

DIVISION FOR PEACE 

Quarterly Report II

2024



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Acronyms and Abbreviations

AI — Artificial Intelligence	MINUSCA — United Nations Multidimensional Integrated Stabilization Mission in the Central African Republic
AILCT — Académie Internationale de Lutte Contre le Terrorisme	MPTF — Multi-Partner Trust Fund
ARC — African Risk Capacity Agency	MSF — Médecins Sans Frontières
AU — African Union	NGOs — Non-Governmental Organizations
CDG — Curriculum Development Group	OBG — Observatoire Boutros-Ghali
CENDEP — Centre for Development and Emergency Practice	OBU — Oxford Brookes University
CPTM — Core Pre-Deployment Training Materials	OHCHR — Office of the United Nations High Commissioner for Human Rights
DHE — Decarbonising Humanitarian Energy	OIF — Organisation Internationale de la Francophonie
DPO — Department of Peace Operations	READS — Roadmaps for Energy Access in Displacement Settings
DDR — Disarmament, Demobilization and Reintegration	SDG — Sustainable Development Goal
DPAPS — African Union Department of Political Affairs, Peace & Security	SPC — Standing Police Capacity
DRR — Disaster Risk Reduction	T/PCCs — Troop and Police Contributing Countries
ECCAS — Economic Community of Central African States	ToT — Training of Trainers
ECOWAS — Economic Community of West African States	UN — United Nations
FCDO — Foreign, Commonwealth Development Office	UNDP — United Nations Development Programme
GPOI — Global Peace Operations Initiative	UNFICYP — United Nations Peacekeeping Force in Cyprus
INGO — International Non-Governmental Institution	UNISFA — United Nations Interim Security Force for Abyei
International IDEA — International Institute for Democracy and Electoral Assistance	UNITAR — United Nations Institute for Training and Research
IoT — Internet of Things	UNMISS — United Nations Mission in South Sudan
IPOs — Individual Police Officers	UNOPCC — United Nations Operational Police Command Course
IPPOS — International Police Peacekeeping Operations Support	UNPOL — United Nations Police
IPSS — Institute for Peace and Security Studies	UNSCR — United Nations Security Council Resolution
ISMI — Interregional Maritime Security Institute	UNSOM — United Nations Assistance Mission in Somalia
ITS — Integrated Training Service	UNV — United Nations Volunteers
LS — Learning Solutions	UOC — Universitat Oberta de Catalunya
MAHAP — Master Programme in Humanitarian Action and Peacebuilding	WB — World Bank
MDF — Malawi Defense Force	WPS — Women, Peace and Security
MEPA — Master in Electoral Policy and Administration	



Message from the Leadership

The Division for Peace has made significant strides in achieving its strategic objectives during the second quarter of 2024. Our efforts have been focused on expanding the reach and impact of our initiatives, particularly in regions affected by conflict and fragility.

A cornerstone of our activities this quarter was the Training of Trainers (ToT) programme, which equipped military and police personnel in partner countries with advanced skills to design and deliver pre-deployment training. This initiative has fostered ownership and sustainability by transferring responsibilities to partner institutions, enhancing the overall impact of peacekeeping operations. We also conducted a workshop on Women, Peace and Security in Police Peacekeeping to address barriers to the meaningful participation of women in peace operations.

Additionally, the Division facilitated the “Strengthening Operational Linkages between Early Warning and Conflict” workshop. This event, in collaboration with the African Union, World Bank, and United Nations, focused on finalising the Midline Report of the programme and emphasised the importance of linking conflict prevention with response mechanisms.

Recognising the role of sustainable energy in post-conflict recovery, a series of workshops was organized to integrate sustainable energy solutions into peacebuilding efforts. Remarkably, the launch of the “Division for Peace Hub” and the “Artificial Intelligence Tools Page” provided centralised resources and innovative tools for training and capacity-building projects, offering quality assurance materials and the latest learning methodologies.

Our activities were supported by various donors and partners whose contributions have been instrumental in achieving our goals. We extend our heartfelt thanks to our partners and donors for their unwavering support.

Through strategic training, inclusive practices, and innovative solutions, the Division for Peace continues to make meaningful contributions to global efforts for a sustainable peace. We remain committed to our mission of fostering peaceful, just, and inclusive societies, and we look forward to building on these achievements in the coming months.



Evariste Karambizi
Director, Division for Peace
UNITAR



Our Strategic Objectives

The Division for Peace has defined its new strategic objectives for the year in line with its overall vision to contribute to a world of peaceful, just and inclusive societies which enable individuals, institutions and organizations to contribute meaningfully to sustainable peace.

Working on the peace continuum

- expand the reach of the Division's work, particularly in regions affected by conflicts and fragility and those in process of stabilization and recovery.
- diversify the products and services of the Division to cover new thematic areas and ensure stronger alignment with SDG 16 targets and indicators and the objectives of the New Agenda for Peace.

Working together

- Reinforce institutions and networks to sustain peace and security efforts locally, regionally, and globally.

Working inclusively

- Reduce obstacles to full, equal and meaningful participation for all, both across its initiatives and within its team.



