

QUARTERLY IMPACT REPORT III

2023



Division for Peace



I. Executive Summary	3
II. Impact Strategy & Goals	5
III. Quarter 3 in numbers	6
IV. Strategic Objective: Working on the peace continuum	10
V. Strategic Objective: Working together	21
VI. Strategic Objective: Working inclusively	31
VII. All Strategic Objectives Combined	34
VIII. Financial Status	41

Executive Summary

In a world that is undergoing profound upheaval, the importance of peace shines brightest. It is during times like these, marked by uncertainty and the resurgence of conflicts, that we are reminded that we need peace. UNITAR Division for Peace is aware that it plays a pivotal role in this pursuit. During the third quarter, it spared no effort to harness the power of learning to bring peace education to every corner of the globe.

Through its innovative programmes, capacity-building workshops, and research initiatives, the Division for Peace equips individuals and communities with the tools to navigate conflicts, resolve disputes, and build lasting peace. It empowers diplomats, peacekeepers, and grassroots leaders with the knowledge and skills necessary to bridge divides, heal wounds, and foster reconciliation.

In July, the first cohort of boda boda riders received their certificates of completion in Nairobi, Kenya for their participation in a training aiming at supporting equal access to the labour market as a means to build sustainable peace. The Division also successfully terminated an important project to strengthen rule of law and the judicial system in Mali.


In September, the Division conducted a training on Community Violence Reduction in Cameroon gathering 27 representatives from the National Disarmament, Demobilization and Reintegration Committee and Cameroonian government officials. A training on the importance of arts in preventing conflict was held in collaboration with the African Union. The Division also celebrated the 30th anniversary of its flagship Peacemaking and Conflict Prevention Programme aiming at deepening knowledge in conflict analysis, negotiation and reconciliation.

Overall, the Division has reached

4.876

participants via its trainings and events during the third quarter.

Peace is the foundation upon which we build bridges of understanding, foster collaboration, and nurture innovation. As we face the challenges of our time, UNITAR is more committed than ever to support and strengthen these efforts.



Evariste Karambizi

Director, Division for Peace





Capacity Building:

The Division confirms it is a leading actor in this area as it conducted several capacity-building activities, including online seminars, courses, workshops, to enhance the skills and knowledge of stakeholders in conflict prevention and peacebuilding. Notably, the Division organized a training workshop to develop creative solutions for peace for government officials in Africa and an eLearning Training of trainers to on the Foundations of Effective Training Design. Remarkably, the Division pursued its important work to disseminate critical knowledge on peace via its three Master's degrees.



Raising awareness:

Faithful to its mission to promote peace and reconciliation, the Division tirelessly works to bring a certain number of issues to the public's attention by supporting reconciliation initiatives in Libya and addressing the challenges to the return of peace in the Sahel.



Building partnerships:

The Division forged new partnerships with organizations working in the field of peacebuilding and conflict prevention, including universities, non-governmental organizations, and regional organizations. These partnerships helped to expand the reach and impact of the Division's work.

Impact Strategy and Goals

The Division for Peace has defined its new strategic objectives for the year in line with its overall vision to **contribute to a world of peaceful, just and inclusive societies which enable individuals, institutions and organizations to contribute meaningfully to sustainable peace.**

1. Working on the peace continuum

- *Expand the reach of the Division's work, particularly in regions affected by conflicts and fragility and those in process of stabilization and recovery*
- *Diversify the products and services of the Division to cover new thematic areas and ensure stronger alignment with Sustainable Development Goal 16 (SDG 16) targets and indicators and the objectives of the New Agenda for Peace.*

2. Working together

Reinforce institutions and networks to sustain peace and security efforts locally, regionally, and globally.

3. Working inclusively

Reduce obstacles to full, equal and meaningful participation for all, both across its initiatives and within its team.



4.876

Individuals Trained during Quarter III

4.783 Face-to-face

74 Online

19 Blended



61

Training Events

54 Face-to-face

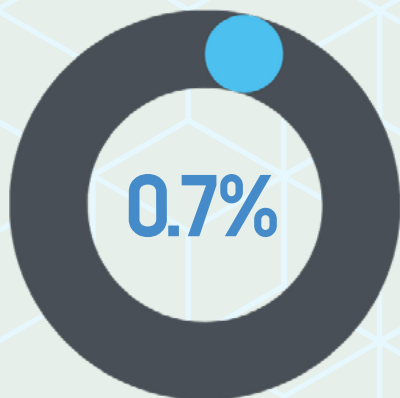
6 Online

1 Blended

The numbers from page 6 to 9 result from data inserted in the Event Management System for Quarter 3.

