



United Nations Institute for Training and Research



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# UNITAR Training Programme on Nuclear Disarmament and Non-Proliferation for South East Asia

2015 Workshop | Project Completion Report

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8-12 June 2015

Hiroshima-Japan

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## About UNITAR

The United Nations Institute for Training and Research (UNITAR) was established in 1965 as an autonomous body within the United Nations, and is headquartered in Geneva, Switzerland. The mandate of UNITAR is to enhance the effectiveness of the work of the United Nations and its Member States in the fields of peace and security and in the promotion of economic and social development. UNITAR provides training and knowledge-sharing services to approximately 37,000 participants per year in some 450 different types of activities, applying both face-to-face and technologically enhanced learning methodologies, and seeks to position itself to make a significant contribution towards addressing emerging capacity development needs of beneficiaries from developing and emerging countries, through strategic and privileged partnerships with a diverse range of organizations.

The thematic focus of the UNITAR Hiroshima Office, due to its unique, and symbolic, location, includes working toward international peace and security and encouraging increased regional and global interaction, and understanding related to these issues.

## Background

The 21st century has been referred to as the era of nuclear power. The people of Hiroshima, and Japan, coupled with concerned citizens from around the world have been making continuous efforts to promote nuclear disarmament, and non-proliferation. The situation surrounding this issue however is more challenging than ever, as both global and regional geopolitics become increasingly complicated. It is therefore essential to reinvigorate efforts to further promote nuclear disarmament and non-proliferation. 2015 provides a unique opportunity to accelerate this issue as the year marks the 70th anniversary of the atomic-bombings of Hiroshima and Nagasaki, and also saw the 2015 Review Conference of the Non-Proliferation of Nuclear Weapons (NPT).

The *UNITAR Hiroshima Training Programme on Nuclear Disarmament and Non-Proliferation for South East Asia*, was delivered in Hiroshima between 8 and 12 June 2015, in close collaboration with the United Nations Institute for Disarmament Research (UNIDIR); the United Nations Regional Centre for Peace and Disarmament in Asia and the Pacific (UNRCPD); the Stockholm International Peace Research Institute (SIPRI); the Japan Foundation Asia Centre; and the Hiroshima Municipal Government.

The programme was designed to examine three key areas:

- Trends of nuclear negotiations at the global level;
- Issues of nuclear weapons in Southeast Asia; and
- Negotiation skills in the context of nuclear disarmament and non-proliferation.

The overall goal was to increase understanding of the current state of the nuclear disarmament debate, and equip participants with necessary skills to negotiate and mediate for results. It also sought to contribute to the development of a network of like-minded professionals who may work together to encourage regional and supra-regional discourse on nuclear disarmament and non-proliferation.



## Acknowledgements

UNITAR would like to express its deep gratitude to:

- The Hiroshima Municipal Government;
- The Japan Foundation Asia Centre;
- The Hiroshima Prefectural Government;
- The People of Hiroshima;
- The United Nations Institute for Disarmament Research (UNIDIR);
- United Nations Regional Centre for Peace and Disarmament in Asia and the Pacific (UNRCPD); and
- The Stockholm International Peace Research Institute (SIPRI).

Our special thanks go to our key partners for their generous support and financial contribution that made this training programme possible. We are grateful to our Resource Persons who travelled from all over the world and who contributed their time and expertise to make this training programme a success. We would also like to thank our participants for their focus and energy to get the most out of this Workshop, and finally, the friends of UNITAR in Hiroshima and around the world whose cooperation was indispensable for the successful conduct of the 2015 Workshop.



## Introduction

The 2015 UNITAR Training Programme on Nuclear Disarmament and Non-Proliferation for South East Asia examined Nuclear Disarmament, Non-Proliferation and Negotiation Skills, and was intended to build the capacity of diplomats or negotiators who have the potential to become engaged in the often complex issues surrounding multilateral negotiation processes.



## Learning Objectives

The learning objectives of Workshop, defined following needs assessment engagement with experts in the field; literature reviews; and questionnaires submitted by participants prior to the training taking place were, that by the end of the Workshop, participants would be able to:

- Outline the current challenges and opportunities regarding the global state of nuclear disarmament negotiations;
- Discuss the outcomes of the 2015 NPT Review Conference;
- Explain negative and positive security assurances in the context of the current nuclear disarmament negotiations;
- Restate the humanitarian impacts of nuclear weapons;
- Describe the role of civil society in nuclear disarmament and non-proliferation;
- Discuss challenges and opportunities regarding the current state of nuclear disarmament in the South East Asian region;
- Identify the contributions to nuclear non-proliferation made by regional arrangements of NWFZs in the Asia-Pacific region;
- Outline key elements of the Nuclear Weapons Convention;
- List negotiation tools including Effective Listening and Reframing.



## Description

### PARTICIPANTS

Ten (10) junior to mid-level diplomats from the following 5 countries in Southeast Asia participated in the Workshop;

- Philippines;
- Malaysia;
- Thailand;
- Indonesia; and
- Myanmar.

### RESOURCE PERSONS

The Resource Persons<sup>1</sup>, taking part in the Workshop with the support of their agencies and institutions, were:

- Tariq Rauf, Director, Arms Control, Disarmament, and Non-Proliferation Programme, Stockholm International Peace Research Institute (SIPRI);
- Tim Caughley, Resident Senior Fellow, United Nations Institute for Disarmament

<sup>1</sup> NOTE: Full biographies of all Resource Persons are available in the attached Annex.

Research (UNIDIR);

- Mitsuru Kurusawa, Professor, Osaka Jogakuin University;
- Kazumi Mizumoto, Vice-president and Professor, Hiroshima Peace Institute, Hiroshima City University;
- Yasushi Noguchi, Director, Arms Control and Disarmament Division, Ministry of Foreign Affairs, Japan;
- Hiroaki Nakanishi, UNV (United Nations Volunteer), United Nations Regional Centre for Peace and Disarmament in Asia and the Pacific (UNRCPD).

The Workshop began with a welcome address delivered by the Honourable Mr Hidehiko Yuzaki, Governor of Hiroshima Prefecture. Governor Yuzaki highlighted the significance of holding workshops such as this in the atomic-bombed city of Hiroshima. He further noted the importance of the timing of the programme, and stated that the focus - nuclear disarmament and non-proliferation - was an effective way to also disseminate the message to not to repeat the experiences of Hiroshima. Following this, comments were made by Ms Mihoko Kumamoto, Head of the UNITAR Hiroshima Office, who welcomed the participants and offered her gratitude to UNITAR's key partners and friends, for their support in making the training programme a reality. Besides this, the Director also thanked the Resource Persons for taking time out from their busy schedule to participate in the Workshop.

Continuing the session, all participants introduced themselves, as well as expressing their expectations for the Workshop. As part of the methodological and instructional design approaches of the UNITAR Hiroshima Office, participants were then asked to highlight two learning objectives most relevant to their work. The comments made during this session added to the direction of the agenda, and were incorporated into presentations during the remainder of the Workshop.

The presentations on Day One of the Workshop examined the themes of the course from a broad theoretical perspective, through global realities and on to regional, real-world case studies and examples. These presentations included:

- The Current Global State of Nuclear Disarmament Negotiations – Challenges and Opportunities;
- Hiroshima and Disarmament: the Experience of the Atomic Bombing and the Dangers of Nuclear Weapons;
- A presentation by a *Hibakusha* (A-bomb Survivor).