Results-Based Approach to Capacity-Building

660

**Beneficiaries
during Quarter 2**

**36.2%
Women**

**63.5%
Men**

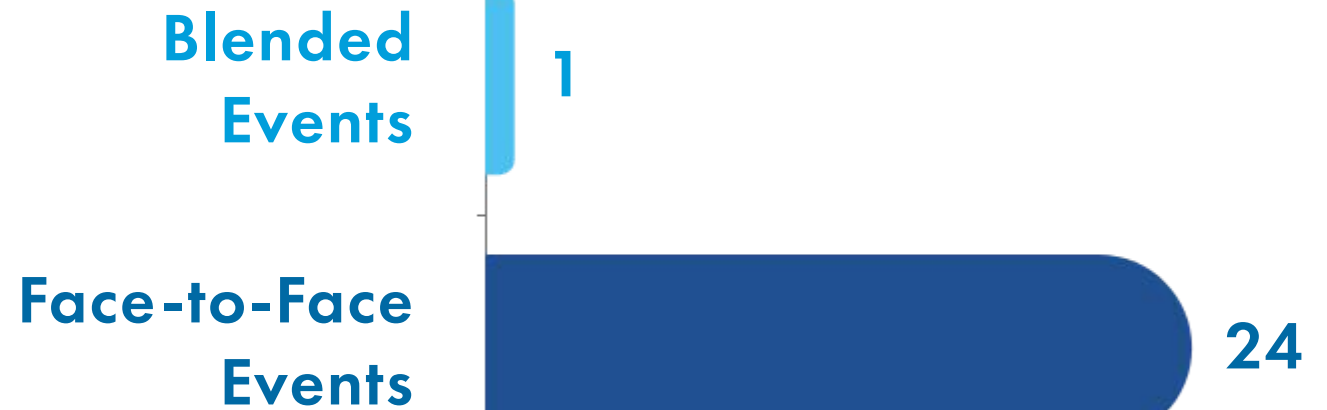
**0.3%
Other**

Gender Breakdown



Results-Based Approach to Capacity-Building

25
Events
during Quarter 2



Event Mode of Delivery



Results-Based Approach to Capacity-Building

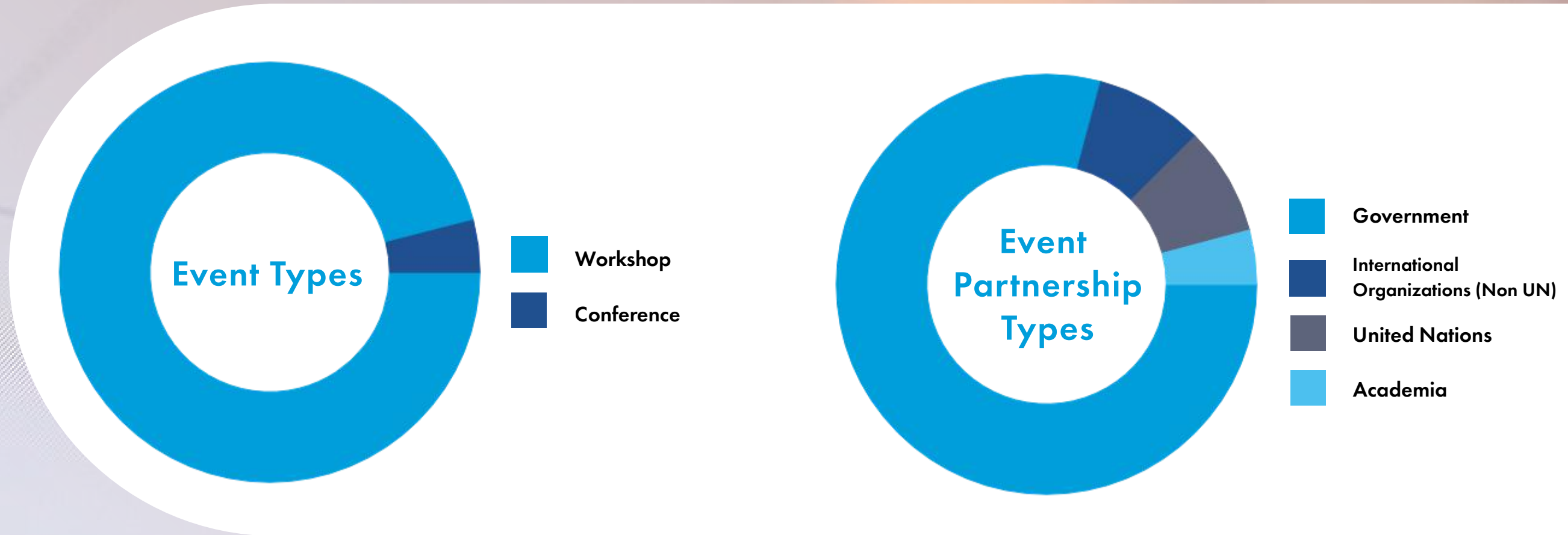
Number of Certificates

Certificates
of Participation

16



Results-Based Approach to Capacity-Building





Results-Based Approach to Capacity-Building

19

**Events With
Learning
Outcome**

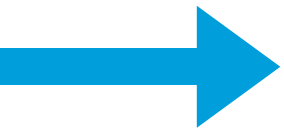
6

**Events Without
Learning
Outcome**



Global Reach for Universal Peace



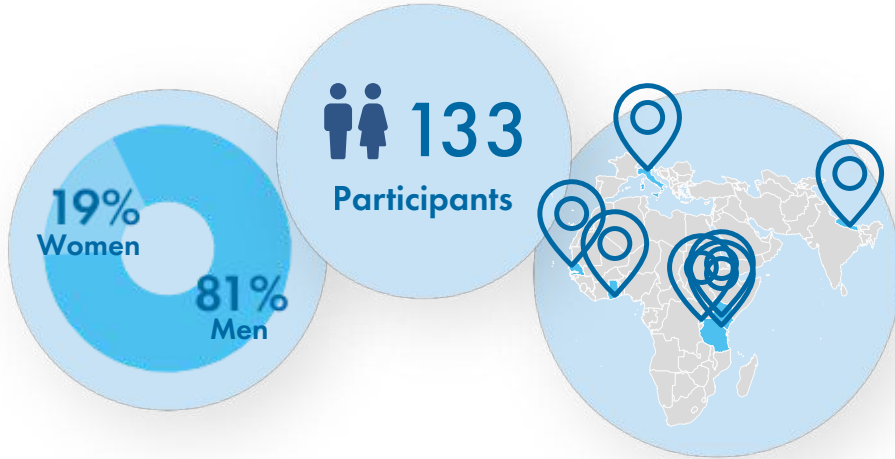


Working on the peace continuum



Pre-Deployment Training and Advisory

Pre-Deployment Training of Trainers (ToT) Programme



- Kathmandu, Nepal
- Vicenza, Italy
- Moshi, Tanzania
- Gishari, Rwanda
- Thies, Senegal
- Accra, Ghana
- Kanyonyo, Kenya



WHAT?

The Training of Trainers (ToT) programme is a cornerstone of our Pre-Deployment Training and Advisory activities within the Division for Peace. The ToT equips participants in Member States with advanced skills to design and deliver pre-deployment training, enabling them to become trainers themselves. This approach empowers participants to replicate and adapt training in diverse contexts, aligning with national objectives and key UN policy frameworks, thus ensuring a broader and more sustainable impact. In the long term, our ToT programme generates a "multiplier effect", fostering ownership and sustainability by gradually transferring responsibilities to partner institutions.

During this quarter, we took part in and offered ToTs to both military and police personnel in partner Troop and Police Contributing Countries (T/PCCs).

WHO?

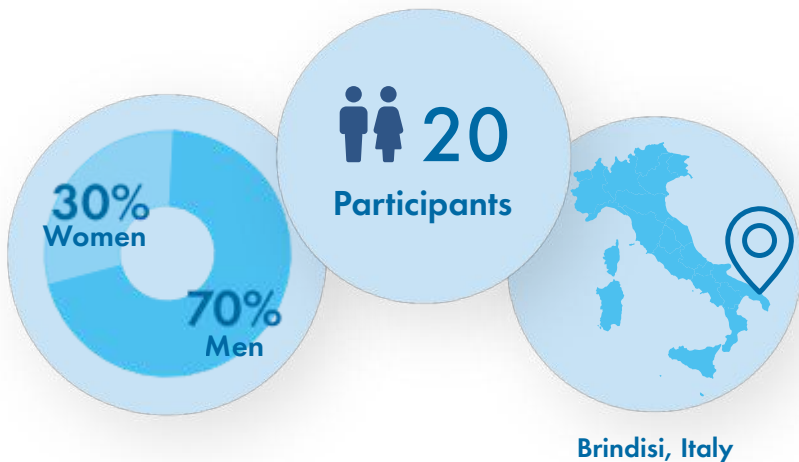
The project was targeted at both military and police officers from Troop and Police Contributing Countries.

OUR DONORS AND PARTNERS



The project is particularly relevant to our donors, Canada and Germany who are both committed to support international peacekeeping efforts. Both donors consistently demonstrate their commitment to global peace and security by enhancing UN uniformed capabilities, in alignment with their broader foreign policy objectives of promoting stability, human rights, and the rule of law in conflict-affected regions.

Pre-Deployment Training and Advisory Core Pre-Deployment Training Materials (CPTM) Validation Seminar



WHAT?

The Core Pre-Deployment Training Materials (CPTM) are essential for preparing all UN peacekeepers—military, police, and civilians—with the foundational knowledge necessary for their missions. From 21 to 31 May, we supported the Integrated Training Service of the Department of Peace Operations in co-facilitating working group discussions during the CPTM 2024 validation seminar at the UN Global Service Centre in Brindisi, Italy.

This seminar ensured the materials are comprehensive, relevant, and adaptable to diverse training conditions. The 2024 CPTM includes 34 lessons on critical topics such as climate change, misinformation, disinformation, malinformation, and hate speech. Validating these materials ensures all peacekeepers are well-prepared for contemporary challenges, enhancing the effectiveness of peacekeeping operations. The finalised materials are set for roll-out by the end of the year, ensuring a standardised, high-quality training for all UN personnel.

