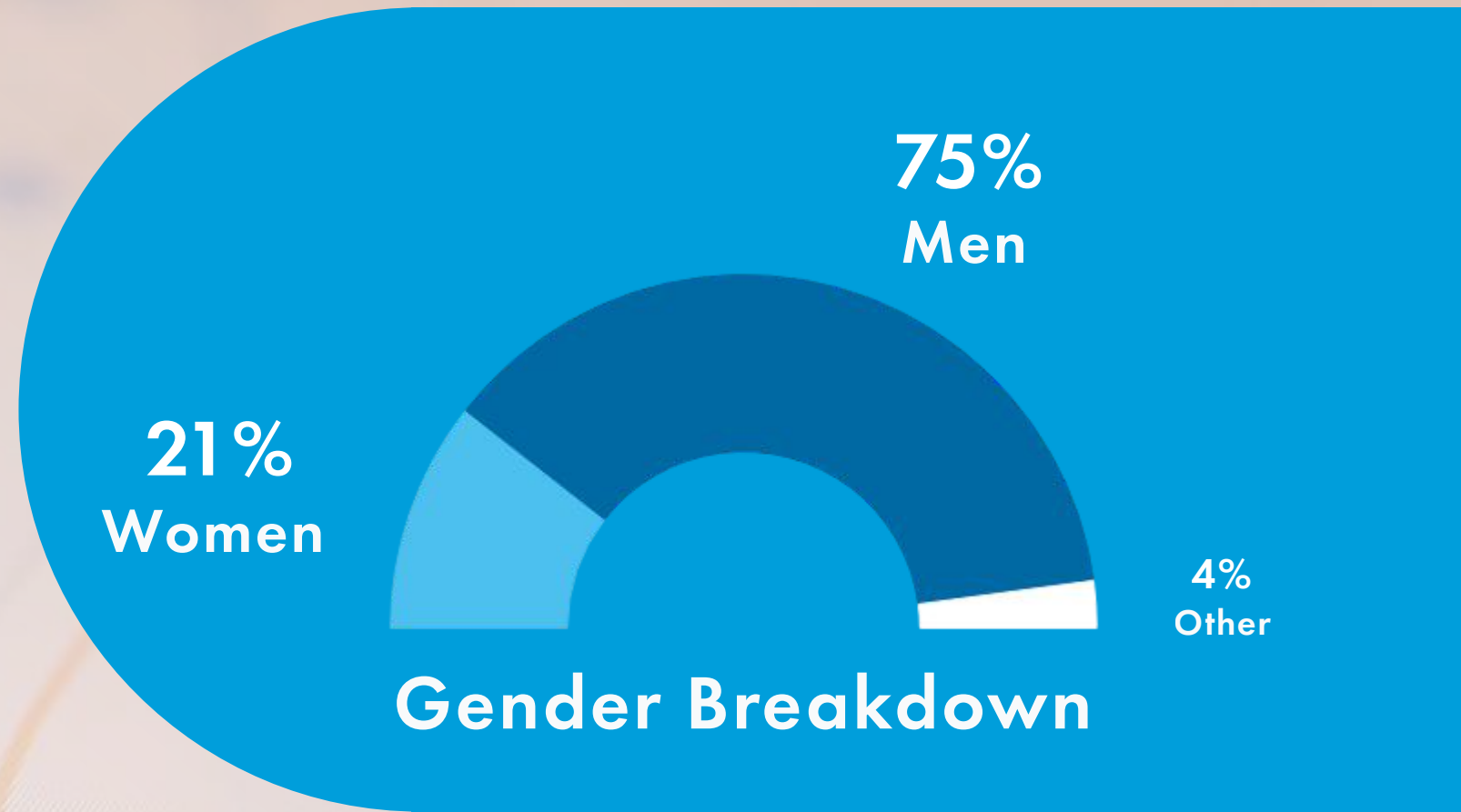
- Reduce obstacles to full, equal and meaningful participation for all, both across its initiatives and within its team.



