BACKGROUND

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth - all while tackling climate change and working to preserve our oceans and forests.

EVENT OBJECTIVES

The main objective of the course is the dissemination of the SDGs and their link with local levels of management, thus awakening interest in implementing and following them, with special emphasis on how to establish the basic lines for an action plan and monitoring.

LEARNING OBJECTIVES

By the end of the course, participants will be able to:

- Describe the 17 SDGs and the 2030 Agenda to better understand them and the challenges in achieving it, and the relation with the sport field.
• Create a space for collaboration, negotiation and communication to promote and understand the SDGs as well as the self-reflection skills, values, attitudes and motivations that enable learners to develop them.
• Exchange best practices on the contributions of authorities and other local administrations towards the SDGs
• Analyse from a theoretical and practical point of view the implications of civil society.
• Understand the concepts of sustainability and to analyse the needs of our current society in order to generate a systemic approach to sustainable development.

CONTENT AND STRUCTURE

The course covers the following topics:

MODULE 1. OF THE MILLENNIUM DEVELOPMENT GOALS A THE SDGs

MODULE 2. THE 17 GOALS TO TRANSFORM THE WORLD

MODULE 3. STRATEGIES SO THAT NOBODY IS LEFT BEHIND

MODULE 4. FREQUENTLY ASKED QUESTIONS AND THEIR ANSWERS

METHODOLOGY

The course is internet-based, moderated by a CIFAL Malaga expert on SDGs, asynchronous, and places emphasis on online discussions and self-paced learning. The participants will be primarily responsible for their own learning over the duration of the course. The course will consist of the following components:

• Compulsory and optional reading material, intended to teach the basic concepts and principles of the module's subject-matter;
• External links to additional books, articles, documents, and websites related to the modules;
• Quizzes and case studies at the end of each module. To be eligible for the course certificate, a passing grade of 80% on the final quiz is required;
• A community discussion board will be available for participants to post questions or comments visible to the instructor and other participants.

TARGETED AUDIENCE

Open to public