

New York Office

Diplomatic Training

60th anniversary

CATALOGUE

2023 – 2024



Contents

Core Courses

Orientation Courses

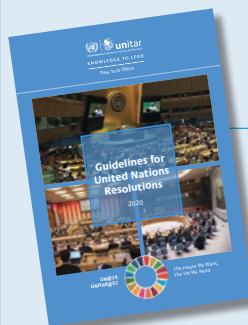
Lecture Series

Special Series

E-Learning

Upcoming Initiatives – Calendar – Panel of Experts – Enrollment

Celebrate with us our 60th anniversary!



Guidelines for United Nations Resolutions

Available in English, Spanish, French and Arabic

Also Available in eBook to download



DRAFTING RESOLUTIONS ANIMATION



Mobile App "UN - How to"

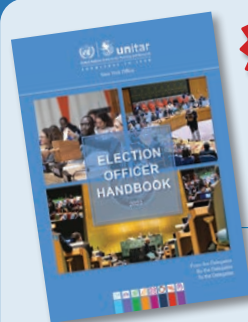
Version 3.0



Improved!
Updated Design!

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Election Officer Handbook

Available in English, Spanish, French and Arabic

Also Available in eBook to download



New E-learning class

The Concept of Sustainability



Diplomatic Training

*60 years
of service*



The United Nations Institute for Training and Research (UNITAR) is a principal training arm of the United Nations, working in every region of the world. We empower individuals, governments and organizations through knowledge and learning to effectively overcome contemporary global challenges. Our training targets two key groups of beneficiaries: the delegates to the United Nations and others who develop intergovernmental agreements establishing global norms, policies, and programmes, and the key national change agents who turn the global agreements into action at the national level.

UNITAR under its 5 pillars offers various training and capacity-development activities in the thematic areas of Capacity for the 2030 Agenda, Strengthen multilateralism; Promote economic development and social inclusion; Advance environmental sustainability and green development; Promote sustainable peace; and Research and Technology Applications.

The courses for 2023 have been evaluated and will be held in an in-person or hybrid format. A hybrid format will involve a combination of virtual and in-person sessions. The details will be communicated to the participants in advance and can be found on the UNITAR website.

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Core Courses

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CORE COURSE

The Work of the Economic and Social Council

The UN Charter established Economic and Social Council (ECOSOC) in 1945 as one of the six main organs of the United Nations. The ECOSOC aims to advance the three dimensions of sustainable development – economic, social and environmental. It fosters debate and innovative thinking, forging consensus on ways forward, and coordinating efforts to achieve internationally agreed goals. Each year, ECOSOC structures its work around an annual theme of global importance to sustainable development. This ensures focused attention, among ECOSOC's array of partners, and throughout the UN development system.

The Economic and Social Council provides a global platform for inclusive and integrated policy dialogue, follow-up and review, coordination and stakeholder engagement in support of the 2030 Agenda for Sustainable Development and related United Nations Agendas.

DURATION: 1 DAY

Key Objectives

- Familiarize themselves with the role and functions of the Economic and Social Council and its methods of work;
- Identify and assess the main issues before the Council;
- Gain a better understanding of the role of the President of the Council, its Bureau and its informal consultations in order to promote more effective participation;
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.





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CORE COURSE

Elections to United Nations Organs

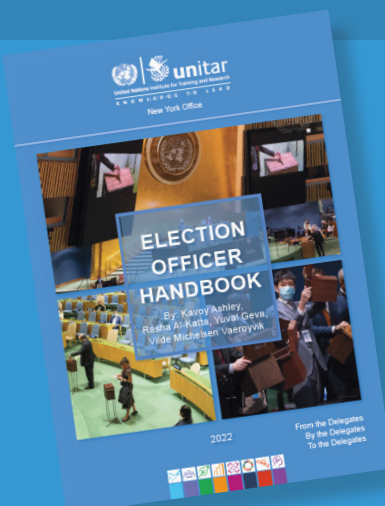
Securing seats or posts in various UN bodies has become a complicated and time-consuming but also an important task for many election officers of Permanent Missions. This is particularly true as the Organization's activities have expanded and more institutions have emerged.

This workshop aims to: enhance the understanding of election procedures and processes among participating election officers; equip participants with the necessary overview and tools to identify opportunities for candidatures; and provide election officers with insights and experience of successful campaigning.

DURATION: 1 DAY

Key Objectives

- Describe the composition of the principal UN organs and selected subsidiary organs;
- Compare the different electoral rules that apply in the UN organs;
- Describe the key elements of the rules and procedures for elections and voting;
- Interpret the rules and procedures, established practice and legal interpretation pertaining to voting;
- Contrast the decision-making processes of the regional groups for endorsing candidates;
- Appraise and assess the trade-offs and risks of engaging in a campaign.



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CORE COURSE

SDG Learning, Training and Practice 2023 – HLPF Special Event

The United Nations Institute for Training and Research (UNITAR) New York Office, in collaboration with the United Nations Department of Economic and Social Affairs (UNDESA), is hosting the 2023 edition of the Sustainable Development Goals (SDGs) Learning Training and Practice center.

This is a weeklong training series that offers a wide range of training workshops featuring speakers and experts from academia and other sectors. The series focuses on crucial topics related to the implementation of the SDGs under review in 2023. This year's programs will be the 8th edition of the SDG Learning and Training series, which has benefited more than 5,000 participants since 2016. Specialized High Level Political Forum (HLPF) sessions are as requested.

DURATION: 1 WEEK

Key Objectives

- Describe the key approaches and tools that enable interests and participation in the SDG implementation process;
- Identify and assess current adversities prohibiting existing guides and educational systems in place for SDG learning from moving forward;
- Determine how this unprecedented time also provides opportunities to rethink economic drivers and inhibitors to further promotion of SDGs;
- Understand the specific processes and time frames needed to accomplish the successful implementation of an SDG under allotted circumstances.

Core Courses

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Voting Result:

IN FAVOUR 102

AGAINST 51

ABSTENTION 8

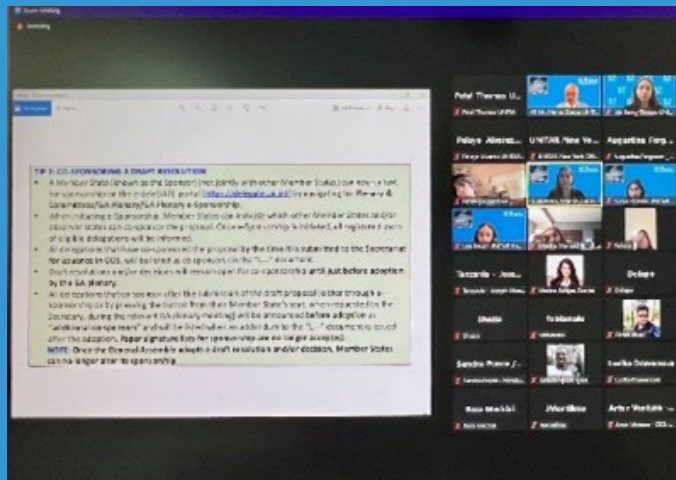
Voting Result:

IN FAVOUR 102

AGAINST 51

ABSTENTION 8

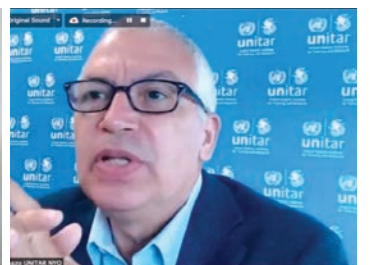
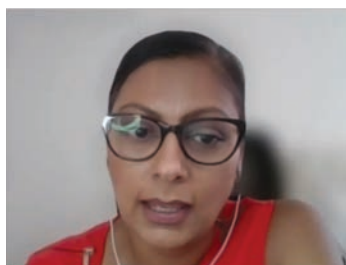
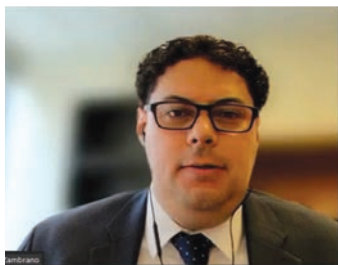
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TIP 3: CO-COORDINATING A DRAFT RESOLUTION

- A Member State (known as the Sponsor) that jointly with other Member States (or may be a third or several other Member States) proposes a draft resolution should submit it to the Secretary & Co-ordinators/Task Force on the 15th day before the start of the session.
- When indicating a Sponsorship, Member States (or Sponsors) will inform Member States (or other Member States) that cooperate in the proposal. Once a Sponsorship is indicated, all requests for amendments and delegations will be informed.
- All delegations that have co-sponsored the proposal by the time it is submitted to the Secretary for circulation in GAD, will be listed as co-sponsors on the "L" document to be used after the adoption. Paper signatures for the proposal will be available just before adoption by the GA Assembly.
- All co-sponsors that have not offered the full text of the draft proposal to the Secretary in a separate step or by providing background information to Member States' staff, should inform the Secretary during the relevant Co-ordinating meeting, which will be announced before adoption as "additional co-sponsors" and will be included as additional names to the "L" document to be used after the adoption. Paper signatures for the proposal will be available just before adoption.

NOTE: Once the General Assembly adopts a draft resolution by a two-thirds decision, Member States can no longer start to co-sponsor it.



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WORKSHOP

The Structure, Drafting, and Adoption of United Nations Resolutions

While the Charter of the UN has often been regarded as the constitution of the Organization, resolutions adopted by its principal organs may be considered its laws.

This workshop provides training on how to go about drafting a UN Resolution, from the rules, terminology of drafting a UN Resolution, to the process underpinning its adoption. Participants will learn about the structure of UN resolutions, with a detailed introduction to resolution drafting. They will gain hands-on experience through drafting exercises. Rules and practices relating to the adoption of resolutions and decisions are also covered.

DURATION: 2 DAYS

Key Objectives

- Describe the structure and form of United Nations resolutions and decisions;
- Apply this improved understanding and enhanced skills when drafting resolutions;
- Distinguish the rules and practices relating to the adoption of resolutions.



Core Courses

Orientation Courses

Lecture Series

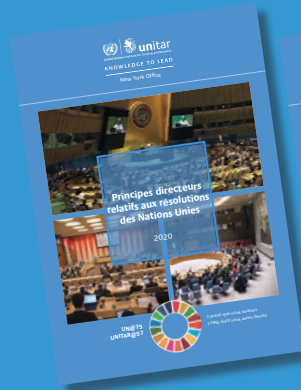
Special Series

E-Learning

Upcoming Initiatives – Calendar – Panel of Experts – Enrollment



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CORE COURSE

Guidelines for United Nations Resolutions

Created by the UNITAR New York Office, the Guidelines for United Nations Resolutions aims to assist delegations in the process of preparing draft resolutions and decisions, principally in the General Assembly and the Main Committees, as prescribed in the Charter of the United Nations and the rules of procedure of the General Assembly.

The present guidelines cover the application of those rules, at every step from drafting, submitting and negotiating to adopting resolutions in the Main Committees, the General Assembly, and other decision-making organs of the United Nations.

The Guidelines will be available in English, French, Spanish, and Arabic.

AVAILABLE IN EBOOK AND SOFT COPY FORMAT

DRAFTING RESOLUTIONS ANIMATION



Core Courses

Orientation Courses

Lecture Series

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Key Objectives

- Describe the structure and form of United Nations resolutions and decisions on the Budget;
- Apply this improved understanding and enhanced skills when drafting resolutions in the Fifth Committee;
- Distinguish the rules and practices relating to the adoption of resolutions in the Fifth Committee.

CORE COURSE

United Nations Budget System (Fifth Committee)

The UN system is mainly financed through assessed and voluntary contributions from Member States. The UN Specialized Agencies are funded partly through assessments and voluntary contributions. The course will go through the Regular Budget, the Peacekeeping Budget, and the international tribunals budget, which are funded through assessments. Also, this course will explore how the UN Programmes and Funds are financed through voluntary contributions from Member States. The participation of UN officials and elected chairs of the Advisory Committee on Administrative and Budgetary Questions (ACABQ) and Job Inspection Unit (JIU), as well as the role of those institutions in the budget delivering process is of paramount importance to new delegates. The Fifth Committee, as a General Assembly specialized policy making process, is a critical part of understanding the UN Budget System.

The Fifth Committee is the Committee of the General Assembly with responsibilities for administration and budgetary matters. Based on the reports of the Fifth Committee, the General Assembly considers and approves the budget of the Organization in accordance with the charter of the United Nations.

Relevant topics will include the Implementation of Management Reform, with a concentration on Peace and Security in efforts to increase recognition and integrated efforts towards prevention, as well as Development to achieve global development plans and to better governance and coordination. Other relevant topics will include Human Resources Management, Human Resources Strategy, HRM resolution, as well as an in-depth and productive look into Scale of Assessments.



Core Courses

Orientation Courses

Lecture Series

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E-Learning

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DURATION: 4 SESSIONS



CORE COURSE

78th United Nations General Assembly and the Main Committees

A large number of new delegates come from their respective capitals. Before taking up their assignments, new delegates in particular may benefit greatly from a concise and intensive learning exercise focused on the functions of the General Assembly. UNITAR's General Briefing for new delegates, which attracts hundreds of participants annually, offers this opportunity.

In addition to the Briefing on the Work of the General Assembly, the course will provide panels on the work of all six main Committees of the General Assembly. The panels serve to familiarize delegates with the subject area discussed in each Committee and to provide information on important achievements and resolutions from former sessions. Participants will also learn about the special dynamics and working methods of each Committee.

DURATION: 2 DAYS



Key Objectives

- Describe the functions and powers of the General Assembly;
- Determine the role of the President of the General Assembly;
- Address its subsidiary organs and rules of procedure;
- Understand the role and mission of the General Assembly Secretariat;
- Analyse the 78th session of the General Assembly, its documents and resolutions.

Core Courses

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CORE COURSE

Introduction for for Elected members and Non-Permanent Members on the Work of the Security Council

The Security Council has primary responsibility for the maintenance of international peace and security. It has 15 Members, and each Member has one vote. Under the UN Charter, all Member States are obligated to comply with Council decisions.

Shortly after the election of the five new Members of the Security Council, their representatives will need to become thoroughly familiar with the issues to the Council and its methods of work, so that they may be ready to start their mandate. This intensive orientation course aims at providing such information to the new delegates.