Results-Based Approach to Capacity-Building

1.315

**Beneficiaries
during Quarter 1**





Results-Based Approach to Capacity-Building

32

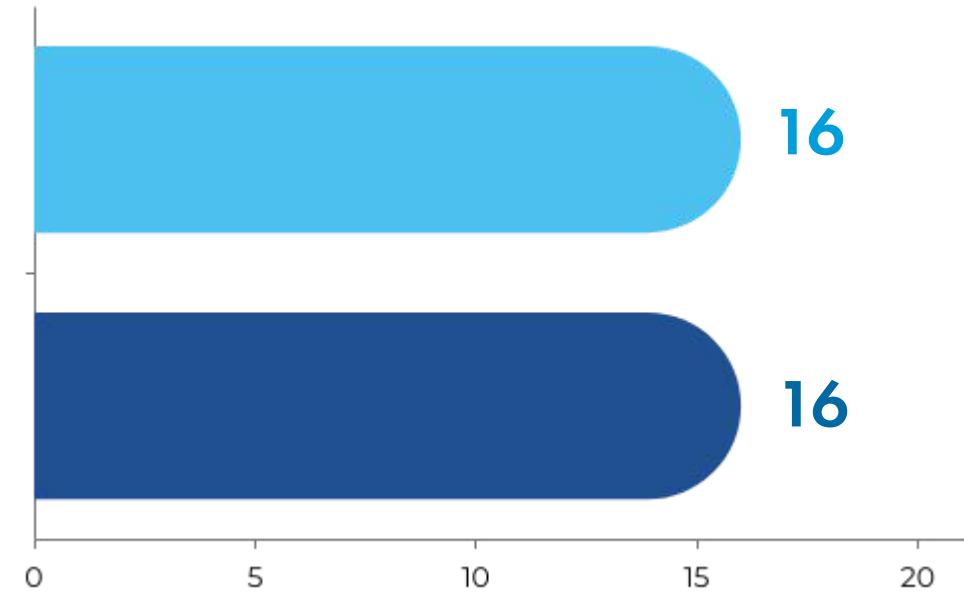
**Events
during Quarter 1**

**E-Learning
Events**

16

**Face-to-Face
Events**

16



Event Mode of Delivery



Results-Based Approach to Capacity-Building

Number of Certificates

Certificates
of Participation

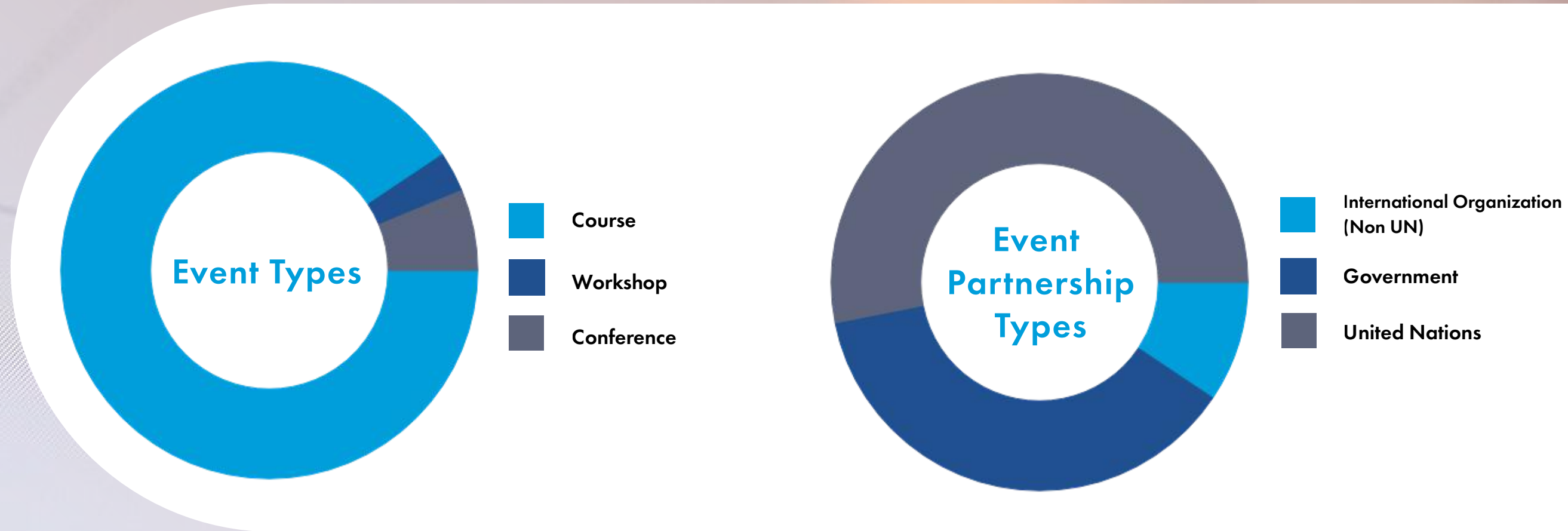
744

Certificates
of Completion

702



Results-Based Approach to Capacity-Building





Results-Based Approach to Capacity-Building

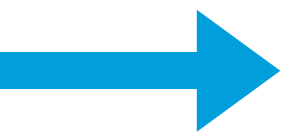
26

Events With
Learning
Outcome

4

Events Without
Learning
Outcome

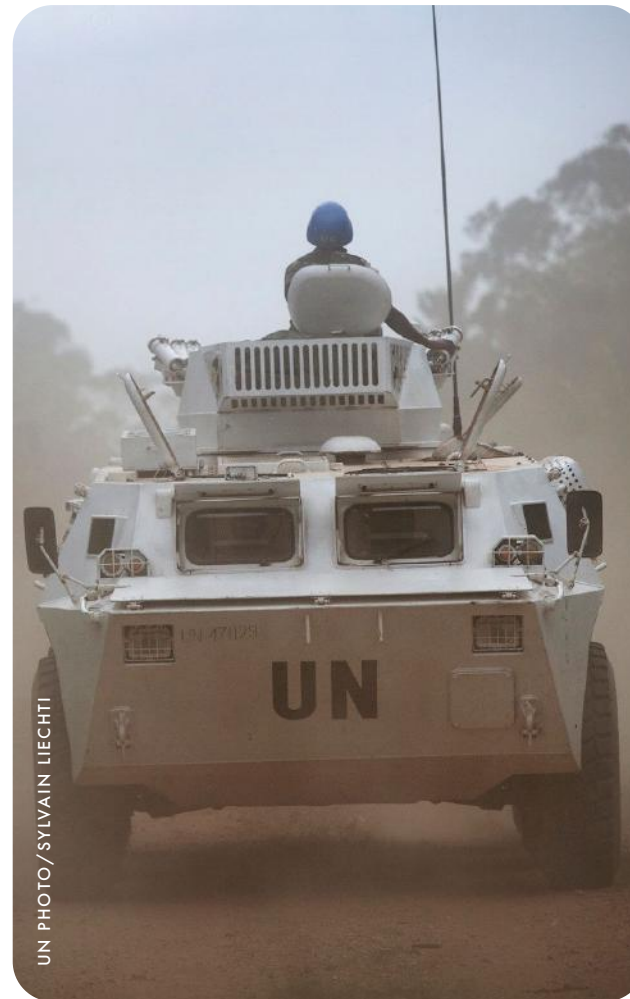
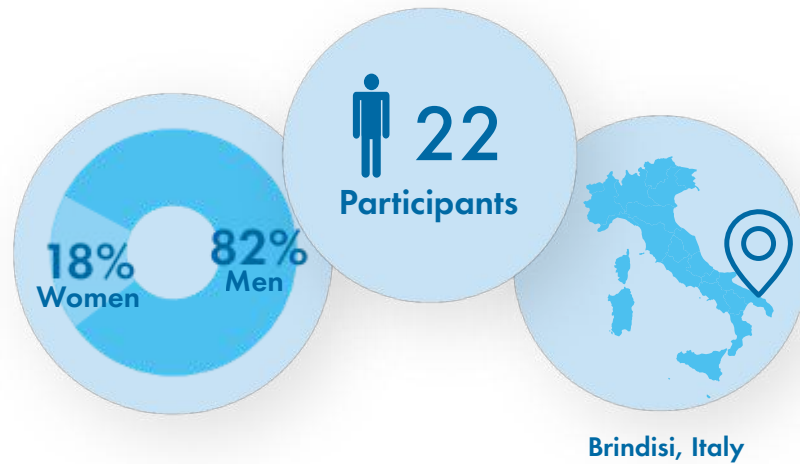




Working on the peace continuum



Pilot Course on Addressing Mis-and Disinformation in Peacekeeping Operations



WHAT?

In response to the proliferation of mis-disinformation facilitated by modern information technologies, the pilot course aimed at validating the recently developed Reinforcement Training Package, emphasizing the critical role of Strategic Communications (StratCom) in shaping perceptions of UN missions.

