

Overview of Key Results 2014

Introduction

The United Nations Institute for Training and Research (UNITAR) is a dedicated training arm of the United Nations. Aiming to strengthen the effectiveness of the United Nations, UNITAR's mission is to develop capacities of individuals, organizations and institutions to enhance global decision-making and to support country-level action for shaping a better future. The key thematic areas in which UNITAR operates include strengthening multilateralism, promoting economic development and social inclusion, advancing environmental sustainability and green development, promoting sustainable peace and post conflict reconstruction, and increasing resilience and disaster risk reduction capacities.

Trained beneficiaries – UNITAR's Key Final Output

In 2014, UNITAR provided training, learning and knowledge-sharing services to 36,154 individuals, representing a 54 per cent overall increase from 2013 figures of 23,451. These outputs were produced with a budget of \$22.5 million and the delivery of 476 events (equivalent to some 1,890 event days). Events range from training-related workshops, courses and other specific learning events delivered through face-to-face and/or e-Learning media, to a number of international and regional knowledge-sharing conferences. Among the beneficiaries include 2,881 pre-deployment military personnel from African countries, testifying to UNITAR's commitment to strengthen training capacities in conflict-affected countries. The male to female gender ratio of training-related beneficiaries for 2014 was 66 to 34.

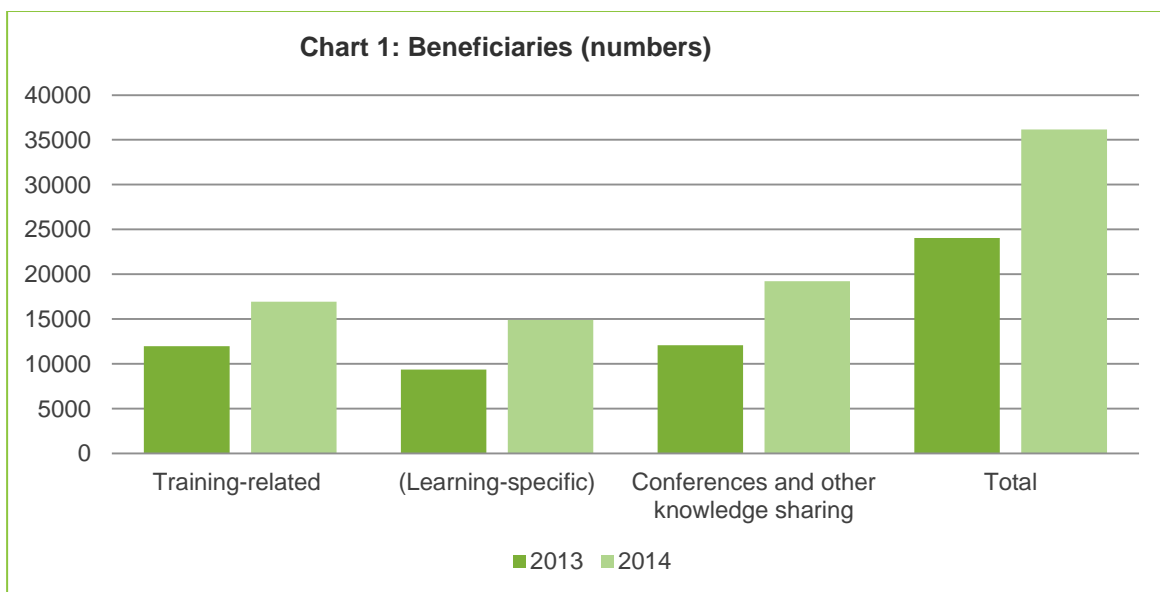
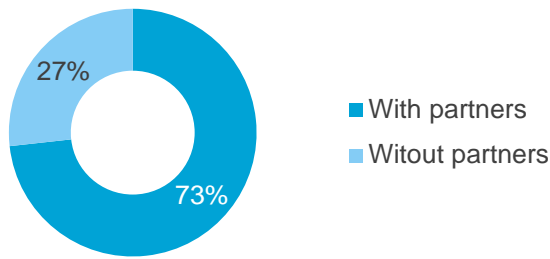


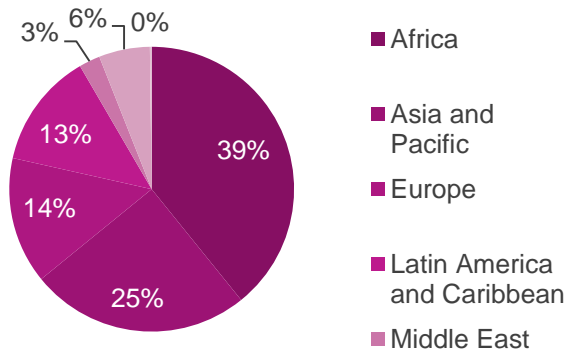
Chart 2: 2013 Beneficiaries (by partnership)