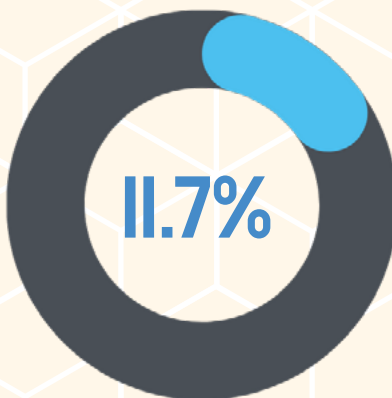
33

Other



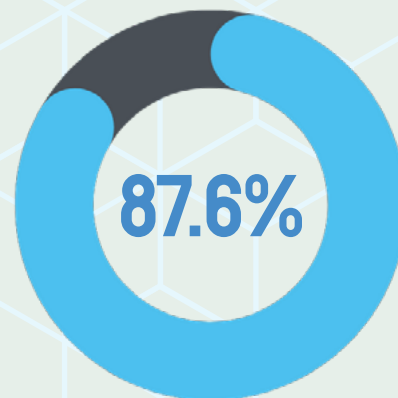
571

Women



4.272

Men

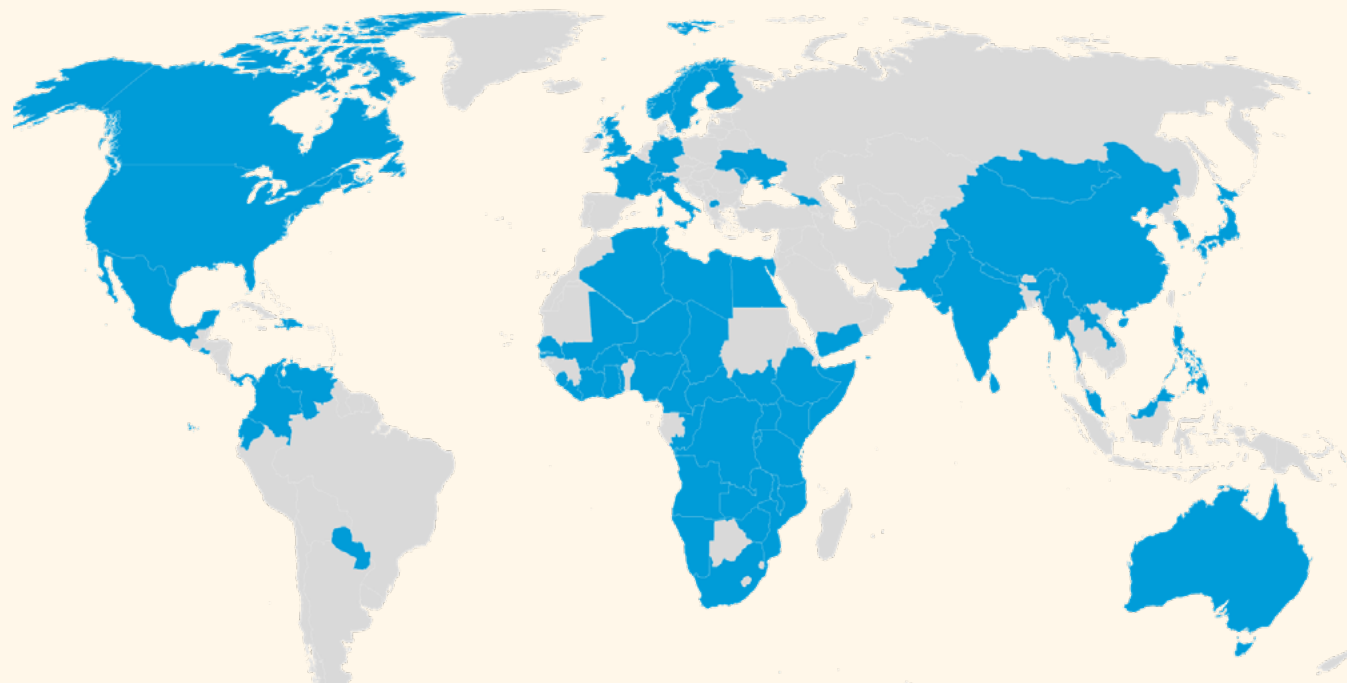


The gender breakdown comprises Formed Police Units which include more men than women.

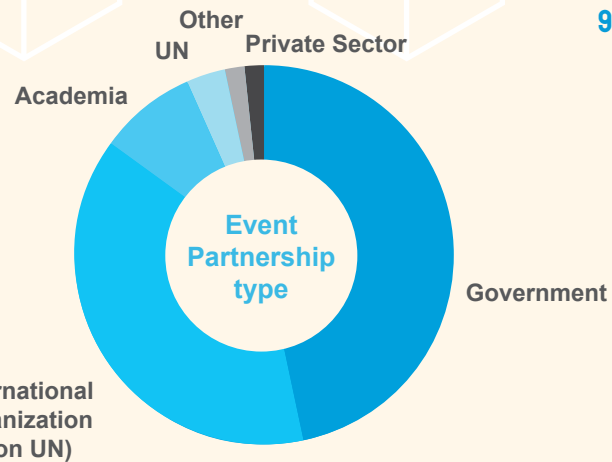
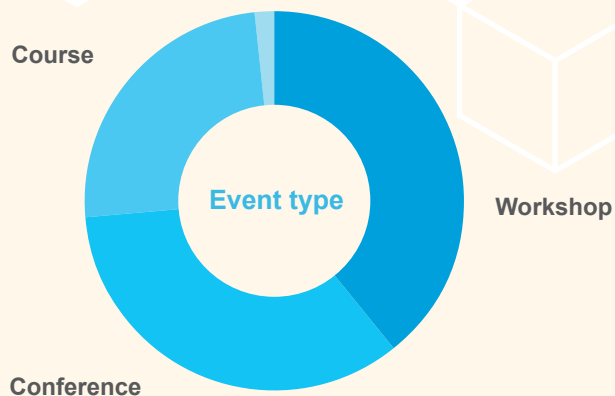
Beneficiaries from

80

different nationalities

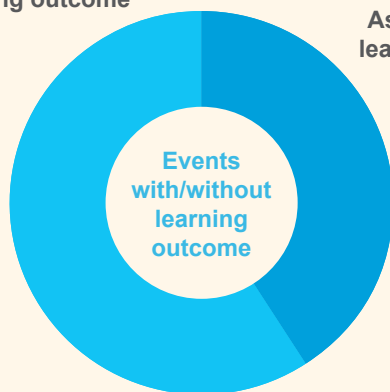


Fellowship programme



Not associated with learning outcome

Associated with learning outcome



Not in partnership

In partnership





Strategic Objective:

Working on the peace continuum

Empowering Formed Police Unit

Command Staff for United Nations Missions

What?

We firmly believe that effective leadership is paramount in peacekeeping missions. For this project, we **aimed to better equip the Formed Police Unit (FPU) command staff to lead with distinction in the challenging UN mission environment**. This was achieved by renewing the training materials, aligning them with the recommendations of the Cruz Report.

March 2023 marked a significant milestone with the first pilot roll-out of the updated FPU Command Staff Course in Sri Lanka. As part of the Training Architecture Program, this course now **emphasizes decision-making and leadership skills, ensuring leaders grasp the intricacies of a UN mission environment**. Throughout the course, participants engage in interactive discussions, activities, and simulations that mirror real-life decisions expected in the mission. This hands-on approach **ensures that they are not only prepared theoretically but also practically**.

Who?

Formed Police Unit Command Staff, Rwanda National Police

28 participants attended the roll-out of the new materials in August 2023. 9 of the 28 participants were women. Some of the participants are about to be deployed to United Nations Multidimensional Integrated Stabilization Mission in the Central African Republic (MINUSCA) and others to United Nations Mission in South Sudan (UNMISS). However, the benefit will reach all future Command Staff recipients of this new training standard in the years to come.

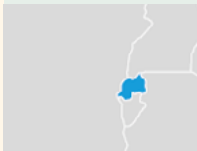
28
participants

32%
Women



68%
Men

Rwanda National Police
Training School –
Gishari, Rwanda



Our donors and partners

By supporting the development and renewal of these training materials, our donors have played a pivotal role in strengthening the operational capacity of the Rwandan participants and all future beneficiaries of this course. In August 2023, 28 participants, including 9 women, benefited from the roll-out of these new materials. Some are set to be deployed to MINUSCA and others to UNMISS. Their training ensures they are better prepared for the challenges ahead.

Every day, these trained men and women will play a crucial role in peacekeeping missions. Effective leadership in peacekeeping starts with comprehensive training; it starts with all of us.



"The course was good and we [gained] more knowledge and skills in order to perform well in our mission areas."
- Participant in the training

"The course is very interesting because it [helps] in preparing peacekeepers and commanders before going in the mission area."
- Participant in the training

"The course was so interesting and valuable to us and my suggestion is every FPU Member must attend it, especially Commanders."
- Participant in the training

Mental Health in Peacekeeping: A Priority for All

12

What?

Mental health is not just a personal concern: it's a crucial factor in the high-risk environments of peacekeeping missions. Its significance touches on operational effectiveness, safety, and security. Recognizing its importance, the United Nations have prioritized it, even highlighting it in the upcoming UN Peacekeeping Ministerial (UNPKM). Yet, many troop and police-contributing countries grapple with providing comprehensive mental health support at all stages of deployment.