The pilot course, developed by the Integrated Training Service (ITS) of the Department of Peace Operations (DPO), aligns with UN Action for Peace Plus (A4P+), prioritizing StratCom to counteract the manipulation of public opinion and delegitimization of UN activities. Recognized at the recent UN Peacekeeping Ministerial, **the course fulfills the need for cultural change within missions, empowering leaders to see StratCom as a strategic asset and equipping experts with modern capabilities to confront mis-disinformation effectively.**

WHO?

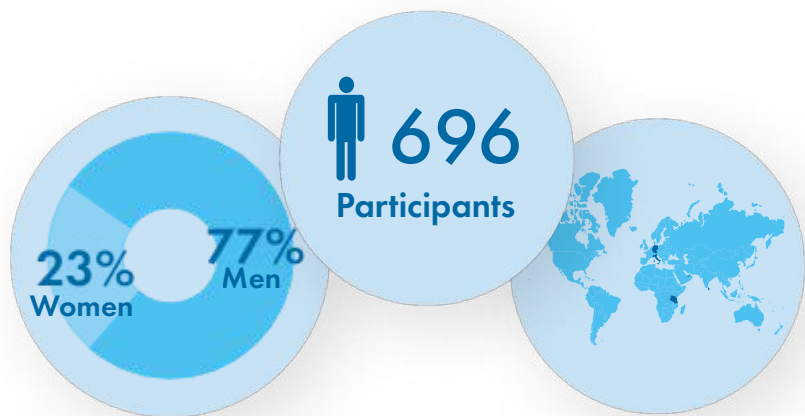
The initiative was directed towards experts in Mis-dis-mal-information and hate speech (MDMH) to validate the content of the course.

OUR DONORS AND PARTNERS

Participation in the pilot course was funded by internal resources of the Pre-Deployment Training and Advisory team. A broader proposal complementing the UN Secretariat's efforts is being submitted for funding, showcasing the potential impact of collaboration on the organization's goals.

Pre-Deployment Training and Advisory

Military and police pre-deployment training



Germany, Italy, Rwanda, Sri Lanka, Tanzania, United Arab Emirates



WHAT?

The pre-deployment training of military and police personnel is vital to enhance mandate implementation in peacekeeping operations. Aligned with General Assembly Resolution 49/37, this project addresses Member States' responsibility to improve performance through comprehensive training. By equipping personnel with the necessary skills and knowledge, it ensures effective adaptation and capability enhancement. The training fills a critical need by preparing peacekeepers to navigate complex operational environments, fostering a culture of preparedness and professionalism. It encompasses a range of components, including political, physical, and programmatic aspects, empowering personnel to fulfill their mandates effectively and contribute positively to peace and security efforts worldwide.

WHO?

The training addresses military and police personnel from Troop and Police Contributing Countries (T/PCCs) prior to deployment to peace operations.



OUR DONORS AND PARTNERS



US State Department (for military pre-deployment training), Germany and Sweden (for police pre-deployment training) support continue to be instrumental in providing crucial resources and expertise, in view of amplifying the project's impact and facilitating its effective implementation.

[Learn more](#)

Youth and Women's Empowerment Focus Group Sessions for the Project: "Women Leaders in Colombia: Weaving Transformational Change"



"Progress [on Women's Leadership for Peace] is not about doing, but about knowing how to do, and knowing how to involve others".

- Participant of the Focus Groups in La Ceja

"It is in spaces such as these focus groups that people recognise each other's strengths".

- Participant of the Focus Groups in La Ceja

OUR DONORS AND PARTNERS



The focus group sessions were conducted in collaboration with *Corporación Dimensión Génesis*. The results obtained will inform future partnerships with key strategic partners in Colombia, such as Comfama, the UN Verification Mission, the EAFIT University and Chamber of Commerce of Medellín.

WHAT?

Committed to SDGs 5 and 16 recognizing the unique roles that women play in the peaceful transformation of conflict affected societies, UNITAR is joining efforts with strategic partners in Colombia to [scale the successful model of the Women's Leadership for Peace Programme](#).

To better understand the lived realities of women leaders at different levels of the Colombian society, UNITAR in January conducted two focus group discussions with women leaders from rural communities in Antioquia. [The results reflected the complex needs, desires, and challenges that women face in realizing their full leadership potential](#). A specific focus was placed on the intersection between peaceful change within rural contexts and women's leadership in the domains of biodiversity and environmental sustainability.

Resulting recommendations for future programming therefore included the [strengthening of capacities of women leaders in key thematic areas](#), the [enhancement of support networks to collectively drive progress and pathways to include men in women's leadership](#).

WHO?

20 Women from the urban and rural areas of La Ceja, driven by an interest and/or motivation to create positive change and impact in their environments and to contribute to the sustainable development of their communities and are characterized by a constant concern and a fundamental question about how they can make a significant change and influence both in their own lives and in the lives of those around them.

"Ensuring the Right to Equitable and Inclusive Quality Education to Break and Prevent Cycles of Violence in Africa, by Harnessing the Development and Peace Potential of the People to Achieve the Africa We Want"

45
Participants



Addis Ababa, Ethiopia



UNITAR PHOTO

"Many community-level reintegration support programmes already incorporate skills training, basic education, and access to children. The challenge lies in mainstreaming and supporting recovery and development programmes at the national level, ensuring their sustainability, and integrating them into post-war economies".

- Lina Imran – Disarmament, Demobilisation and Reintegration Officer, DPAPS, African Union

WHAT?

The event addressed the critical education challenges faced by countries affected by armed conflict in Africa, within a broader project that aims to strengthen African Union Department of Political Affairs, Peace & Security (DPAPS) support to regional and national conflict prevention processes through human rights-informed early warning systems. Education is a fundamental human right and plays a pivotal role in breaking and preventing cycles of violence.

The event made a significant difference by not only focusing on education but also incorporating early warning systems to proactively identify and address conflicts before they erupt. By leveraging human rights-informed early warning mechanisms, the main project enhances its ability to anticipate and respond to emerging threats to peace and security.