WHO?

The trainings are designed for representatives of Troop and Police Contributing Countries.

OUR DONORS AND PARTNERS



The validation workshop was funded by the Government of Denmark and conducted in collaboration with the Integrated Training Service (ITS) of the Department of Peace Operations (DPO).

Pre-Deployment Training and Advisory Lessons Learned Workshop in Malawi



Lilongwe, Malawi



WHAT?

Improving individual and unit performance in peace operations requires collective effort, and our Pre-Deployment and Advisory activities support senior leadership, decision-makers, planners, trainers, and evaluators from partner countries. This approach includes models for institutional assessment to ensure effective, sustainable peacekeeping globally.

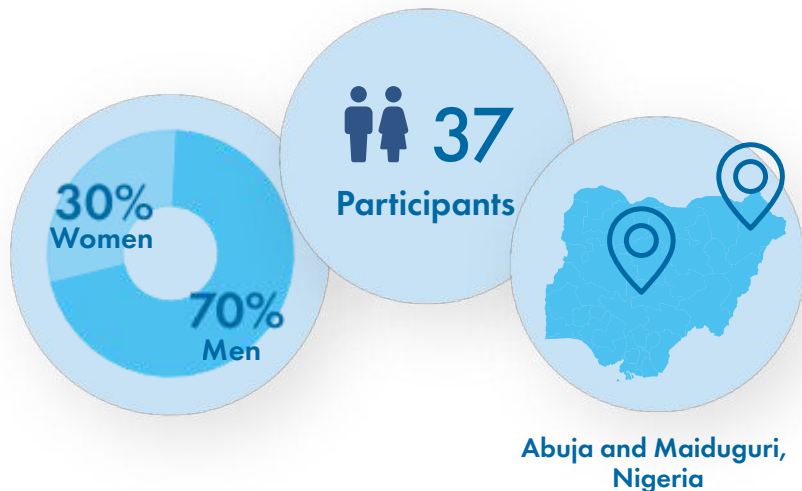
From 12 to 14 June, we participated in the annual Lessons Learned Workshop, organized by the Malawi Defense Force (MDF) and the Global Peace Operations Initiative (GPOI). The workshop reviewed lessons, best practices, challenges, and experiences from MALBATT XVI, an MDF Battalion recently returned from MINUSCA. Key lessons included combatting anti-MINUSCA sentiment from misinformation and recognising the need for further mental health support and prevention of Sexual Exploitation and Abuse.

OUR DONORS AND PARTNERS



In cooperation with the Global Peace Operation Initiative (GPOI) and the Malawi Defense Force (MDF).

Decarbonising Humanitarian Energy (DHE) Multi-Partner Trust Fund (MPTF) Technical Mission: Training Workshop for Energy Transition Partners' Focal Points (Energy Champions) in Nigeria



WHAT?

The DHE MPTF project trained 25 staff members from eight UN and International Non-Governmental Organizations (INGOs). The training covered an overview of the DHE programme, UNDP's seven-step process for implementing smart and green energy solutions, and the use of IoT sensors for energy efficiency and monitoring solutions. The training focused on steps one and two of the implementation process, with business cases provided at step two. Additionally, there was a session on IoT sensors, an optional solution offered by DHE services. The Decarbonising Humanitarian Energy (DHE) Programme Multi-Partner Trust Fund (MPTF) provides multi-year support to scale up sustainable energy solutions for organizations serving displaced people and host communities.

WHO?

The workshop targeted a select group of staff members from eight UN and international non-governmental organizations. The total number of participants in Abuja was around 12 participants and 25 in Maiduguri, including DHE facilitators.

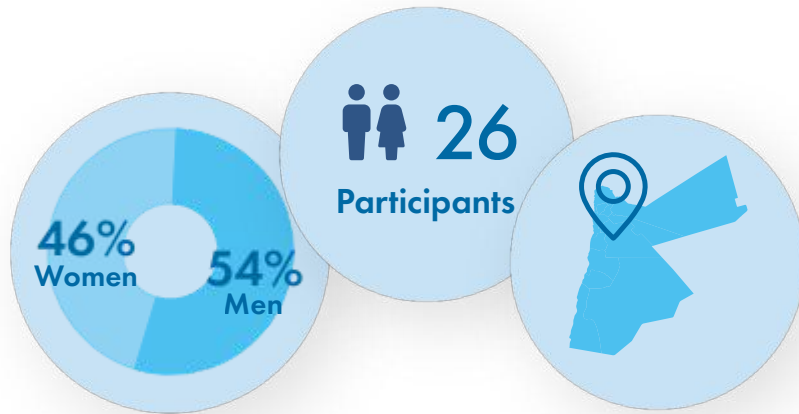


OUR DONORS AND PARTNERS



The DHE MPTF project is funded by the German Federal Foreign Office and contributes to support the sustainable energy transition in displacement settings. The workshop presented an excellent opportunity to collaborate more closely with the DHE implementing partners (UNITAR, UNDP and NORCAP) and staff members from eight UN and International Non-Governmental Organizations.

Sustainable Energy Roadmaps for Energy Access in Displacement Settings (READS) Workshop in Jordan



"We learned a lot about the READS programme itself, also about the challenges being faced by the energy sector here in Jordan".

- Hani Al Mshaqbeh, Energy Associate, UNHCR



[Click here to watch three participants in the workshop!](#)

WHAT?

The READS project aims to develop a series of "roadmap reports" for ten refugee-hosting nations. These comprehensive reports will provide an overview of each country's energy landscape, highlighting existing challenges, and presenting potential project opportunities to enhance sustainable energy access.

In collaboration with the Norwegian Refugee Council, the READS workshop in Jordan brought together a diverse range of stakeholders, including humanitarian organizations, government authorities, refugee representatives, and private companies to promote knowledge exchange, collaboration, and innovation on the topic. The workshop included a stakeholder mapping as well as a co-creation session on how to make sustainable energy and energy efficiency more affordable in both camps and urban settings. These insights will be documented in the READS Jordan report.

WHO?

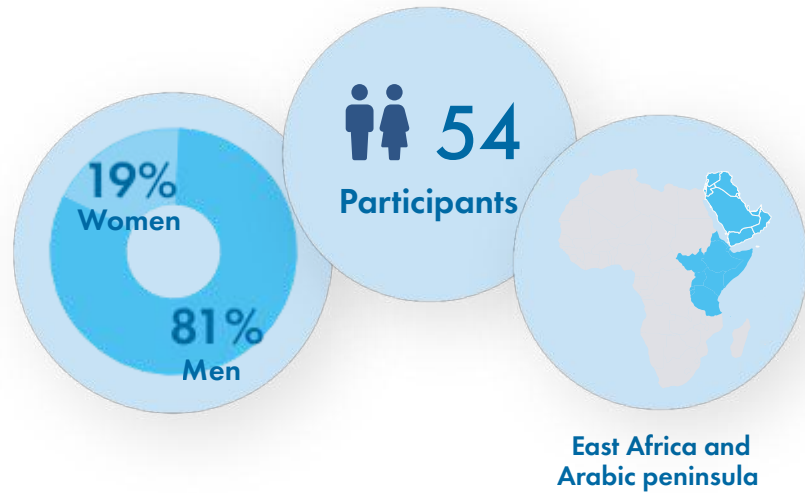
The workshop targeted a variety of stakeholders working on the topic of energy access in displacement settings including humanitarian organizations, government authorities, refugee representatives, and private companies.