Participants also paid a courtesy visit to the Mayor of Hiroshima City, the Honourable Kazumi Matsui, accompanied by key Resource Persons and UNITAR staff. Dr. Tariq Rauf and the Mayor shared their thoughts on the present day global situation of disarmament and non-proliferation and agreed on the importance of continuous action to promote nuclear disarmament and non-proliferation on multiple-levels.

Upon returning to the Workshop venue, a youth discussion session with a group of young students from Hiroshima took place. This session was moderated by Ms Haruka Katarao, a staff member of the Hiroshima Prefectural Government. Among the student representatives present were Ms Nao

#### STUDY TOUR I

##### Hiroshima Peace Memorial Park and Museum

Description:

The (Genbaku) Dome located inside the Hiroshima Peace Memorial Park was the only structure left standing in the area where the first atomic bomb exploded on 6 August 1945. Through the efforts of many people, including those of the city of Hiroshima, it has been preserved in the same state as immediately after the bombing. Not only is it a stark and powerful symbol of the most destructive force ever created by humankind; it also expresses the hope for world peace and the ultimate elimination of all nuclear weapons.

Study Tour Outline:

In build up to the study tour, participants were offered the opportunity to meet with a *hibakusha* (Atomic-bomb Survivor), who shared the story of her experience on 6 August 1945 as a child and her struggle to marry and live a normal life through personal lens. She also described the story of how Hiroshima was reconstructed from the ashes of atomic bombing and the extraordinary courage and resilience shown by the people of Hiroshima at the face of such disaster. Following the audience with a *hibakusha*, participants were guided by UNITAR Staff through the Hiroshima Peace Memorial Park, and introduced to the policies and processes enacted immediately following the bombing of Hiroshima in 1945, as well as the longer term planning and vision enacted by successive local governments. Following this, participants spent time examining the Hiroshima Peace Memorial Museum in the presence of the Vice Director of the Museum.

Fukuoka; Ms Ayumi Wakitani; and Ms Nami Yamane from Hiroshima University, and Ms Shizuka Kuramitsu from Hiroshima Jyogakuin High School. Ms Nao Fukuoka outlined her views on disarmament and spreading the message of Hiroshima, as well as activities she undertakes in this regard. These include organizing youth talks where young people can frankly and openly discuss the concept of peace, as well as their role in raising awareness among the young people of Hiroshima. Ms Shizuka Kuramitsu, a high school student, talked about her experience of joining the Critical Issues Forum programme where she discussed the topic of nuclear disarmament with students from around the world.



Following the presentations, students and participants were given the opportunity to exchange views and ask questions related to nuclear disarmament and non-proliferation. UNITAR training participants were impressed by the level of enthusiasm, and the range of activities undertaken by youth groups to promote dialogue on peace in Hiroshima. Further, participants showed strong interest to know more about these activities, and encouraged the idea that they should be expanded/replicated in the future in Southeast Asian countries as well.



Day One also saw the Study Tour to the Hiroshima Peace Memorial Park (*Genbaku Dome*) and Hiroshima Peace Memorial Museum (see inlaid panel *Study Tour I*).

Following the end of the first day, a welcome reception was hosted by UNITAR, which saw 50 invited guests and dignitaries from Hiroshima. Opening remarks were made by UNITAR and UNIDIR, followed by senior members from the Hiroshima Municipal and Prefectural Governments, including the following:

- Tanimoto Mutsushi, Director General, Citizens Affairs Bureau, Hiroshima Municipal Government;
- Katsuki Sunahara, Hiroshima Prefectural Assembly, UNITAR Supporting Group
- Setsuko Komatsu, Vice Chairman, Hiroshima ASEAN Association
- Teshima Iwashiro, Hiroshima Municipal Government Assembly
- Masahiro Takenaka, Director General, Regional Policy Bureau, Hiroshima Prefectural Government.

During the official speeches, participants of the programme were urged to learn from the story of Hiroshima, and to return to their own communities as Ambassadors of this eternally resonant city.

Day Two began with an After Action Review, an important part of the UNITAR learning methodology. Participants were encouraged to discuss, in small groups, any of the points raised the previous day which had impacted them, or for which they wanted to request additional information and explanation. The floor was then opened for discussion, which saw interaction not only from Resource Persons, but also from other participants.

The presentations in Day Two further narrowed the focus of the Workshop down to the practical aspects of negotiating in the context of NPT, as well as the concept of security assurances in the context of nuclear disarmament. Specifically, these included:

- The NPT Review Conference 2015: Outcomes and Roadmaps;
- Negative and Positive Security Assurances in the Context of the Current Nuclear Disarmament Negotiation;
- The Humanitarian Impacts of Nuclear Weapons;
- The Role of Civil Society in Nuclear Disarmament and Non-Proliferation.

These presentations were augmented by panel discussion sessions and small group practical exercises, which saw participants building upon the information delivered, guided and encouraged by the attendant Resource Persons. In all instances these practical exercises saw reporting sessions incorporated so as to share the conclusions and processes involved.

Day Three began with another After Action Review session, examining the impact of the training to date on the participants. The findings of this session were then incorporated into both subsequent presentations and panel discussions undertaken by Resource Persons, so as to allow for increased focus on the developing training needs of participants. This was followed by presentations examining more in-depth regional arrangements of Nuclear Weapon Free Zones (NWFZs) in the Asia Pacific region as follows:

- Regional Arrangement of NWFZs in the Asia Pacific Region: Contribution to the Nuclear Non- Proliferation;
- The Nuclear Weapons Convention

A negotiation Practical Exercise session then took place, where participants played the role of Non-Nuclear Weapon States, and Resource Persons enacted the role of Nuclear Weapon States. Participants were immersed into a real world scenario of negotiating and putting together a clear but robust case in front of negotiators. This was followed by a panel discussion, allowing participants to ask or clarify any questions regarding the exercise; real world negotiation skills; and skills required to overcome obstacles in negotiation, while the assembled Resource Persons delivered real world experience and insight.

Day Four began with a Study Tour to the Radiation Effect Research Foundation (RERF) (see inlaid panel *Study Tour II*).

Upon returning to the training venue, presentations continued, including examinations of the following:

- Negotiation Techniques;
- Decision Making and the Operation of the Consensus Rule;
- The Role of the NPDI during the NPT Review Cycle from 2010 and 2015.

Day Five began with an introduction to work styles by Mr Berin McKenzie, Specialist at UNITAR, utilising the DiSC Personality Profile test, a behaviour assessment tool. This served to allow participants to understand more closely their own emotions and motivating factors, as well as giving insight into their negotiating strengths and weaknesses. Participants were then tasked with identifying any strengths and potential blindspots that they may possess as individuals and how that might affect their role as a negotiator. This was augmented by presentations examining;

To conclude the Workshop, participants were invited to share their thoughts on the week's events, and to outline ways in which they intended to implement the knowledge gained through the Workshop. Participants then completed the evaluation forms, analysed in the following pages, before the graduation and certification ceremonies.

#### **STUDY TOUR II The Radiation Effect Research Foundation**

##### **Description:**

The Radiation Effects Research Foundation (RERF), is the scientific research institution focused on the study of health effects of radiation in the survivors of the atomic bombings of Hiroshima and Nagasaki. Careful analysis of the accurately recorded cancer incidence and mortality data for the large study population is contributing fundamental risk information for radiation protection standards worldwide. Routine clinical examinations provide further health observations and contribute to the well-being of the participants. RERF is a binational organization supported by the governments of Japan and the United States, but it welcomes scientists from all countries to participate in its epidemiological and radiobiological studies. RERF's research is conducted for peaceful purposes to understand the health effects of radiation for the benefit of all people.