DURATION: 4 SESSIONS (FLEXIBLE)



Key Objectives

- Describe the functions, practices and procedures of the Security Council;
- Identify and assess the main issues before the Council;
- Determine the role of the President of the Council and informal consultations;
- Understand the mandate components of current peacekeeping and political missions;
- Analyse the highlights of the Security Council practice, working documents, meeting records, and Subsidiary Bodies.

Core Courses

Orientation Courses

Lecture Series

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Orientation Courses

- ❖ Effective Negotiation in Multilateral Conferences
- ❖ Drafting Skills and Report Writing
- ❖ Practical Preparation for Membership in the United Nations Peacebuilding Commission
- ❖ Financing for Development and the 2030 Agenda

Orientation Courses

Lecture Series

Special Series

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ORIENTATION COURSE

Effective negotiation in multilateral conferences

In a multilateral context, effective negotiation skills are critical for managing interdependencies, leveraging power and influencing outcomes. Mastering negotiation tools can therefore assist in securing beneficial agreements at the international level.

Participants in this workshop will receive training from top negotiation experts on effective negotiation skills in multilateral conferences. They will also learn first-hand from experienced diplomats and international civil servants who have successfully negotiated agreements in the peace and security and social and economic spheres.

This workshop's objective is to improve international cooperation through more effective negotiating in a multilateral context.

DURATION: 1 DAY



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Key Objectives

- Define and distinguish the purposes, products and processes of multilateral conferences;
- Assess the strategies and techniques for producing good negotiated outcomes;
- Anticipate and address the main challenges in multilateral negotiations, both from the negotiators' as well as the Chair's perspective.
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.



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ORIENTATION COURSE Drafting Skills and Report Writing

This course on report writing is aimed at helping diplomats, both new and experienced, in writing effective reports within the UN system. It will include developing a reliable process, finding a voice, crafting reports, and understanding the language of UN reports.

By understanding the parts of different reports, who the audience is, and what subject is supposed to be covered, the participants will become better writers and more informed consumers of diplomatic reports and will be able to navigate through them with ease to find what information they require.

This course aims to help novice speechwriters and seasoned scribes alike to create compelling material, develop a reliable process, find a speechwriting voice, craft excellent speeches – and become a more informed consumer of diplomatic rhetoric in the process.

DURATION: 1 DAY



Key Components

- To become better report writers through informed practice
- Apply criteria of good report writing
- Discover and navigate challenges to report writing
- Learn the basic techniques of effective language
- Learn to navigate a report structure

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ORIENTATION COURSE

Practical Preparation for Membership in the United Nations Peacebuilding Commission

The Peacebuilding Commission (PBC) is an intergovernmental advisory body that supports peace efforts in conflict affected countries and is a key addition to the capacity of the International Community in the broad peace agenda. The PBC is composed by 31 Member States, elected from the General Assembly, the Security Council, and the Economic and Social Council. The top financial contributing countries and the top troop contributing countries to the United Nations system are also members.



DURATION: 2 DAYS

Key Objectives

- The main objective of this training proposal is to prepare delegations of incoming members of the Peacebuilding Commission for their terms by familiarising/ orienting them in the working methods and procedures of the Commission, as well as to give Member States the opportunity to informally discuss the main objectives of the PBC and its Programme of Work in 2023.

Key Components

- Participants will leave the training with knowledge of how the Commission's functions – its working methods and procedures, the different mandates associated with the Commission, and the expected results/outcomes. [The training will engage members in order for them to better understand the work of the PBC.]



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UN PHOTO/MARTINE PERRET



UN PEACEBUILDING COMMISSION



UN PHOTO/RICK BAJORNAS



UN PHOTO/RICK BAJORNAS



UN PHOTO/MANUEL ELÍAS

ORIENTATION COURSE Financing for Development and the 2030 Agenda

Mobilizing adequate resources —financial and nonfinancial— is critical for the implementation of the 2030 Agenda for Sustainable Development. There is a need for a dramatic increase in financing as well as a major push to address global systemic issues and to advance capacity building, technology development and transfer, coherence in domestic policies and knowledge sharing and mutual learning.

At the conclusion of the course, participants will better understand the scope and objectives of the normative frameworks for financing sustainable development. The linkages between the frameworks and the ground breaking 2030 Agenda for Sustainable Development will be clarified, as will the institutional mechanisms that are in place to monitor progress in financing and the means of implementation of the 2030 Agenda. Participants will also gain an understanding of the policy recommendations that emanate from analytical and normative work conducted across a range of entities and processes and how these can feed into policy making at the national and local levels.

DURATION: 1 DAY

Key Components

- Understand the scope and objectives of intergovernmental outcomes on Financing for Development, particularly the Addis Ababa Action Agenda;
- Describe the resources needed to implement the 2030 Agenda, including financial and non-financial means of implementation and the role of the United Nations system in supporting efforts by Governments in this area;
- Gain knowledge on the important milestones for financing for development in 2023.



Orientation Courses

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Lecture Series

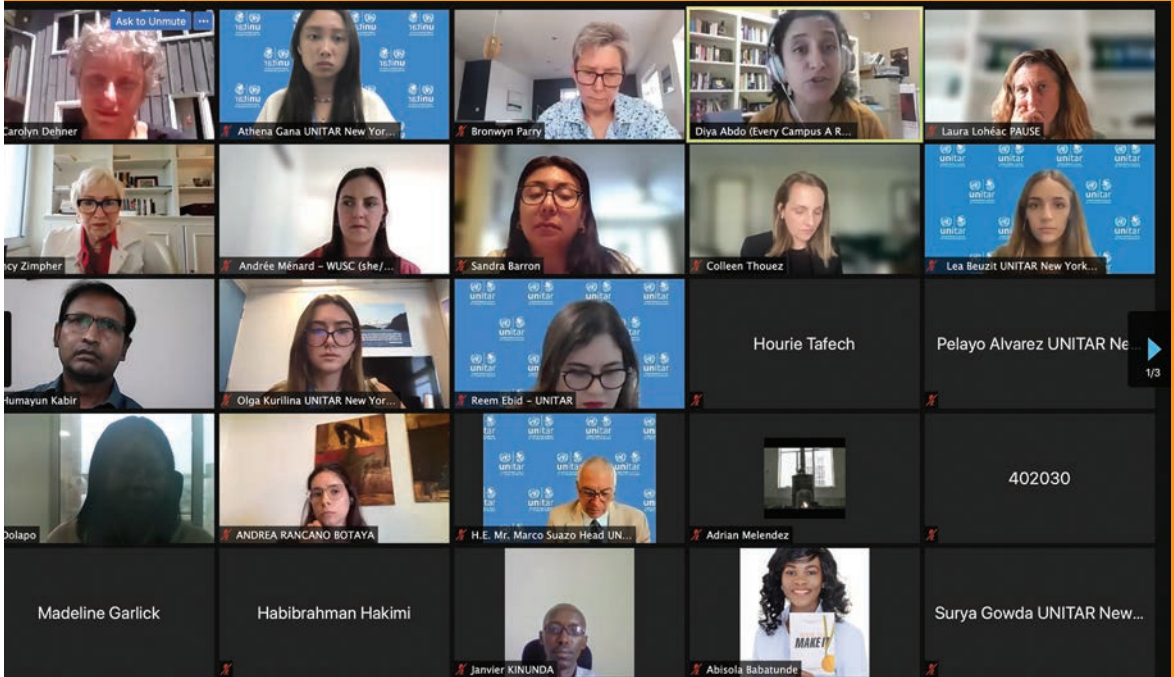
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- ❖ Climate Change and the Future of the Paris Agreement
- ❖ Introduction to ocean affairs and law of the sea: Key concepts and processes
- ❖ Introduction to the United Nations Fish Stocks Agreement and related processes
- ❖ Columbia Law School Series: Conflict Resolution, Mediation and Negotiation

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SEMINAR

International Migration and the SDGs

The orderly and humane governance of international migration is widely recognized as essential for States as well as for the persons affected. In pursuing this objective, States of destination and origin have the responsibility to protect the human rights of migrants and nationals, and to take into consideration the interests of both, within the parameters set by international principles, standards and norms (globally referred to as International Migration Law or “IML”). What is more, the significance of migration to furthering development goals is well reflected in the SDGs whose targets include promoting better migration governance, protecting the rights of migrant workers, countering human trafficking, and reducing migration costs, to name a few.