In a proactive response, the Tanzanian Peacekeeping Training Centre (TPTC) has chosen to weave Mental Health and Psychosocial Support (MHPSS) into its strategic blueprint. With the backing of UNITAR, a select group of uniformed professionals, including social workers, medics, and lawyers, have undergone training as MHPSS sensitizers. These trained individuals are now equipped with materials to **champion mental health awareness and bolster their support to colleagues throughout their deployments across Tanzania.**

This initiative marks a pivotal first step. It's about **fostering a culture that encourages open conversations on mental health and implementing proactive measures to both prevent and address mental health challenges** within the Tanzanian People's Defense Forces (TPDF).

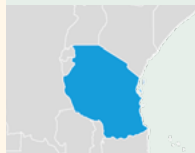
36
participants

44%
Women



56%
Men

**Dar es Salaam,
Tanzania**



Who?

In our recent training, 36 participants stepped forward, with 16 women among them, ready to make a difference. Every day, these individuals will play a role in ensuring mental well-being in peacekeeping missions. Mental health in peacekeeping begins with awareness; it begins with all of us.

Our donors and partners



The Government of **Germany** has generously funded this project, underscoring their continued commitment to UNITAR's capacity-building endeavors. Their vision aligns with ours: transforming TPTC into a regional hub of excellence for pre-deployment training.





Reducing Conflict in East Africa Through More Inclusive and Sustainable Job Creation

14

What?

To conclude its six-week pilot training on E-mobility, a commissioning event was jointly organized by UNITAR and KCB Foundation on July 5, 2023, in Nairobi, Kenya. This event aimed to facilitate the trained participants' access to resources for their transition to e-motorbikes.

The highlight of the event was the distribution of electric bikes to 60 boda-boda riders from various parts of Nairobi, thus becoming the first recipients of the electric bikes. This endeavor marks the beginning of a pilot phase within a larger 6-year electric mobility project. The launch of the E-mobility class and the subsequent distribution of electric bikes represent a **significant stride towards reducing carbon emissions and promoting environmentally friendly modes of transport in Kenya**. The efforts led by KCB Foundation and UNITAR underscore the commitment to **sustainable development and the creation of a greener future in the transportation sector**.

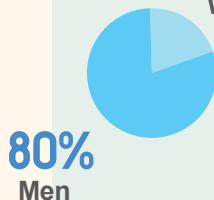
Who?

The event was attended by high-level officials from the Ministry of Trade and Investment and Ministry of Roads and Transport.

The attendees also included KCB Foundation and UNITAR's representatives and trained participants from the Samsyo Sacco. Members of the private sector and the press were also invited and attended the event.

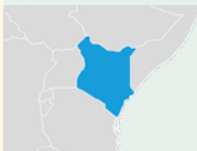
131
participants

20%
Women



80%
Men

**Nairobi,
Kenya**



Our donors and partners





Reducing Conflict in East Africa Through More Inclusive and Sustainable Job Creation

15

What?

As **part of its commitment to the achievement of the Sustainable Development Goals (SDGs) 1, 7, 8 and 13**, and in line the project "Reducing Conflict in East Africa Through More Inclusive and Sustainable Job Creation", we held an exhibition showcasing the key results of the initiative during the recently concluded Africa Climate Summit (ACS) held in Nairobi, Kenya between 4th and 6th September 2023.

While the exhibition's focus was to showcase the e-mobility project, it also projected the broader work of UNITAR to the guests. The exhibition booth attracted government officials from different countries, legislators, investors, entrepreneurs, and students who brought forward diverse proposals, calls for collaboration, and an array of visionary initiatives aimed at **fostering sustainability, peace, and empowerment**. The interest in collaboration and partnership from various stakeholders towards **sustainable development, youth empowerment, environmental conservation, and conflict resolution** was evident in the assortment of proposals and calls for action.

66

booth guests

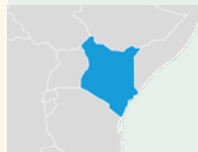
24%

Women



76%

Men

Nairobi,
Kenya

Our donors and partners



Who?

The exhibition booth attracted many stakeholders attending the Africa Climate Summit.

66 guests visited the booth (16 female and 50 males)

Why work paves roads for peace:

UNITAR and GUCC's support to entrepreneurship and Technical and Vocational Education and Training

What?

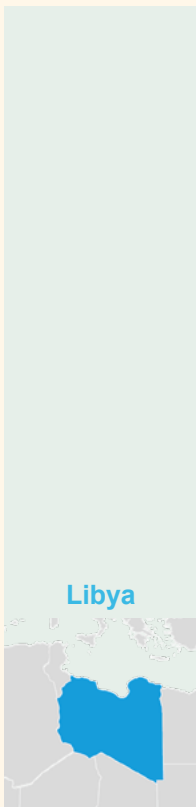
Women and youth across Libya represent the largest and most active segment of the population, yet many remain vulnerable due to inadequate and insufficient support to enter the work force.

The Libyan General Union of Chambers of Commerce, Industry and Agriculture (GUCC) and UNITAR are cognisant that if they are given adequate support, women and youth entrepreneurs will be able to play key roles in modernizing economies, fighting poverty, and in encouraging peace across the region.

For this reason, on 24th August in Tripoli, the two prestigious organizations agreed to form a partnership to build synergies for entrepreneurship, stability, and to create peace dividends through economic inclusion. By combining experiences, expertise and reach, the partners aim to **develop capacity-building activities that leverage entrepreneurship, enables infrastructures for Technical and Vocational Education and Training (TVET), and that boost productivity in the lives of women and youth as well as for Libya at large.**

Who?

The partnership targets youth and women interested in leveraging current entrepreneurial practices, as well as youth and women with an interest in joining technical and vocational education and training programmes. The number of participants will be determined as the project plan develops.



Our donors and partners

Libyan General Union of Chambers of Commerce, Industry and Agriculture (GUCC)





Leveraging the Arts for Peace

- Virtual Training on Silencing the Guns



What?

Creative expression plays a pivotal role in **fostering dialogue, reconciliation, and ultimately, peace and artists are the torchbearers of this transformation.**

Through music, dance, visual arts, literature, theatre, and more, artists have historically challenged injustice, promoted dialogue, and kindled the flames of social change.

It is in this context and as a follow-up to a seminar in December 2021 that we have organised, from 18th to 22nd September 2023 in collaboration with the African Union's Silencing the Guns Unit, the first series of virtual trainings for African artists on 'Leveraging Arts for Peace'. **Grounded in the belief that art helps prevent conflict in communities by raising awareness and inspiring tolerance around societal differences, the training has strengthened the capacities of African artists to mobilize their communities to rally behind the Silencing the Guns continental campaign, in order to achieve a conflict free Africa and create favorable conditions for the continent's socio-economic transformation.**

Who?

The training was attended by 20 African artists (5 female and 15 male) from across the African continent who have experience in promoting, advancing and supporting peace processes, especially, community engagement experience through art.

20
participants

25%
Women

75%
Men

Online



Our donors and partners

The partner's role mainly consisted in the selection of training participants, direct communication with the participants throughout the training as well as the hiring of English/French interpreters for simultaneous interpretation in the training.