##### **Study Tour Outline:**

Participants were greeted by representatives of the RERF, and introduced to its history, role, and mandate. This was followed by a guided tour of the facilities, which encouraged a number of impromptu question and answer sessions. Participants then engaged in a discussion session with the Director of the RERF.

## Graduation Ceremony

With the successful completion of the Workshop, a graduation ceremony was held. Ms Mihoko Kumamoto, Head, UNITAR Hiroshima Office, opened the ceremony with remarks congratulating participants on their achievement of successfully completing the training programme. Director Kumamoto pointed out the importance of the timing to continue developing the capacities of young and dedicated diplomats from South East Asian countries as the combined influence of ASEAN continues to grow in the world. The Director expressed her strong belief that participants, upon returning to their countries will assume the role of becoming Ambassadors of the eternally resonant city of Hiroshima. The lead Resource Persons, Tariq Rauf and Tim Caughley joined Director Kumamoto to offer certificates of completion to participants.



### MATERIAL

Participants were distributed binders at the outset of the Workshop, which included the following documentation:

- Agenda;
- Logistical Information;
- Hiroshima Introduction and Outline;
- Presentations;
- Practical Exercises;
- Evaluation Forms.

## Methodology

### INTERACTIVE LECTURES:

Presentations were made by Resource Persons examining the themes of the Workshop from a broad theoretical perspective down to case studies examining real world implementation. These lectures were augmented by small group exercises and frequent questions from the floor, which served to contextualise the issues being examined.

### AFTER-ACTION REVIEWS:

Representing a key component of UNITAR's methodology in regards to this Workshop, the AAR takes place within groups, discussing the main issues raised in the previous presentations, as well as the specific frames of reference as applied to these by participants.

### STUDY TOURS:

Underscoring the theoretical introductions and analysis presented, Study Tours form an integral part of the training methodologies utilised by UNITAR.

### PRACTICAL EXERCISES:

So as to allow for deeper, practical understanding of the material offered, several practical exercise sessions were also incorporated into the Workshop.

## Conclusions and Next Steps

### MONITORING AND EVALUATION

The Workshop was subject to a two-fold anonymous evaluation process undertaken at the conclusion of the programme. This incorporates both a self-assessment before/after questionnaire, outlining change in knowledge, as well as a feedback questionnaire, evaluating the pre-delivery content, the programme content and objectives of the training concerned.

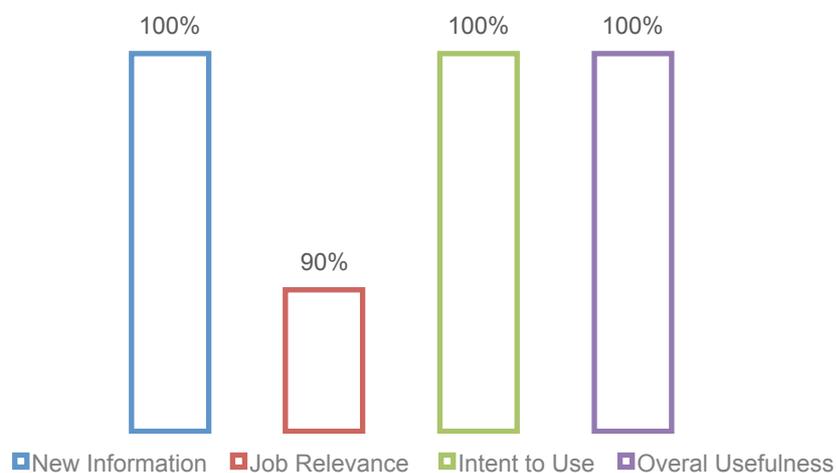
### DATA EVALUATION

As outlined in the full summary of evaluation data found in the attached Annex, 100% of respondents indicated *the information presented in this Workshop was new to them*, with 90% indicating that *the content of the Workshop was relevant to their job*. Additionally, 100% of respondents found the Workshop “very useful”, with 100% indicating that *it is likely that they will use the information acquired*. Notably, 20% of the participants felt that they possessed high to moderately high skills in regards to *the current challenges and opportunities regarding the global state of nuclear disarmament negotiations* before the Workshop, while 90% of respondents felt that they had gained such skills during the Workshop. Similarly, with regard to *discussing challenges and opportunities regarding the current state of nuclear disarmament in the South East Asian region*, those indicating that they had a high to moderately high understanding grew from 30% of total respondents at the start of the week to 90% by the end of the Workshop.

With regard to the methodology utilised in the Workshop, including interactive lectures, after action reviews, practical exercises and study tours, 100% of respondents indicated that they “strongly agree”, or “agree” that it was useful. The trainers/facilitators of the Workshop were seen as effective at stimulating participant involvement by 90% of respondents.

Overall, the pre as well as post Workshop delivery responses received from participants were overwhelmingly positive. Some comments received from participants however indicated that the workload for the Workshop was high with a tight schedule. At the end of

#### Participants Satisfaction Responses: Information presented in the Workshop



Workshop, a discussion session was held with Resource Persons to reflect on the overall quality of the training programme, it has been highlighted that the focus of the programme, in future iterations, will be adjusted, with a number of the preparatory presentations being removed, and disseminated in advance as required reading materials for the programme. In this way, we shall spare no efforts to deliver not only a high quality training programme for beneficiaries interested in disarmament and non-proliferation but also make it a meaningful and fulfilling experience.

### NEXT STEPS:

UNITAR is exploring the possibility of extending such training to all South East Asian nations. The intended goal is to offer training annually with a long-term engagement and focus. A separate discussion is due to examine the possibility of offering short-term online trainings to those who are

interested in nuclear disarmament and non-proliferation. The UNITAR Hiroshima Office will also be following up with participants 3 and 6 months after the training, to ascertain knowledge transfer, as well as to further discuss methodological amendments and improvements which may be incorporated into subsequent training programmes.

## Annex One: Evaluation Results

## 2015: EVALUATION

The evaluation method employed for the *UNITAR Hiroshima Training Programme on Nuclear Disarmament and Non-Proliferation for South East Asia 2015 Workshop* was a two-level evaluation questionnaire: A Participant Self-Assessment questionnaire, which allowed participants to evaluate their individual (pre-existing) knowledge, skills and competencies on the subject matter, so as to create awareness about participant learning needs and help enhance their learning levels. The Participant Feedback Questionnaire captured individual reactions to the overall quality of the programme and allows for their feedback to be heard and incorporated in future iterations of the programme. Both questionnaires were made available to all participants from the beginning of the session and cover individual learning needs as well as the application process, pre-session build-up, and the session itself.

The overall purpose of the evaluation is: to analyse the relevance and direction of the overall content of the programme while also quantifying the performance of the UNITAR Hiroshima Office as a whole in delivering the programme. Major findings of the programme are analysed and recommendations will be incorporated when planning for next programme.