This seminar’s objectives are two-fold: first, to improve participants’ understanding of international migration law; and second, to glean the legal, policy and programmatic implications of migration as a motor for development in the context of implementing the SDGs.



DURATION: 1/2 DAY

Key Objectives

- Learn about the root causes of displacement and migration;
- Discuss the interplay between state sovereignty issues and humanitarian crises in migration;
- Prepare to create a framework to aid and care for future displaced people.

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UNSPASH/MARKUS SPISKE



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LECTURE

Climate Change and the Future of the Paris Agreement

In December 2015, countries adopted the Paris Agreement on climate change. For the first time, 195 Parties to the UN Framework Convention on Climate Change (UNFCCC) pledged to curb emissions, strengthen resilience and joined to take common climate action. This followed two weeks of negotiations at the United Nations climate change conference.

Overall, this lecture aims to discuss the implications on the agreement made in Paris. What impact this new agreement will have in the achievement of the SDGs? What challenges lay ahead for the implementation of the new climate change commitments? What efforts do countries have to make in order to mitigate and adapt to the effects of climate change? Also, the treaty frameworks required to successfully implement and track adherence to stated goals will be discussed.

DURATION: 1/2 DAY

Key Objectives

- Discuss the impact of the climate deal and its meaning for the world;
- Reflect on the necessary efforts countries will need to make to achieve the commitments;
- Deliberate on the financial frameworks needed to implement the agreement in developed and developing countries;
- Consider the share of responsibility between developed and developing countries in the implementation all the commitments made in the climate change agreement;
- Analyze the importance of this agreement for the achievement of the rest of the goals in the 2030 Agenda for Sustainable Development.



Lecture Series

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Introduction to ocean affairs and law of the sea: Key concepts and processes

The work of the General Assembly on oceans and the law of the sea is conceptually and procedurally complex, presenting a challenge for delegates with limited background in the field. This course aims at enhancing the capacity of delegates, in particular delegates from developing States, delegates from small delegations and new delegates, to participate more effectively in relevant work of the General Assembly on ocean-related matters by providing an overview of the legal framework for oceans and law of the sea and a detailed introduction to the work of the General Assembly in this field.

In particular, the course will strengthen participants understanding of the legal framework for oceans and law of the sea set out in the 1982 United Nations Convention on the Law of the Sea and related instruments. The Convention, often called the “constitution for the oceans”, provides an effective, comprehensive and overarching international legal framework for the oceans and seas. The course will also provide delegations with key information and insights regarding the work of various processes under the Convention and the General Assembly on oceans and the law of the sea. It will cover ocean-related processes of the General Assembly in detail, including the annual resolutions on Oceans and the Law of the Sea and Sustainable Fisheries.



PHOTO BY SILAS BAISCH ON UNSPLASH



Key Objectives

- Enhance understanding of the United Nations Convention on the Law of the Sea and its implementing Agreements
- Describe the various ocean-related General Assembly processes, including their scope, objectives and current areas of focus
- Expand knowledge on ocean affairs within the United Nations System, including the 2030 Agenda for Sustainable Development

DURATION: 1/2 DAY IN MARCH **1/2 DAY** IN OCTOBER



ISTOCKPHOTO



Introduction to the United Nations Fish Stocks Agreement and related processes

Introduction to the United Nations Fish Stocks Agreement and related processes

The 1995 United Nations Fish Stocks Agreement (UNFSA) is an implementing agreement to the 1982 United Nations Convention on the Law of the Sea (UNCLOS) that aims at ensuring the long-term conservation and sustainable use of straddling fish stocks and highly migratory fish stocks. It provides an international legally binding framework for the conservation and management of the world's most commercially significant high seas fish stocks, including through regional fisheries management organizations. The full and effective implementation of this Agreement is thus vital to achieving the fisheries-related commitments undertaken in the 2030 Agenda for Sustainable Development and addressing illegal, unreported and unregulated fishing.

The seminar will serve to inform participants about the international legal framework for sustainable fisheries in UNCLOS and UNFSA, including the role of flag States, coastal States and regional fisheries management organizations. Detailed information will also be provided regarding the various fisheries related processes at United Nations Headquarters, including the Informal Consultations of States Parties to the United Nations Fish Stocks Agreement, the Review Conference on the United Nations Fish Stocks Agreement and the informal consultations on the draft General Assembly resolution on sustainable fisheries.

Key Objectives

- Enhance understanding of the key provisions of UNCLOS and UNFSA for the conservation and management of marine living resources
- Draw attention to the fisheries-related commitments of the 2030 Agenda for Sustainable Development
- Facilitate engagement with the United Nations processes on sustainable fisheries



DURATION: 1/2 DAY

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PRESENTERS INCLUDE:

- *Ms. Alexandra Carter, Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School.*



LECTURE SERIES

Columbia Law School 2023 Series: Conflict Resolution, Mediation and Negotiation

Columbia Law School and the United Nations Institute for Training and Research (UNITAR) are pleased to announce the fourth series of workshops on Conflict Resolution, Mediation and Negotiation.

The workshops will deliver the most rigorous, intellectually engaging, interactive, custom programming for United Nations diplomats. Our individual day-long courses will leverage Columbia's unparalleled strength in the area of conflict resolution, weaving it in with skills building programming that acknowledges the 2030 Agenda and Sustainable Development Goals.

The programs are designed for delegates at any level who wish to achieve mastery of negotiation, mediation and multilateral conflict resolution processes, and implement them toward solving the world's most difficult problems.

This course series was designed specifically for the purpose of capacity building for the Least Developed Countries (LDC) and the Developing Countries.

COURSES OFFERED:

- ❖ **Negotiation to Lead**
- ❖ **Designing Multi-Tiered Conflict Resolution**
- ❖ **Mediation and Human Rights**
- ❖ **Women in Peace, Mediation and Negotiation**
- ❖ **Women Peace and Security: Achieving Gender Equity in Conflict Resolution**
- ❖ **Conflict Resolution for Environmental Protection**
- ❖ **Her Seat at the Table: Women and Self-Advocacy**

DURATION: 1 DAY EACH

Key Components

- Innovative, multidisciplinary teaching at an equivalent level to that seen in Columbia University and Columbia Law School degree programs;
- Access to the best Columbia Law School faculty and experts;
- Interactive exercises with individual coaching toward greater skills mastery;
- Rigorous programs delivering the latest in theory toward achievement of the 2030 Agenda and Sustainable Development Goals.