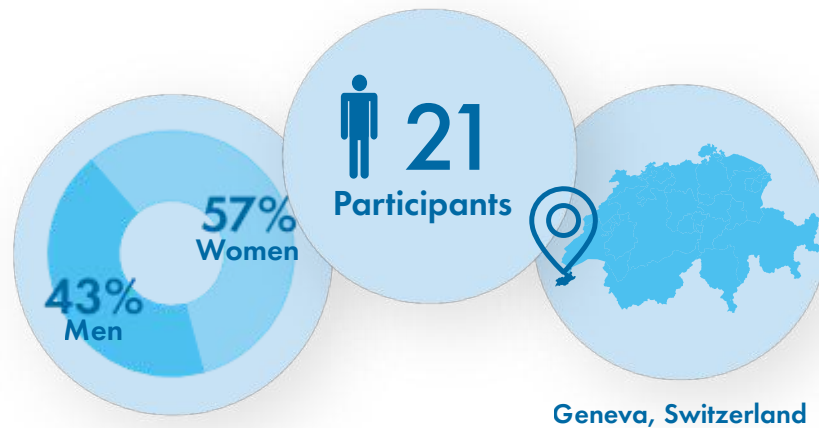
The side event was part of the UK FCDO funded joint African Union United Nations and World Bank programme "Strengthening Operational Linkages between Early Warning and Conflict Response" (2023-2025) which includes awareness raising, advocacy, and capacity building activities as well as research initiatives, all aimed at strengthening the African Union Political Affairs, Peace and Security Department (DPAPS) support to regional and national conflict prevention efforts. By incorporating early warning mechanisms, the programme enhances the African Union's ability to identify and respond to potential conflicts in a timely manner, thereby contributing to sustainable peace and development in the region.

WHO?

This event provided a platform for key stakeholders to convene, share insights, and strategize on addressing the critical issue of education, conflict prevention and peacebuilding in Africa, i.e. representatives from the African Union, member states, think tanks, United Nations agencies, the World Bank Group, academia, and African training centers.

"Strengthening Operational Linkages Between Early Warning and Conflict"

African Union - World Bank - United Nations Joint Programme – Technical Meetings (11-12 March 2024)



WHAT?

The event was part of the UK FCDO funded joint African Union, United Nations and World Bank programme "Strengthening Operational Linkages between Early Warning and Conflict Response" (2023-2025) to strengthen the collaboration among partners. The two-day event, which included a panel discussion event and a series of technical meetings, focused on the key role of human rights in conflict contexts, exploring how adopting a human rights approach on conflict prevention and response can support the success of both early warning systems and Disarmament, Demobilization and Reintegration processes – and ultimately contributing to stabilization and sustaining peace.

The two-day event helped identifying, through peer-to-peer exchange, relevant experiences and concrete examples and lessons learned in the areas of data collection and analysis and linkages to early warning systems, to assess the root causes of conflict and preventing and interrupting the cycle of violent conflict in Africa.

WHO?

The two-day event saw the participation of the project partners, UNITAR, the World Bank Group, the African Union (AU), the Office of the High Commissioner for Human Rights (OHCHR), the Department of Peace Operations, the UN Office to the AU, the Institute for Peace and Security Studies (IPSS), as well as representatives from the Colombian Agency for Reincorporation and Standardization (ARN) and from the Disarmament, Demobilization, Community Recovery and Stabilization Program of the Democratic Republic of Congo (P-DDRCS).



Recovery and Resilience Building Bridges for Peace.

An Exchange of Experiences on Disarmament Demobilization and Reintegration and its Linkages With Human Rights, Early Warning and Conflict Prevention Between Colombia and African Contexts.

50
Participants



Geneva, Switzerland



UNITAR PHOTO

Watch the interviews of three of the panelists in the event, sharing some of the key points presented during the panel discussion:



Tania Rodriguez, Programme Director of the Colombian Agency for Reincorporation and Standardization (ARN)



Kajima Jeff Kabatunanga, Expert at Disarmament, Demobilization, Community Recovery and Stabilization Program of the Democratic Republic of Congo (P-DDRCS)



Sandra Gonzalez Sanabria, Leader of the Association of Women Producers of Peace Essences (ASMUPROPAZ)



UNITAR PHOTO

WHAT?

Building on the Colombian experience of conflict and peace, UNITAR, the African Union, the World Bank Group, and the Colombian Permanent Mission to the UN, organized a side event to the 55th session of the Human Rights Council, to **promote cooperation between Member States, international and regional organization on conflict prevention and response**, in particular in a moment when violent conflict across Africa is highest in decades.

The one-hour panel event provided an opportunity for the **sharing of knowledge and experience, especially from Colombia and the Democratic Republic of Congo**. Emphasis was on **linkages between reintegration processes, human rights, and early warning systems to address conflict root causes and interrupt and prevent cycles of violent conflict**. The diverse group of panelists featured contributions from: the African Union, civil society organizations, the Colombian the Agency for Reincorporation and Standardization (ARN), and the DDR Community and Stabilization programme of the Democratic Republic of Congo.

WHO?

The event saw the participation of 50 representatives of Member States and UN Institutions. A total of 16 countries, besides Colombia and DRC, were represented: Angola, Australia, Belgium, Chile, Dominican Republic, Ethiopia, France, Germany, Ireland, Italy, Portugal, Spain, Switzerland, Togo, Turkey, USA.

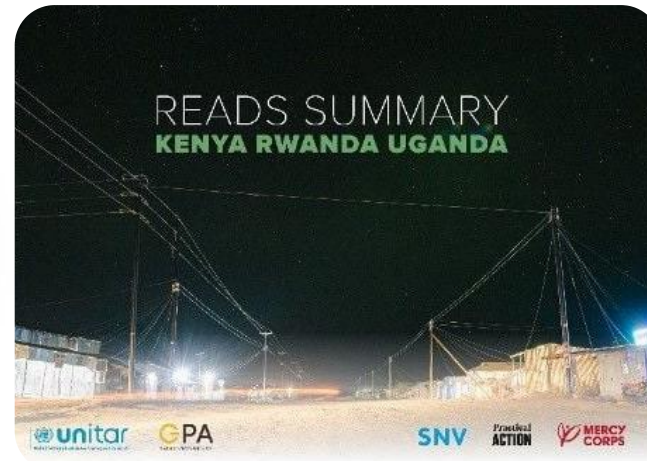
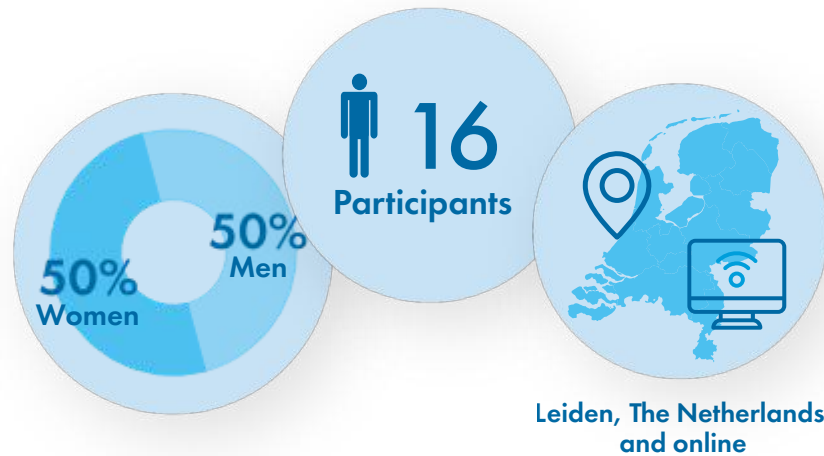
OUR DONORS AND PARTNERS



Learn more



Sustainable Energy READS Donor Engagement Workshop 2024



WHAT?