"My name is Taleabong Boris Alemnge but I go by stage name, Penboy. I'm a Cameroonian poet and spoken word artist and the 'Leveraging arts for peace' training should be the best thing that has happened to me this year. Apart from the knowledge I gathered, the training exposed me to a lot of mistakes and lapses I have had in my activism journey. Through the trainings, homework and group exercises, I can gladly say that I have gained so much clarity and experience firstly on how to improve the quality of my art and secondly on how to effectively and sustainably channel my energy towards peace building".
- Taleabong Boris Alemnge



"Ce fut un plaisir pour moi d'avoir participé à votre formation en ligne. Ce fut une expérience pour moi de mieux comprendre comment faire taire les armes. En tant qu'artiste, je compte intégrer ce sujet dans mes nouvelles compositions afin de sensibiliser la population togolaise. Merci beaucoup de m'avoir donné cette chance !"
- Alimata Sadiya Sama - YADISA

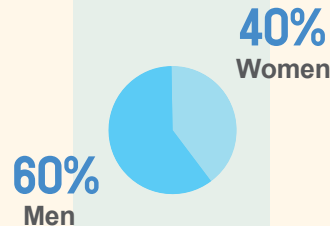


Training and Advanced Training of West African Security Forces

What?

The project aims to **ensure peace and stability in the Sub-Sahel Zone in West Africa**. The courses conducted at the Kofi Annan International Peacekeeping Training Centre (KAIPTC) aim to prepare military, police and civilians for peace support operations and thus **make an essential contribution to peace and security in the region**. At the same time, members of the various law enforcement agencies are trained to train and improve the necessary cooperation and coordination.

375
participants



Kofi Annan International Peacekeeping Training Centre,
Accra/Ghana



Who?

Military, Police (other Law Enforcement Agencies) and civilians who are potential or current members of Peace Support Operations (PSOs).

Our donors and partners

KAIPTC provides the necessary infrastructure for the implementation of the project.

The donation was used to finance various courses for Military, Police and Civilians in order to prepare the participants for peacekeeping operations.





Roadmaps for Energy Access in Displacement Settings (READS)



What?

The program aims to develop a series of 'roadmap reports' for ten refugee-hosting nations. These comprehensive reports will **provide an overview of each country's energy landscape, highlighting existing challenges, and presenting potential project opportunities to enhance sustainable energy access.**

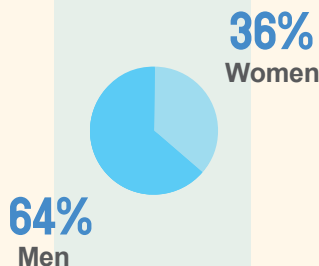
The READS workshop in Lebanon convened a diverse group of stakeholders, including local energy companies, civil society organizations, and government representatives to work collaboratively to brainstorm **innovative solutions to increase access to renewable energy that can help combat the energy challenges currently faced in Lebanon.** It's crucial for various stakeholders to have a platform for communication and a shared space for collaboration, enabling them to comprehend both the challenges and opportunities effectively. The READS workshop in Beirut served as a space for these stakeholders to convene and share innovative ideas. All these insights will be documented in the roadmap report dedicated to the Roadmap Lebanon report.

Who?

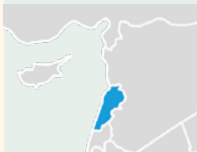
The workshop targeted a variety of stakeholders working on the topic of energy access in Lebanon,

The total was 33 participants including 12 women and 21 men from local energy companies, civil society organisations, and governmental representatives.

33
participants



Beirut, Lebanon



Our donors and partners

The READS Programme is funded by the **IKEA Foundation** and contributes towards their objectives of gathering evidence on energy needs for livelihoods.

"In this workshop, we have the chance to work and meet diverse stakeholders working on the field, it was a great opportunity to collaborate and brainstorm solutions to overcome the energy access challenges."

- Hannah Abou Fakher, Near East Foundation.

"This workshop was interesting, it was a melting point for diverse stakeholders such as non-governmental organizations, government representatives, and private companies. This workshop provided us with different ideas and shared knowledge and experience in their field. I would like to express my gratitude to UNITAR for this workshop, and for providing the space as an opportunity to learn more and provide ideas for innovation for renewable energy in this field."

- Ali Alakbar Dawi, National Centre for Remote Sensing.



Strategic Objective:

Working together





30 Years Teaching Peace

UNITAR's Peacemaking and Conflict Prevention Programme Landmark Anniversary

What?

As UNITAR celebrates its 60th anniversary, the Institute's Peacemaking and Conflict Prevention Programme has reached the landmark 30th year **deepening knowledge and strengthening skills in conflict analysis, negotiation, mediation and reconciliation**. The Programme organizes high-level knowledge-sharing seminars for heads of peace missions, designs dedicated training programmes for diplomats, UN and regional organizational staff, and **strengthens the capacities of Indigenous Peoples' representatives working from grassroots to policy levels**. In the second and third quarters, the flagship 30th Fellowship Programme in Peacemaking and Preventive Diplomacy was held outside Oslo with the largest group of female and male Fellows from around the world to date.

To date dedicated peacemaking and prevention programmes have been conducted at the continental level in Addis Ababa, for the Southern African Development Community (SADC) Sub-region, for French-speaking Central Africa as well as an African Women Peacemakers Programme. Preventive diplomacy and peacemaking programmes have been designed for Central Asia, for the Asia-Pacific region, and for Indigenous Peoples' representatives at the international and regional levels building upon capacities to negotiate and advance the well-being of their Peoples and Nations. Much remains to be done, and critical resources are required, as conflict takes place in increasingly complex contexts. Officials, staff and representatives remain key change agents to build and sustain more peaceful, just and inclusive societies on a healthy planet.

Who?

The UNITAR Peacemaking and Conflict Prevention Programme strengthens the capacities of senior and mid-level UN departmental and peace mission staff, regional organization representatives, diplomats from around the world, as well as Indigenous Peoples' representatives and civil society in conflict analysis, negotiation, mediation and reconciliation to enhance their efforts to contribute to building lasting and inclusive peace.

Global and Regional Levels



2,753 senior and mid-level diplomats, peace mission and regional organization staff, civil society and Indigenous Peoples' representatives have completed intensive advanced tailored training in peacemaking and conflict prevention to date – 40% female. Annual experience-sharing seminars, and substantive knowledge-products have also been developed to enhance peacemaking and prevention.



Our donors and partners

For the international programme, the funding governments of **Norway** and **Finland** have two Fellows respectively who take part.

For regional programmes, funding representatives are invited to the Welcome Reception or Opening Session to engage with the participants and officials taking part.

"Upon reflection of our engagement at the 30th Anniversary 2023 UNITAR Fellowship Programme in Peacemaking and Preventive Diplomacy, the meticulous organization and depth of the programme by the UNITAR team is commendable. Further amplifying its merit was the diversity of its participants - reputable individuals of high stature with a wealth of experience. This systematic exchange of lessons and strategies, enriched by the varied backgrounds, stands as a testament to its depth and relevance. As I integrate these learnings into my professional endeavors, I will ensure to relay the outcomes. I extend my formal gratitude to the UNITAR team and esteemed colleagues for the rigorous and invaluable impact of this Fellowship".
- 2023 Fellow, Mr. Fabian Rafael Ybarra Fernandez, Ministry of Foreign Affairs of Paraguay



Supporting DDR programming in the context of Cameroon

23



What?