Lecture Series

Special Series

E-Learning

Upcoming Initiatives – Calendar – Panel of Experts – Enrollment





Special Series

- ❖ Looking Toward COP 28
- ❖ Values at Work: Sustainable Investing and ESG Reporting
- ❖ Global Diplomacy Initiative: Special Programme for International Students
- ❖ UNITAR President of the General Assembly Fellowship Programme
- ❖ Concert Series

Special Series

E-Learning

Upcoming Initiatives – Calendar – Panel of Experts – Enrollment

SEMINAR COURSE

Looking Toward COP 28

The 28th session of the Conference of the Parties (COP 28) to the UNFCCC will convene from 30 November to 12 December 2023. It will take place in the United Arab Emirates. The seminar will focus on the objectives and the agenda of the COP 28, and potentially provides participants with a refreshed understanding of the current climate change challenges that we are facing as individuals, and organizations.



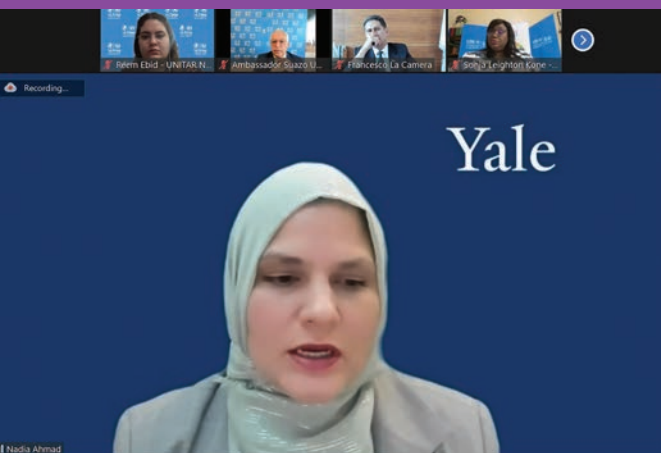
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DURATION: 1/2 DAY

Key Objectives

- Understanding of important environmental challenges.
- Applying a multidisciplinary “systems and critical thinking” approach to responding to a range of energy, environmental, economic, and sustainability issues.
- Pathways for global cooperation towards a more sustainable future.

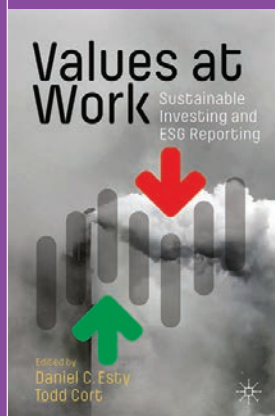


UN PHOTO/ESKINDER DEBEBE



SEMINAR COURSE Values at Work: Sustainable Investing and ESG Reporting

Please join leading scholars from the Yale School of the Environment, Yale School of Management, and the Yale Initiative on Sustainable Finance (YISF) for an cutting-edge seminar on the domestic and international challenges related to Environmental, Social, and Governance (ESG) reporting metrics as explained in the new Yale book (edited by Daniel Esty and Todd Cort), *Values at Work: Sustainable Investing and ESG Reporting*. This educational event will focus on the role that a unified set of ESG reporting metrics can play in achieving international sustainable development goals.



DURATION: 1/2 DAY

Special Series

E-Learning

Upcoming Initiatives – Calendar – Panel of Experts – Enrollment





COURSE SERIES

Global Diplomacy Initiative: Special Programme for International Students

UNITAR Global Diplomacy Initiative programme provides a rare opportunity for students to learn about diplomacy from diplomats themselves. Although there is no shortage of courses on global politics and policies, few (if any) provide this education in the context of first-hand experience – which the United Nations is uniquely situated to provide.

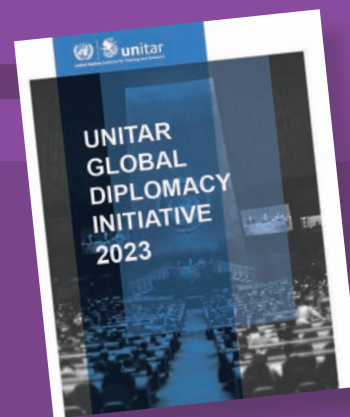
Through this method students will gain an understanding of current global issues, and of the shaping of things to come - on the scene, as they happen. The instructors will be current UN ambassadors, diplomats and delegates, with material covering a range of global issues from the past, present and future. In keeping with the spirit of this “real-world” learning methodology, courses will blend classroom instruction with observation of UN General Assembly sessions and other UN forums. Students will develop a global political perspective through a first-hand look at the modern statecraft.

Befitting the mindset of global diplomacy, students will be encouraged to think collaboratively, creatively and critically. These skills will be applied to various mechanisms of diplomacy, the media discourse and the responsibilities of being part of the global community, ultimately with the goal of developing more socially aware and politically active students. Spaces are limited, and a selection process will take place.

DURATION: 10 – 12 WEEKS

Key Objectives

- Better understand the work of the UN;
- Discuss the SDGs and the 2030 Agenda;
- Learn from individuals who have experience in the field of diplomacy;
- Attend and experience events in the UN.



Special Series

E-Learning

Upcoming Initiatives – Calendar – Panel of Experts – Enrollment



FELLOWSHIP UNITAR President of the General Assembly Fellowship Programme

To promote youth engagement in multilateralism and support the next generation of diplomats, particularly from underrepresented countries at the United Nations, the 77th President of the General Assembly (PGA) decided to continue the “PGA Fellowship”, that will bring young diplomats/civil servants to UNHQ in New York. For the 2023 cycle, the Fellowship will cater to six (6) individuals.

The PGA Fellowship is structured to overcome the shortfalls of traditional short-term trainings by providing Fellows with the unique opportunity to gain in-depth real-world UN experience, relevant training, and to build relationships that will serve them over the course of their careers. In the long-term, the PGA Fellowship for HOPE will help to train and build the capacity and networks of the next generation of diplomats early in their careers, making them more effective and successful representatives and officers for their governments and advocates for the multilateral system.



DURATION: 9 MONTHS



E-Learning

Key Objectives

- An appreciation of the multidimensional context within which leaders must exercise ethical leadership to achieve the SDGs;
- Equip participants with practical skills to enhance individual negotiation capacity;
- Deepen participants' knowledge and understanding of the multiple connections between mechanisms of preventive diplomacy, multilateral negotiation, and the achievement of the Sustainable Development Goals.



OFFERINGS BY UNITAR NEW YORK OFFICE

- ❖ The concept of sustainability
- ❖ Business and the 2030 Agenda: Working Together Towards a Sustainable Future
- ❖ Achieving Peace, Preventative Diplomacy, Multilateral Negotiation, and Mediation: A Road to a Call for Peace
- ❖ Harnessing climate and SDGs synergies: raise ambition in the era of Paris +5 and pandemic recovery

NEW

E-LEARNING COURSE

The concept of sustainability



OVERVIEW & OBJECTIVES:

The turn of the century has resulted in many changes. One might have believed that the advances in the 20th century were supposed to offer us a better society. Human beings have envisioned a healthier relation among ourselves, the society that we are living in, and the planet that we are living on. However, the current situation confirms that many challenges remain. In particular, the impact of the COVID pandemic has shifted many behavioral habits, and has frustrated many of the projections and expectations made at the beginning of the millennium. The ways and the working tools have changed substantially - we need to recover the human beings in the center.

