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Survey Question to Assess learning Needs and Delivery Capacities

Relevance of Climate Change for the Institution

1. How they concerned:

   ❖ Climate change adaptation and climate resilient development

   ❖ Climate change mitigation/emission reduction

2. What they concerned:

   ❖ Climate change adaptation and climate resilient development

   ❖ Climate change mitigation/emission reduction

   Suggestion for National Strategy

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Structure of the National Strategy

I. Context

- ❑ National Development Context: National Vision (National Green Development Strategy) "Mandiri, maju, adil, makmur"
    - ▪ Ratification of UNFCCC and Kyoto Protocol
    - ▪ Bali Action Plan
    - ▪ RJP 2005-2025 (Bappenas)
    - ▪ RAN GRK

- ❑ International Policy Context (CC and Sustainable Development) UNFCCC, Rio + 20 C, and Paris Declaration,

- ❑ Projected Climate Change Impacts;

- ❑ Sectors Concerned with Climate Change;

- ❑ Rationale and Objectives of Strategy;

- ❑ Strategy Development Process;

- ❑ Research Approach

II. Policy Priorities, Institution, and   Key Initiatives

- ❑ Green, Low Emission and Climate Resilient Development;
- ❑ Education and Training

III. Assessment of Learning and Skills Development Needs

- ❑ Learning Needs
- ❑ Learning Needs Analysis from a Sectoral Perspective

IV. Assessment of Institutional Capacities

- ❑ Government and Public Institutions;

- ❑ General Education Institution (Primary, Secondary, and Tertiary Education);

- ❑ Technical and Vocational Training and Education Institutions (Formal and Non-formal Education and Training);

- ❑ Private Institutions;

- ❑ Other Institutions;

- ❑ International Development Partners

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V. Priority Actions to Strengthen Learning and Skill Development

❑ Short-term Action to Address Priority Learning and Skill Needs (Public Awareness, Professional Learning and Skill Development);

❑ Long-term Actions to Support Institutional Capacity Development);

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VI. Strategy Implementation

- ❑ Institutional Coordination
- ❑ Initial Priority Action Supported by UN CC:Learn;
- ❑ Work Plan and Expected Results
- ❑ Monitoring and Evaluation

VII. Policy Recomendations

Annex 1: Summary Sheets for Priority Action;

Annex 2: Key Policy/Programme Documents Considered;

Annex 3: Learning Resources Identified through the Strategy;

Annex 4: Participants in the Strategy Development Process

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STAKEHOLDERS

Articles 6	Forestry & Peat-land	Energy & Transportation	Agriculture	Industry	Waste
Education	MoEd Univ (IPB, UGM, UI, UN, Unmul, Untan, Unla, SU, etc) BAPPENAS	MoEd Univ (ITB, Unhas, Trisakti, UI, IPB, UGM, SU, etc) BAPPENAS	MoEd Univ (IPB, UGM, Unmul, Untan, Unla, etc) BAPPENAS	MoEd Univ (ITB, Unhas, Trisakti, UI, IPB, UGM, SU, etc) BAPPENAS	MoEd Univ (ITB, Unhas, Trisakti, UI, IPB, UGM, SU, etc) BAPPENAS

STAKEHOLDERS

Articles 6	Forestry & Peat-land	Energy & Transportation	Agriculture	Industry	Waste
Training	MoF MoAgric Kemitraan RECOFIT	ESDM Kemenhub	MoAgric Kemitraan	MoInd Kemitraan	MoInv MoInd

STAKEHOLDERS

Articles 6	Forestry & Peat-land	Energy & Transportation	Agriculture	Industry	Waste
Public Participation	WWF APHI Yagasu FKKM KADIN	WWF APMI IMA Dewan Transportasi Kota KADIN	DMSI KADIN	KADIN	DMSI KADIN

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STAKEHOLDERS

Articles 6	Forestry & Peat-land	Energy & Transportation	Agriculture	Industry	Waste
Public Awareness	Kemitraan WWF KADIN AMAN KEHATI FGLG	Kemitraan YBUL KADIN	Kemitraan KADIN AMAN KEHATI	Kemitraan KADIN	Kemitraan KADIN

STAKEHOLDERS

Articles 6	Forestry & Peat-land	Energy & Transportation	Agriculture	Industry	Waste
Information Access	MoF MoAgric MoEd APHI Satgas REDD+ DNPI DDPI BAPPENAS	ESDM Kemenhub BMKG DNPI DDPI BAPPENAS	MoF MoAgric HNSI KKTI DNPI & DDPI BAPPENAS	MoF MoInd DNPI DDPI	MoInv MoF DNPI DDPI BAPPENAS

STAKEHOLDERS

Articles 6	Forestry & Peat-land	Energy & Transportation	Agriculture	Industry	Waste
International Corporation	WWF CIFOR UN-REDD ILO ADP UNDP World Bank	ILO ADB UNDP World Bank	ILO ADB UNDP World Bank	ILO ADB UNDP World Bank	ILO ADB UNDP World Bank

Milestone – Targets - PiC

Milestones	Activity / Targets	Person in Charge
	National Strategy :	
	-Institutional Coordination	- Menkokesra
	-Assessment of Learning Needs and	- DNPI
	Delivery Capacities	- Bappenas
	-Take stock of policy priorities and related	- Ministry od Education
	capacity development initiatives	and Culture
2012 - 2014	-Identify priority action to strengthen	- Sectors, Institutions at
	learning and skills development	the local level
	-Support creating a sustainable human	
	resource base to address climate change	- Ministry of Finance

Milestone – Targets - PiC

Milestones	Activity / Targets	Person in Charge
2015 - 2019	Implementing strategy : -Socialization -Enhancing access of information to address climate change -Assess human resource capacities and skills in key sectors to achieve policy priorities -Strengthen national education and training system to deliver learning action -Support creating a sustainable human resource base to address climate change (Mechanism and Fund Management)	 -DNPI & DDPI -DNPI & DDPI -Sectors, Institutions at the local level -Ministry od Education and Culture -Ministry of Finance

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Milestone – Targets - PiC

Milestones	Activity / Targets	Person in Charge
2020 - 2024	Identification of Institutional Capacity to Deliver Learning : -Establish Institution to strengthen the learning capacity and training (general education, training institution, vocational technical, and research/training institute, etc) as the priority action -Development of the Training Institution at the local area where the economic development including the integrated Human Resources development for the community awareness and participation. -Assess human resource capacities and skills, and institution to achieve policy priorities (Forestry & Peat land, Agriculture, Energy & Transportation, Industry, and Waste).	- Ministry of Education and Culture - Training Center - Bappenas

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Mohon Dibantu Pengisian
Survey Kuesionernya

THANK YOU