UNITAR, in collaboration with the International Organization for Migration (IOM) and the Department of Peace Operation, took the lead in developing and executing a training program in Cameroon focused on Community Violence Reduction (CVR). This program was tailored for a diverse audience, including national and local representatives from the National DDR Committee and Cameroonian government officials. Conducted from 26th to 29th September, the training aimed to **enhance participants' comprehension of CVR within the framework of a Disarmament, Demobilization, and Reintegration (DDR) process**. It also sought to **bolster participants' capabilities in addressing the specific challenges unique to the Cameroonian context**. The training encouraged **critical thinking to develop potential approaches that consider regional variations and the distinct characteristics of local populations**.

Additionally, UNITAR is designing a methodological framework for an executive training program on DDR, which is intended for senior officials within the Cameroonian government.

Who?

27 representatives from the National DDR Committee and Cameroonian government officials.

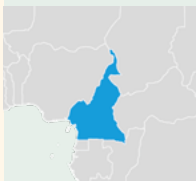
27
participants

28%
Women



72%
Men

Cameroon



Our donors and partners

UNITAR's support proved instrumental contributing to advancing peace and capacity-building in Cameroon.





Master in Electoral Policy and Administration (MEPA)

What?

The online Master in Electoral Policy and Administration (MEPA) **aims to provide advanced learning on electoral processes for current and aspiring election professionals through a network of field practitioners and world-leading academics and electoral experts.**

Responding to a global structural demand for qualified electoral professionals, the program is based on a systematic and comprehensive approach to the professional development of those enrolled and places emphasis on the importance of advancing equal career opportunities for men and women in this sector, including in senior positions.

The program has enhanced electoral stakeholders' leadership, conflict, and quality management capacities and contributed to the digitalization of electoral processes.

The program has provided a dynamic and interactive platform where election professionals have deepened their knowledge and developed their skills on electoral processes.

The program is available in English, French, Portuguese, and Arabic.

Who?

The Master's diploma focuses on the development of electoral professionals, i.e., professionals who share a common set of norms, behavioral standards, and qualifications to assume specific roles and responsibilities in the area of electoral policy and administration.

3
Master Degrees

17
participants

35%
Women



65%
Men

Online



Our donors and partners

The Master is designed, delivered and implemented by the **Scuola Superiore Sant'Anna and the International Institute for Democracy and Electoral Assistance (International IDEA).**



"My name is Joseph Colley. I am a Commission Member and Vice Chairman of the Independent Electoral Commission of the Republic of The Gambia, West Africa. Elections in The Gambia up to 2016 were not very participatory. After the defeat of the then President, the political space has then widened with a lot more of citizen participation and accountability on all stakeholders.

The Gambia uses a unique way of voting using marble and ballot drum and since this is not very suitable with the participation of many candidates, this is the reason why I enrolled in order to acquaint myself with other methods of voting and to develop myself most especially after my Bachelor of Laws (LLB) degree. As an electoral Commissioner, I am convinced that capacity-building is key, so I enrolled in the Master programme on Electoral Policy and Administration.

This programme will enhance my professionalism and will add value in the way I administer elections in The Gambia."

- Mr. Joseph Colley, Commission Member and Vice Chairman of the Independent Electoral Commission (IEC) of the Republic of The Gambia, West Africa





Master in Humanitarian Action and Peacebuilding (MAHAP)

What?

The Master focusses on the triple nexus and addresses humanitarian action and peacebuilding from a holistic, all-encompassing yet open perspective. **It contributes to the capacity-building of individuals, empowers relevant stakeholders and institutions focused on building sustainable peace and draws attention for the importance of including local actors and communities in the implementation of humanitarian, peacebuilding and development programs and projects and provides tools for a positive impact in their interventions.**

The program responds to practitioners working in the fields of humanitarian action, peacebuilding and development needs, but is also open to personnel working in related fields (military and police officers deployed or to be deployed in field operations, civil servants – including diplomats – in charge of humanitarian affairs, academics teaching humanitarian affairs, journalists, etc.) who seek to develop a more holistic understanding of critical issues related to humanitarian action, peacebuilding and development. The program also addresses practitioners working in other professional sectors, willing to explore opportunities in the triple nexus fields.

Who?

The program is directed at practitioners working in the fields of humanitarian action, peacebuilding and development, but is also open to all professionals working in related fields seeking to understand critical issues related to humanitarian action, peacebuilding, and development.

3
Master Degrees

35
participants

Gender breakdown:
Not applicable
partner University
doesn't collect
gender data

Online



25

OXFORD
BROOKES
UNIVERSITY

Our donors and partners

Designed, delivered, and implemented in partnership with the **Centre for Development and Emergency Practice (CENDEP)**, Oxford Brookes University (OBU).

"The Master's programme on peacebuilding and humanitarian action had various modules that consisted of materials related to conflict resolution, humanitarian response, understanding different socio-political dilemmas, that has helped me understand how to participate as a diplomat to support my nation and other nation overcome positive and negative conflicts. The research which I will be conducting has [the] common goal of the master's programme which is conflict resolution and peacebuilding and humanitarian response to defenseless individuals which are young people.

The programme has made me a more responsible leader. Conflict resolution modules tools were used to overcome disputes between some of my co-workers and friends; through mapping method to find the source of the problem and the influencers that can bring a change and overcome the challenges."

*- Hind AlTaheri,
Diplomat at Ministry of Foreign Affairs and
International Cooperation, United Arab Emirates*





Master in Conflict, Peace and Security

What?

The Master in Conflict, Peace and Security Studies is a unique opportunity that is **designed to enhance the understanding of conflicts in all their dimensions and to explore innovative approaches to their management, resolution, and transformation**. Dealing with violent conflicts is imperative; but it is important to deal with them in the correct way to decrease the risk of conflicts recurring. Therefore, it remains equally important to explore both the contributions made by Peace and Security studies to conflict analysis, conflict resolution and conflict transformation. The modules that compose the Master provide professionals with solid knowledge and the ability to handle the most complex professional challenges.

The program also offers an interdisciplinary and practice-oriented approach, developed by academics and practitioners from different institutions. The programme is strongly based on real-life experiences and **is meant to allow learners to reflect as much as possible on their current professional practice. It therefore represents a valuable resource for all individuals working or aspiring to work in this specific domain.**

Who?

The Master in Conflict, Peace and Security and related qualifications (Postgraduate Certificates and Specialization courses) are designed for professionals working in conflict-prone environments within the framework of international, regional, governmental, or non-governmental organizations, and for graduate students, young researchers or other academics interested in enhancing their understanding of conflicts and acquiring skills to better address them.

3
Master Degrees

35
participants

43%
Women



57%
Men

Online



Our donors and partners

Designed, delivered, and implemented in partnership with the **Universitat Oberta de Catalunya (UOC)**.



"I chose this programme because after finishing my Bachelor in European Studies at Maastricht University, I felt the desire to expand my knowledge of international affairs to a more global scale. With this Master, I hope to deepen my knowledge on how to approach and contribute to the solution of this and other conflicts and then be able to apply these skills in my professional career. For me, it is very enriching and inspiring to study with and get to know people who work within this field all over the world. This also helps me to get clearer with my own future career plans."