This E-learning class demonstrates the importance of joining efforts, more necessary than ever, to integrate sustainability into our society. The proposal to continuously strive for a more sustainable world, and to bring social, environmental and economic dimensions together, offers a window of hope for generations to come.

Many governments, businesses, civil society, academia and other actors are currently working to integrate sustainability into their agenda. But the challenges remain — how to do it, which inspired the creation of this course.

In September 2015, the United Nations General Assembly approved the 2030 Agenda. This decision opened up a new way of working that appealed to new political decisions, and social changes. The lack of equality and justice in our society is not merely the government's responsibility, but the responsibilities of the entire society. This is one of the most important messages in the 2030 Agenda. Thus, sustainability goes beyond the Agenda itself, and the scope of government's work. It requires the involvement of all social actors. A sustainable future is only possible when

the entire society is dedicated to building on the triple pillars (environmental, social and economic); and putting “human” back to the center of development.

The course is designed with sessions given by specialized speakers in different modules. The design of each session is unique - considering different topics, and various methodological formats. The genesis of the negotiation of the 2030 Agenda, or the challenges of access to water, or the ways to consolidate public & private partnerships, require very different approaches, analyses and ways of approaching the issues. These are the topics, discussions, and debates that you will find in this course - and we hope that the students could seek answers through a wide range of questions that we posted as instructors.

The course is organized to analyze first, the definition of sustainability, and how to integrate it into various working fields; secondly, the course covered a selected areas of work to further demonstrate the importance of the 2030 Agenda and the interconnection between all the thematic areas; thirdly, the course included the analysis of different actors who participate actively in the implementation of SDGs; the course concluded its sessions with the proposal of measuring SDGs achievement, explaining communication strategies, and public diplomacy.

This design of the course aims to offer a global vision of what sustainability means, and its importance today. The final objective of the course is to provide a basic understanding of the meaning and the implications of sustainability. With this preliminary knowledge, more specific training actions will be carried out in the future with different actors in mind.

Lessons

- Lesson 1: Course objectives, course overview, learning outcomes
- Lesson 2: Comparative analysis of MDGs and SDGs; UN process for the 2030 Agenda
- Lesson 3: Goals, objectives, and indicators
- Lesson 4: Roadmap for implementation

E-LEARNING COURSE Business and the 2030 Agenda: Working Together Towards a Sustainable Future

OVERVIEW & OBJECTIVES:

This course provides participants with an understanding of why the United Nations and the business community are vital to each other to obtain the Sustainable Development Goals (SDGs).



DURATION: SELF PACED

E-LEARNING COURSE Achieving Peace, Preventative Diplomacy, Multilateral Negotiation, and Mediation: A Road to a Call for Peace

OVERVIEW & OBJECTIVES:

This course provides nuanced understandings on the international discourse, agendas, and the diverse environments that underlie the foundation for the multilateral negotiations on the United Nations level.

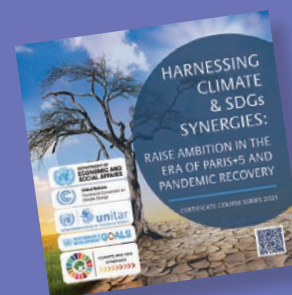


DURATION: SELF PACED

E-LEARNING COURSE Harnessing climate and SDGs synergies: raise ambition in the era of Paris +5 and pandemic recovery

OVERVIEW & OBJECTIVES:

The purpose of this e-learning course is to strengthen the capacity of policy makers in the areas of climate policies and sustainable development to understand the importance of the interlinkages and synergies between the 2030 Agenda and the Paris agreement.



DURATION: SELF PACED

These courses would include case-study reviews, interactive videos, team collaborations, instructor-led exercises and diverse study resources which comprehensively cover issues related to the global ecosystem, gender rights; resource development; multilateralism, international politics; poverty eradication; water and sanitation; food security and nutrition; social, economic and environmental development.

Participants would be granted a Certificate of Participation at the conclusion of the courses.

UNITAR Upcoming Initiatives and Activities

UN PHOTOMANUEL ELIAS

PLATFORM INITIATIVE Network of Latin American Universities 2030

The 2030 University Network, a platform about learning, exchanging, and partnering to be SDG learners today and SDG leaders tomorrow!

The Network allows universities joining to be informed about other universities' achievements on SDGs learning activities, to create effective partnerships among one another, as well as with UNITAR, while improving the quality of their educational system with exclusive access to official UN documentation and resources around SDGs and sustainable development including academic materials, reports, courses, expertise, and much more.

For more
information, please
scan the QR code:



Follow us in Social Media

...to stay up to date on all our Cultural and Soft Diplomacy events during 2023-2024

TWITTER



LINKEDIN





UNITAR NYO

HYBRID DEGREE PROGRAM

Master of Music in Music Education

With hybrid learning modules from August 2022–August 2023 and optional sessions of study on the Longy campus in Cambridge, Massachusetts, and in New York City, at the United Nations headquarters, USA, this degree blends Longy’s mission to prepare musicians to make a difference in the world with the UN Sustainable Development Goals committing to achieving inclusive and quality education for all. Together, UNITAR, Longy, and GFPA lift up affordable, relevant music training—and seek to remove barriers posed by gender and wealth disparities, achieve universal access to quality higher education, and center music and the arts in the arena of cultural diplomacy and understanding.



CULTURAL AND SOFT DIPLOMACY PROGRAMME

UNITAR New York Office (NYO) has developed through the Global Foundation for Performing Arts a Cultural and Soft Diplomacy programme for 2023-2024.

These projects have included so far:

- Two Carnegie Hall concerts in 2021 and 2022, honoring the work of the President of the General Assembly, the diplomatic and the UN Staff communities;
- A Master in Music Education to prepare musicians to make a difference in the world with the UN Sustainable Development Goals committing to achieving inclusive and quality education for all;
- Multiple international conferences and workshops on the intersection of Music and Diplomacy.

Upcoming partners for projects for the 2023-2024 period include:

- Bocconi University, Italy
- Oberlin College and Conservatory, United States
- Columbia University, United States

Tentative Calendar of events for 2023



UN PHOTO/LAURA JARRIE

JANUARY

- 23 PGA Fellowship Programme
- 28 – 31 Harbour Education Global Competency Programme

FEBRUARY

- 6 Global Diplomacy Initiative GDI Opening Ceremony
- 1 – 10 Harbour Education Interactive Diplomacy Programme
- 23 Columbia Law School Series - Antiracism in Peace-Building and Conflict Resolution (1 of 3)
- 27 Peacebuilding Commission Orientation Course

MARCH

- 9 Columbia Law School Series - Conducting Successful Virtual Negotiations (2 of 3)
- 15 Introduction to ocean affairs and law of the sea: Key concepts and processes (1 of 2)
- 29 – 30 Music Event with Global Foundation for the Performing Arts, GFPA
- 30 Columbia Law School Series - Conflict Resolution for Innovative Problem-Solving (3 of 3)

APRIL

6–7 Elections to the United Nations Organs

MAY

25–26 Drafting Skills: Reporting and Communications

JUNE

20 The Structure, Drafting, and Adoption of United Nations Resolution

JULY

10–19 SDG Learning, Training and Practice (During the High Level Political Forum)

