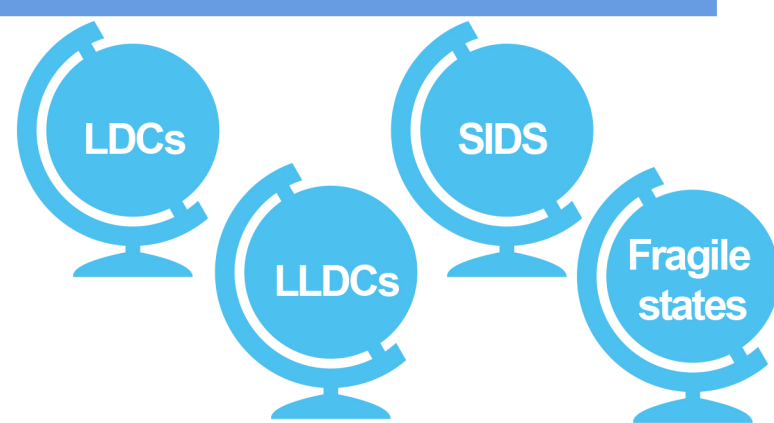


Reaching the
furthest behind first

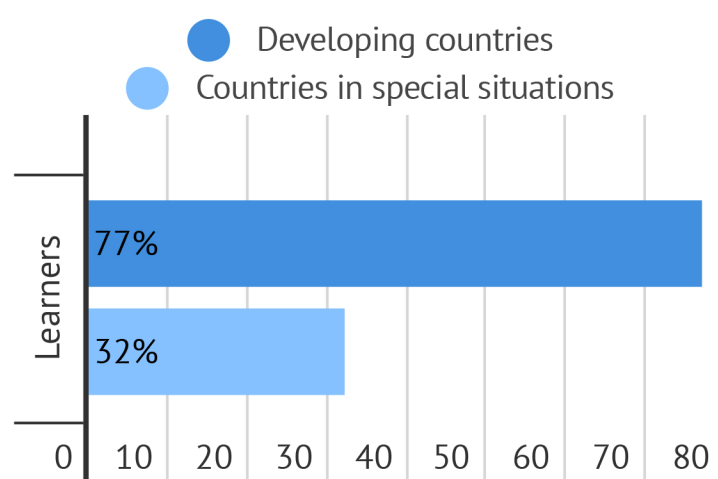
2018 FOCUS ON COUNTRIES IN SPECIAL SITUATIONS

In accordance with the 2030 Agenda principle of “leaving no one behind”, UNITAR works to increase learners from countries in special situations, which include the least-developed countries (LDCs), the landlocked developing countries (LLDCs), the small island developing States (SIDS) and fragile states and countries emerging from conflict.



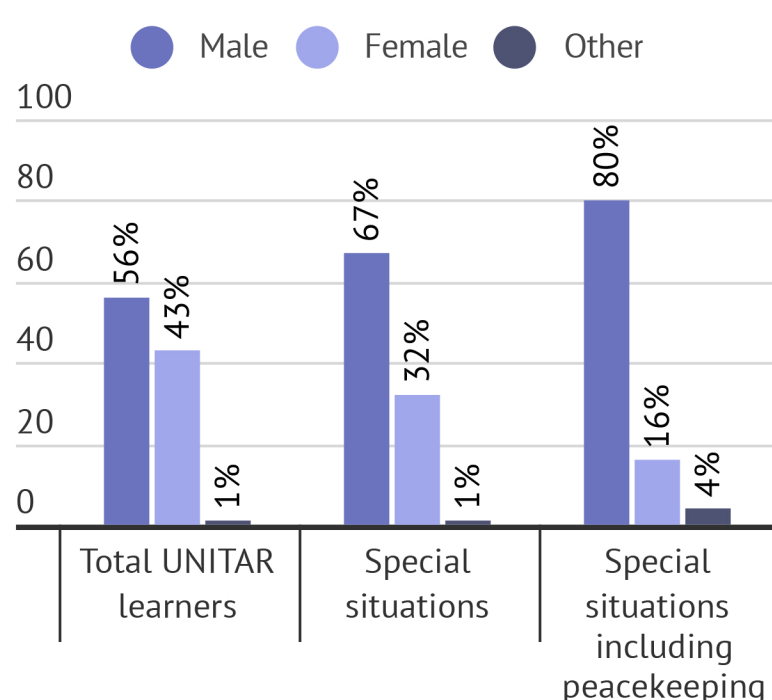
Participation

Out of the 77% of learners from developing countries, attendees from countries in special situations account for 32%. Learners from this grouping of countries also attended more than half of events delivered.