- Lilith Dzialowski

BA, European Studies at Universiteit Maastricht, Netherlands





25 Massive Open Online Courses

27

What?

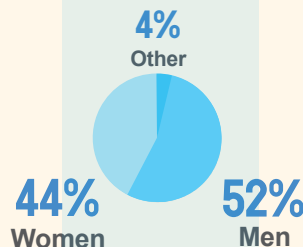
The free and open online courses are **designed for anyone willing or needing to get familiar with the basic concepts and topics in the areas of conflict, peace, and security as well as other thematic areas addressed by the Sustainable Development Goals (SDGs), including gender equality (SDG 5), climate action (SDG 13) and peace, justice, and strong institutions (SDG 16).**

The 25 self-paced courses are offered in English, French and Spanish and topics range from Confronting Trauma and Gender to Environment, Natural Resources and UN Peacekeeping Operations, Protection of Civilians and Conflict Analysis and Resolution. These courses can be accessed at any time suitable for participants with no prior knowledge required to provide an inclusive and equitable quality learning opportunity for all interested.

These courses provide participants with **tools for analyzing, understanding, and exploring concepts and frameworks on various themes and through different interesting and creative asynchronous methods.**

709
participants

298
badges issued



Online



Who?

The courses are designed for the general public interested in learning more about peace-related issues.

"The course is a short but deep insight to the idea of conflict resolution. It's a must for diplomats, mediators, security forces, members of non-governmental organizations working in conflict zone and economists involved in reviving the economies of conflict or post conflict zones."
- Participant in the Open Online Course: Conflict series: 1. What is conflict? [PTP.2023.01E], 09/09/2023

"I'm glad I found this course as this helped me gain a lot of basic knowledge about things we often tend to mess up. This offers a flexible schedule, perfect for students like me. The lessons and the quiz round are very useful. Thanks UNITAR!"
- Participant in the Open Online Course: Gender Matters [PTP.2023.16E], 17/07/2023

"This course is useful because we often design projects thinking we understand conflict, using tree diagrams as the only tool to examine them. But having more tools to explore conflict can help us develop better projects with more impact."
- Participant in the Open Online Course Conflict series: 2. Conflict analysis [PTP.2023.02E], 01/09/2023



What?

This joint project was developed and is implemented by UNITAR and the United Nations Volunteers Programme (UNV). It offers all assigned UN Volunteers the opportunity to take part in a series of courses on topics ranging from Women, Leadership and Peacebuilding to Electoral Security and Conflict Prevention.

These 15 self-paced online courses provide **in-depth insights and advanced knowledge meant to develop professional skills and key competences in the areas of gender, conflict, peace and security, environment, and mental health.**

The programme, therefore, aims to enhance the knowledge and skills of all UN Volunteers as part of their learning journey, as well as to present some important frameworks and tools in areas relevant to the fulfilment of their responsibilities while in deployment.

15 UN Volunteer Online Courses

86
participants

27
badges issued

65%
Women



35%
Men

Online



"I found the course detailed, informative and clearly structured."

- Participant in the UNV Course: Women, Leadership and Peacebuilding [UNV.2023.006], 26/09/2023

"The course covers key concepts and content on conflict and conflict resolution, and the readings develop the lessons in a comprehensive manner."

- Participant in the UNV Course: Conflict Resolution [UNV.2023.010] 16/07/2023

UNITAR support to DRC Social Cohesion Consortium

What?

In June, we launched a collaboration with the Social Cohesion Consortium in the Democratic Republic of the Congo, ([Norwegian Refugee Council](#), [Search for Common Ground](#), [International Alert](#), and [Justice Plus](#)) through the support to the final phase of the project "Contribute to strengthening social cohesion and stabilization in Ituri and North Kivu provinces".

UNITAR has been designing the participatory and human-centred learning experience that will contribute to **enhance the capacities of the Consortium** and its local partners in capturing processes and approaches used to prevent and address conflict cycles, and to capitalise the project's successes. These actions will help **support Consortium members in their work with participating authorities, communities, as well as internally displaced persons, to record successful approaches that foster relationships and communications and that reinforce social cohesion**. The partners will also define areas for a next phase of programming, with a particular focus on **capacity building elements and multiplication processes, as well as with the future establishment of a wide community of practice**.

Who?

21 implementing members of the Consortium that will ensure the collection and analysis of systems of change together with the project beneficiaries.
(16 men / 5 women)

Attended focus group sessions and interviews: 226
(140 men / 86 women)

21
participants

24%
Women

76%
Men

Ituri Province &
North Kivu Province,
Democratic Republic
of the Congo



Our donors and partners

Our support will help ensure that the change produced by the project is better understood to be systematized for future activities and multiplication.



"We are very happy with this exchange. It is really a recap of all the stages and activities of the project. We are sharing our experiences and discoveries about the Nashiriki project. In fact, this is the very first time that a non-governmental organization has come back to the community at the end of the project to reflect together with us on the journey taken during the implementation of the project. We say thank you and keep delivering these kinds of initiatives."
- Participant in the final focus group discussions



Strengthening the Capacity of the Judicial System and Promoting the Rule of Law in Mali

What?

The Malian justice sector needs support in pursuing a comprehensive reform of the judicial system as part of Mali's governmental transition.

A well-functioning justice system promotes the rule of law, justice and democracy, strengthens the population's trust in the justice system, and can better counter challenges such as corruption and impunity. More rule of law, more justice and more democracy contribute to maintaining peace and stability in Mali.

A prerequisite for a well-functioning justice system is that its actors are aware of its importance and have the necessary knowledge and skills to perform their function in a professional manner, and that internal processes are modernized. The project builds the capacities of Malian justice actors to this end.

Who?

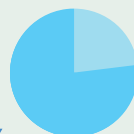
The project is targeted at justice actors in Mali (judges, public prosecutors, judicial police officers, advocates, bailiffs and court commissioners, notaries and clerks), but also civil society, media and political parties.

In total, over the course of the project, 1645 participants received training on various legal subject matters (1336 male, 309 female). The project facilitated the translation of 4 legal texts, Criminal Code Procedure, Penal Code, Family Law Code, and Legal Aid Code and its implementing Decree in 13 local languages. 1600 translated copies were handed to the Minister of Justice and 444 materials were provided for further use by the Institut National de Formation Judiciaire (INFJ) and the trainees during the reporting.

212

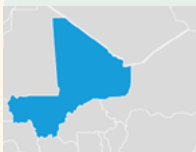
participants

23%
Women



77%
Men

Bamako, Mali



A ceremony to close the project was organized by the Institut National de Formation Judiciaire (INFJ) and UNITAR on 31st July 2023. The ceremony was attended by representatives from diplomatic missions, international organizations, the Ministry of Justice, the judiciary (judges from the Supreme Court), the office of the prosecution (represented by the Prosecutor General) and trainers that have been trained in the framework of the project.