SEPTEMBER

3, 10, 17, 24 OPGA Staff Training Programme

5–8 United Nations Budget System

13–14 Briefing New Delegates on the Work of the 78th General Assembly

18–22 Induction Course on the 78th UNGA for Qatar Diplomats

OCTOBER

2 Introduction to the United Nations Fish Stocks Agreement and related processes

13, 20, 27 Launch of Fall Global Diplomacy Initiative GDI

11, 25 Yale Webinar Series

19 Introduction to ocean affairs and law of the sea: Key concepts and processes (2 of 2)

NOVEMBER

2 Columbia Law School Series

7–10 Briefing for Non-Permanent Members on the Work of the Security Council

3, 10 Fall Global Diplomacy Initiative GDI

16 Columbia Law School Series

23 Briefing for Non-Permanent Members on the Work of the Security Council

DECEMBER

1 Columbia Law School Series

7, 14 Briefing for Non-Permanent Members on the Work of the Security Council

UNITAR Panel of Experts



UN PHOTO/LAURA JARRIEL



MS. LORAINIE SIEVERS

Former Chief of the Security Council Secretariat Branch

Loraine Sievers served the United Nations for over thirty years, concluding her career as Chief of the Security Council Secretariat Branch. Amongst her primary responsibilities was providing guidance to Council members, particularly each month's rotating Presidency, concerning the Council's procedures and practices.

Ms. Sievers also participated as the Secretariat expert in the Security Council Informal Working Group on Documentation and Other Procedural Questions from 2006-11. Previously, she served as Secretary to the Afghanistan and Sierra Leone Sanctions Committees, Programme Officer in the Iraq Oil-for-Food Programme, political analyst in the Regional Affairs Division, and speechwriter. Loraine contributed to the Repertoire of the Practice of the Security Council and several of the UN 'Blue Books' on conflict situations addressed by the Organization.



PROFESSOR ALEXANDRA CARTER

Director of the Mediation Clinic at Columbia Law School

Alexandra Carter is a Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School. Since 2012, she also has served as the Law School's Director of Clinical Programs, providing leadership in the area of experiential teaching and learning.

Professor Carter's teaching and research interests lie in the field of alternative dispute resolution, primarily in mediation and negotiation. She has been sought as a trainer on mediation, civil procedure, negotiation and dispute systems design for many different groups from private and public sectors, including the United Nations, U.S. courts and federal agencies, private corporations and law firms. She has addressed the Chinese Academy of Social Sciences Rule of Law Conference, the 5th World Peace Conference in Jakarta, and the Ceará Supreme Court Conference on Mediation, and contributed as a faculty speaker at universities in South America, Asia and Europe. She serves on the Alternative Dispute Resolution Committee for the New York City Bar Association, as well as the Mediator Ethics Advisory Committee for the New York State Unified Court System.



H.E. DR. YURIY SERGEYEV

Former Permanent Representative of Ukraine to the United Nations

Senior Fellow and Lecturer at MacMillan Center for International and Area Studies, European Studies Council, Yale University. Ambassador Yuriy Sergeyev is a former Ukrainian diplomat and politician, having served as the Permanent Representative of Ukraine to the United Nations from 2007 to 2016 and Bahamas (2008-2015); as Ukrainian Ambassador to France and UNESCO "2003-2007"; to Greece, and Albania (1997-2000). He held various posts in the Ukrainian Ministry of Foreign Affairs. Before joining diplomatic service of Ukraine in 1992, Yuriy Sergeyev for 12 years worked in the academic sphere. He has a PhD degree from the Institute of Linguistics of Ukrainian Academy of Science (1987).

Ambassador Sergeyev had been actively involved to resolve the Crimean crisis and the armed conflict in Eastern Ukraine (2013-2016). Yuriy Sergeyev holds a rank of Ambassador of Ukraine (2000). He is a Grand Officer of the State Order of Ukraine "For Merit" (2006).



DR. ANGEL ANGELOV

UNITAR Facilitator

He is specialized in the work of the UN Security Council, with a particular focus on agenda items related to Europe and the Middle East. Dr. Angelov was recently elected as a Bureau member of the Special Political and Decolonization Committee for the 72nd session of the UN General Assembly. Dr. Angelov has been a visiting professor at several universities in Europe and North America where he teaches courses on different aspects of the work of the UN. He holds various academic degrees in political science, international security and regional studies from the University of Geneva, the University of Bologna and the University of Athens. Dr. Angelov was awarded numerous research grants, contributed to over 100 international conferences and workshops on foreign policy and has published more than 40 academic and media articles and book chapters. He is a member of editorial boards of a peer-reviewed journal and contributes to different think tanks.



H. E. DR. LÁSZLÓ MOLNÁR

Senior Lecturer of Clinical Practice of New Jersey City University at the Department of Professional Security Studies, and Former Permanent Representative of Hungary to the United Nations

Dr. Laszlo Molnar is a Senior Lecturer of Clinical Practice of New Jersey City University at the Department of Professional Security Studies, focusing on international security. He is Tom and Ruth Sharkey Distinguished Visiting Scholar of the School of Diplomacy and International Relations at Seton Hall University. He holds a Ph.D. in International Relations, studied at the Fletcher School of Law and Diplomacy and at the Harvard Kennedy School. He holds a certificate on The International Negotiation Process from the Harvard Negotiation Project and was Resident Fellow of the Institute for East-West Security Studies, New York.



DR. REBECCA WEBBER GAUDIOSI

Former US Diplomat to the United Nations

Rebecca E. Webber Gaudiosi represented the United States at the UN from 2006–14, leading on US engagement with over 25 organizations focused on environment and sustainable development. After graduating, she entered the State Department as an American Association for the Advancement of Science (AAAS) Science and Technology Policy Fellow. During her two-year fellowship, she was placed in the Department's UN Bureau, briefly working on economic development before taking over the Environment Lead position, where she was responsible for US engagement with more than twenty international bodies working on environment issues. She has also worked with several UN specialized agencies and on bilateral environment issues. Her most recent assignment was at the U.S. Embassy in Cairo.



MR. KENJI NAKANO

Chief Of The General Assembly Affairs Branch

Kenji Nakano is Acting Chief at the General Assembly Affairs Branch the United Nations Secretariat. Prior to this appointment, Mr. Nakano was Counsellor at the Office of the President of the 62nd session of the General Assembly (2007-2008), Special Assistant to the Permanent Representative of Japan to the United Nations (2005-2007) and Assistant Director for Political Affairs at the Korean Peninsula Energy Development Organization (KEDO; 1997-2005).

He also served at the Ministry of Foreign Affairs of Japan on national security affairs and others in the headquarters and the embassy in Washington, DC, in 1990-1997. He studied law at the University of Tokyo and earned a master's degree at the Fletcher School of Law and Diplomacy in Boston.



MS. JIMENA LEIVA-ROESCH

Fellow at the International Peace Institute

From 2009 to March 2015, Jimena was at the Permanent Mission of Guatemala to the UN in New York, where she last served as Counselor. She was the lead negotiator for Guatemala for the 2030 Agenda and for UN climate change negotiations. She has represented the Group of 77 and China in negotiations at the UN. She was also invited to be a facilitator in the Rio+ 20 negotiations. She was an active member of Guatemala's Security Council team from 2012-2013, where Guatemala was a non-permanent member of the Council. She is currently a Senior Fellow with the International Peace Institute.