The Roadmaps for Energy Access in Displacement Settings (READS) project organized a workshop that was co-hosted by its funder, the [IKEA Foundation](#). The workshop brought together a select group of donors and was held at the IKEA Foundation's office in Leiden, the Netherlands. The objective of the workshop was to [promote opportunities to support and scale up energy access interventions in displacement settings in East Africa](#), present project concepts that were developed by the READS project and gain a deeper understanding of donors' current activities and priorities related to energy in contexts of forced displacement.

The READS project also [produced a summary report that presents the main findings from the READS project on enhancing sustainable energy access for refugee and host communities in Kenya, Rwanda, and Uganda](#). The summary reports were presented at the donor engagement workshop.

WHO?

The workshop targeted a select group of institutional and philanthropic donors who worked on the topic of energy access in East African countries. The total number of participants was around 16 participants including donors, project partners, refugee representatives and the UNITAR team.



OUR DONORS AND PARTNERS

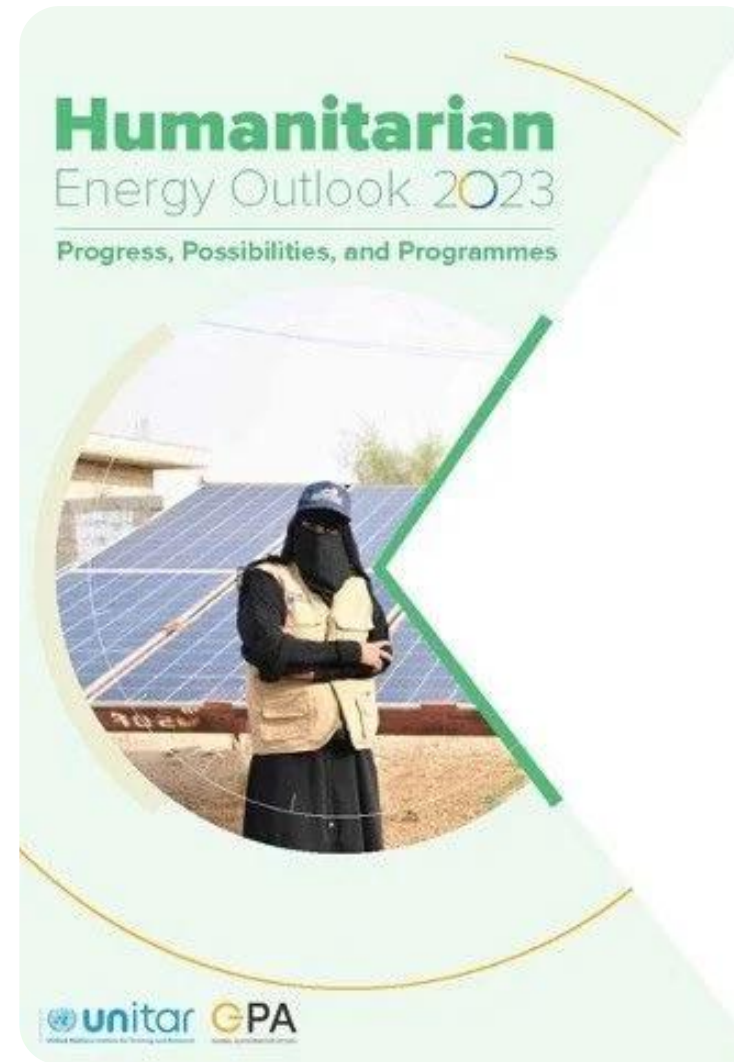


The READS project is funded by the IKEA Foundation and contributes towards their objectives of gathering evidence on energy needs to strengthen refugee livelihoods. The workshop presented an excellent opportunity to collaborate more closely with the IKEA Foundation, better understand their priorities, showcase the possibilities of further supporting work on the topic of energy access in displacement settings, and leverage its network of other donors.

[Learn more](#)



Sustainable Energy Humanitarian Energy Outlook (HEO) 2023



WHAT?

The Transforming Humanitarian Energy Access (THEA) project provides inclusionary analysis and evidence on the energy needs of all displaced people, specifically by delivering high-quality research and knowledge to support policy and decision-making on humanitarian energy investments and enabling systematic change within the UN system and humanitarian partners.

The THEA project has produced the Humanitarian Energy Outlook 2023 that emphasizes the need for stronger strides towards SDG 7 and achieving net-zero emissions in displacement contexts. It also urges for enhanced commitment, collaboration, innovation, research, and funding to ensure equitable sustainable energy access for all displaced persons.

WHO?

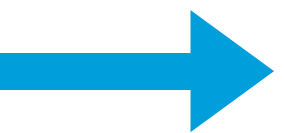
The Humanitarian Energy Outlook aims to engage governments, NGOs, international organizations, and the broader public to recognize the urgent and continuous need for action to enhance the well-being of displaced individuals. The report also serves as a strategic tool to inform the humanitarian sector about energy provision and access for displaced people and help the sector track energy progress to ensure refugees are not left behind in the global agenda of SDG 7.

[Learn more](#)

OUR DONORS AND PARTNERS

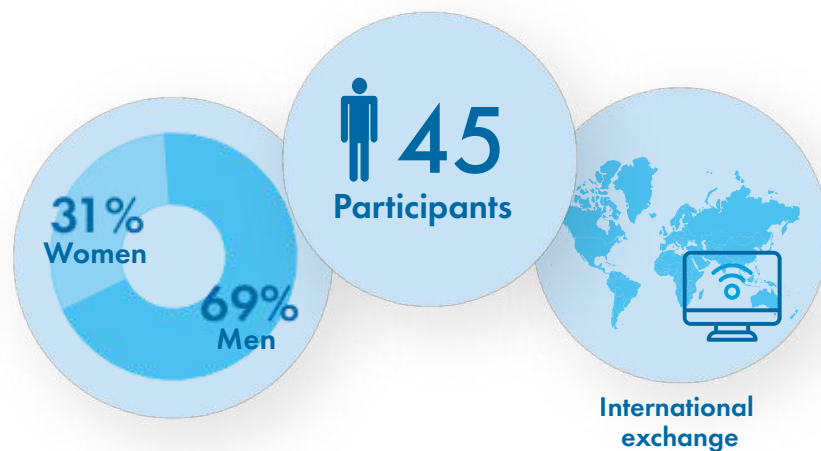


The THEA Project is funded by the Foreign, Commonwealth, & Development Office (FCDO) through its Transforming Energy Access (TEA) Programme.