Our donors and partners

The project highlights the importance of local ownership for the achievement of sustainable results. Our partner, the **Institut National de Formation Judiciaire (INFJ)** has been actively involved in the project, not only as it knows best the needs of actors in the justice system, but also to strengthen its capacity to provide judicial training in Mali.

Watch video from
the closing ceremony



Watch video of
the whole project





Strategic Objective:

**Working
inclusively**



She Leads for Peace

Summer School

32

What?

Further building the portfolio of the flagship Women's Leadership for Peace Programme, the second edition of the She Leads for Peace Summer School successfully ran this August in Geneva. The She Leads for Peace Summer School is a vital initiative **addressing the unique challenges faced by young women aspiring to lead in the peace and security field.**

This year, 24 young women from 10 different countries took part in this course, **gaining the self-awareness and confidence to become leaders for peace.** The She Leads for Peace Summer School facilitated intergenerational knowledge sharing and peer-to-peer learning, allowing participants to **build a supportive network that extends beyond the program.** The success of the Summer School further contributes to our continuous effort to **empower young women to shape their futures in the peace and security sector, ultimately contributing to more inclusive and sustainable peace efforts.**

Who?

The She Leads for Peace Summer School welcomed 24 young women transitioning from education to the workplace, looking to build their leadership potential and explore the peace and security field.

24
participants

100%
Women

Geneva



Our donors and partners

The donation was instrumental in funding the participation of young women who lacked the means to do so themselves, showcasing the tangible impact of the donor's contribution on our organization's mission and goals.

"This course has truly been a transformative experience, shaping my perspective and approach to global challenges. I am immensely grateful for everyone's dedication and expertise in nurturing future leaders for a more harmonious world. As I move forward, I am excited to apply these newfound skills and insights to contribute meaningfully to the cause of peace and diplomacy."

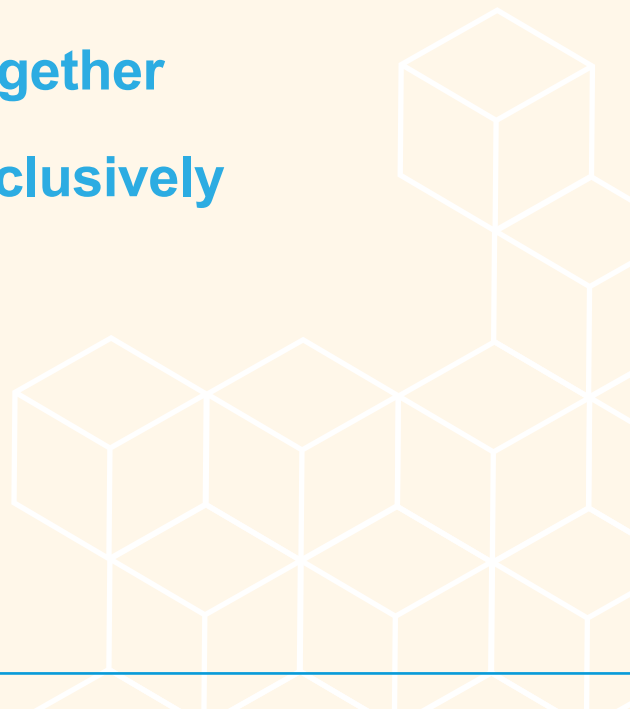
- Participant of She Leads for Peace Summer School 2023





All Strategic Objectives combined:

- **Working on the peace continuum**
- **Working together**
- **Working inclusively**



Intercultural Competence: the Keystone of Effective Peacekeeping

What?

In the intricate landscape of peacekeeping, understanding the socio-cultural fabric of a country is paramount. This encompasses every facet, from linguistic and religious nuances to political dynamics. The potency of peacekeeping operations hinges on intercultural competencies - the capacity to comprehend and engage with diverse cultural environments. Such competencies are not just beneficial but can be the determining factor in the success of both daily tasks and broader mission objectives.

As of March 2023, the vast mosaic of UN operations comprised 76,000 uniformed personnel from 123 nationalities. Notably, a significant portion of these peacekeepers operate within the French-speaking realm. This underscores the importance of fostering intercultural skills tailored to this linguistic space.

Our course is meticulously designed to address this need. Participants are nudged to introspect, identifying and challenging their inherent cultural biases. The training **emphasizes vital skills such as effective communication (both verbal and non-verbal), active listening, empathy, and open-mindedness.** The goal is clear: **to equip peacekeepers with the tools to thrive in multicultural settings, promoting inclusivity, respect for diversity, and, by extension, fostering enhanced cooperation within peace operations and with local communities and authorities.**

Online



Who?

While the course is primarily tailored for French-speaking UN peace operations personnel, its universal appeal lies in its core message. Anyone keen on honing their intercultural skills or enhancing their collaborative abilities in multicultural settings will find immense value in the course content.

Every day, as peacekeepers engage in their noble mission, their effectiveness is amplified by their intercultural competence. At the heart of successful peacekeeping lies understanding and collaboration.

Our donors and partners

The **Organisation de la Francophonie (OIF)** has been instrumental in shaping the training for French-speaking personnel in peace operations. Our current project is a testament to our continued collaboration with OIF, reflecting our shared vision for innovative initiatives tailored for peacekeepers in the French-speaking domain.



UNITAR's Vision:

a Global Commitment to Peacekeeping

What?

At UNITAR, our belief has always been rooted in the universal essence of peace and sustainability. Recognizing the vast potential that lies beyond our current horizons, we are embarking on an ambitious journey to expand our global footprint.

Our latest initiative is a testament to this vision. We're reaching out beyond Africa, **aiming to support new Police Contributing Countries in untapped regions across the globe**. This expansion is not just about broadening our geographical presence; it's about **fostering deeper collaborations, enhancing capacities, and ensuring that countries, irrespective of their location, can make significant contributions to UN peacekeeping missions**.

Our strategy is twofold:

Building Capacity: By venturing into new territories, we are offering countries an opportunity to harness their inherent potential. With UNITAR's expertise and access to resources, these **nations can strengthen their internal capacities**, ensuring they're on par with global standards.

Strengthening Partnerships: Our collaborations with countries like Vietnam, Sri Lanka, and Nepal are shining examples of our commitment. Whether it's assisting Vietnam in their nascent peace operations journey, aiding Sri Lanka in establishing their first Formed Police Unit, or bolstering Nepal's already robust peacekeeping program, our partnerships are tailored to meet the unique needs of each nation. In numbers, our impact is already evident. Vietnam, for instance, has deployed 6 Individual Police Officers in

Global



just two years, and with our support, they are poised for even greater contributions. Sri Lanka is on the cusp of a significant milestone, and Nepal continues to be a beacon of peacekeeping excellence.

Every day, as we forge new partnerships and nurture existing ones, we are reminded of our mission. Peacekeeping is not just a responsibility; it's a global commitment. And at UNITAR, we are proud to champion this cause, **ensuring that peacekeeping truly knows no boundaries**.

Who?

New or existing Police Contributing Countries



Training of Trainers

37

What?