OUR DONORS AND PARTNERS



The READS project is funded by the IKEA Foundation and contributes towards their objectives of gathering evidence on sustainable energy needs and opportunities to strengthen refugee livelihoods.

Maritime Governance Reinforcing Maritime Security in Bahrain



WHAT?

International tensions fuel maritime conflicts, piracy, and illegal trafficking in the Indian Ocean region, the Gulf of Aden, and the Red Sea. Most actions primarily rely on military deterrence but a civilian approach to maritime security needs to be strengthened for a lasting effect involving local stakeholders.

Our mission in Bahrain consists in **enhancing maritime security through a civilian approach by strengthening the capacities of countries bordering the Indian Ocean, particularly in East Africa and the Arabian Peninsula**. In April, we participated in an international conference on maritime security with various authorities and heads of forces in Bahrain, Djibouti, Kenya, and Tanzania to better understand their needs. Additionally, we actively participated in training sessions coordinated with international organizations already working in maritime security, such as the Combined Maritime Forces in Bahrain and the European mission Atalanta, with notable activities in Jordan and Kenya.

To reinforce maritime security, we:

- Support training and advisory activities on maritime surveillance
- Support policies and legal frameworks conducive to the effective prosecution of maritime crimes
- Support modern investigative and law enforcement
- Promote the exchange of information and cooperation between defense, security and law enforcement agencies
- Develop the connection between security forces and civilian communities.

The project fulfills the need for the essential link between civil society and the security and defense forces and contributes to the adherence to international standards regarding human rights.

WHO?

This project is aimed at coast guards, civilian communities linked to the sea world, police, justice, and navy professionals.



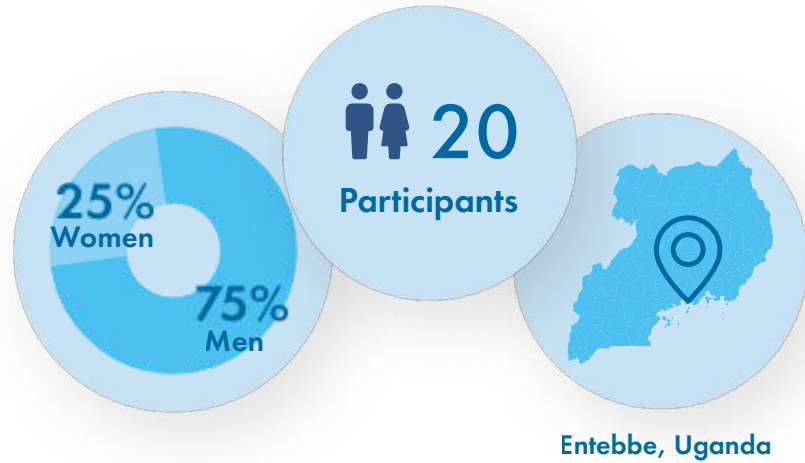
OUR DONORS AND PARTNERS

 Auswärtiges Amt
The support of the German Ministry of Foreign Affairs is instrumental in providing crucial resources to fund the missions and the trainings.



Working together

Pre-Deployment Training and Advisory Seminar in Entebbe, Uganda: Training for Uniformed Peacekeeping Personnel



WHAT?

UN peace operations navigate a dynamic environment with evolving needs and challenges. Effective training for uniformed personnel is essential to meeting these challenges and ensuring their readiness and operational effectiveness.

In May 2024, we participated in a seminar on training for uniformed personnel of peace operations organized by the Organisation internationale de la Francophonie (OIF) and l'Observatoire Boutros-Ghali (OBG) and hosted at the UN Regional Service Centre in Entebbe, Uganda. The seminar focused on aligning peace operations training with emerging needs and field performance indicators, emphasising the importance of addressing emerging challenges and ensuring long-term knowledge retention.

Our participation provided **critical insights into enhancing peacekeeping personnel's effectiveness in complex global environments**. It facilitated new partnerships and strengthened the peacekeeping community network, underscoring the importance of tailored, flexible, and sustainable training solutions. This collaboration underscores our commitment to excellence in peacekeeping training and lays the groundwork for future partnerships with global experts and institutions.

WHO?

The target of the initiative were representatives from training centres from Francophone Member States and partner training institutions responsible for delivering training to uniformed peacekeeping personnel.

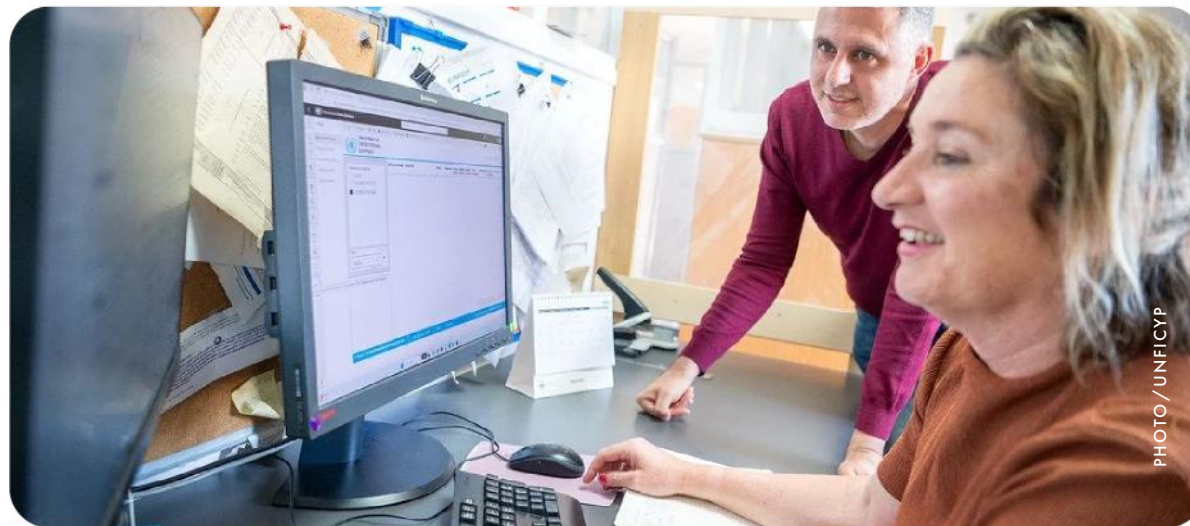
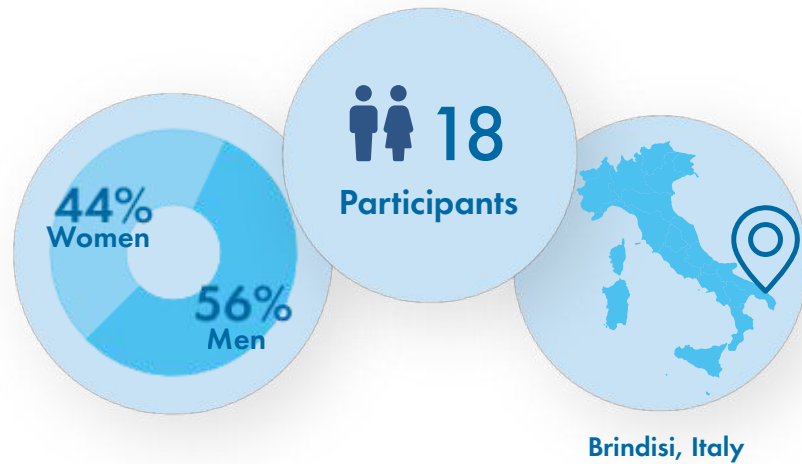
OUR DONORS AND PARTNERS



The Organisation Internationale de la Francophonie (OIF) organized the seminar in partnership with the Observatoire Boutros-Ghali. The seminar included the participation of various stakeholders, including peacekeeping training centres from Africa, Europe and Asia, and UN agencies, funds and programmes. This event significantly impacted the peacekeeping community by fostering collaboration and addressing contemporary training challenges.