Working together

Knowledge Exchange Among Special Representatives of the Secretary-General



WHAT?

The Secretary-General has called for a "surge in diplomacy for peace", and for a return to the UN Charter, and on the peaceful resolution of disputes. His Special and Personal Representatives and Envoys heading peace missions and operations around the world, [work with parties towards the negotiation and mediation of political solutions to prevent and sustainably resolve conflict to build more peaceful, just and inclusive societies.](#)

Given the challenges facing the international community and leaders of the peace and security architecture, it is important to have opportunities to exchange ideas and practice. Working closely with the Executive Office of the Secretary-General and Departments, the Institute organizes a regular exchange. In 2024 this provided a [unique opportunity for the heads of departments, missions and operations to share knowledge, experience, and lessons with the purpose of enhancing practice.](#) Very positive feedback has been received, including from new heads of mission who found the peer-to-peer exchange informative and inspiring, and from another official who called this a historic opportunity to share among colleagues at this time.

WHO?

The 2024 sharing of knowledge and experience among officials was organized with the participation of 45 people around the world including heads of missions and operations and departments. The regular exchange provides a unique opportunity to identify challenges and emerging trends, and to share strategies and lessons with the purpose of enhancing practice.

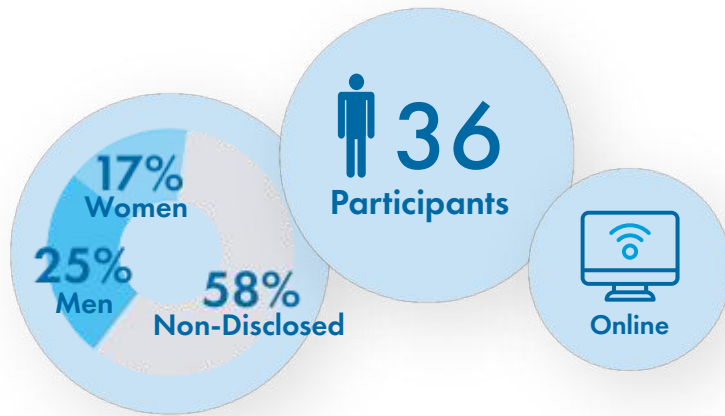
Departmental Heads of Mission discussions also took place with the participation of 30 men and 13 women.

OUR DONORS AND PARTNERS



The Federal Department of Foreign Affairs of Switzerland supported the 2024 Special Representative of the Secretary-General (SRSG) exchange. Switzerland has been a partner for SRSG knowledge and experience-sharing since the first exchange in 2001.

Online Learning and Education Master in Electoral Policy and Administration (MEPA)



"Taking this Master's course provided me with essential knowledge of research methodologies and techniques specific to the field of elections. It equipped me with the tools necessary to design and execute my research effectively and enhanced my knowledge and skills in the field of elections, particularly in outreach and voter registration. Not only has it strengthened my professional capabilities, but it has also opened doors to new opportunities for advancement within my organization".

- Sheena Boniface, Outreach Officer for the Office of Electoral Commission of Sessions, Seychelles

WHAT?

The online Master in Electoral Policy and Administration (MEPA) provides advanced learning on electoral processes for current and aspiring election professionals through a network of field practitioners and world-leading academics and electoral experts. Responding to a global structural demand for qualified electoral professionals, the programme is based on a systematic and comprehensive approach to the professional development of those enrolled and places particular emphasis on the importance of advancing equal career opportunities for men and women in this sector, including in senior positions.

The programme has enhanced electoral stakeholders' leadership, conflict, and quality management capacities and contributed to the digitalization of electoral processes. Since its inception, it has provided a dynamic and interactive platform where election professionals have deepened their knowledge and developed their skills surrounding several topics within the framework of the electoral process. Furthermore, it is delivered in English, French, Portuguese, and Arabic equipping stakeholders with the necessary competencies to improve the operational effectiveness of policymakers and decision-makers in elections.

WHO?

The Master's diploma focuses on the development of electoral professionals, i.e., professionals who share a common set of norms, behavioral standards, and qualifications to assume specific roles and responsibilities in the area of electoral policy and administration.

OUR DONORS AND PARTNERS



The Master is designed, delivered and implemented by the Scuola Superiore Sant'Anna and the International Institute for Democracy and Electoral Assistance (International IDEA).

[Learn more](#)



Online Learning and Education Master in Humanitarian Action and Peacebuilding (MAHAP)

 42
Participants



Online



"Completing the Master Programme in Humanitarian Action and Peacebuilding allowed me to gain a global perspective relevant to my professional expertise. The programme has taught me a lot about community-based interventions, cultural sensitivity, and hands-on information about mental health needs and interventions in post-conflict settings. We have learned from both our professors, as well as from our fellow students from all over the world, in a global virtual classroom".

- Robert Örell, Deputy Head of Missions for NGOs

WHAT?

The Master Programme in Humanitarian Action and Peacebuilding (MAHAP), a collaborative effort by the United Nations Institute for Training and Research (UNITAR) and Oxford Brookes University (OBU), aligns with SDGs 17, emphasizing partnership for global goals. The programme adopts a comprehensive approach to the triple nexus, fostering individual capacity-building, empowering institutions, and highlighting the pivotal role of local actors in humanitarian and peacebuilding efforts. Through skill development, knowledge enhancement, and resource cultivation, it directly benefits participants, indirectly strengthens relevant stakeholders, and underscores the significance of community involvement in program design and implementation. **By prioritizing inclusivity and local engagement, the Master's degree aims to contribute to a more sustainable and peaceful world, promoting a holistic understanding of the rationale essential for achieving enduring peace.**

WHO?

MAHAP is directed at practitioners working in the fields of humanitarian action, peacebuilding and development. It is also open to all professionals working in related fields seeking to develop a more holistic understanding of critical issues related to humanitarian action, peacebuilding, and development.

