E-learning@UNITAR



Building learning and training methodologies

UNITAR mainstreams its interventions on methodologies that are particularly relevant for lifelong learning. Lifelong learning acknowledges the use of techniques that combine informal instructional learning with more formal activities for developing knowledge, skills and attributes that are linked to particular forms of employment.

The Institute's training activities are supported by the provision of learning environments that utilize modern methods, pedagogies, and tools, including knowledge management structures and instructional design frameworks that respond to the needs of adult learners.

Environment-related learning and training methods offered by UNITAR include, among others, guidance for conducting capacity self-assessments and preparing national profiles; support for priority setting and action plan development; technical skills development; train-the-trainer approaches that empower regional, national, and local training institutions; and knowledge management. UNITAR engages in increasing technologysupported learning services to complement traditional methods of training.

UNITAR offers a wide array of e-learning courses addressing the emerging training and capacity development needs of beneficiaries, including local and regional authorities from UN Member States as well as private business representatives interested in enhancing their knowledge on international issues.

In developing and implementing e-learning courses, UNITAR continuously strives to build new partnerships with UN organizations, governments, NGOs, and professional learning institutions, moving contents from "binder" into "browser" format for online delivery. UNITAR also provides also pedagogical and technical support for joint delivery, and can administer the learning experience of participants in joint courses.

The modules are interactive and self-paced, backed by sound pedagogical principles that support explorative and collaborative approaches to learning.

The online platform not only helps replicate the interactive elements of classroom training but also enables networking of like-minded professionals and encourages learning beyond the constraints of a time-bound, face-to-face course.

Every course aims to deepen the skills and understanding of participants. It provides also opportunities for networking and collaborating with others from across the globe so as to share country experiences and good practices.

"The collaboration with UNITAR is a very timely opportunity. As a major player in the training of international civil servants UNITAR has acquired value-added expertise in online pedagogy".

Philippe Burin, Director, Graduate Institute of International and Development Studies (IHEID), Geneva