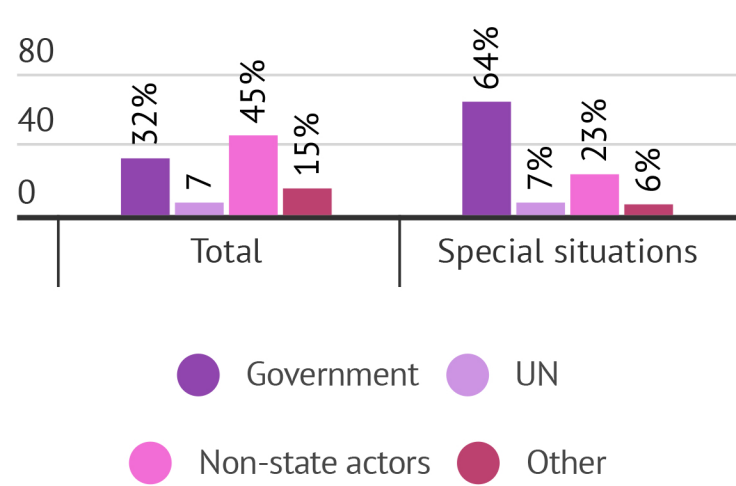
Gender

The gender breakdown of learners from countries in special situations (67% and 32%) is unbalanced compared to the figure for all participants (56% and 43%). With peacekeeping training learners included the breakdown is even further unbalanced.



Affiliation

Learners from countries in special situation mostly work for governments. This is largely due to the fact that military and police being trained in the area of peace are counted as government officials.

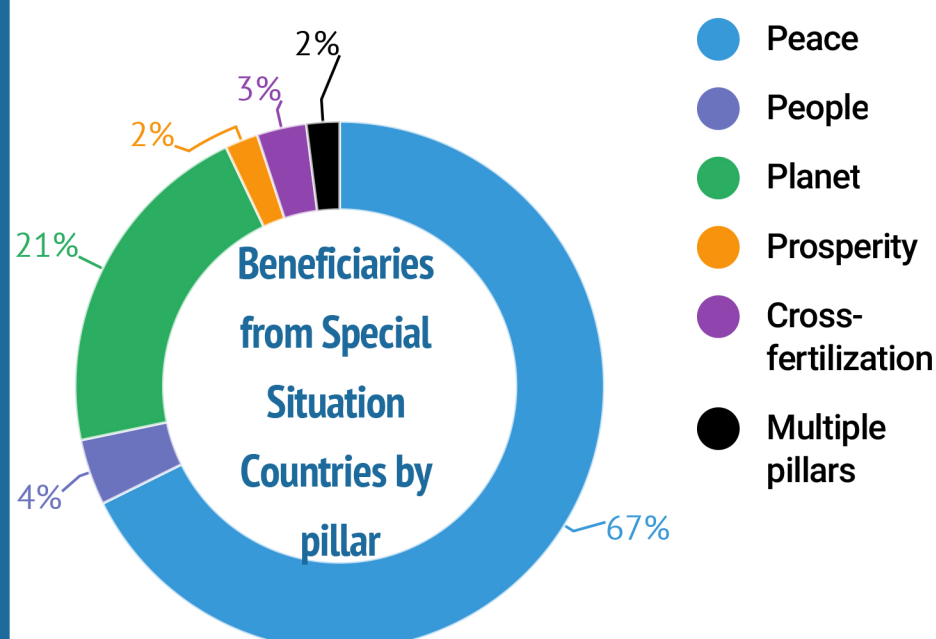


UNITAR pillars

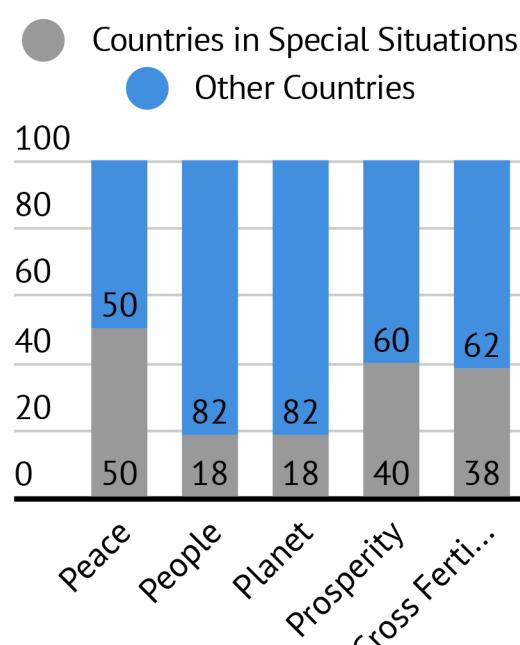
The majority of learners (88%) from countries in special situations have participated within Peace and Planet



Under the Peace Pillar, 50% of all learners are from this grouping of countries, meaning that every second beneficiary comes from a country in special situations.