Pre-Deployment Training and Advisory Curriculum Development Group (CDG) for the United Nations Operational Police Command Course (UNOPCC)



OUR DONORS AND PARTNERS

This project represents a concerted effort among various UN entities and partners to develop and standardise the training curriculum for UNPOL officers in middle-management roles. Collaboration among multiple actors was crucial to ensure comprehensive training that incorporates diverse field experiences and meets the specific needs of various UN missions and UN policies.

WHAT?

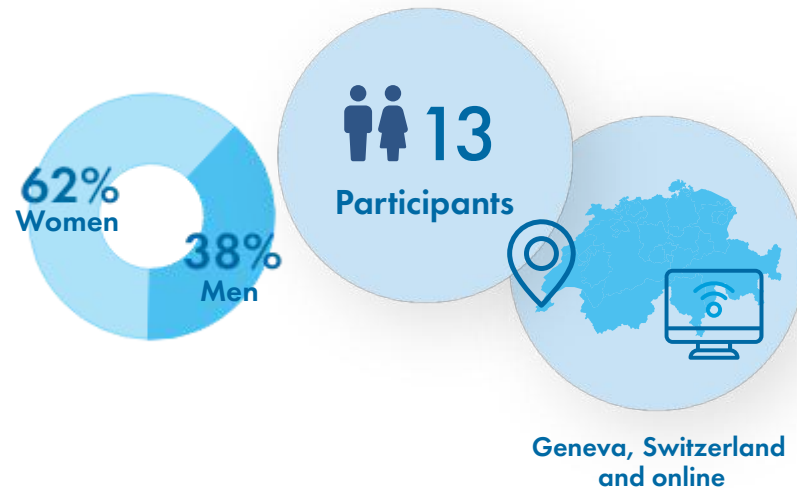
Effective and cohesive UN peace operations require strong middle management across all sectors, including UN Police. To achieve this, it is essential to equip police officers in supervisory roles with a common understanding and standardised approach to key policing functions. Standardised training is essential to bridge the gap between police leadership and operational execution.

To address this need, we led the Curriculum Development Group (CDG) workshop to develop the United Nations Operational Police Commander Course (UNOPCC). Organized in the framework of the UN Police Training Architecture, this initiative targets Individual Police Officers (IPOs) and contracted officers with supervisory roles. By implementing a standardised Strategic Guidance Framework based approach, **the course enhances officers' capacity to fulfil their mandates and prepares them for future responsibilities, ultimately strengthening the overall effectiveness and sustainability of United Nations Peace Operations and Special Political Missions.**

WHO?

This CDG included coordination between UNITAR, the International Police Peacekeeping Operations Support (IPPOS), the UN Police Division including the Standing Police Capacity (SPC), the Integrated Training Service (ITS), and field entities such as UNISFA, UNMISS, UNFICYP, and UNSOM.

“Strengthening Operational Linkages Between Early Warning and Conflict” African Union-World Bank-United Nations Joint Programme – Midline Validation Workshop



WHAT?

The event was implemented as part of the United Kingdom Foreign, Commonwealth and Development Office (FCDO) programme “Strengthening Operational Linkages between Early Warning and Conflict Response” (2023-2025) funded jointly by the African Union, the United Nations and World Bank and was designed to allow all the partners to discuss and finalise the Midline Report of the programme.

The event was implemented in the framework of the 2024 DDR Symposium from 3 to 7 June 2024 and gave the opportunity to further discuss linkages between conflict prevention and response with a specific focus on DDR.

Finally, the meeting allowed all the partners to discuss the next phase of the programme implementation to keep ensuring alignment and cross-fertilisation between the different components of the programme.

WHO?

The event brought together representatives of the different partner institutions, namely the African Union Commission, the World Bank Group, UNITAR, OHCHR, DPO, IPSS, Ecorys.

OUR DONORS AND PARTNERS



The UK FCDO-funded joint African Union, United Nations and World Bank programme “Strengthening Operational Linkages between Early Warning and Conflict Response” (2023-2025) includes awareness raising, advocacy, and capacity-building activities as well as research initiatives, all aimed at strengthening the African Union Political Affairs, Peace and Security Department (DPAPS) support to regional and national conflict prevention efforts. By incorporating early warning mechanisms, the programme enhances the African Union’s ability to identify and respond to potential conflicts in a timely manner, thereby contributing to sustainable peace and development in the region.

Youth and Women's Empowerment New Partnership Between UNITAR and the African Risk Capacity (ARC)



African continent



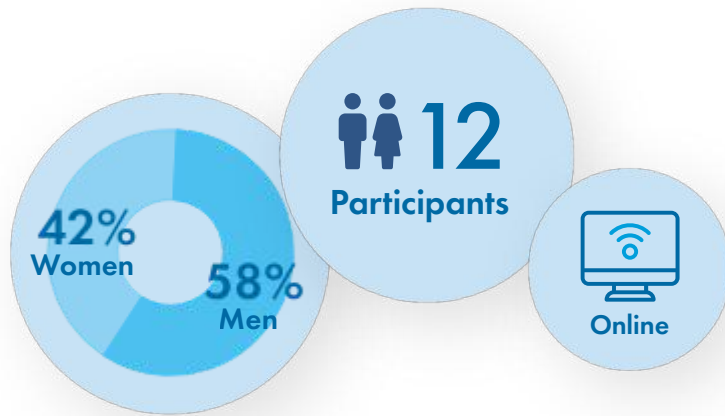
WHAT?

Introducing an innovative partnership, UNITAR and the African Risk Capacity Agency (ARC) are proud to announce a joint initiative, bridging women's leadership for peace, disaster risk reduction (DRR) and community resilience in Africa.

This collaboration aims to enhance women's capacities to lead in these interconnected fields, by developing and implementing tailored training programmes and workshops. Central to this partnership is the **integration of peace and resilience-building, climate-action and DRR, while emphasising gender equality and sustainable development.** By leveraging their combined expertise and resources, UNITAR and the ARC Agency are set to drive impactful change in disaster preparedness and response, ensuring a more inclusive and peaceful approach to addressing global challenges.



Online Learning and Education Master in Electoral Policy and Administration (MEPA)



"Reflecting on my journey with the MEPA programme, I have come to realise its significance in enhancing professionalism in election management and administration. MEPA has taught me that credible elections are the cornerstone of democracy, and its focus on electoral justice is crucial for fostering democratic governance and development. I firmly believe that MEPA is indispensable for anyone committed to promoting democracy, elections, and governance in their respective nations".

- Utloile Silaigwana, Elections manager and administrator, Zimbabwe

WHAT?

The online Master in Electoral Policy and Administration (MEPA) provides advanced learning on electoral processes for current and aspiring election professionals through a network of field practitioners and world-leading academics and electoral experts. Responding to a global structural demand for qualified electoral professionals, the programme is based on a systematic and comprehensive approach to the professional development of those enrolled and places particular emphasis on the importance of advancing equal career opportunities for men and women in this sector, including in senior positions.