SANDY SINGER

Instructor in the UN-LCP English Language Programme, and Consultant/Professor in the field of Written and Oral Communication for Business

Sandy Singer has been an instructor in the United Nations English Language Programme since 2010, where he teaches both English and written communication/report writing courses to diplomats, individual departments at UN Headquarters, and members of permanent missions to the UN. Mr. Singer also teaches both written and oral communication courses for business at Columbia University and John Jay College of Criminal Justice.

Since 2015, he has conducted report writing workshops annually in Oslo, Norway, for the Department of Peace Operations (DPO-UNOCC) and the Joint Mission Analysis Centre (JMAC). He delivered a one-week report writing course in 2018 to Political Affairs Officers at the United Nations Regional Centre for Central Asia (UNRCCA) in Turkmenistan. Mr. Singer holds a B.A. degree from Columbia University in Romance Languages and a Master's in Applied Linguistics/ TESOL from Hunter College (CUNY).



MICHELE LEE CLARKE-CERES

President, WorldCeres Inc., Executive Career Coach and Creator/Host of The Global Advocate Career Podcast

Michele is the Co-Founder of WorldCeres Inc. an international consultancy focused on business development, Soft Skills Training, and Career Coaching. She is the Creator and Instructor of the WorldCeres Inc. Soft Skills Curriculum is also the Host/Creator of The Global Advocate Career Podcast. Michele is also a contributing online writer; where she writes about career advancement and other topics.



ALICE HICUBURUNDI

Principal Legal Officer at the United Nations

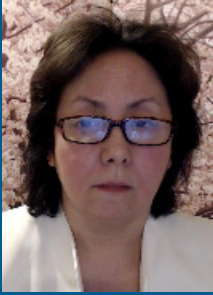
Alice Hicuburundi joined the United Nations in 1989 and is currently a Principal Legal Officer in the Division for Ocean Affairs and the Law of the Sea (DOALOS), Office of Legal Affairs. She discharges functions as Secretary of the Commission on the Limits of the Continental Shelf, a body established by the 1982 United Nations Convention on the Law of the Sea. During her career in DOALOS, Ms. Hicuburundi has assumed different roles, including as the DOALOS Deputy Capacity-building Coordinator, as well as Secretary of several intergovernmental processes on oceans and the law of the sea established by the General Assembly. Ms. Hicuburundi has led various teams in the Division and in particular, the team on sustainable development matters focusing among other on the implementation of the 2030 Agenda for Sustainable Development. Ms. Hicuburundi was the Office of Legal Affairs gender focal point for about five years. She is from Burundi, Central East Africa and holds a master's degree in international law from the University of Montpellier I, Montpellier, France. Prior to joining the United Nations, she was a counsellor in the Ministry of Foreign Affairs of Burundi.



WANNES LINT

Intergovernmental Affairs Officer, General Assembly Affairs Branch, United Nations

Wannès Lint has worked for the United Nations since 2013 and is currently assigned to the secretariat of the General Assembly. He currently supports negotiations on the establishment of the Youth Office and the Summit of the Future and is the resolutions and elections focal point for the General Assembly. He recently supported intergovernmental consultations on the "Our Common Agenda" report, the review of the resident coordinator system, as well as the emergency special session and the two most recent special sessions. He also serves as the Secretary of the Open-ended Working Group on Ageing. In previous assignments, he helped implement elements of the Secretary-General's reform agenda while working in the Executive Office of the Secretary-General, drafted an integrated strategic framework for the United Nations in Iraq, and supported budget negotiations in the Fifth Committee of the General Assembly.



LARISA SCHELKIN

President, Global STEM Education Center

Executive Career Coach who earned her Advanced Diploma in Career Coaching from New York University (NYU). She is the Creator/Host of The Global Advocate Career Podcast and CoFounder/President, WorldCeres Inc. an international consultancy focused on Career Coaching, Soft Skills Training and Diversity, Equity, and Inclusion. Her areas of specialization include transitional and outplacement coaching, career development for high school and college graduates, personal branding for professionals at all levels, leadership development, media training, and motivational speaking. With extensive experience in US government, international affairs, and international education; Ms. ClarkeCeres is very familiar with various workplace dynamics.



CEMRE ULKER

UN Representative and US Director of the Journalists and Writers Foundation)

Cemre Ulker is the UN Representative and US Director of the Journalists and Writers Foundation (JWF), an international civil society organization affiliated with the UN Department of Global Communications. Cemre leads JWF’s global initiatives to promote the culture of peace, human rights, and sustainable development. She is a human rights expert dedicated to the meaningful implementation of the Sustainable Development Goals with a particular focus on gender equality, peaceful, just institutions, and global partnerships. Cemre also provides trainings and capacity building programs for the gender-mainstreaming of the 2030 Agenda for Sustainable Development and meaningful participation of civil society organizations.



UN PHOTO/CIA PAK

Information on Enrollment and Cost UNITAR Courses in New York

UNITAR Diplomatic Training Courses in New York for 2023 are fee-based. Fees are used to help cover the organizational costs of the courses; however, they do not reflect the real costs. Diplomats from Permanent Missions to the UN in New York have several options for payment:

Individual COST per Course Attended

Diplomats may pay individually per course attended. After selecting a course from UNITAR's Diplomatic Training catalogue diplomats are required to register online at www.unitar.org/event/new-york. As part of the registration process, diplomats will receive detailed information on how to proceed with payment online via credit card. Participation will be confirmed once payment is received. UNITAR reserves the right to rescind an applicant's enrolment at any time in case of non-receipt of payment. Diplomats assigned to a Permanent Mission from LDCs may be eligible for a fee-waiver. If you wish to apply for a fellowship (fee-waiver), please clearly indicate your affiliation to a Permanent Mission eligible to the fee-waiver in your registration profile or contact the UNITAR New York Office (nyo@unitar.org) upon completion of online registration.

Sponsorship for a Selected Diplomatic Training Course

Permanent Missions to the United Nations in New York are also given the opportunity to sponsor single Diplomatic Training courses by contributing with a specific amount covering the organizational costs for one course. Sponsored courses are offered free-of charge for all delegates. All course materials will include a reference to the sponsoring Permanent Mission.

Permanent Missions interested in signing up for an annual subscription, a course sponsorship or in contributing to the UNITAR Fellowship Fund, please contact UNITAR at nyo@unitar.org or at +1 (212) 963 9196 and +1 (212) 963 4611 for more details.



COST †

DURATION: 3 DAYS

- ◆ **Fee: 2000 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 2 DAYS

- ◆ **Fee: 1500 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 1 DAY

- ◆ **Fee: 1000 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 1/2 DAY

- ◆ **Fee: 500 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

† When not benefited by waiver fee or by sponsorship.

** Participation fees are subject to change according to conference management requirements.

Facts & Information

- ◆ Certificates will be issued upon completion of the course.
- ◆ Online registration at:
www.unitar.org/event/new-york
Phone: +1 (212) 963 9196
and +1 (212) 963 4611
Fax: +1 (212) 963 9686
- ◆ Registration deadline: one week before the workshop. Minimum 15 participants per workshop.

UNITAR also offers tailor-made Capacity Building and Training courses depending on the needs of Member States, NGO's, and United Nations Agencies, projects and programmes.

If interested in private courses tailored to your country's needs please contact nyo@unitar.org



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