[Learn more](#)

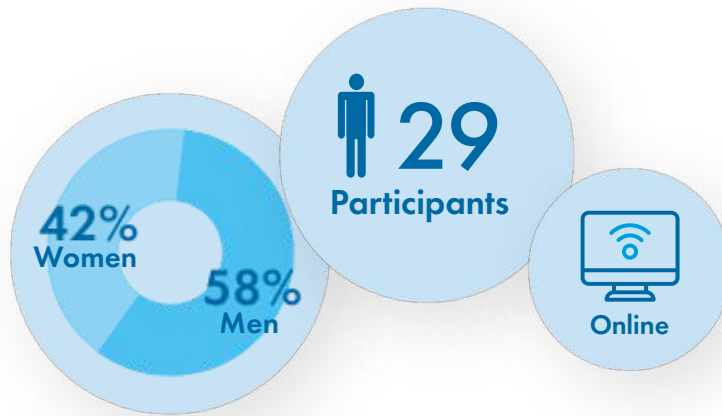


OUR DONORS AND PARTNERS



The Centre for Development and Emergency Practice (CENDEP) at Oxford Brookes University plays a pivotal role in implementing the programme, blending academic expertise with international organizational insights.

Online Learning and Education Master in Conflict, Peace and Security



"The Master programme in Conflict, Peace and Security contributed immensely towards success in producing the final copy of the dissertation, from general knowledge of conducting research to the finest aspect of identifying a problem in question and that drove the research to conclusion and recommendation for possible solutions".

- Obua John Bosco, Senior Clinical Officer, Amolatar, Uganda

OUR DONORS AND PARTNERS



The programme is designed, delivered, and implemented in partnership with the Universitat Oberta de Catalunya (UOC).

WHAT?

The Master in Conflict, Peace and Security, offered in partnership with Universitat Oberta de Catalunya (UOC), equips learners with a broad analytical skillset, first-hand knowledge and unique expertise from the field, under the auspices of SDG 17 to **strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development**. Bringing together both academic and practice-oriented perspectives, the Master's programme has been designed to cover all important aspects of the settlement, resolution, management, and transformation of conflicts as well as peace and security studies insights. It therefore represents a valuable resource for all individuals working or aspiring to work in this specific domain by linking applied knowledge and practice with theory through online learning, sharing of experiences and discussions with key practitioners, and critical reflections.

The aim of the programme is to support its graduates with solid knowledge and the ability to handle the most complex challenges that the profession presents, in particular in the wider context of conflict and post-conflict environments. It is strongly based on real-life experiences and is meant to allow learners to reflect as much as possible on their current professional practice. It is conceived as an international Master's programme that aims to foster durable relationships between graduates from different parts of the world.

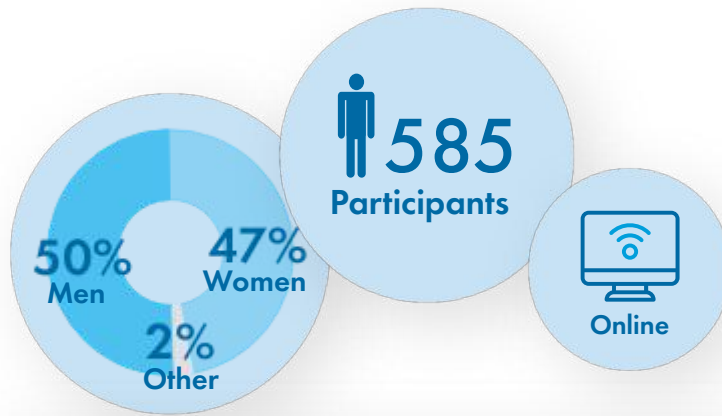
WHO?

The Master in Conflict, Peace and Security and related qualifications (Postgraduate Certificates and Specialization courses) are designed for professionals working in conflict-prone environments within the framework of international, regional, governmental, or non-governmental organizations, and for graduate students, young researchers or other academics interested in enhancing their understanding of conflicts and acquiring skills to better address them.

[Learn more](#)



Online Learning and Education Massive Online Open Courses



"As a Digital Innovation Facilitator, my goal is to empower African youth through technology, fostering sustainable development and positive change. UNITAR's programme not only deepened my understanding of digital literacy and communication but also equipped me with practical skills in project management and artificial intelligence. These newfound abilities have enabled me to address the digital needs of African youth effectively, contributing to their overall empowerment at zero cost and sharing my knowledge to help others enhance their digital literacy and create impactful changes in their communities".

- Isheanopa Susan Muchehiwa, Participant in the Massive Open Online Courses

[Introduction to Environment, Natural Resources and UN Peacekeeping Operations \[PTP.2024.07E\]](#)

[Conflict series: 2. Conflict analysis \[PTP.2024.02E\]](#)

[Conflict series: 3. From Conflict to Peace \[PTP.2024.03E\]](#)

WHAT?

Expanding on the success of our 25 established Massive Open Online Courses in conflict resolution, peace, and security, our platform continues to offer a rich learning experience in English, French, and Spanish. Our courses encompass a range of vital topics, including Trauma Confrontation, Gender Equality and the dynamics of UN Peacekeeping Operations, all designed to be readily accessible, demanding no previous specialised knowledge.

In line with SDG 4, our commitment is to provide inclusive, high-quality education that is equitable and adaptable to the needs of diverse learners. Each course offers a deep dive into crucial themes like Climate Action (SDG 13) and Justice (SDG 16), armed with analytical tools that enhance critical thinking for effective peacebuilding.

Our educational approach is more than just knowledge dissemination; it's about empowering individuals and communities. We aim to foster understanding and practical application, enabling our learners to make tangible contributions to global peace efforts and sustainable development.

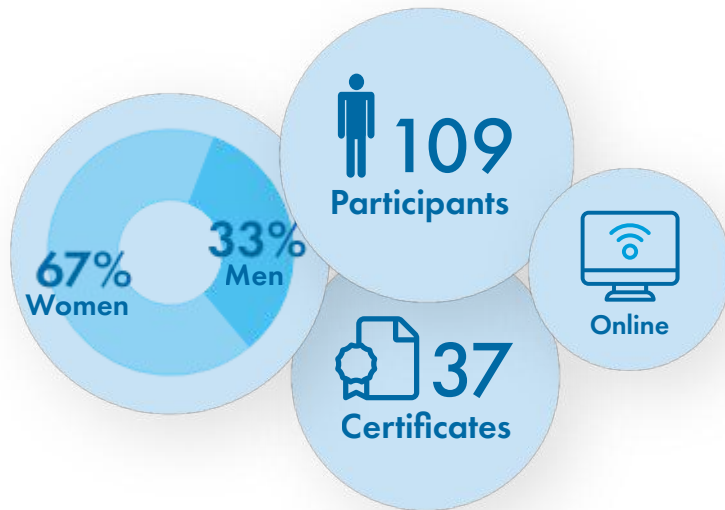
WHO?