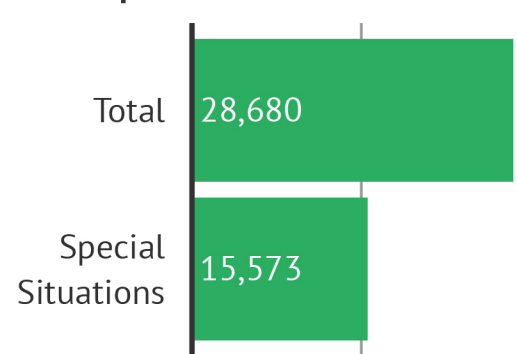
Representation of countries within the pillars



Certification

54% of certificates for participation were awarded to learners from countries in special situations. While the total number of certificates is very positive, the number of certificates of completion amounts to only 19% compared to the overall where 54% received a certificate of completion.

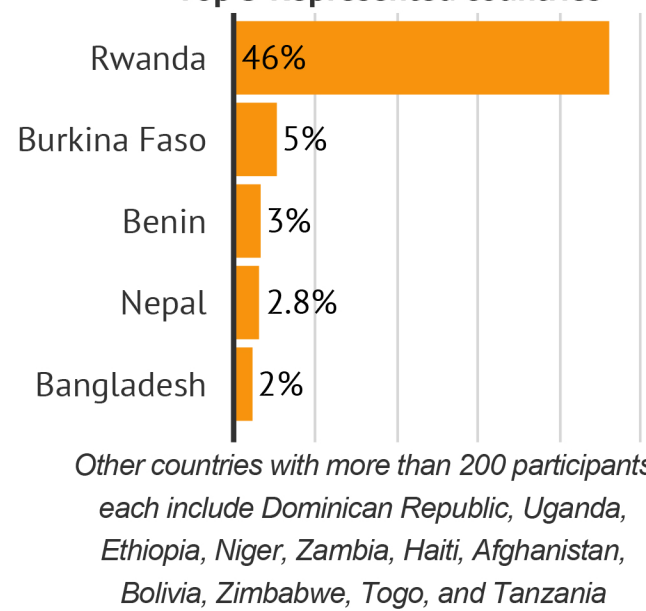
Participant Certificates Awarded



Nationalities

UNITAR mostly reached learners from countries in special situations from the African continent. Close to half of learners coming from countries in special situations come from Rwanda.

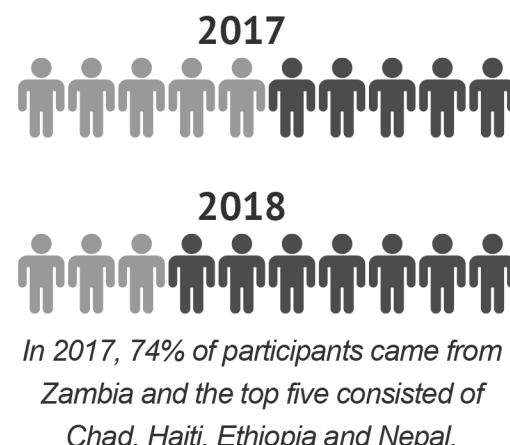
Top 5 Represented countries



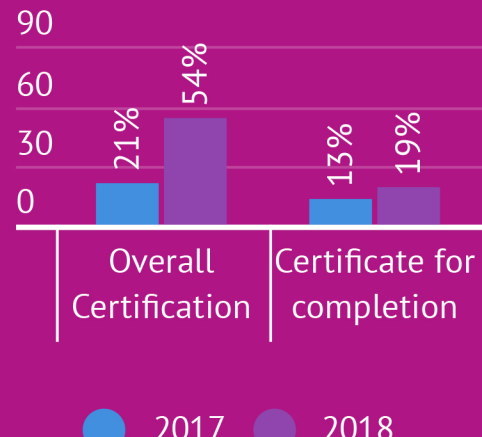
2017
—
2018

Comparison with last year

Compared to the previous year the number of learners from countries in special situations marginally increased from 18,346 learners to 19,364, but the proportion shrank from 49% to 32% of the total number of learners.



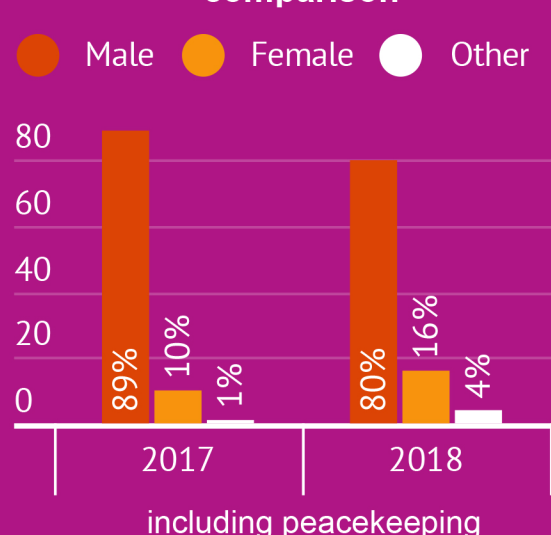
Comparison of Learner Certification



Comparison Continued

Overall, the certification rate of learners from countries in special situation improved greatly from 21% to 54%

Gender ratio comparison



Summary

UNITAR will continue to monitor learners' profiles in order to assess how well the Institute is contributing to help developing the capacities of **the furthest behind first**