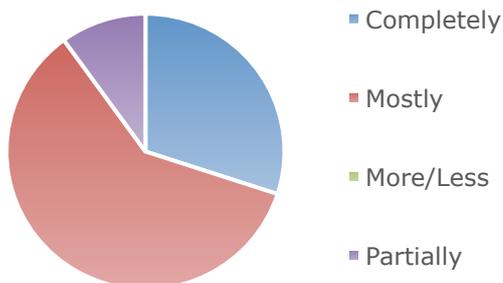
The participant feedback evaluation questionnaire examined the following areas in detail:

- Pre-Event Information
- Learning Objectives
- Value, Relevance, and Intent to Use
- Methodology
- Satisfaction with the Quality of Facilitators
- Applicability of After-Action Review and Practical Exercises
- Overall Satisfaction of the Event

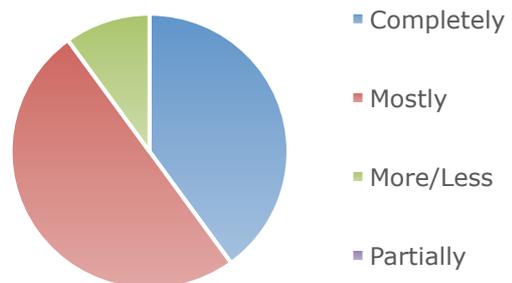
## MAJOR FINDINGS AND RECOMMENDATIONS

### PRE-EVENT INFORMATION

Please rate the degree to which information circulated prior to the workshop was:



Useful (in terms of making an informed decision)



Accurate (in terms of matching what took place)

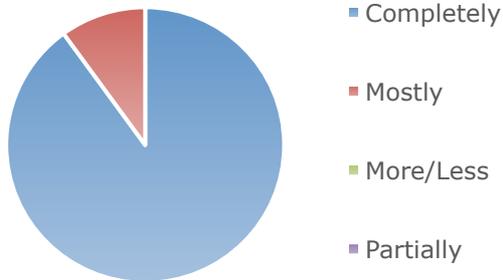


## LEARNING OBJECTIVES

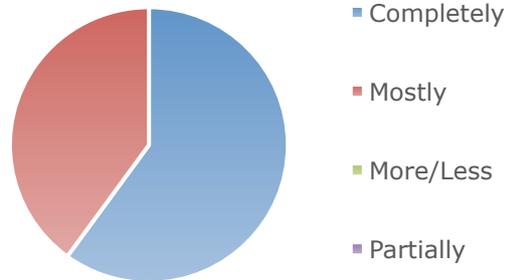
A large majority of participants agreed that they had achieved the learning objectives. Following are a detailed description of participants' reaction to the questions.

### LEARNING OBJECTIVE I:

Outline the current challenges and opportunities regarding the global state of nuclear disarmament negotiations:



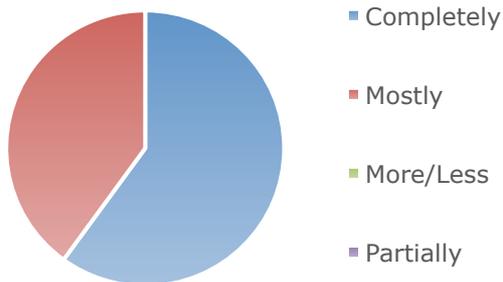
Relevance of objective to your learning needs



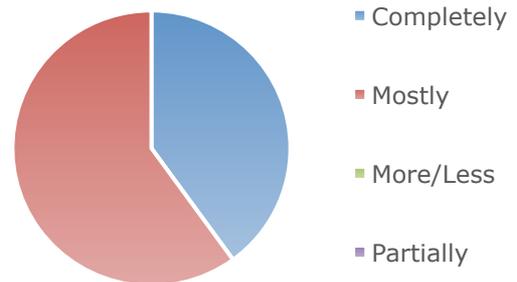
Extent to which you met learning objective

### LEARNING OBJECTIVE II:

Discuss the outcomes of the 2015 NPT Review Conference:



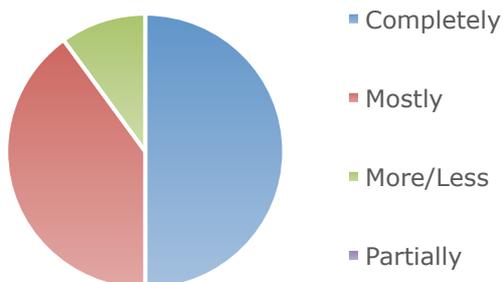
Relevance of objective to your learning needs



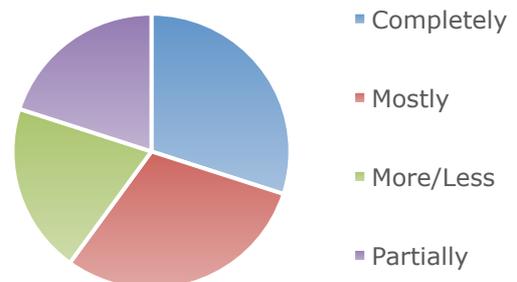
Extent to which you met learning objective

### LEARNING OBJECTIVE III:

Explain negative and positive security assurances in the context of the current nuclear disarmament negotiations:



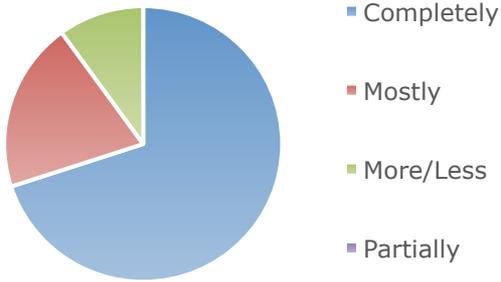
Relevance of objective to your learning needs



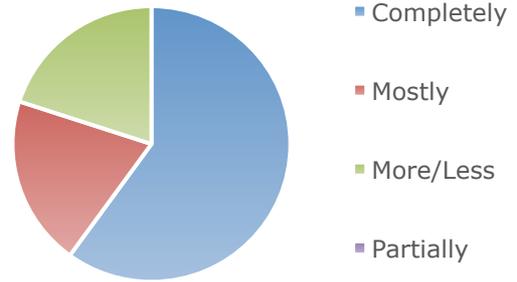
Extent to which you met learning objective

LEARNING OBJECTIVE IV:

Restate the humanitarian impacts of nuclear weapons:



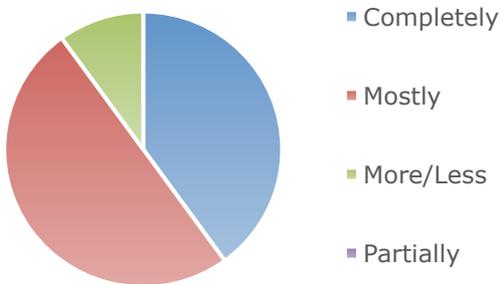
Relevance of objective to your learning needs



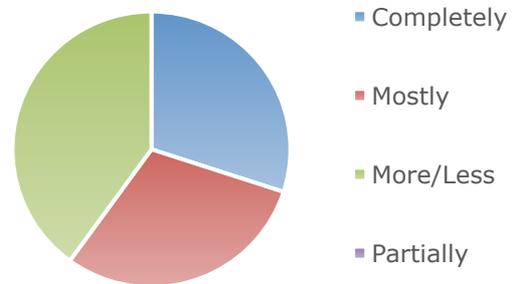
Extent to which you met learning objective

LEARNING OBJECTIVE V:

Describe the role of civil society in nuclear disarmament and non-proliferation:



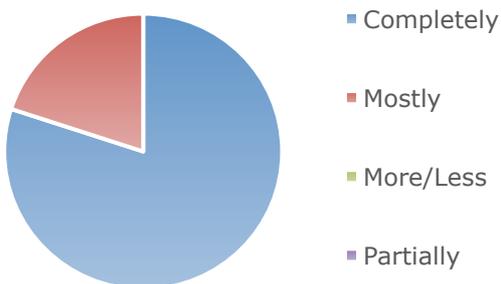
Relevance of objective to your learning needs