Effective training events are crucial for the success of organizations. Designing and implementing such events is a complex skill set. The Training of Trainers **empowers individuals and institutions to take ownership of their training programmes and multiply impact in different contexts.**

The eLearning Training of Trainers course provides a **deep understanding of our approach to training design which is grounded in the Sustainable Development Goals (SDGs).** Through a comprehensive online learning experience, the course combines theoretical knowledge with practical application, **equipping learners with the necessary skills to design and implement effective training events.**

In September, a five-day Training of Trainers MasterClass was held in Dubai for The Centre for Parliamentary Studies and Training Kenya. The course covered a progressive layout of key training of trainer elements, focusing on adult learning principles, Results-Based Training approach, and innovative methodologies.

29
participants

48%
Women

52%
Men

Online &
Face-To-Face in Dubai



Who?

The Training of Trainers is aimed at trainers, educators, learning specialists and facilitators who want to learn and apply UNITAR's approach to training design in their work. It is also for leaders and professionals working towards the achievement of the Sustainable Development Goals (SDGs) who wish to improve their training skills.

In addition, institutions and organisations looking to upskill their teams or collaborators in training, to maximise the impact of their projects also benefit from this course.

"I really benefited from the training. Other than training, I learned that the models, approaches and strategies are extremely applicable. I clearly established that generally within the Civil Service in Kenya, so many training is done but the approach is not efficient hence wasting resources, time with little behavior change. Now, I know why and I will play my part to contribute towards covering the gap."
- Participant of the training



Working on the peace continuum - Working together - Working inclusively

Inclusivity Highlight:

Disability Inclusion in Training Design

The [United Nations Disability Inclusion Strategy](#) provides the foundation for sustainable and transformative progress on disability inclusion through all pillars of the work of the United Nations. The Division for Peace's Learning Solutions team prioritises disability inclusion and accessibility in its course design and implementation and aims to raise the standards of disability inclusion within all training within the United Nations.

The new **eLearning Training of Trainers** is the course which has made the most efforts to **be inclusive of different disabilities**. Below is a list of some accessibility features we used:

1. Visuals (Images, graphics & videos)

- Alternative (Alt) text has been added to all images and graphics to enable users with screen readers to access the content.
- Alt-text is a textual description of an image on a webpage. It is intended to provide a description of the image for individuals who cannot see the image due to visual impairments or other disabilities.
- Screen reader technology can be used to help those with visual impairments to access and interact with digital content. Screen readers use text-to-speech or Braille output to convert on-screen content into audible or tactile form that can be interpreted by the user.
- Colour contrast and fonts have been ensured to enable people with moderately low vision to distinguish colours and see content.

2. Navigation

- The course ensures navigation via a screen reader and a keyboard.
- All external materials are downloadable and formatted for screen reader accessibility.
- Scripts have been made available for videos and audios making content accessible to people with cognitive, visual and hearing disabilities or impairments.

3. Language

- The course avoids any language that requires the reader to see the layout or design of the screen or page in order to understand the topic.
- The language used in instructions and explanations avoids referring to actions that can only be performed by people who are able-bodied. For example: Instead of 'Click the button below', the course uses 'Select the button below'.

4. Content structure & Alignment

- The content is divided into small units and has a logical structure, with hierarchical headings and subheadings. This facilitates navigation for screen readers and people with neurological or cognitive disabilities.
- Text is left-aligned and not justified, which improves readability for people with dyslexia.
- Examples are diverse and avoid any harmful stereotypes.

This course is a UNITAR flagship in how to make courses as inclusive and accessible as possible. The Division intends to mainstream these accessibility and disability inclusive standards across all courses in order to align with the UN Disability Inclusion Strategy and the UN principle of Leave No One Behind.



Innovation Highlight:

Leveraging Artificial Intelligence for Training and Capacity Building

40

This year has seen an explosion of Artificial Intelligence (AI) based technologies such as Chat GPT, which is fiercely debated due to its potential to both advance and threaten different aspects of human existence.

The Learning Solutions team of the Division for Peace is proactively exploring how AI technology can improve the quality, cost-efficiency and impact of training and capacity building programmes offered by UNITAR.

Some examples of AI-supported work have included: **faster translation of courses, audience needs analysis, country context analysis, creation of training activities, improving the quality of training materials, analysis of evaluations to identify key learnings and trends.**

The possibilities are endless, but what is important is that the Learning Solutions team is able to stay on top of the latest developments in this field to see what to integrate into the training and capacity building projects of the Division for Peace.

The Limitations and Future of AI in Learning Design

The future of AI in learning design holds immense potential for advancing the Sustainable Development Goals (SDGs). AI systems can evolve to provide personalised learning pathways, adaptive feedback mechanisms, and real-time assistance, enabling learners to tackle complex challenges aligned with the SDGs.

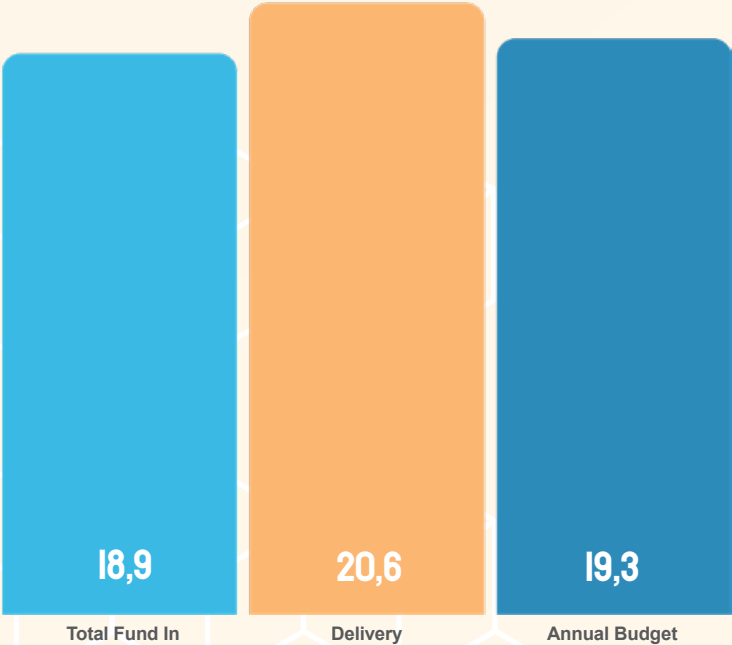
However, we must also acknowledge the limitations of AI in learning design. It requires careful planning, quality control, ethical considerations, and human oversight from quality learning specialists. These measures along with human expertise are essential to ensure both accurate and ethical content generation.

By addressing bias, fostering inclusivity, and promoting ethical AI practices, we can harness the full potential of AI to drive SDG-related learning experiences. Collaboration between educators, technologists, and policymakers will be crucial to ensure that AI integrates seamlessly into educational ecosystems, ultimately propelling progress towards the SDGs.

Year 2023: January - September: The Momentum is kept: **97% of the fund budget is received and the delivery (expenditures and commitments) of the budget is achieved at 106%.**

Jan - Sep 2023 (Million USD)

Financial Status



Division for Peace



QUARTERLY IMPACT REPORT III

2023

7 bis, Avenue de la Paix
CH-1202 Geneva 2
Switzerland
T +41 22 917 8400
peace@unitar.org
www.unitar.org