The programme has enhanced electoral stakeholders' leadership, conflict, and quality management capacities and contributed to the digitalization of electoral processes. Since its inception, it has provided a dynamic and interactive platform where election professionals have deepened their knowledge and developed their skills surrounding several topics within the framework of the electoral process. Furthermore, it is delivered in English, French, Portuguese, and Arabic equipping stakeholders with the necessary competencies to improve the operational effectiveness of policymakers and decision-makers in elections.

WHO?

The Master's diploma focuses on the development of electoral professionals, i.e. professionals who share a common set of norms, behavioral standards, and qualifications to assume specific roles and responsibilities in the area of electoral policy and administration.

OUR DONORS AND PARTNERS

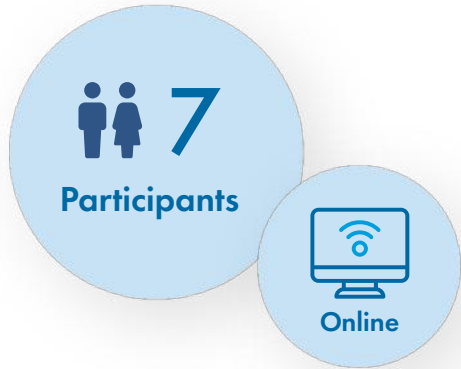


The Master is designed, delivered and implemented by the Scuola Superiore Sant'Anna and the International Institute for Democracy and Electoral Assistance (International IDEA).

Learn more



Online Learning and Education Master in Humanitarian Action and Peacebuilding (MAHAP)



"The Master's structure was instrumental in developing the skillset to conduct academic research adopting a scientific approach. The subjects of the courses, the individual and group exams, and the feedback provided by the tutors all contributed to maturing a rounded vision of the aid sector and a methodology that was essential in conducting rigorous investigation of an unexplored topic. I chose this programme both for its contents, relevant to my career, and the flexibility of attending the course remotely while holding full-time employment. Completing this course greatly improved my capacity to contribute to evidence-based discussions and decisions affecting day-to-day humanitarian operations and aid coordination mechanisms, ultimately enhancing my impact on the quality of services offered to populations in distress".

- Uriel Mazzoli, Humanitarian Leader and Strategic Project Manager at Médecins Sans Frontières (MSF), Central African Republic, South Sudan, and Bangladesh.

WHAT?

The Master Programme in Humanitarian Action and Peacebuilding (MAHAP), a collaborative effort by UNITAR and Oxford Brookes University (OBU), aligns with SDG 17, emphasising partnership for global goals. The programme adopts a comprehensive approach to the triple nexus, fostering individual capacity-building, empowering institutions, and highlighting the pivotal role of local actors in humanitarian and peacebuilding efforts. Through skill development, knowledge enhancement, and resource cultivation, it directly benefits participants, indirectly strengthens relevant stakeholders, and underscores the significance of community involvement in programme design and implementation. **By prioritising inclusivity and local engagement, the Master's degree aims to contribute to a more sustainable and peaceful world, promoting a holistic understanding of the rationale essential for achieving enduring peace.**

WHO?

MAHAP is directed at practitioners working in the fields of humanitarian action, peacebuilding and development. It is also open to all professionals working in related fields seeking to develop a more holistic understanding of critical issues related to humanitarian action, peacebuilding, and development.

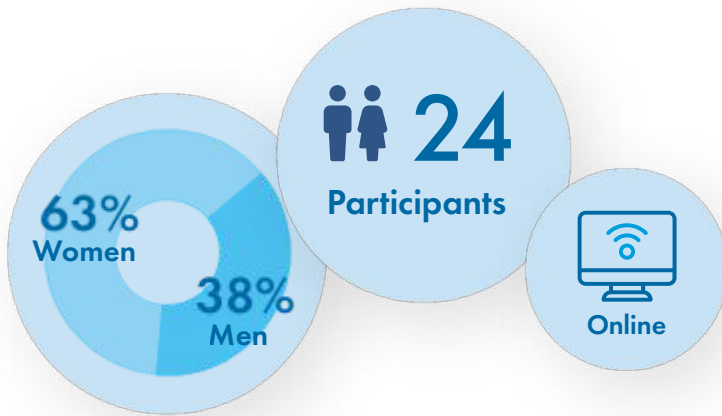
Learn more 

OUR DONORS AND PARTNERS



The Centre for Development and Emergency Practice (CENDEP) at Oxford Brookes University plays a pivotal role in implementing the programme, blending academic expertise with international organizational insights.

Online Learning and Education Master in Conflict, Peace and Security



"The Master programme in Conflict, Peace and Security contributed immensely towards success in producing the final copy of the dissertation, from general knowledge of conducting research to the finest aspect of identifying a problem in question and that drove the research to conclusion and recommendation for possible solutions".

- Obua John Bosco, Senior Clinical Officer, Amolatar, Uganda

OUR DONORS AND PARTNERS



The programme is designed, delivered, and implemented in partnership with the Universitat Oberta de Catalunya (UOC).

WHAT?

The Master in Conflict, Peace and Security, offered in partnership with Universitat Oberta de Catalunya (UOC), equips learners with a broad analytical skillset, first-hand knowledge and unique expertise from the field, under the auspices of SDG 17 to **strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development**. Bringing together both academic and practice-oriented perspectives, the Master's programme has been designed to cover all important aspects of the settlement, resolution, management, and transformation of conflicts as well as **peace and security studies insights**. It therefore represents a valuable resource for all individuals working or aspiring to work in this specific domain by linking applied knowledge and practice with theory through online learning, sharing of experiences and discussions with key practitioners, and critical reflections.

The aim of the programme is to support its graduates with solid knowledge and the ability to handle the most complex challenges that the profession presents, in particular in the wider context of conflict and post-conflict environments. It is strongly based on real-life experiences and is meant to allow learners to reflect as much as possible on their current professional practice. It is conceived as an international Master's programme that aims to foster durable relationships between graduates from different parts of the world.

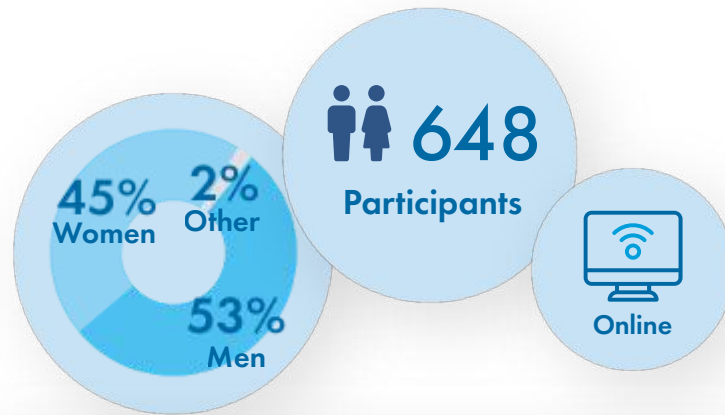
WHO?

The Master in Conflict, Peace and Security and related qualifications (Postgraduate Certificates and Specialization courses) are designed for professionals working in conflict-prone environments within the framework of international, regional, governmental, or non-governmental organizations, and for graduate students, young researchers or other academics interested in enhancing their understanding of conflicts and acquiring skills to better address them.

Learn more



Online Learning and Education Massive Online Open Courses



"Completing the Conflict to Peace course by UNITAR was transformative. I gained practical insights into conflict resolution strategies and peacebuilding techniques. The instructors were engaging, and the interactive format enhanced learning. I now feel equipped with valuable skills to contribute to peace efforts. Highly recommend!"

- Participant in the Massive Open Online Courses
Conflict series: 2. Conflict analysis [PTP.2024.02E]

WHAT?