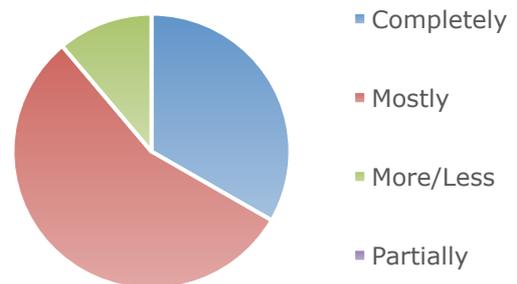
Extent to which you met learning objective

LEARNING OBJECTIVE VI:

Discuss challenges and opportunities regarding the current state of nuclear disarmament in the South East Asian region:



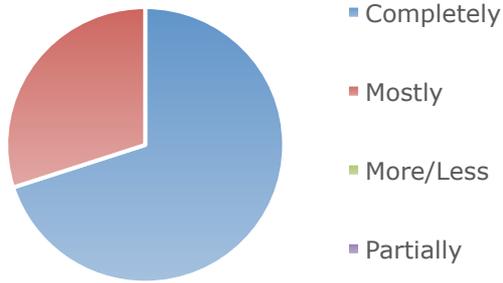
Relevance of objective to your learning needs



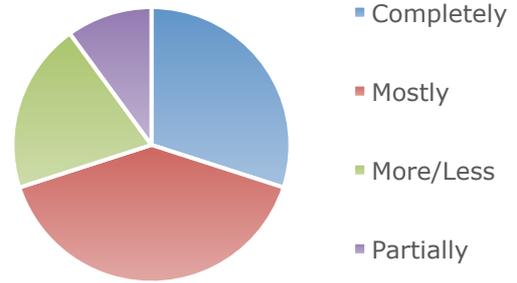
Extent to which you met learning objective

**LEARNING OBJECTIVE VII:**

Identify the contributions to nuclear non-proliferation made by regional arrangements of NWFZs in the Asia-Pacific region:



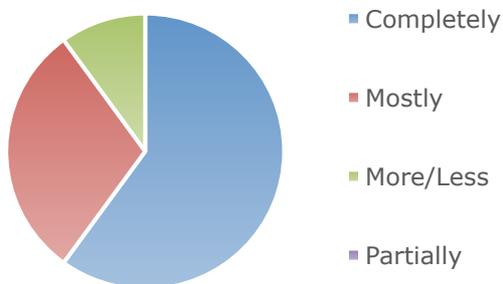
Relevance of objective to your learning needs



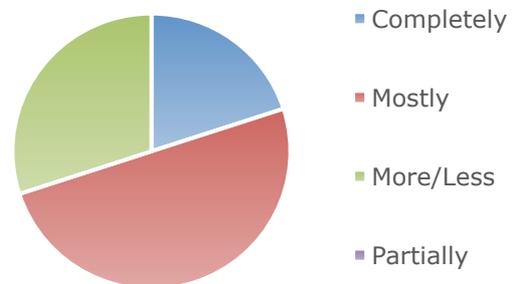
Extent to which you met learning objective

**LEARNING OBJECTIVE VIII:**

Outline key elements of the Nuclear Weapons Convention:



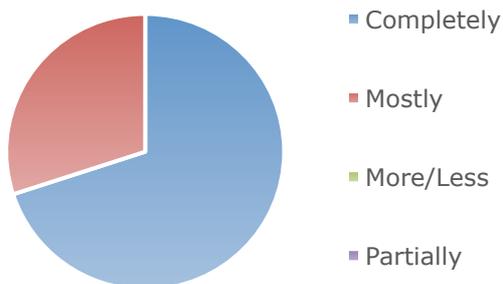
Relevance of objective to your learning needs



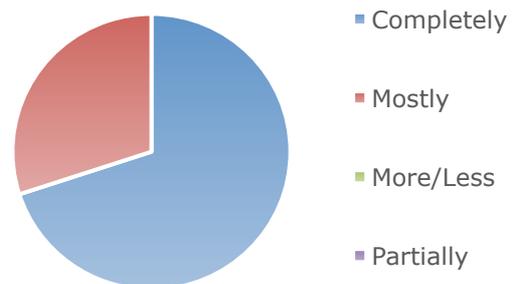
Extent to which you met learning objective

**LEARNING OBJECTIVE IX:**

List negotiation tools including Effective Listening and Reframing:



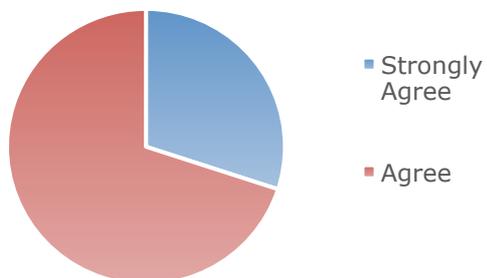
Relevance of objective to your learning needs



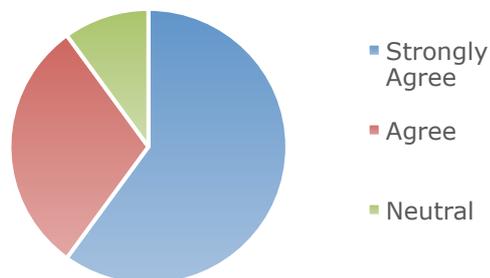
Extent to which you met learning objective

**VALUE, RELEVANCE AND INTENT TO USE:**

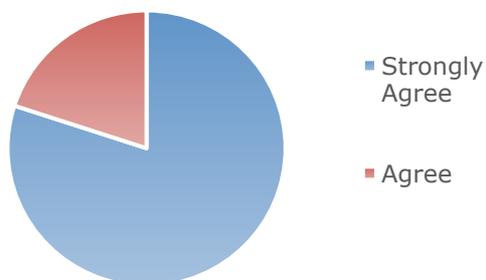
Please rate the following statements using the numerical scale from strongly agree (5) to disagree (1).



The information presented in this workshop was new to me



The content of the workshop was relevant to my job



It is likely that I will use the information acquired

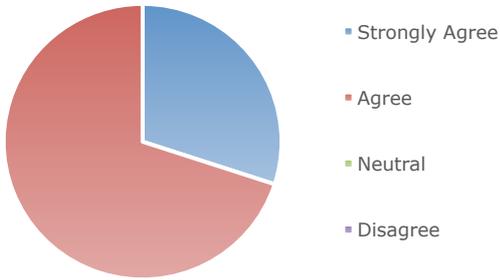
**METHODOLOGY:**

The methodology used in this workshop included lecture, study tours and practical exercises

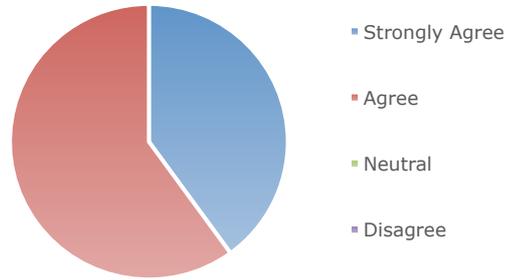
The event's methodology was useful given the learning objectives