The courses are designed for the general public interested in learning more about peace-related issues.

Learn more



Online Learning and Education UNV Online Courses



"I took several courses from UNITAR which provided me with a very comprehensive understanding of both the theory and practice regarding conflict resolution, transitional justice, and disarmament, demobilization, and reintegration. They gave me key concepts and methods for conducting conflict analysis with critical and thorough thinking applied to practical examples, ideal for those of us who work both in the office and in the field".

- Maria Silvina Ruiz Boyadjian , Participant in the UN Volunteers – Online Courses:

[Transitional Justice and Peacebuilding \[UNV.2018.003\]](#)

[United Nations Approach to DDR \[UNV.2018.009\]](#)

[Conflict Resolution \[UNV.20218.010\]](#)

WHAT?

This joint project is the result of the partnership between UNITAR and the United Nations Volunteers Programme (UNV), designed to **enrich the learning journey of UN Volunteers by elevating their expertise and equipping them with valuable frameworks and tools**. The project offers a diverse range of self-paced online courses in areas such as Women, Leadership, Peacebuilding, Electoral Security, and Conflict Prevention.

The 15 comprehensive courses available go beyond the basics, offering **in-depth insights and advanced knowledge to foster the development of professional skills and key competencies**. The curriculum spans critical subjects including gender dynamics, conflict resolution, peace and security, environmental sustainability, and mental health, providing UN Volunteers with a holistic understanding of their responsibilities during deployment.

This initiative underscores a commitment to continuous learning and the cultivation of a well-rounded skill set, ensuring volunteers are well-prepared to contribute meaningfully to the communities they serve.

WHO?

These courses convene to all the assigned UN Volunteers who are registered in the UN Volunteers Programme.

Learn more



Supporting the Malaysian Coast Guard for Improved Maritime Surveillance (Phase I)



WHAT?

The project aims to help strengthen the capacities and capabilities of Malaysian Maritime Enforcement Agency (MMEA) and other national maritime stakeholders in the context of Maritime Security, as a reaction to maritime security challenges in the region such as piracy and illegal, unreported and unregulated (IUU) fishing.

Phase I, which will last until April 2024, will be to carry out various fact-finding missions to the Malaysian maritime authorities with a view to proposing a Phase II for 2024 and 2025. The main objective of Phase II will be to provide the MMEA with additional optical drones, coordination of the drone unit in the establishment plan, as a professional unit responsible for monitoring and carrying out actions in port areas, coastal waters and on the high seas to enforce laws and regulations. The project **also aims at improving interagency and regional cooperation and the delivery of tailored maritime security training, as requested by MMEA.**

WHO?

The Malaysian Ministry of Home Affairs (MoHA)/Malaysian Maritime Enforcement Agency (MMEA) is the main beneficiary agency of this project, although the actions taken by the MMEA could/should also be made available to other maritime stakeholders, such as port authorities, port police, customs, and navy, under the mutual inter-agency scheme. We have no data yet on the gender.

[Learn more](#)

OUR DONORS AND PARTNERS



Auswärtiges Amt

This project is funded by the German Ministry of External Affairs. In that regard, the German embassy in Malaysia is actively supporting the Maritime Governance team in the achievement of its objectives.

Learning Solutions UN Secretariat Learning Conference 2024



IE University,
Madrid, Spain



Watch the video
about the conference



WHAT?

The Division's Learning Solutions team represented UNITAR at the UN Secretariat Learning Conference, hosted by the IE University in Madrid, Spain in January. The 3-day workshop brought together Learning Managers from across the UN to discuss the implementation of the UN Secretariat Learning Strategy 2022-2025.

Discussions focused on important topics such as how Artificial Intelligence is transforming learning and seeing how the UN can collectively leverage a forward-thinking culture to support UN 2.0 and the Quintet of Change: Data, Digital, Behavioural Science, Innovation and Strategic Foresight.

Participation in the workshop gives UNITAR a valuable glimpse at how other UN learning units are integrating learning and development strategies. Finally, it gives the Division important visibility with key stakeholders and decision makers in the UN's learning community, and UNITAR will now be included in important conversations going forward, such as defining the next UN Secretariat Learning Strategy from 2025 and beyond.



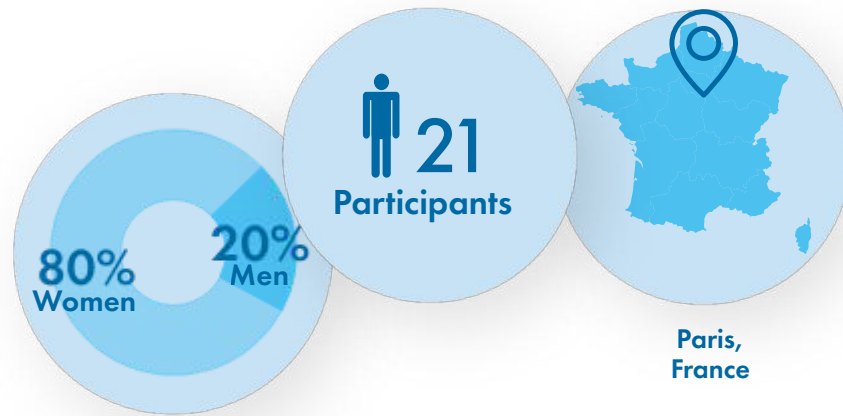
Learn more





➔ Working inclusively

Pre-Deployment Training and Advisory Training of Military Gender Advisors



WHAT?

The Training of Military Gender Advisors addresses a critical need in peace operations. By enhancing the capacity of military components to integrate gender perspectives, it ensures the effective implementation of UN Security Council resolutions on Women, Peace, and Security. This initiative reshapes peacekeeping priorities, fostering a mindset shift within military components and bolstering Force Commander leadership capabilities.

The initiative institutionalizes gender integration across all military branches involved in peace operations, filling existing capacity gaps. Through tailored training for military gender advisors and focal points, it ensures that gender considerations are integral to the planning process at both national and international levels. Ultimately, this initiative translates resolutions into actionable steps within military operations, fostering greater inclusivity and effectiveness in promoting peace and security.

WHO?

The initiative was directed towards military gender advisors (MGAs) and military gender focal points (MGFPs).

[Learn more](#)

OUR DONORS AND PARTNERS



France and OIF support were instrumental in providing crucial resources and expertise, in view of amplifying the project's impact and facilitating its effective implementation.

DIVISION FOR PEACE 

Quarterly Report I

2024

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