Expanding on the success of our 25 established Massive Open Online Courses in conflict resolution, peace, and security, our platform continues to offer a rich learning experience in English, French, and Spanish. Our courses encompass a range of vital topics, including Trauma Confrontation, Gender Equality and the dynamics of UN Peacekeeping Operations, all designed to be readily accessible, demanding no previous specialized knowledge.

In line with SDG 4, our commitment is to provide inclusive, high-quality education that is equitable and adaptable to the needs of diverse learners. Each course offers a deep dive into crucial themes like Climate Action (SDG 13) and Justice (SDG 16), armed with analytical tools that enhance critical thinking for effective peacebuilding.

Our educational approach is more than just knowledge dissemination; it's about empowering individuals and communities. We aim to foster understanding and practical application, enabling our learners to make tangible contributions to global peace efforts and sustainable development.

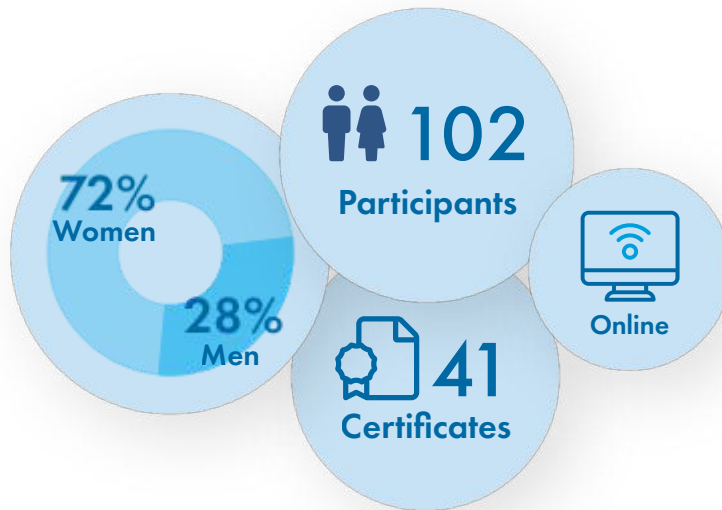
WHO?

The courses are designed for the general public interested in learning more about peace-related issues.

Learn more



Online Learning and Education UNV Online Courses



"This course took me between 3 and 4 hours to complete and is one the best course[s] I took on Women and Peacebuilding. Very clear, concise, informative and well structured".

- Participant in the UN Volunteers
Online Course: Women, Leadership and Peacebuilding

WHAT?

This joint project is the result of the partnership between UNITAR and the United Nations Volunteers Programme (UNV), designed to **enrich the learning journey of UN Volunteers by elevating their expertise and equipping them with valuable frameworks and tools.** The project offers a diverse range of self-paced online courses in areas such as Women, Leadership, Peacebuilding, Electoral Security, and Conflict Prevention.

The 15 comprehensive courses available go beyond the basics, offering **in-depth insights and advanced knowledge to foster the development of professional skills and key competencies.** The curriculum spans critical subjects including gender dynamics, conflict resolution, peace and security, environmental sustainability, and mental health, providing UN Volunteers with a holistic understanding of their responsibilities during deployment.

This initiative underscores a commitment to continuous learning and the cultivation of a well-rounded skill set, ensuring volunteers are well-prepared to contribute meaningfully to the communities they serve.

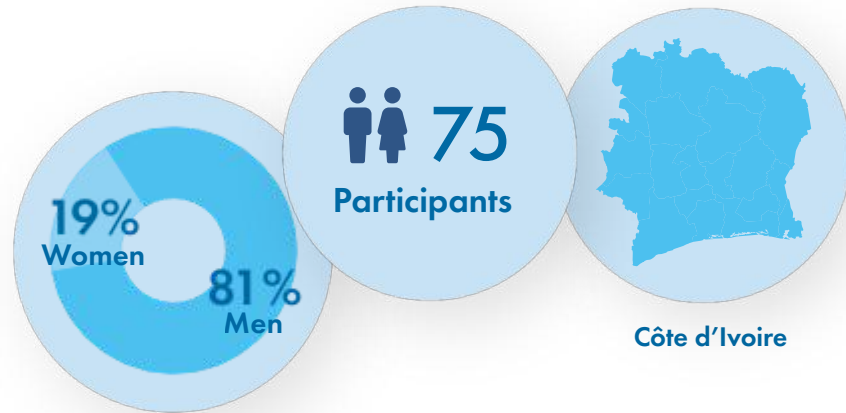
WHO?

These courses convene to all the assigned UN Volunteers who are registered in the UN Volunteers Programme.

[Learn more](#)



Supporting Training Courses on Assistance to Victims of Terrorism at the Académie Internationale de Lutte Contre le Terrorisme (AILCT)



WHAT?

The project supports the Académie Internationale de Lutte contre le Terrorisme (AILCT) in delivering specialized trainings on assistance for victims of terrorism, targeting police forces, magistrates and other concerned actors from West Africa and the Gulf of Guinea. These trainings address a crucial need for expertise in victim support within counter-terrorism efforts, enhancing skills in strategy, prevention, crisis management, intervention, and civilian protection. The trainings are delivered by experienced trainers and subject matter experts from African and European countries. This initiative is aligned with our strategic objectives to support peaceful, just, and inclusive societies (SDG 16) by fostering more effective national and global responses to terrorism. The project improves the knowledge and capacities of police officers, magistrates, and other counter-terrorism actors in assisting and protecting victims of terrorism in affected African countries, thereby strengthening regional counter-terrorism efforts.

WHO?

Between January and May 2024, the trainings at the AILCT in the framework of this project enhanced the skills of 75 professionals, including magistrates, police commissioners, senior gendarmerie officers, prison executives, a psychologist, and a doctor.

One course focused on the provision of assistance to victims of terrorism. The other courses included this thematic as an important component, e.g. the course on managing terrorist trials, on preventing radicalization in prisons and on improving inter-departmental management of a terrorist crisis.

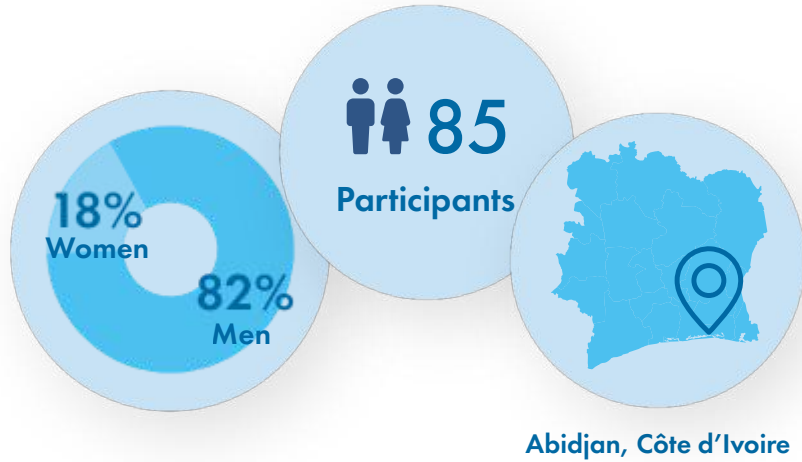


OUR DONORS AND PARTNERS

The Directorate for Security and Defence Cooperation of the French Ministry for Europe and Foreign Affairs plays a key role in offering tailored training activities at the Académie Internationale de Lutte contre le Terrorisme (AILCT) that enhance counterterrorism and victim assistance efforts. The generous contribution from the donor, the Ministry of Foreign Affairs of Italy, has played a pivotal role in enabling us to expand the reach and impact of the project, delivering high-quality training and improving victim assistance programmes.