**OVERALL SATISFACTION OF THE QUALITY OF FACILITATORS:**

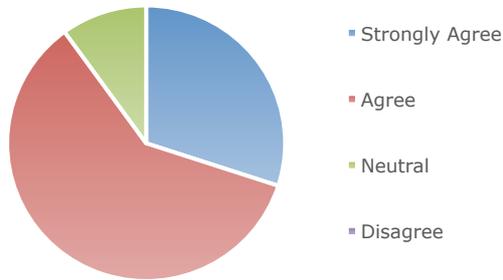
Please rate the following statements using the numerical scale from strongly agree (5) to disagree (1). The trainer(s)/facilitator(s) was (were) effective at:



Presenting information



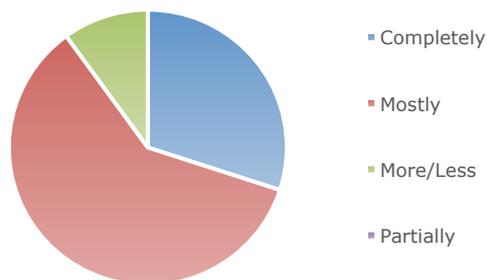
Responding to questions of participations



Stimulating participant involvement

**APPLICABILITY OF AFTER ACTION REVIEW AND PRACTIAL EXERCISES:**

The assessment of learning included After-Action Reviews and Practical Exercises:

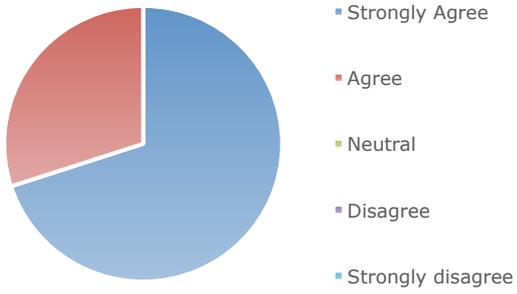


How useful was (were) the method(s) in helping you to achieve the learning objectives?

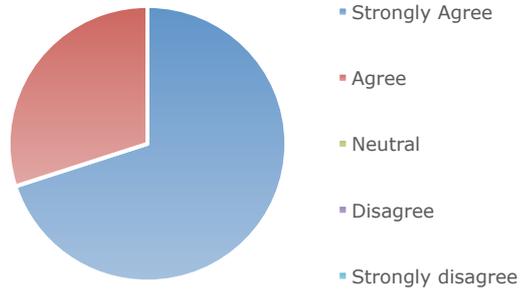


OVERALL SATISFICTION OF THE EVENT:

Please rate the following statements using the numerical scale from strongly agree (5) to disagree (1):



Overall, the workshop was very useful



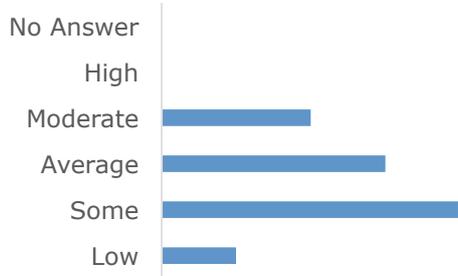
I will recommend this workshop to a colleague

## PARTICIPANT SELF-ASSESSMENT QUESTIONNAIRE

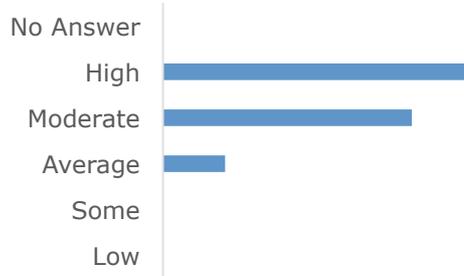
LEVEL OF KNOWLEDGE, SKILL, AND COMPETENCIES IN RELATION TO EACH LEARNING OBJECTIVE BEFORE AND AFTER THE TRAINING:

Please rate the following statements using the numerical scale from high (5) to low (1):

(I) Outline the current challenges and opportunities regarding the global state of nuclear disarmament negotiations.

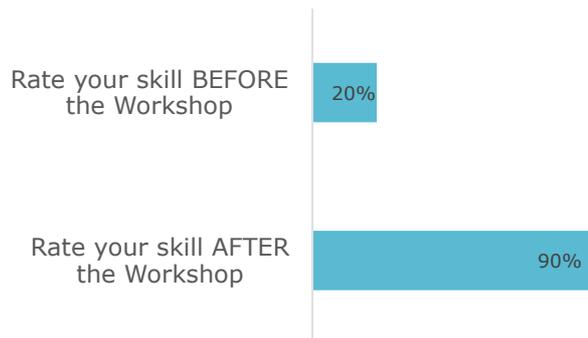


Rate your skill before the programme

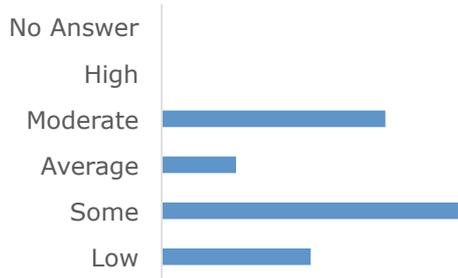


Rate your skill after the programme

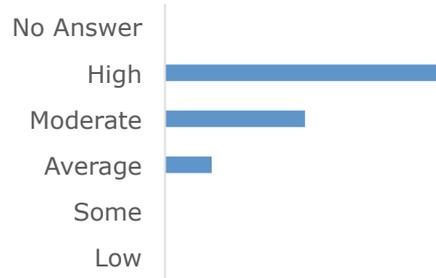
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
 (II) Discuss the outcomes of the 2015 NPT Review Conference.

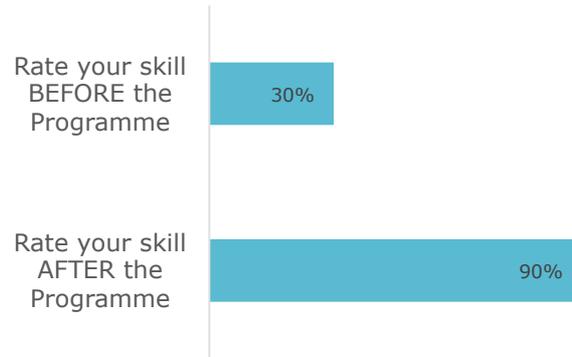


Rate you skill before the programme

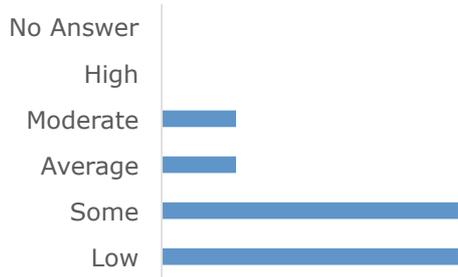


Rate your skill after the programme

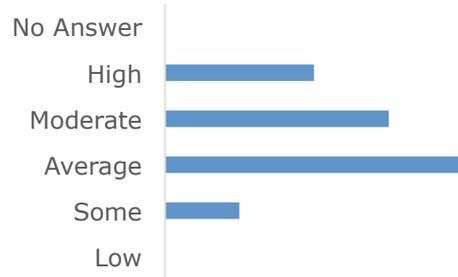
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
 (III) Explain negative and positive security assurances in the context of the current nuclear disarmament negotiations.

