

UN Photo/Loey Felipe



BUILDING CAPACITIES FOR SUSTAINABLE PEACE

The United Nations Institute for Training and Research (UNITAR) – a specialized training agency of the United Nations – supports the (re-)establishment of peaceful, just and inclusive societies (SDG 16) by enabling individuals and organizations to contribute meaningfully to sustainable peace.

With almost 60 years of experience in capacity building, we provide customized, creative and results-based learning solutions, carefully crafted for countries and communities emerging from conflict and facing specific development needs. At the core of our success is our specific methodology that allows for the creation of powerful and inspiring spaces, products and services (online and face-to-face) for high-quality learning and collaboration.

Our training programmes have mentoring and coaching as their key ingredients and promote participation, dialogue, local ownership and multiplication of knowledge for sustainable impact and behavioural change.

ONLINE EDUCATION FOR PEACE AND DEVELOPMENT

As emphasized by the United Nations, education is the basic building block of every society and essential driver for peace and development. Education is a fundamental human right and is recognized as the single best investment that countries can leverage to build prosperous, healthy and equitable societies.

The new vision for education is essentially motivated by Sustainable Development Goal 4 (SGD4) of the 2030 Agenda which focuses on access, equality and inclusion, quality and learning outcomes, with a lifelong learning approach in mind. It requires a collective commitment from governments, civil society, the private sector, UN and multilateral agencies to tackle educational challenges and build

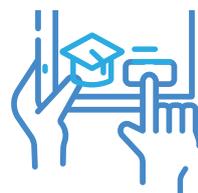
systems that are suitable to all learners.

The Online Learning and Education programmes at UNITAR provide high-quality capacity-building solutions designed to ensure the right to education for all learners within the context of sustainable development. At UNITAR, we create learning experiences meant to transform mindsets and broaden perspectives on how to visualize and achieve a sustainable impact. We define e-learning as a means of implementing education that can be applied within varying educational models (for example, face-to-face or distance education) and educational philosophies such as behaviorism and constructivism.

2018-2019 IN NUMBERS



298
Graduate Students enrolled in or completed
3 ONLINE MASTER'S PROGRAMMES



646
UN Volunteers completed one or more of
12 ADVANCED ONLINE COURSES



12,382
Adult Learners benefited from
25 MASSIVE OPEN ONLINE COURSES IN 3 LANGUAGES

FLAGSHIP PROJECTS



Master in Electoral Policy and Administration



Bringing together both academic and practice-oriented perspectives, the Master in Electoral Policy and Administration has been designed to cover all important aspects of the electoral process. The project, designed in collaboration with the Scuola Superiore Sant'Anna, represents a valuable resource for current and aspiring election professionals and policy makers. In light of the ever evolving challenges and of the continuous development of new trends and policies within this specific sector of public administration, the project has recently seen the establishment of new collaborations with the National Electoral Board of Ethiopia and the Coalition of Ethiopian Civil Society Organizations.



Master in Humanitarian Action and Peacebuilding

Built on the experiences and expertise developed by UNITAR and the Centre for Development and Emergency Practice at Oxford Brookes University, the Master in Humanitarian Action and Peacebuilding explores the interactions between humanitarian action and peacebuilding by linking applied knowledge and practice with theory through online lectures, action research, sharing experience, discussion with key practitioners, and critical reflections on current practices. The programme's curriculum is based on a range of conceptual knowledge and experiences present in different humanitarian and peacebuilding contexts.



Master in Conflict, Peace and Security



The Master in Conflict, Peace and Security is jointly delivered by UNITAR and the Universitat Oberta de Catalunya (UOC) and provides students with internationally-recognized education within their community. Using the Internet as a medium, students, practitioners and scholars are brought together in a unique virtual learning environment designed to foster experiential and collaborative learning.



Master in Prevention, Arbitration and Conflict Resolution

This blended learning programme, offered in both English and French, has been developed in Paris under the direction of Ms. Ouided Bouchamaoui, Nobel Peace Prize Laureate 2015. This Master's degree enables students and auditors to prepare for career in a company, consulting firm or public institution working on national and/or international crisis issues. In a world where areas of tension are numerous and multifaceted, prevention and arbitration techniques are increasingly used to avoid the destruction of property and the loss of human life caused by armed conflicts as well as to prevent the destabilization of entire countries over long periods of time.



Massive Open Online Courses

The free and open online courses are a great choice for anyone willing to get familiar with the basic concepts and topics in the area of conflict, peace, and security. The 25 self-paced courses are offered in English, French and Spanish. Course topics range from Confronting Trauma and Gender to Environment, Natural Resources and UN Peacekeeping Operations, Protection of Civilians and Conflict Analysis and Resolution. These courses are on-going and can be accessed at a time that is suitable to participants. No prior knowledge is required.



UNV Online Courses

This joint project with the United Nations Volunteers Programme (UNV) offers all assigned UN Volunteers the opportunity to take part in a series of courses on topics ranging from Women, Leadership and Peacebuilding to Electoral Security and Conflict Prevention. These self-paced online courses provide in-depth insights and advanced knowledge meant to develop professional skills and key competences in the area of conflict, peace and security. The programme aims to enhance the knowledge and skills of all UN Volunteers as part of their learning journey and in areas relevant to the fulfilment of their responsibilities while in deployment.



FUTURE VISION



Education is a fundamental human right and an enabling right. To fulfil this right, countries must ensure universal access to inclusive and equitable quality education and learning, leaving no one behind. Education shall aim at the full development of the human personality and promote mutual understanding, tolerance, friendship and peace.

The Online Learning and Education team at UNITAR envisages partnerships between organisations as diverse as other UN entities and international organisations, governments, universities, nongovernmental organisations, foundations, and businesses, with sustainable thinking at their core. The pillar

aims to build purposeful networks that shall expand programmatic focus, engagement opportunities, and promote a deep connectedness and internationality.

Guided by this global aspiration, a continued focus on a five-pillar strategy (availability, accessibility, acceptability, adaptability, and gender equality) shall ensure the value and meaningfulness of our current and future collaborative partnerships and joint programmes in providing a creative and inclusive approach to supporting qualifications in the context of global development and access to education for all.



Division for Peace

7 bis, Avenue de la Paix,
CH-1202 Geneva 2, Switzerland