Capacity-Building on Port Security and Marine Pollution in West and Central Africa (SAFE PORT Project)



WHAT?

The project contributes to strengthening the capacities of African institutions engaged in maritime security and safety as a reaction to internal and external threats in the region. Personnel from the administrative, port and private sector receive the required knowledge to ensure an optimal management of cargos at the ports of the Gulf of Guinea, ensuring the safety and security of port workers and the population.

The training at the Interregional Maritime Security Institute (ISMI) between April and June 2024 focused on two aspects: first, administrative and port personnel increased their knowledge on how to handle dangerous goods within port and logistics chains. This specific training aimed at preventing accidents such as the Port of Beirut explosion in 2020. The second thematic area was cybercrime. A tailored course helped the trainees to enhance their proficiency to thwart and counter the increasing number of cyberattacks attempting to disrupt port operations. Both training topics exemplify the need for and the importance of this project.

WHO?

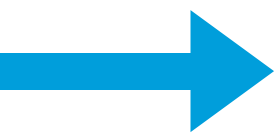
The countries of the Economic Community of West African States (ECOWAS), excluding Mali, Burkina Faso and Niger, and the Economic Community of Central African States (ECCAS) are the main beneficiaries of this project. Training specifically targets administrative and port staff with direct responsibility for handling dangerous goods and those in charge of preventing cybercrime.



OUR DONORS AND PARTNERS

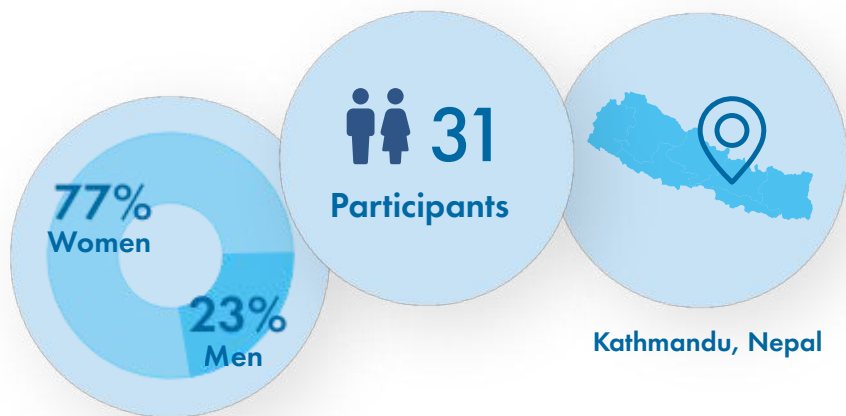


With the financial support of the German Federal Foreign Office, the Interregional Maritime Security Institute (ISMI) successfully has organized training on how to handle dangerous goods, including practical exercises run at the Institute. ISMI also taught preventive and investigative techniques to combat cybercrime in the maritime sector.



Working inclusively

Pre-Deployment Training and Advisory Workshop on Women, Peace and Security (WPS) in Police Peacekeeping



WHAT?

Despite progress in women's participation in UN Peace Operations, significant barriers still impede the full and meaningful involvement of women police officers. As of February 2022, women constitute 14.4% in Formed Police Units and 30.5% in Individual Police Officers. This gap between policy and implementation highlights the urgent need to address these challenges in order to achieve gender parity in peacekeeping efforts.

Organized by UNITAR and the International Police Peacekeeping Operations Support (IPPOS), the international workshop on "Women, Peace and Security (WPS) in Police Peacekeeping" sought to **develop and validate a joint effort to advance the Uniformed Gender Parity Strategy and the Women, Peace, and Security (WPS) agenda.** As result of the workshop and recognising the importance of the UN Security Council Resolution 1325, UNITAR and IPPOS are currently developing a collaborative workplan to address barriers to deploying uniformed women police peacekeepers and promote gender equality in UN peace operations.

WHO?

The WPS workshop gathered 31 participants from 20 different countries.

The target of this workshop were participants significantly involved in peacekeeping selection and recruitment and/or training, gender affairs, and/or human resources with knowledge of challenges to the recruitment of women police peacekeepers.

OUR DONORS AND PARTNERS



The workshop was organized jointly by UNITAR and the International Police Peacekeeping Operations Support (IPPOS) programme of the U.S. Department of State. IPPOS is actively engaged in the promotion of gender equality and supports the inclusion of female police peacekeepers. Since 2014, IPPOS has supported UN-led workshops for female police officers to become eligible to deploy to UN missions.

Learning Solutions Artificial Intelligence Tools Page

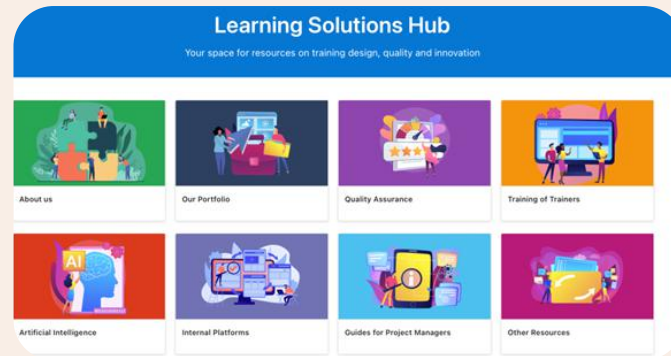
DIVISION FOR PEACE HUB

Earlier this year, the Learning Solutions team launched a new internal platform “Division for Peace Hub” for the Division’s colleagues. This centralised resource page allows team members, project managers and learning specialists to easily access key resources to support the quality and efficiency of their training projects. It includes easy-to-access resources for newcomers, as well as resources in the areas of admin, finance, communications, monitoring, and compliance.



LEARNING SOLUTIONS HUB

A key part of the Hub, is the resource section “Learning Solutions Hub” which features specialized materials in the areas of quality assurance, Training of Trainers, key learning resources and templates as well as latest innovation updates in the area of learning methodologies. These key resources are provided exclusively to the Division for Peace, which is the only Division in UNITAR which has a dedicated Learning Solutions team to support its activities.

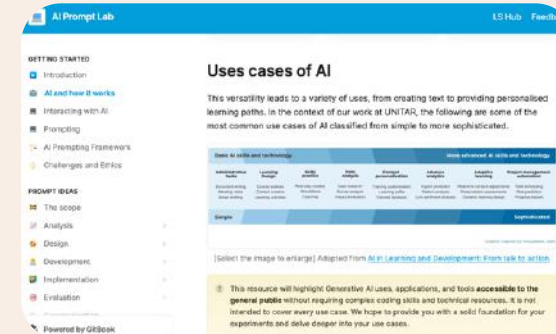


ARTIFICIAL INTELLIGENCE TOOLS AND RESOURCES

Finally, a new Artificial Intelligence resource page has also been launched within the Learning Solutions Hub. This page includes tips, guides and resources to support Division for Peace teams in using AI in learning design, delivery and project management.



Considering the rapid developments in the area of AI for learning and development, the Learning Solutions team prioritises ongoing research in this area to ensure the Division is able to keep up with the latest trends and integrate this knowledge into training and capacity-building projects.



The AI Prompt Lab collects clear guidance on how learning designers can use platforms like Chat GPT to design, deliver and evaluate training programmes, with comprehensive prompts which have been tested by the Learning Solutions team.

The Learning Solutions team is committed to supporting and improving the quality, efficiency and innovation of the Division for Peace. This initiative underscores our dedication to leveraging advanced technologies to support our mission.

These resource pages will be updated on an ongoing basis in service of colleague to support their work and the strategic vision of the Division.

DIVISION FOR PEACE 

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