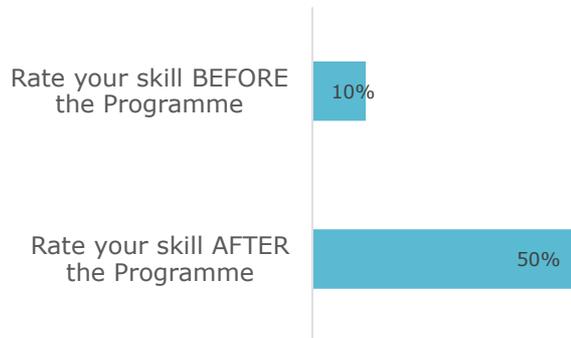


Rate you skill before the programme

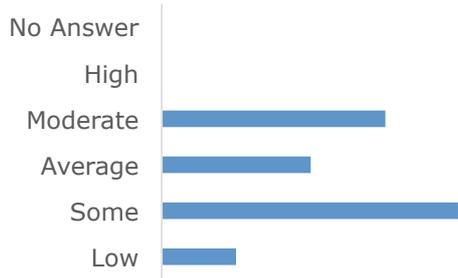


Rate your skill after the programme

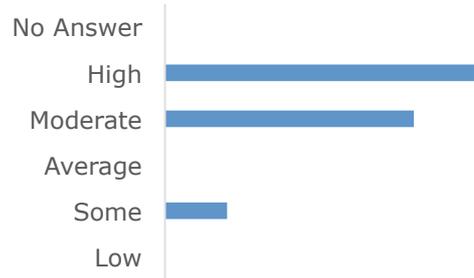
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
(IV) Restate the humanitarian impacts of nuclear weapons.

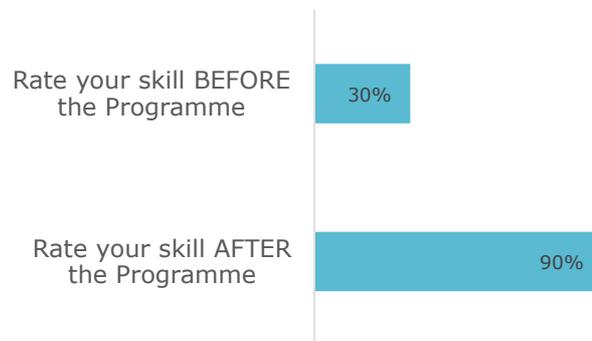


Rate you skill before the programme

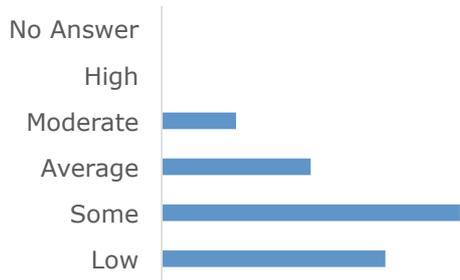


Rate your skill after the programme

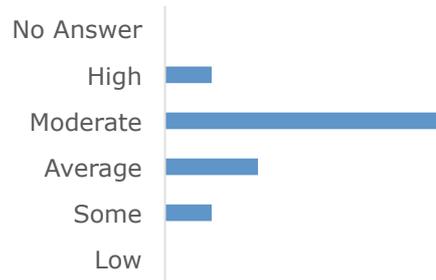
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
 (V) Describe the role of civil society in nuclear disarmament and non-proliferation.

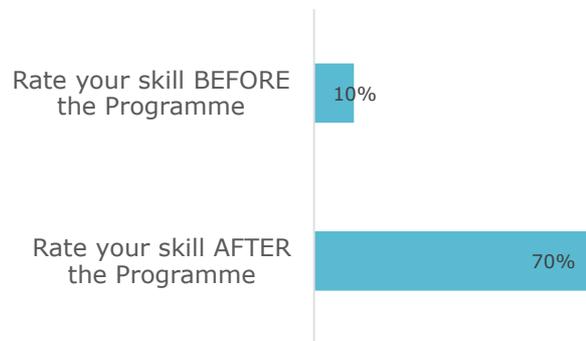


Rate you skill before the programme

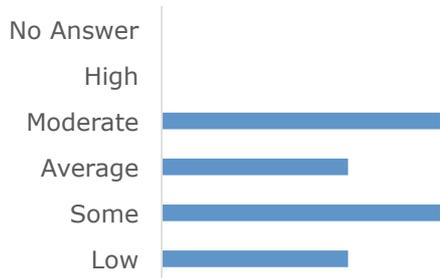


Rate your skill after the programme

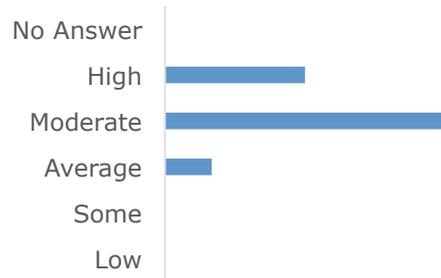
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
 (VI) Discuss challenges and opportunities regarding the current state of nuclear disarmament in the South East Asian region.

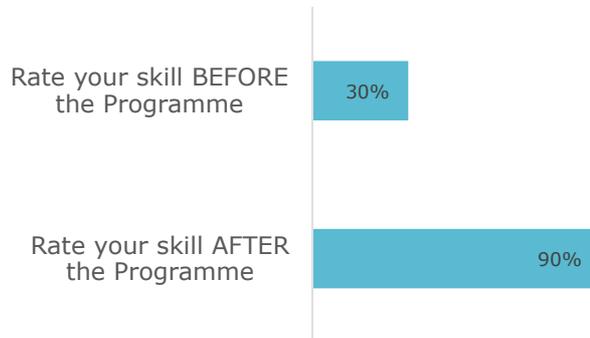


Rate you skill before the programme

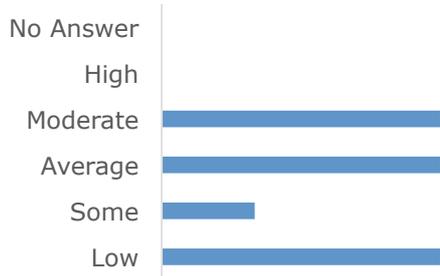


Rate your skill after the programme

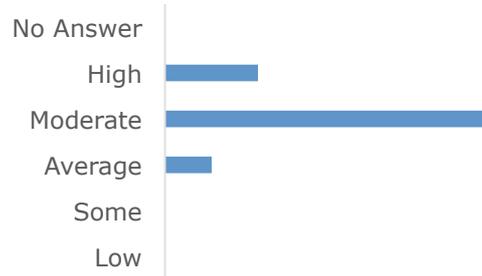
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
 (VII) Identify the contributions to nuclear non-proliferation made by regional arrangements of NWFZs in the Asia-Pacific region.

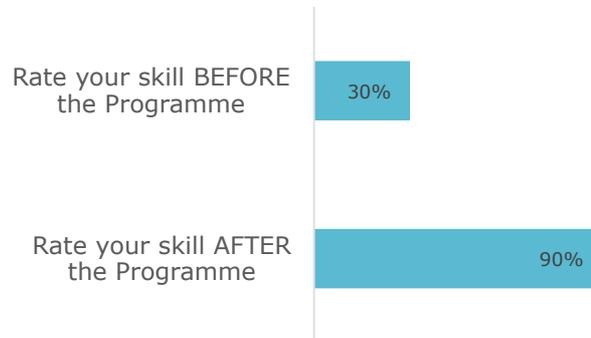


Rate you skill before the programme

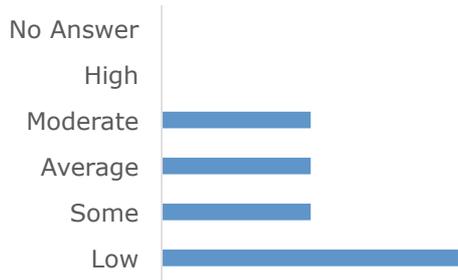


Rate your skill after the programme

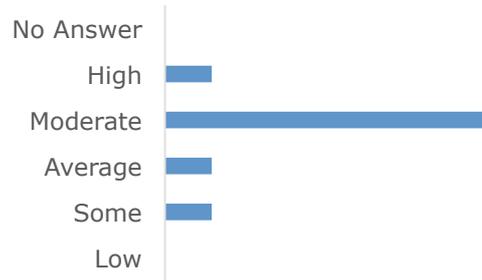
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
 (VIII) Outline key elements of the Nuclear Weapons Convention.