As shown in chart 2, UNITAR uses a strong partnership strategy to deliver high quality training, combining the substantive expertise of UN entities and other institutions with its own expertise in programming, instructional design and adult learning. Over 26,125 beneficiaries participated in events implemented with partners, up from some 19,000 (or 37 per cent) from 2013. Partners have included organizations as diverse as other United Nations agencies (representing some 25

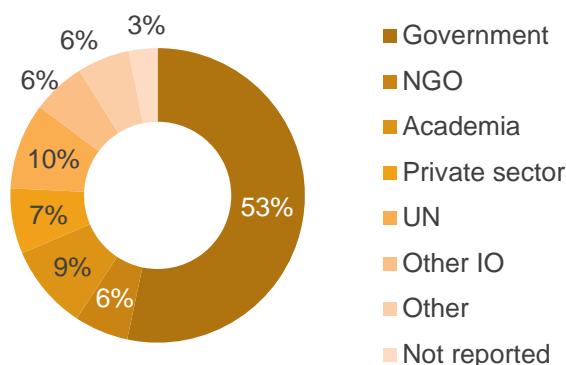
per cent of partners), regional organizations, national training institutes, foundations, universities, non-governmental organizations and the private sector.

Chart 3: Training-related and learning (by region)



As illustrated in chart 3, more than one third of beneficiaries from training-related and learning specific events came from African countries (39 per cent), followed by Asian and Pacific (25 per cent), European (14 per cent) and Latin American and Caribbean countries (13 per cent). Middle Eastern and North American countries accounted for 3 and 6 per cent of beneficiaries, respectively.

Chart 4: Training-related and learning (by affiliation)



UNITAR serves a broad-based group of constituencies, with more than 50 per cent of its training-related and learning specific beneficiaries coming from national, state and local government; 22 per cent from non-state sectors, including NGOs, academia and the businesses; and 7 per cent from other sectors. Sixteen per cent of training-related beneficiaries come from the United Nations and other regional and international organizations.

Sixty-eight per cent of participants taking part in UNITAR learning events received certificates of participation or completion. While the total number of certificates issued increased in 2014 over 2013 figures, the number of certificates of completion dropped by 10 per cent in 2014 as a result of raising course completion certificate standards.

Feedback on key performance indicators is very positive, with 85 per cent of respondents agreeing or strongly agreeing that services were 'job relevant', 74 per cent agreeing or strongly

agreeing that information was 'new', 91 per cent confirming their 'intent to use' the information, and 94 per cent confirming that the learning services were 'overall useful.'

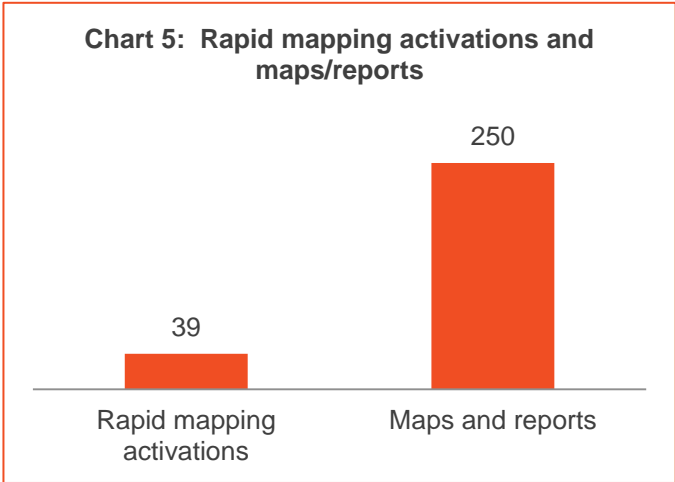
In addition to measuring the achievement of learning objectives, UNITAR regularly tracks transfer and application of acquired knowledge and skills through periodic post-training questionnaires. Based on a random sample of participants from 2014 learning specific events, 82 per cent of

82% of respondents from sampled learning-specific events confirm having applied knowledge or skills to their respective workplaces.

respondents confirmed having applied knowledge/skills acquired through UNITAR training. Of those respondents, 49 per cent confirmed that transfer/application was on a frequent basis and 51 per cent on an occasional

basis. Opportunity to apply, importance to job success and support received from supervisors were cited by respondents as the top three enablers to knowledge and skills transfer.

Research/analysis



Apart from trained beneficiaries, UNITAR also delivers a number of research-related results and knowledge products. Through its Operational Programme on Satellite Applications (UNOSAT), UNITAR produced 250 maps/flash reports to support optimized routine access of the international humanitarian community (e.g. OCHA, UNDP, UNESCAP, UNRWA) for decision-making and operational coordination in the field. The image below shows holes dug by looters of archeological artifacts

on both sides of the old city wall at the cultural heritage site of Dura Europos, Syria.



Image 1: UNITAR/UNOSAT image of Dura Europos, 2 April 2014

Queries

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