



Knowledge to lead

Partnership for Action on  
GREEN economy

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# Introduction to a Green Economy: Concepts and Applications

**E-Learning Course, 5<sup>th</sup> Edition  
14 April – 6 June 2014**

## Background

The concept of a green economy is receiving increasing international attention, as countries explore new patterns of development that take into account economic, social and environmental sustainability considerations. The ability of national actors to act on the green economy is key for effective policy making and achieving tangible results. To address this challenge, UNITAR is working closely with UNEP, ILO and UNIDO in a new Partnership for Action on Green Economy (PAGE), with a focus on national capacity development.

## Target Groups

The course targets groups and individuals that are interested in obtaining a general understanding about the green economy concept and latest developments. They include:

- Civil servants in national Ministries, provincial departments and local authorities
- Diplomats from Permanent Missions and Ministries of Foreign Affairs
- Environmental managers in private sector and civil society organizations
- Faculty, researchers and students
- Interested citizens

## Learning Objectives

Participants will learn about different concepts and facets of the green economy, as well as global, national and sector-specific challenges and opportunities to advance low-carbon, resource efficient and socially inclusive development. Additionally, participants will begin to develop basic skills for applying the green economy concept in a real world economic, policy and/or personal context.

After completion of the course, participants will be able to:

- Define the concept of a green economy and explain its value
- Distinguish relevant planning processes in support of a green transformation
- Identify enabling conditions for greening national economies
- Discuss principal challenges and opportunities to advance a green economy
- Recognize the range of international and regional green initiatives and support services to foster green development

- Apply the green economy concept to a real world economic, policy and/or personal context

## Methodology

The course pedagogy is adapted to professionals in full-time work. Participants are provided with the opportunity to learn through various experiences: absorb (read); do (activity); interact (socialize); and reflect (relate to one's own reality). The total number of learning hours is 40 over an 8 week period. During weeks 1-5 the reading of an e-book is complemented by a range of learning activities and experiences that include interactive exercises, discussion forums, and an applied case study. Weeks 6-8 are reserved for wrap-up and completing course assignments.

The course has recently been reviewed by independent experts in the sphere of e-learning and adult education and awarded the ECB Check Certification, an internationally recognized standard on quality of e-learning education.

## Testimonials from Previous Editions

"Everyone who wants to understand how to foster a green transition empowering the poor must take this course".

"I appreciated the extremely flexible course format. The materials, quizzes, and other elements enabled very efficient learning".

## Course Fee and Registration

A number of full/partial fellowships are available for participants from developing countries working in the public sector, academia or non-profit organizations. Priority for fellowships will be given to applicants from Least Developed Countries (LDCs). For non-eligible participants the course participation fee is 600 USD.

**Register at: <https://www.unitar.org/event>  
Registration Deadline: 6 April 2014  
Contact: [envgov@unitar.org](mailto:envgov@unitar.org)**

*In connection to this e-learning course the ILO is offering a distance learning course focussing entirely on green jobs (Green jobs for sustainable development: concepts and practices – 31 March – 09 May 2014). For more information see [www.itcilo.org/greenjobs](http://www.itcilo.org/greenjobs)*



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