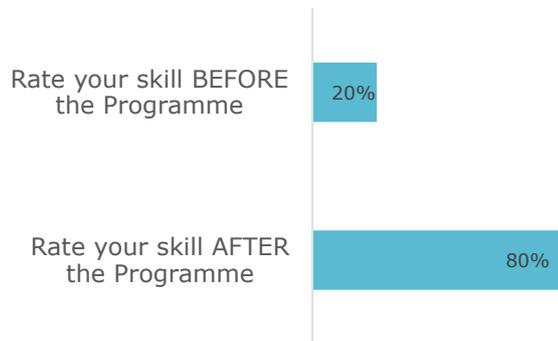


Rate you skill before the programme

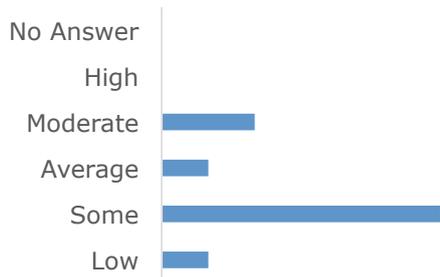


Rate your skill after the programme

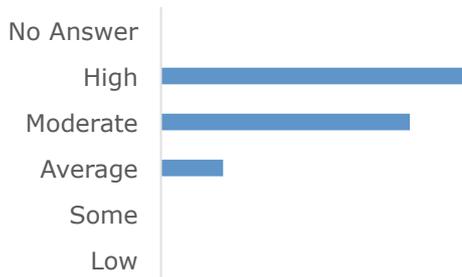
### Before-After Difference



Please rate the following statements using the numerical scale from high (5) to low (1):  
(IX) List negotiation tools including Effective Listening and Reframing.

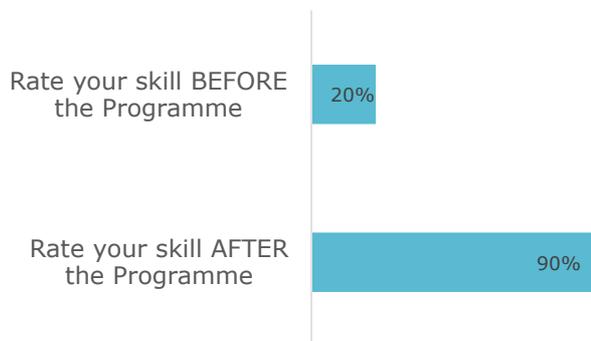


Rate you skill before the programme



Rate your skill after the programme

### Before-After Difference



## Annex Two: Agenda

UNITAR Hiroshima - Training Programme on Nuclear Disarmament for South East Asia  
8 - 12 June 2015 | Hiroshima, Japan

AGENDA

@ Room Ran, Hiroshima International Conference Center, B2F



	Sunday 7 June	Monday 8 June	Tuesday 9 June	Wednesday 10 June	Thursday 11 June	Friday 12 June	Saturday 13 June
09:00 - 09:30		09:00 - 10:00 Opening Session Expectations and Obligations Setting (UNITAR)	09:00 - 09:30 After Action Review (UNITAR)	09:00 - 09:30 After Action Review (UNITAR)	09:00 - 11:00 Study Tour Radiation Effects Research Institute	09:00 - 11:00 Knowing the Self: The DISC Personality Profile Test	
09:30 - 10:00		10:00 - 11:00 The Current Global State of Nuclear Disarmament Negotiations - Challenges and Opportunities (Rauf)	09:30 - 11:00 The NPT Review Conference 2015: Outcomes and Roadmaps (Rauf)	09:30 - 11:00 Regional arrangements of NWTFs in the Asia-Pacific region - contributions to nuclear non-proliferation (Nakanishi)			
10:00 - 10:30							
10:30 - 11:00							
11:00 - 11:30		11:00 - 11:30 Tea Break	11:00 - 11:30 Tea Break	11:00 - 11:30 Tea Break	11:00 - 11:30 Tea Break	11:00 - 11:30 Tea Break	
11:30 - 12:00		11:30 - 12:00 Mayoral Visit	11:30 - 13:00 Negative and Positive Security Assurances in the Context of the Current Nuclear Disarmament Negotiations (Nakanishi)	11:30 - 13:00 The Nuclear Weapons Convention (Kurosawa)	11:30 - 13:00 Negotiation Techniques incl. Practical Exercises	11:30 - 12:30 Knowing the Self: The DISC Personality Profile Test	
12:00 - 12:30		12:00 - 13:00 Discussion with Youth in Hiroshima				12:30 - 13:00 Evaluation and Graduation Ceremony	
12:30 - 13:00							
13:00 - 13:30	Participant Arrival	13:00 - 14:00 LUNCH	13:00 - 14:00 LUNCH	13:00 - 14:00 LUNCH	13:00 - 14:00 LUNCH	13:00 - 14:00 LUNCH	Participant Departure
13:30 - 14:00							
14:00 - 14:30		14:00 - 15:00 Hiroshima and Disarmament (Mizumoto)	14:00 - 16:00 The Humanitarian Impacts of Nuclear Weapons (Caughley)	14:00 - 16:00 Negotiation Practical Exercise (Rauf)	14:00 - 16:00 Decision-making and the operation of the Consensus Rule (Caughley)		
14:30 - 15:00							
15:00 - 15:30		15:00 - 16:00 Presentation: <i>Hibakusha</i> (A-bomb Survivor)					
15:30 - 16:00		16:00 - 16:30 Guided Tour: Hiroshima Peace Memorial Park	16:00 - 16:30 Tea Break	16:00 - 16:30 Tea Break	16:00 - 16:30 Tea Break		
16:00 - 16:30			16:30 - 17:00 Panel Discussion	16:30 - 17:30 Panel Discussion	16:30 - 17:30 Panel Discussion		
16:30 - 17:00		16:30 - 17:30 Guided Tour: Hiroshima Peace Memorial Museum	17:00 - 17:45 The Role of Civil Society in Nuclear Disarmament and Non-Proliferation (Mayors for Peace)	17:00 - 17:45 The Role of Civil Society in Nuclear Disarmament and Non-Proliferation (Mayors for Peace)	17:00 - 17:45 Q. and A. with Resource Persons	16:30 - 18:00 The Role of the NPT during the NPT Review Cycle from 2010 and 2015 (Japan MOFA)	
17:00 - 17:30							
17:30 - 18:00		17:30 - 18:00 Return to Hotel	17:45 - 18:00 Green Legacy Hiroshima	17:30 - 18:00 Prepare for Public Session			
18:00 - 18:30							
18:30 - 19:00		18:00 - 19:30 Reception		18:00 - 19:30 Public Session @Room Dalia Hiroshima International Conference Center B2F			
19:00 - 19:30							